

# Bullitt County Public Schools



## Professional Development Plan 2022-2023

**School Name: Maryville Elementary**

**Date: 3/8/2022**

**The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2022-2023 school year.**

Principal's Signature *Jim Pfeiffer*

Council Member Signature *Sheila Johnson*

Council Member Signature *Kasey Weinberg*

Council Member Signature *Harriet Corbett*

Council Member Signature *Iricia Powell*

Council Member Signature \_\_\_\_\_

***Bullitt County Public Schools***  
**Professional Development Plan**  
**2022-2023**

<b>School</b>	Maryville Elementary
<b>Planning Process Participants</b>	Ann Louise Hance, Principal Carrie Compton, Instructional Coach Kaet Barron, Counselor
<b>Description of Overall Needs Assessment</b>	Surveys, classroom observations, instructional data, and perception data were used to determine school improvement needs, thus driving PD priorities.
<b>Description of Planning Process</b>	Certified staff completed a survey on PD needs for the 2022-2023 school year. The leadership team reviewed these surveys to develop learning opportunities that aligned with current school and district initiatives, specifically the CSIP and DSIP.

**Final Plan Due to Assistant Superintendent: May 1, 2022**

## ***Bullitt County Public Schools***

### **Professional Development Plan 2022-2023**

<b>Identified Student Learning/School Improvement Need(s):</b> <i>(connect to student data, CSIP, etc.)</i>	<b>Professional Learning Activity</b>	<b>Description of Activity</b>	<b>Intended Participants &amp; Learning Outcomes</b>	<b>Start, End Date and # of Hours</b>	<b>Estimated Cost and Funding Source</b>	<b>Outcomes/Progress/Success Evidence</b> <i>(to be reviewed by SBDM council throughout the year)</i>
Based on feedback from our IMPACT results, there is a need to revamp our PBIS tier 1 program. This day will be spent reviewing school wide behavior expectations and social/emotional instruction.	PBIS / Culture Building	Our PBIS system will be rolled out to staff. Teachers will learn about the House System from our Culture Committee and how it is implemented into our PBIS system. Ongoing support to build House spirit and develop opportunities for our students will continue throughout the school year.	Certified teachers, Administrative team  <b>Teachers will incorporate our school wide PBIS system into their classrooms.</b>	July 28, 2022 6 hours  August 2022-May 2023 ongoing	N/A	
Our Reading Academy is expanding to grades 2nd-3rd. Our Kindergarten students are entering 1st grade on and	Jan Richardson's Early Framework	To continue support for our Reading Academy, teachers will be trained on the early guided reading framework from Jan Richardson's Next Steps Forward in	1st-3rd grade Teachers, Special Education Teachers, Instructional Leadership Team	July 25, 2022 6 hours	N/A	

above grade level. This day will be used to learn the appropriate framework to support students' current needs.		Guided Reading.	<b>Teachers will understand and implement Jan Richardson's early guided reading framework in their Reading Academy instruction.</b>			
Our Reading Academy is expanding to grades 2nd-3rd. This day will be used to learn the appropriate framework to support students' current needs.	Jan Richardson's Transitional Framework	To continue support for our Reading Academy, teachers will be trained on the transitional guided reading framework from Jan Richardson's Next Steps Forward in Guided Reading.	2nd/3rd Grade Teachers, Special Education Teachers, Instructional Leadership Team  <b>Teachers will understand and implement Jan Richardson's transitional guided reading framework in their Reading Academy instruction.</b>	July 26, 2022 6 hours	N/A	
Based on summative evaluations from the 2021-2022 school year and a needs assessment administered to teachers, intermediate teachers will receive training in Jan Richardson's fluent framework, which targets comprehension.	Jan Richardson's Fluent Framework	Teachers will be trained on the fluent guided reading framework from Jan Richardson's Next Steps Forward in Guided Reading.	4th/5th Grade Teachers, Special Education Teachers, Instructional Leadership Team  <b>Teachers will understand and implement Jan Richardson's fluent guided reading framework in their Reading Academy</b>	July 27, 2022 6 hours	N/A	

			<b>instruction.</b>			
Best practices within the PLC process includes identifying essential standards to drive instruction. This will drive congruent assessment pacing and building.	Essential Standards and PLC Work	Teachers will work with their PLC to identify essential standards, build assessment calendars, and build pacing guides for ELA and Math. This information will be used to create common assessments.	Kindergarten-5th Grade, Special Education Teachers, Instructional Leadership Team  Teachers will identify essential standards and use them to create ELA and Math pacing guides and assessment pacing guides. Teachers will collaborate to create common assessments based off essential standards.	July-August 2022 6-12 hours	N/A	
The addition of new staff members and the different classroom settings teachers work in will require flexibility in the type of PD they receive.	Flexible PD	PD relevant to individualized teacher needs and related arts teacher needs.  **Must be principal approved.**	*newly hired, newly graduated, related arts, and special education teachers  Teachers will receive differentiated PD to grow professionally.	July 2022 - June 2023	N/A	