

P. STUDENT ASSIGNMENT

Academic Success Policy

This contract is for the parents and students of Spencer County Middle School. This contractual agreement documents an understanding regarding academic achievement, including progression and promotion.

Progression to the next grade level is based upon successfully passing a minimum of five (5) of their courses taken which include:

GRADE LEVEL	
Sixth Grade	Language Arts and Math
Seventh Grade	Language Arts, Math, and Science
Eighth Grade	Language Arts, Math, Science, and Social Studies

If a student is not passing five (5) of their classes or is failing any of the courses listed above, the student must successfully complete the Student Support and Assistance Program. Ultimately, the student must demonstrate competency in the courses listed above PRIOR TO promotion to the next grade. At the end of each nine weeks, students' grades will be assessed to determine placement into one of the Student Support and Assistance Programs.

Student Support and Assistance Programs

If a student is failing any of the classes above, he or she will be expected to participate in at least one of the following activities or services as determined by administration until grades are brought to passing or satisfactory:

- Response to Intervention (RTI)
- Extended School Services (ESS) through Edgenuity (instead of Arts and Humanities classes)
- Grizzlies Beyond the Bell – transportation provided
- Summer Enrichment Programs – transportation provided

Benchmarks and Promotion

All students are expected to meet the following criteria in order to be promoted to the next grade:

- Pass at least five (5) of their courses taken,
OR
- The student must demonstrate satisfactory progress, toward assessment benchmarks through school-designed intervention or show significant (8 points) growth on the MAP assessment from Fall to Spring.

Students who do not meet the criteria above may not be considered for promotion to the next grade.

By signing below, I agree to comply with the aforementioned stipulations and accept full responsibility for my academic success.

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STUDENT

X _____
Student Signature

Date: _____

Print Student Name

I want my child to achieve; therefore, I will encourage him/her by doing the following:

- Ensure my child is punctual and attends school regularly.
- Support the school by attending conferences, school events, and being aware of school policies and procedures.
- Establish a time and quiet place for homework and review it regularly.
- Encourage my child's efforts and be available for questions.
- Encourage my child to read nightly and/or study math facts.
- Provide transportation so my child can take advantage of programs and services to improve his or her academic achievement.

PARENT

X _____
Parent Signature

Date: _____

Print Parent Name

Email: _____

The faculty and staff of SCMS want all students to achieve in and out of the classroom; therefore we will encourage all students by doing the following:

- Provide individualized reading and math opportunities.
- Provide an environment in which learning can take place effectively.
- Encourage each student to work to his or her potential.
- Communicate with students and parents regularly.
- Provide extended opportunities for learning beyond the school day.

FACULTY

X _____
Principal Signature

Date: _____

X _____
Teacher/Team Lead Signature

Date: _____

Adopted: 1/26/16
Renamed: 3/21/17

STUDENT

X _____
Student Signature

Date: _____

Print Student Name

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FACULTY

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Date: _____

X _____

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E. CURRICULUM POLICY

PURPOSE:

To continuously strive to improve the instructions, curriculum and assessment in the school to enhance student learning.

KRS 160.345

The chairperson of the Curriculum Committee shall, by March SBDM report to the school council a recommendation from the Curriculum, Instruction, and Assessment Committee (CIA) that includes a curriculum that is aligned with state standards for the school. The CIA Committee is charged with bringing any subsequent amendments to the adopted curriculum to the council for consideration and possible approval

Adopted: 2/15/01
Reviewed: 12/18/01
1/30/03
12/15/05
Revised: 11/14/07
2/23/15

K. INSTRUCTIONAL PRACTICES

Instructional Policy

Purpose: The purpose of this policy is to provide teachers, staff, and students with the Instructional/Learning expectations for the daily school experience.

Definition: Successful instructional practices utilize a variety of learning experiences. Daily instruction should be meaningful and engaging. It should also include assessment that reflects the format of the State Assessment. Daily learning experiences should also include the following:

- Make prior connections and extend new learning.
- Include everyday applications.
- Personal involvement and ownership.
- Communication skills.
- Text – World learning.

Procedures: SCMS strives to offer students the opportunity to:

- Read books or core content related materials independently, with a partner or group.
- Think, discuss, and write in response to a prompt, in a journal or formal writing assignment.
- Explore math, science or cultural concepts and solve relevant problems.

Adopted: 1/19/06

Revised: 3/19/15

Homework Policy

Purpose:

The Spencer County Middle School Homework program will serve as an important link between home and school, keeping parents/guardians informed by reinforcing and extending school learning, experiences, and interests. Assignments have the following purposes:

- To prepare for, reinforce, and extend concepts introduced in class
- To activate prior knowledge and assess student understanding
- To establish study habits and self-reliance
- To allow parents/guardians and teachers to monitor student progress

Definition:

Homework is defined as at-home assignments, reading practice, studying, and/or projects performed by the student. Homework is a way to help your child develop work and study habits that will assist him/her throughout the years spent in school. Homework should encourage family involvement as well.

