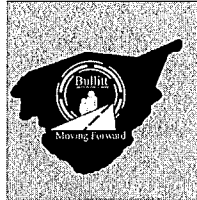


Bullitt County Public Schools



Professional Development Plan 2022-2023

School Name: Lebanon Junction Elementary	Date: March 17, 2022
The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2022-2023 school year.	
Principal Signature: <i>DMullen</i>	
Signature: <i>[Signature]</i>	
Signature: <i>Susan Wittaker</i>	
Signature: <i>Jeana Boone</i>	
Signature:	
Signature:	
Signature:	

Bullitt County Public Schools
Professional Development Plan
2022-2023

School:	Lebanon Junction Elementary
Planning Process Participants	Daniel Mullins, Principal Danielle Abramson, Instructional Coach Jami Willis, Counselor Teachers provided input from surveys and discussion based on needs assessment.
Description of Overall Needs Assessment	<p>LJES staff completed a needs assessment after analyzing prior year testing data. For the next several months, the staff analyzed data monthly in order to continue discussions revolving around the needs of the building and patterns/trends that are noted. During these discussions, staff expressed that they struggle to engage students in reading instruction and struggle with ways to provide accountability and support in this area. School-level data indicates that there is a widening gap in the area of reading, with many students struggling with foundational skills. These gaps have been further exacerbated by the COVID-19 pandemic and inconsistent access to in-person instruction last year.</p>
Description of Planning Process	<p>The PD planning process began with staff discussion of needs - beyond curriculum - that would positively impact student achievement. Based on these discussions as a whole staff and as PLC groups, professional development was planned. With a wide variety of needs among staff, many opportunities are being offered so that each staff member can best meet their individual instructional needs.</p>

Final Plan Due to Assistant Superintendent: April 27, 2022

Bullitt County Public Schools

Professional Development Plan 2022-2023

Student Learning/School Improvement Need(s): (connect to student data, CSIP, etc.)	Professional Learning Name and Description	Intended Participants & Learning Outcomes	Date(s) and # of Hours	Estimated Cost & Funding Source	Success Evidence (to be reviewed by SBDM council throughout the year)
<p>-BCPS Certified Evaluation Plan requires new teachers (teachers with 0 years experience) to gain 12 hours of professional learning through the district New Teacher Induction Program. Connected to CDIP</p>	<p>New Teacher Induction Program (THRIVE)</p> <p>New teachers (0 years) receive support through the New Teacher Induction Program (THRIVE). This learning includes sessions to increase knowledge of strategies as well as non-evaluative observations to provide feedback.</p>	<p>Audience: New teachers (0 years experience)</p> <p>-The outcomes for new teachers will be focused around the following essential questions:</p> <p>(1) How has teacher planning, classroom management, instruction, and professionalism improved?</p> <p>(2) How will addressing the emotional phases a new teacher experiences impact job satisfaction and teacher retention?</p> <p>(3) How have teachers demonstrated the characteristics of a T.H.R.I.V.E. teacher?</p>	<p>2022-2023 school year</p> <p>12 hours</p>	<p>\$0 (no cost to schools; district funded)</p>	<p>On-going surveys and exit slips will be given to participants and shared with principals, etc.</p>
<p>The LJES CSIP focuses on improvement in the areas of reading, writing, and math. By</p>	<p>Technology</p> <p>Technology training led by BCPS Digital Learning Coaches</p>	<p>Audience: All staff</p> <p>Outcomes: Increased technology proficiency to</p>	<p>Throughout the school year</p>	<p>\$0 (presented by BCPS Digital Learning Coaches)</p>	<p>Lesson plans, observation, teacher use of technology as it is embedded within lessons</p>