

The background is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and colorful balloons. A white diagonal line separates the two images.

Local Laboratories of Learning (L3s)

Kelly Foster, Associate Commissioner

David Cook, Division Director

Sarah Snipes, Branch Manager

Office of Continuous Improvement and Support

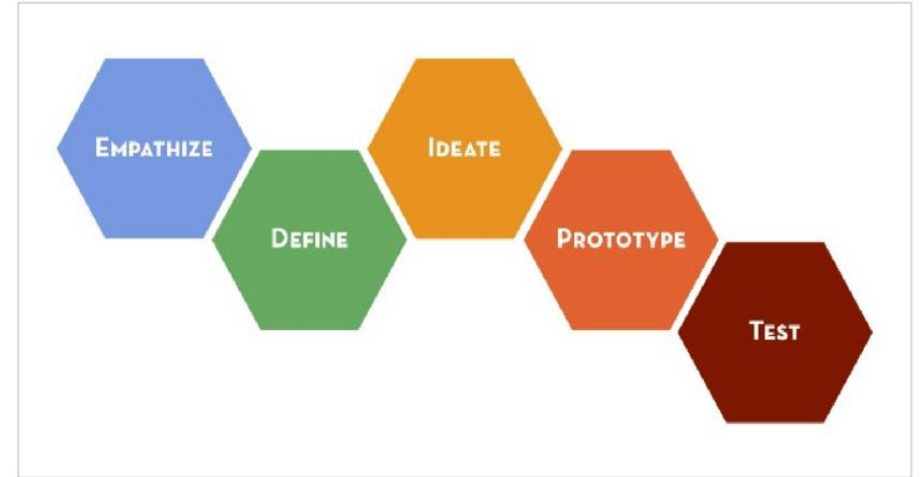


Kentucky Department of

E D U C A T I O N

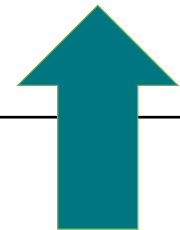
Understanding the L3 Opportunity

- Forge deeper connections with your community
 - Form an inclusive local coalition
 - Strengthen habits of empathy, co-creation, inclusion, reciprocity
- Shape Kentucky's next assessment and accountability system
 - Co-create new approaches using the design thinking process
 - Influence policy at the state and federal level



Where the L3 Cohorts Have Been

Empathize	Define	Ideate	Prototype	Test
Formed local, inclusive coalitions Conducted local empathy interviews	Analyzed empathy data, refined KCAE user profiles for local context Created Problem Statement	Local brainstorming session for possible solutions Selected an idea to prototype	Developed a user experience prototype	Feedback testing (surveys, interviews) and prototype refinement



Cohort 1 is here



Trends from Cohort 1 Prototypes

- In January, we asked KCAE members: What patterns did you notice in the work from the L3s?
 - Commonwealth Theme 9 (from KCAE's United We Learn Report): Make assessments go beyond a snapshot of a whole child to reflect what communities need to do to cultivate learning.
 - Many are expanding or refining some level of redesign of existing initiatives or structures with a new focus on direct stakeholder involvement
 - The prototypes are currently focused on student learning experience
 - All teams seem to want to build trust across their community by improving how they communicate their local systems
 - Profile of a Graduate is common, but differences between communities are honored
 - The current size and weight of the state assessment system is competing for time and attention with these prototypes

What L3s are learning: Inclusive Design

- “Building relational trust within the SCL3 is the first step in achieving our goal of establishing a reciprocal partnership between families, community members and schools.” – Shelby County
- “We have relied on many different groups of educators, students, community members, parents, etc. All appreciate that we included them in something so important to both our schools and community.” - Johnson County
- “Hearing the voices perspectives that we rarely hear from or might not have considered has helped how we see things on a larger scale.” – Allen County
- “We want education to be meaningful for our students & this process has acknowledged that our stakeholders know exactly what that looks like for our students in our community.” – Frankfort Independent

L3 Cohort One Spotlights

Frankfort Independent

- Superintendent: Houston Barber
- Speaker: Audrey Gilbert
- United We Learn Theme: 9
- Prototype Idea: Profile of a Graduate

Allen County

- Superintendent: Travis Hamby
- Speaker: Travis Hamby
- United We Learn Theme: 9
- Prototype Idea: Defenses of Learning

Logan County

- Superintendent: Paul Mullins
- Speaker: Contessa Orr
- United We Learn Theme: 9
- Prototype Idea: Student Competency Attainment Dashboard

Questions