Time:

Spencer County Middle School recognizes the United States Department of Education standard homework guidelines and recommendations from other experts in education. (Please refer to

<http://www.ed.gov/parents/academic/help/homework/part4.html>

or <http://www.ed.gov/parents/academic/help/homework/part5.html> for further information.) Students' total daily homework should not exceed the guideline of 60 - 90 minutes, assuming students have completed daily in-class assignments and make-up work. This includes all classes with the exception of Band, Chorus, and Drama. These will require additional or extended time.

Grizzlies Beyond the Bell:

Students are encouraged to attend Grizzlies Beyond the Bell for homework help and enrichment opportunities. During homework help teachers are available to assist students with homework, projects, or any concepts they need individual assistance to master. Grizzlies Beyond the Bell is after school Monday-Thursday.

Missing Work Policy:

Students are expected to turn in homework on time. Students who do not turn in assignments will receive a consequence based upon individual teacher discretion or grade level policy. These consequences may include, but aren't limited to:

- Partial credit
- Missed reward activity
- Communications with parents

Student Absence:

Students who miss homework because of an absence will receive the opportunity to make up missed work. Upon returning to school following an absence, it is a student's responsibility to contact the teacher or teachers to request make-up work. The contact should be made on the day the student returns to school unless the teacher allows a longer time. Students are given one school calendar day for each day absent to turn in the work. Make-up work submitted late will be subject to aforementioned consequences.

SPENCER COUNTY MIDDLE SCHOOL

1263 MT. WASHINGTON ROAD
TAYLORSVILLE, KY 40071
(502)477-3260

Ridener, Georgia E

2021 - 2022 Report Card

Grade: 08 Student ID: 2120180354

Homeroom Teacher: Phelps, Stephanie

Grade Report:

Course	Task	Q1	Q2	Q3
802-781 Adv Art [LaRue, Stacy L]	Term Grade	A/95	B/89	
810-3 LANGUAGE ARTS 8 [Cox, Ronda A]	Term Grade	C/74	F/57	
815-6 Reading 8 [Gabrie, Micayla Terese]	Term Grade	A/96	A/93	
818-1 RTI Math [Phelps, Stephanie]	Term Grade	A/90	A/100	
820-5 MATH 8 [Phelps, Stephanie]	Term Grade	F/48	B/86	
830-3 SCIENCE 8 [Gabrie, Micayla Terese]	Term Grade	B/87	A/97	
840-3 SOCIAL STUDIES 8 [Kennedy, Patricia F]	Term Grade	A/99	A/98	

Regular Related Arts classes will receive a final grade at the end every quarter.

Parent/Guardian of Georgia E Ridener
4193 Bloomfield #1
Taylorsville, KY 40071

Extenuating Circumstances:

A student who has extenuating circumstance may turn homework in on the next day if the student brings in a parent/guardian note requesting exemption. Habitual parent notes will not be accepted.

Responsibilities:

As with all schoolwork, but especially with homework, the interaction among the teacher-student-parent/guardian is essential. The final responsibility for homework rests with the student.

The student should

- Know the school's homework and agenda use policies.
- Record all assignments in their agenda.
- Be aware of the importance of homework.
- Ensure homework is completed to the best of his/her ability.
- Complete homework in the given time frame.
- Manage time on projects and studying in order to maintain the guideline of 60 - 90 total minutes of homework.
- Ask for assistance from teachers, classmates (study buddies), and parents/guardians as needed.
- 30 min of Independent reading

The teacher/staff should

- Assign relevant, challenging, and meaningful homework.
- Give clear instructions and ensure that students understand expectations including how homework will be assessed.
- Offer assistance when needed.
- Provide verbal or written feedback promptly to students.
- Meet regularly with interdisciplinary teachers to ensure that the amount of homework assigned is reasonable, taking into account competing home obligations, extracurricular activities, and homework assigned by other teachers.

The parent/guardian should

- Stay well informed via Infinite Campus online grading system. Visit the district web site for more information on how to access your students' grades.
<http://publicschools.spencercounty.ky.gov/parents/icportal/>
- Understand that 60 - 90 total minutes of homework is only a guideline and that there may be occasions when homework takes additional time. Some students routinely require more time.
- Take an active interest in homework.
- Set a regular, uninterrupted study/homework time each day in a dedicated place.
- Communicate regularly with teachers to monitor and encourage student progress.
- Update phone numbers and email addresses as needed.

Adopted: 3/14/06

Revised: 2/10/10

Reviewed: 5/14/15