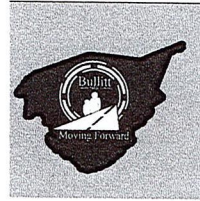


Bullitt County Public Schools



Professional Development Plan 2022-2023

School Name: Bullitt Central High School

Date: April 27th, 2022

Pending the School Based Decision-Making Council review and approval on April 27th, 2022 the attached is the Professional Development plan for the 2022-2023 school year.

Principal's Signature

Joe Pat Ree

Council Member Signature

Janna Baldridge

Council Member Signature

Allen Sordth

Council Member Signature

Justin Risher

Council Member Signature

Council Member Signature

Bullitt County Public Schools
Professional Development Plan
2022-2023

School:	Bullitt Central High School	
Planning Process Participants	<p>Joe Pat Lee, Principal Christy Burden, Assistant Principal Abby Baylor, Assistant Principal Chad Foster, Assistant Principal Heather Hodges, Counselor Julia Thomas, Counselor Emily Cottingim, Counselor</p>	<p>Eden Gabbard, SBDM Teacher Rep. Michael Peake, SBDM Teacher Rep. Allen South, SBDM Teacher Rep. Shannon Johns, SBDM Parent Rep. Janna Baldrige, SBDM Parent Rep.</p>
Description of Overall Needs Assessment	<ul style="list-style-type: none"> • Bullitt Central High School will continue to focus on refining PLC. The major focus of the PLC process will be refining the PLC process as relates to instruction, developing essential standards, and assessing student data to drive instructional decisions. Bullitt Central will continue its work with Solution Tree, through an expanded Guiding Coalition of Teachers, to effectively monitor the PLC process. This Coalition will attend Solution Tree Institutes/Trainings needed that build capacity for PLCs. • Bullitt Central High School staff will continue with plans to improve school culture by empowering teachers with opportunities to build community with each other and in the classroom; learn from each other via ELEOT/PowerWalk visits and coaching; mentoring new teachers in the new teacher induction program; and Bullitt Central High School staff, both regular education and special education teachers, will continue to be exposed to effective co-teaching strategies. Instructional coaches will continue to be a resource to help teachers continue to improve the BCHS co-teaching model. • Instructional strategies and congruency with standards remains a focus - CTE course alignment, co-teaching visits to other classrooms and schools, (i.e. Thinking Strategies; Best Practices for teaching at-risk students; ELEOT and PowerWalk tools to monitor student engagement). • Bullitt Central staff will train and expand Fundamental 5 instructional practices and will utilize the PowerWalk tool to collect and share walk-through data as a means to coach and mentor teachers. 	
Description of Planning Process	<p>Strategies and activities for the professional development plan were based on needs identified in the Continuous School Improvement Plan, through ideas generated in Professional Learning Communities, based on input and ideas from faculty through Impact Survey, and the administrative leadership team. All activities meet the rigor of high quality professional development and focus on improving student achievement.</p>	

Final Plan Due to level Director: April 27th, 2022

Bullitt County Public Schools

Professional Development Plan 2022-2023

Identified Student Learning/School Improvement Need(s): <i>(connect to student data, CSIP, etc.)</i>	Professional Learning Activity	Description of Activity	Intended Participants & Learning Outcomes	Start, End Date and # of Hours	Estimated Cost and Funding Source	Outcomes/Progress/Success Evidence <i>(to be reviewed by SBDM council throughout the year)</i>
Proficiency, SAI, and Gap Goals	Bullitt Central High School Teacher PD. (9-12 hours)	Training in the expansion of Fundamental Five High Yield Instructional Strategies	All Teachers	Aug. 2022 - May 2023 (9-12 hours)	\$2500	Faculty Meeting and Bullitt Day Agendas
Other Goal (Positive Culture through effective PBIS)	Staff and student Culture (6 hours)	Improvement in school culture through PBIS training, specifically how to respond to minor behaviors and intervene through parental contact Staff training on classroom community building	All Staff	Aug. 2022 (6 hours)	\$0	Behavior Data, Attendance Data, Reward Data (PBIS Rewards point, ROAR Store, ROAR Rallies)
Proficiency, SAI, and Gap Goals	Professional learning	Various instructional	Administrators and PLCs	July 2022 - June 2023	ESSR Money, Title I	PLC Checkpoint Data, PLC Agendas

	<p>community work focused on functionality and protocols of PLC meetings, continued development of essential standards per unit and lessons for the year, and creating effective common assessments. Fundamental 5 and PowerWalk trainings</p> <p>Solution Tree PLCs at Work Trips (6 hours)</p>	<p>strategies used by evidence of PLC checkpoints and based on teacher, and PLC input. The Power Walk tool will also be used to gather data on the use of the Fundamental Five Instructional strategies.</p>			(Approximately \$50,000 total)	
Must align with at least one goal in CSIP for teachers to attend.	<p>Flexible/ Independent professional development activities to be chosen if necessary. Options through the district include district wide technology training, content specific training, and thinking strategies training. (6 hours)</p>	<p>Improvement in school culture, teacher instructional practices, and in student performance</p>	Staff	July 2022 - June 2023	ESSR Money, Title 1 (Approximately \$5,000-7,000)	PL Tracker Reports