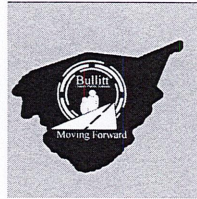


Bullitt County Public Schools



Professional Development Plan 2022-2023

School Name: Mt. Washington Elementary	Date: 4/19/2022
The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2022-2023 school year.	
Principal Signature: Julie Shumaker <i>Julie Shumaker</i>	
Signature: Kristy Foster <i>Kristy Foster</i>	
Signature: Ryan Manion <i>Ryan Manion</i>	
Signature: Ashley Marker <i>Ashley Marker</i>	
Signature: Amanda LaRock <i>Amanda LaRock</i>	
Signature: Andrea Vickery <i>Andrea Vickery</i>	
Signature:	

Bullitt County Public Schools
Professional Development Plan
2021-2022

School:	Mt. Washington Elementary School
Planning Process Participants	Admin. Team: Principal, Assistant Principal, Counselor, Literacy Coach, Instructional Coach, SPED Instructional Coach, and the Family Community Resource PLC Lead, Writing and Math committees. These committees represent 85% of the teachers in the building.
Description of Overall Needs Assessment	A Google Form was created to allow teachers the opportunity to share what they felt would be beneficial for their own professional growth. All certified staff were then asked to take a Google Survey about their concerns and needs for professional development. The related arts and special education team also discussed what they would like for professional learning during a PLC. In addition we utilized MWES's CASE Assessment, DRA, CBM and On Demand Scores to determine areas of need. The CSIP also assisted with quickly identifying our needs.
Description of Planning Process	A survey was given to all staff about their preferences for Professional Learning. From the results the admin. team put together all options and a list of dates and activities. This list was brought to the PLC lead, writing and math committees for input. The plan was drafted and reshared for a final approval from the staff. In April the SBDM Council met to approve this plan in its entirety.

Final Plan Due to Assistant Superintendent: April 27, 2022

Bullitt County Public Schools

Professional Development Plan 2022-2023

Student Learning/School Improvement Need(s): <i>(connect to student data, CSIP, etc.)</i>	Professional Learning Name and Description	Intended Participants & Learning Outcomes	Date(s) and # of Hours	Estimated Cost & Funding Source	Success Evidence <i>(to be reviewed by SBDM council throughout the year)</i>
CDIP, CSIP: The pacing guides and standards are directly related to the district and school wide student achievement goals.	Backward Planning, Assessment and Essential Standards: Teams will have time to review Backward planning and their essential standards. There will be time for each team to meet and plan.	All teachers Teachers will be able to understand the essential standards for Reading, Writing. Teachers will use a backwards design to plan their first unit in their subject area.	August 2nd 6 hours	\$0	A Plus/Delta form from the day will be used for feedback. The teachers will also have an assessment created by the end of the day.
CDIP, CSIP: The pacing guides and standards are directly related to the district and school wide student achievement goals.	Backward Planning, Assessment and Essential Standards: Teams will have time to review Backward planning and their essential standards. There will be time for each team to meet and plan.	All teachers Teachers will be able to understand the essential standards for Reading, Writing, Math, Science and Social Studies. Teachers will use a backwards design to plan their first unit in their subject area.	August 3rd 6 hours	\$0	A Plus/Delta form from the day will be used for feedback. The teachers will also have an assessment created by the end of the day.
CDIP, CSIP: The pacing guides and standards are	Grade Level PLC's: The PLC will review Essential Standards and	Classroom teachers Teachers will work collaboratively with their	Oct. 26th Jan. 11th March 1st	\$0	Each team will complete a PLC agenda with links of their work.

directly related to the district and school wide student achievement goals.	use the time for a scope and sequence of the subject they plan.	team to plan the next 9 nine weeks using their Essential Standards.	6 hours- 2 hours each session (3:45-5:45)		
Dropping standardized test scores, CASE scores, and teacher input. The CSIP plan addresses reading scores.	Structured Literacy Grades 1 and 2: This session will focus on phonics as it moves through the primary grade levels.	First and Second grade classroom teachers Teachers will work collaboratively to solidify their understanding of phonics and beginning reading.	July 28th 3 hours	\$0 (coordinating is OVEC)	Teachers will complete a reflection and work to develop a plan on teaching beginning reading.
CDIP and CSIP plans to reflect best practices	ONE hour mini ED Camp: Teacher run and teacher owned.	All Teachers- Teachers will plan and share a one hour PD for other teachers about a practice they are implementing in their classroom.	Possible dates: 1 hour -Attendee 2 hour- Presenter Up to 4 hours	\$0	Teachers will complete a reflection sheet about the PD they attended/planned.
Per the Google survey, Teachers reflected a need for some instruction and time. Also maybe part of a professional growth plan.	Technology Instruction Offered from both inside and outside of the district. Examples may include: Google Certification level 1 and 2, Shake Up Learning, etc.	Teachers Various Pre-approved professional development opportunities	Up to 6 hours with pre-approval from the principal	\$0	Teachers will complete a reflection of the PD, including new learning or what they will immediately use. This will be collected in a Google Form.
CDIP, CSIP: Opportunities must meet areas of need in plans.	Various PD Offered from both inside and outside of the district. Examples may include:	Teachers Various Pre-approved professional development opportunities	Up to 6 hours with pre-approval from the	\$0	Teachers will complete a reflection of the PD, including new learning or what they will immediately

	SEL, Tang math, KCM math conference, etc.		principal		use. This will be collected in a Google Form.
CDIP and CSIP are both focused on literacy. This will assist with that quest.	KDE- LETRS program: This is a two year program covering various literacy instruction.	Teachers The PL will cover topics essential for literacy instruction, including phonemic awareness, phonics, vocabulary, comprehension, writing and assessment.	10 hours Continuous throughout the school year.	\$0	Teachers will be offered the opportunity to share their learning at various times. A reflection will also be given to the teachers participating in the program.
BCPS Certified Evaluation Plan and BCPS Teacher/Board Agreement requires new teachers (teachers with 0 years experience) to gain 12 hours of professional learning through the district New Teacher Induction Program	New Teacher Induction: This is a program designed to assist our new teachers with 0 years of experience.	-Teachers with 0 years experience -The outcomes for new teachers will be focused around the following essential questions: (1) How has teacher planning, classroom management, instruction, and professionalism improved? (2) How will addressing the emotional phases a new teacher experiences impact job satisfaction and teacher retention? (3) How have teachers demonstrated the characteristics of a T.H.R.I.V.E. teacher?	12 hours throughout the school year	\$0 (no cost to schools-district funded)	On-going surveys and exit slips will be given to participants and shared with principals, etc.