



2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23 School Year)_05012022_15:26

2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23
School Year)

Boone County
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The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

701 KAR 5:150, Section 1(5):

"non-traditional instruction plan" means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

District Assurances for Continuation of Learning Plan:

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.
2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure

that the district's students are not penalized when the district uses an NTI day.

5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

Matthew Turner, 5/1/22

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

Boone County Schools is a 1:1 district. All students have access to a digital device to use at home during the school year. This will provide anywhere, anytime learning. This capability will permit all students to participate in online learning during NTI days. Grades K-5: Students will utilize their Chromebooks for adaptive blended learning. Some of these tools may include Lexia and/or Reading Plus, MyOn, ST Math, Dreambox, Rosetta Stone, IXL, etc. This allows for students to have an adaptive learning experience that is comprehensive and aligned to state standards. The platform for these programs in the Boone County Schools is Google Classroom and/or Clever program logins from our district website. Grades 6-12: Students will utilize their Chromebooks for adaptive blended learning. Some of these tools may include the platforms of Canvas, Google Classroom, Edgenuity, Summit, etc. Our district Technology department, as well as teachers and administrators at the school level, will monitor consistent student accessibility and usage. For any student who is not able to access the online curriculum, the district will provide alternative paper/pencil learning materials and resources to these students.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

All teachers will ensure that all modifications that are required by a student's IEP or 504 plan are made for the individual student and that all students have access to the instruction and assignments. The Admissions and Release Committee will

discuss and review an implementation plan at the annual ARC meeting that address an individual student needs for online learning/NTI days. Special education teachers provide services according to the IEP or the plan set forth by the ARC for NTI instructional days. Speech and Language teachers will follow the same schedule for the day by providing virtual services if that is not able to occur they will work to make up the session when school is back in session. OT/PT will provide virtual services or do a makeup session when school is in session. Principals, with the support of the Director of Special Education, will monitor adherence to this plan.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

Teachers will ensure that all modifications and resources that are required by an EL student's PSP as monitored, a G/T student's GSSP, and are required for students placed in alternative education program are made for the individual student, and that all students have access to assignments during NTI days in similar ways outlined in #2 above for special education students. Principals, with the support of the Director of Language Learners and the Gifted and Talented Coordinator, will monitoring adherence to this plan.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

This non-instructional plan will utilize our district curriculum. Our district priority standards, supporting standards, and units of study as outlined on our district website will be used to monitor student instruction and learning, as will collected student evidence and assessment data. Teachers' online schedules will mirror a regular instructional day. Teachers will be interacting and providing feedback to students in a virtual setting instead of in-person. This plan will uphold our unwavering commitment to student engagement, on-grade level assignments, high expectations, and high quality instruction.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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