

**COVID FUNDING**  
**For the Period ending April 30, 2022**

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE
613F	ESSER (CARES)	1,672,242.12	1,672,242.12	-	-
613FP	ESSER (CARES) PRIVATE SCHOOLS	57,022.88	57,022.88	-	-
	<b>TOTAL ESSER (CARES)</b>	<b>1,729,265.00</b>	<b>1,729,265.00</b>	-	-

613FD	DIGITAL LEARNING COACHES	25,281.51	24,702.76	-	578.75	Professional Development
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613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19	-	2,224.81	Professional Development
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633F	GEER	294,743.16	189,816.53	22,266.40	82,660.23	Food Services allocation
633FP	GEER PRIVATE SCHOOLS	1,896.84	1,376.85	-	519.99	
	<b>TOTAL GEER</b>	<b>296,640.00</b>	<b>191,193.38</b>	<b>22,266.40</b>	<b>83,180.22</b>	

554GD	ESSER II (DIRECT SERVICES 85%)	6,513,718.30	4,525,923.48	20,945.28	1,966,849.54	Schools' priorities per workbooks Chromebook / licenses / rel. supplies
554G	ESSER II (15%)	1,149,479.70	995,769.13	13,624.00	140,086.57	
	<b>TOTAL ESSER II</b>	<b>7,663,198.00</b>	<b>5,521,692.61</b>	<b>34,569.28</b>	<b>2,106,936.11</b>	

554GS	DIGITAL LEARNING COACHES	25,343.00	3,082.90	-	22,260.10	Instructional level considerations
554GS	ESSER II STATE SET-ASIDE	1,394,185.00	198,553.97	20,050.00	1,175,581.03	

554GV	ESSER EMPLOYEE VACCINE INCENTIVE	210,200.00	210,200.00	-	-	
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473G	ARP ESSER	13,192,160.00	752,484.76	1,422,023.98	11,017,651.26	Tutoring & summer programs
473GL	ARP ESSER LEARNING LOSS	3,328,511.00	213,604.80	27,394.86	3,087,511.34	
	<b>TOTAL ARP ESSER</b>	<b>16,520,671.00</b>	<b>966,089.56</b>	<b>1,449,418.84</b>	<b>14,105,162.60</b>	

473GI	MOA Comprehensive Coordinator	66,666.00	31,834.63	-	34,831.37	
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473GK	KENTUCKY VIRTUAL LIBRARY	15,866.00	15,866.00	-	-	
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663G	LAST MILE INTERNET	159,637.00	159,637.00	-	-	
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<b>TOTAL COVID FUNDS</b>		<b>28,109,852.51</b>	<b>9,052,793.00</b>	<b>1,526,304.52</b>	<b>17,530,754.99</b>	
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**Strategy to spending:**

\* Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.  
\* Purchase software as tools to manage and support virtual learning and assessment  
\* Purchases tools to assess SEL needs

\* Ask Principals to complete an assessment and define their most immediat nees as Priority 1  
\* Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed  
\* Ask Principals to submit other priorities for consideration in the allocation of remaining funds

**Vaccine incentive pay**

\* Establish decision making at the instructional level vs. individual school level  
\* Obtain community input for the expenditure of funds at school level.  
\* Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.

**NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.**