COVID FUNDING For the Period ending March 31, 2021

| PROJ | FUNDING | ALLOCATION | YTD | ENCUMBERED | AVAILABLE |] | Strategy to spend |
|-------|-----------------------------------|---------------|--------------|--------------|---------------|---------------------------------------|---------------------------------------|
| | | | | | | | * Cover all PPE ar |
| 613F | ESSER (CARES) | 1,672,242.12 | 1,672,242.12 | - | - | | previously intene |
| 613FP | ESSER (CARES) PRIVATE SCHOOLS | 57,022.88 | 57,022.88 | - | | | * Purchase softw |
| | TOTAL ESSER (CARES) | 1,729,265.00 | 1,729,265.00 | - | - | J | and assessment |
| 613FD | DIGITAL LEARNING COACHES | 25,281.51 | 19,322.37 | 4,179.00 | 1,780.14 | Professional Development | * Purchases tools |
| 613FT | ESSER (CARES) NEW TEACHER SUPPORT | 2,900.00 | 675.19 | - | 2,224.81 | Professional Development | |
| | | | | | | | _ |
| 633F | GEER | 294,743.16 | 140,916.83 | 40,095.30 | 113,731.03 | Food Services allocation | |
| 633FP | GEER PRIVATE SCHOOLS | 1,896.84 | 1,376.85 | - | 519.99 | | * Ask Principals to |
| | TOTAL GEER | 296,640.00 | 142,293.68 | 40,095.30 | 114,251.02 | | immediat nees as * Ask Principals to |
| 554GD | ESSER II (DIRECT SERVICES 85%) | 6,513,718.30 | 4,193,295.21 | 48,406.57 | 2,272,016.52 | Schools' priorities per workbooks | to needs due to (|
| 554G | ESSER II (15%) | 1,149,479.70 | 995,769.13 | 13,624.00 | 140,086.57 | Chromebook / licenses / rel. supplies | * Ask Principals t |
| | TOTAL ESSER II | 7,663,198.00 | 5,189,064.34 | 62,030.57 | 2,412,103.09 | 1 | allocation of rem |
| 554GS | DIGITAL LEARNING COACHES | 25,343.00 | - | - | 25,343.00 | | |
| 554GS | ESSER II STATE SET-ASIDE | 1,394,185.00 | 197,302.72 | 21,301.25 | 1,175,581.03 | Instructional level considerations | |
| 554GV | ESSER EMPLOYEE VACCINE INCENTIVE | 210,100.00 | 210,200.00 | - | (100.00) |] | Vaccine incentiv |
| | | | | | | | |
| 473G | ARP ESSER | 13,192,160.00 | 721,480.79 | 1,302,488.98 | 11,168,190.23 | | * Establish decisi |
| 473GL | ARP ESSER LEARNING LOSS | 3,328,511.00 | 150,651.18 | | 3,177,859.82 | Tutoring & summer programs | school level * Obtain commu |
| | TOTAL ARP ESSER | 16,520,671.00 | 872,131.97 | 1,302,488.98 | 14,346,050.05 |] | level. |
| 473GI | MOA Comprehensive Coordinator | 17,964.64 | 17,964.64 | - | - |] | * Include operati |
| 473GK | KENTUCKY VIRTUAL LIBRARY | 15,866.00 | 15,866.00 | _ | - | - 1 | maintenance, for conversation about |
| | | , ., | ., | | | 1 | |
| 663G | LAST MILE INTERNET | 159,637.00 | 159,637.00 | - | - | | |
| | | • | | | | • | |
| | COVID FUNDS | | 8,499,894.71 | 1,425,916.10 | 18,047,885.19 | | _ |

NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.

ding:

- nd related expenses incurred by the District to date, d to be covered by FEMA.
- are as tools to manage and support virtual learning
- to assess SEL needs
- complete an assessment and define their most Priority 1
- submit all expenditures using SBDM funds related COVID for consideration to be reimbursed
- submit other priorities for consideration in the aining funds

e pay

- on making at the instructional level vs. individual
- nity input for the expenditure of funds at school
- onal departments, i.e. transportation, od services, business offices, etc. in the ut how the funds should be used.