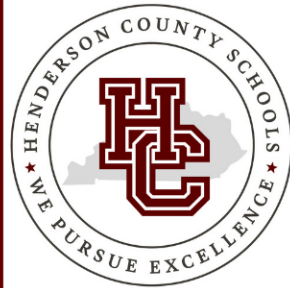


HENDERSON COUNTY



**The Mission of
Henderson County Schools
is to provide
extraordinary educational
opportunities for
EVERY student.**

**The Vision of
Henderson County Schools
is to excel as a
national innovative leader
in education.**

OUR CORE VALUES

- **Authentic Service to All**
- **Excellence In All We Do**
- **Inspire Human Greatness**
- **Genuine Relationships are the Foundation of Everything We Do**
- **Cultivate a Community Where Character Matters**
- **Own the Outreach**
- **Be the Change Agent**

Henderson County Schools

5-Year Goals & Strategic Initiatives

Students	Team	Families & Community	Operations
Goals			
<ul style="list-style-type: none"> • Provide a safe, relationship-centered, and rigorous learning environment. • Develop a mindset to pursue excellence and belonging in academics, arts, athletics, and activities. • Prepare graduates for their future: <ul style="list-style-type: none"> ○ With a foundation of good character. ○ Well equipped with the skills and tools for next steps in their education and/or careers. 	<ul style="list-style-type: none"> • Cultivate a culture of excellence and belonging through genuine relationships, support, and teamwork. • Promote a student-focused and results-driven environment. • Grow, retain, develop, and recruit employees who inspire human greatness. 	<ul style="list-style-type: none"> • Create genuine relationships with families through transparent communication and interactions. • Bridge the gap between students and community through inclusive partnerships. • Strengthen community pride through high quality academic and extra-curricular achievements. 	<ul style="list-style-type: none"> • Prioritize and efficiently invest in our people, our time, and our financial resources. • Invest in state-of-the-art facilities and technology that provides extraordinary educational opportunities and inspires community pride. • Ensure that our facilities provide a welcoming, safe, and social-emotional learning environment for all.

Students	Team	Families & Community	Operations
Strategic Initiatives			
<ul style="list-style-type: none"> ● Expect excellence <ul style="list-style-type: none"> ○ Model and expect a high standard of excellence in behavior and discipline. ○ Students understand the importance of attendance, a positive attitude, a good work ethic, and being a team player. ● Increase proficiency in core content areas, Career and Technical Education industry certifications, and graduation rate. ● Cultivate character education in our schools <ul style="list-style-type: none"> ○ All students will be involved in a character building program. ○ Encourage all students to join a co-curricular or extra-curricular activity. ● Build a Better Graduate <ul style="list-style-type: none"> ○ Develop the skills of collaboration, innovation, communication, initiative, and critical thinking. 	<ul style="list-style-type: none"> ● Develop a Standards of Excellence document to communicate and guide our values. ● Analyze student data through professional learning communities to plan and drive next steps in instructional strategies. ● Provide staff with high quality job-embedded opportunities to grow professionally and meet individual needs. ● Provide a more than competitive salary schedule and benefits package to attract and retain high level performers. 	<ul style="list-style-type: none"> ● Ensure clear, consistent and transparent two-way communication between our schools, district, and community. ● Enhance and promote ongoing family engagement opportunities. ● Elevate family, community, and alumni voice. ● Strengthen and expand partnerships with local agencies, businesses, and volunteers. ● Develop community service learning projects for students in grades preK-12th. ● Celebrate student and staff achievements through multiple media outlets and board recognitions. 	<ul style="list-style-type: none"> ● Analyze academic, personnel, and facilities data to drive decisions. ● Forward the district facilities plan and pursue available opportunities. ● Pursue grant funding opportunities and partnerships in order to maximize financial effectiveness. ● Maintain safe schools initiatives.

Strategy: <ul style="list-style-type: none"> • Job shadowing, Co-ops, Operation Preparation, Operation Real-World • Career video during class time • Strengthen and expand programs in Advanced Placement, Dual Credit, Career and Technical Education 	Strategy: <ul style="list-style-type: none"> • BB&T Leadership • Better job ... • Come back Colonels • Henderson Teacher Internship Program, professional development, Assistant Principal training • Leadership development course (360 Degree Leader) with assistant principals, instructional coaches, etc. • Principal Mentoring 	Strategy: <ul style="list-style-type: none"> • Back to school events • Title I Family events • Grade level programs • Music programs • Academic recognitions • Explain what is expected from employer • Chamber meetings - alignment for economic development • Community partnerships • Expand partnerships 	Strategy: <ul style="list-style-type: none"> • Research energy savings projects and procedures that have great returns on investment • Communication Plan • Stay disciplined to staffing formula • Students are competent in technology
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Students	Team	Families & Community	Operations
Measurements			
<ul style="list-style-type: none"> • Studer Student Satisfaction Survey • Kentucky Quality of School Climate and Safety Survey • Kentucky's system of accountability • Graduation rate as measured by Kentucky's system of accountability • Postsecondary Readiness from as measured by Kentucky's system of accountability • Number of students receiving dual credit and Advanced 	<ul style="list-style-type: none"> • Kentucky Impact Survey • Professional growth plans and evaluation system • Standards of Excellence Document • Professional Learning Community agendas and minutes • Professional development plans • Employee Engagement Survey 	<ul style="list-style-type: none"> • Studer Parent Satisfaction Survey • Number of parents enrolled in Parent Portal through Infinite Campus • District and school newsletters • Parent-family engagement attendance • School and district documentation of community partnerships and service learning 	<ul style="list-style-type: none"> • Studer District Services Survey • District facility projects completed by proactive planning • Need for bonded projects based on proactive planning and staggered • Kentucky Center for Safe Schools audit

<p>Placement credit as measured by the Kentucky system of accountability</p> <ul style="list-style-type: none"> • Number of students earning industry certificates from as measured by the Kentucky system of accountability • Completion of exiting criteria at transitional grades • Individualized Learning Plans for grades 6-12 	<ul style="list-style-type: none"> • Hanover Study/Salary Schedule • Certified and classified employee turnover and attendance rate 	<p>projects.</p> <ul style="list-style-type: none"> • Volunteer hours • Number of parent and community followers on social media platforms • Board meeting minutes 	
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