

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: VIII D **DATE:** April 15, 2022

TOPIC/TITLE: Grants

PRESENTER: Danny Adkins

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY
 - STATE OR FEDERAL LAW OR REGULATION
 - BOARD OF EDUCATION POLICY
 - OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION
 - DATE:
 - ACTION:

BACKGROUND INFORMATION:

SUMMARY OF MAJOR ELEMENTS:

Attached: Deeper Learning Grant; KEDC - USDOJ Grant; U of L - KY Autism Training w/KDE; Support Teacher Engagement and Professional Pipeline (STEPP) Grant; Action Partnership Business and Company's Grant.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** April 11, 2022

TOPIC/TITLE: Intent to apply for Deeper Learning Grant

PRESENTER: Ryan Asher 

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
 - ACTION REQUESTED AT THIS MEETING
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- DATE:
 - ACTION:

BACKGROUND INFORMATION:

The Kentucky Association of Educational Cooperatives is offering member districts the opportunity to apply for a "Deeper Learning Grant". In short, Deeper Learning describes the higher-order thinking skills, learning dispositions, and collaboration skills needed for students to succeed in twenty-first century work and civic life. Deeper Learning is broken down into the following competencies: Content Expertise, Collaboration, Self-Directed Learning, Critical Thinking & Problem Solving, Effective Communication, and Academic Mindset. This grant and related work will help support districts in developing strategies and programs to provide the opportunities and experiences that allow students to grow in those targeted competencies.

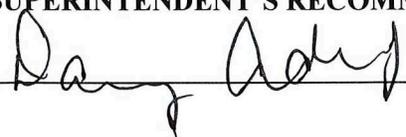
SUMMARY OF MAJOR ELEMENTS:

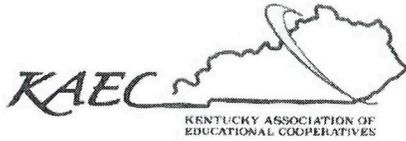
Board approval is requested to apply for the Deeper Learning Grant. This would provide approximately \$55,700 over the course of two years to support Deeper Learning work in Woodford County Public Schools. WCPS would be working with our local cooperative, Central Kentucky Educational Cooperative, to complete the requirements of the grant.

IMPACT ON RESOURCES: NA

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended





DEEPER LEARNING GRANT

- Central Kentucky Educational Cooperative
- Green River Regional Educational Cooperative
- Kentucky Educational Development Corporation
- Kentucky Valley Educational Cooperative
- Northern Kentucky Cooperative for Educational Services
- Ohio Valley Educational Cooperative
- Southeast/South Central Education Cooperative
- West Kentucky Educational Cooperative

Dear Superintendent,

To further the goal of deeper learning initiatives throughout our 171 school districts, the Kentucky Association of Educational Cooperatives (KAEC) has been awarded a grant totaling \$24.5 million dollars from the Kentucky Department of Education's ARP ESSER (state set aside funds). These funds will be distributed in order to assist school districts and their partner cooperatives in their efforts to grow in their deeper learning work.

Significant outcomes of this funding will be:

- Deeper Learning teams at each cooperative
- Stipends to create Deeper Learning teams in each participating district
- Funds for professional development and materials to build human capacity

KAEC is asking each district that chooses to participate in the Deeper Learning grant to sign this letter of intent. Return it to the cooperative director before the grant decision date of May 2, 2022.

This regional cooperative plan will allow cooperatives to:

- Hire a Deeper Learning team to support each participating district as they initiate or grow their Deeper Learning programs.
- Have a regional approach with a statewide impact. We will host joint meetings with our 8 Deeper Learning teams so that they can share successful strategies throughout the Commonwealth.
- Obtain national trainers/speakers who can provide their services to all eight cooperatives.

This regional cooperative plan will ask districts to:

- Commit to identifying Deeper Learning team members within your district.
 - Districts must spend at least 67% of their grant funds on deeper learning team members
 - Any remaining funds can be for costs associated with the deeper learning grant's additional expenses (i.e., professional learning & materials).
- Commit Deeper Learning teams to participate in the Deeper Learning work organized by the regional cooperatives throughout the duration of the grant (as appropriate).
- Complete annual evaluation reports to review progress on deeper learning goals (goals are established by the district in partnership with the cooperative team).

Please choose one of the following:

- We choose to participate in the KAEC Deeper Learning Grant
- We choose NOT to participate in the KAEC Deeper Learning Grant

Name of School District

District Point of Contact for Deeper Learning (please print)

Superintendent Signature

Date

WE LOOK FORWARD TO WORKING WITH YOU TO PERSONALIZE A DEEPER LEARNING PLAN!

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** April 14, 2022

TOPIC/TITLE: Apply for and accept (if awarded) the KEDC awarded USDOJ grant

PRESENTER: Tracey Francis *df*

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
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-
- DATE:
 - ACTION:

BACKGROUND INFORMATION:

This is an opportunity to participate in further training to provide guidance and support our district's MTSS structures & process.

SUMMARY OF MAJOR ELEMENTS:

KEDC - DOJ Partnership: This Partnership is with KEDC and they were awarded from the United States Department of Justice the Preventing School Violence: BJA's STOP School Violence Grant. The grant award is right at 1,000,000 Million Dollars over three years. This grant requirements aligns with Woodford County's current MTSS structures and will support deeper work within this area.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: **Recommended** **Not Recommended**

Danny Adley

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** April 14, 2022

TOPIC/TITLE: Apply for and accept (if awarded) the UofL-KY Autism Training Ctr in partnership with KDE grant

PRESENTER: Tracey Francis 

ORIGIN:

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BACKGROUND INFORMATION:

Our district is focused on increasing capacity to provide best practices & support for student eligible for Autism services.

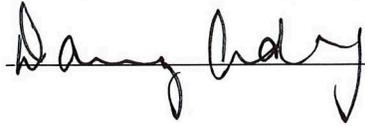
SUMMARY OF MAJOR ELEMENTS:

UofL - The Kentucky Autism Training Center (KATC), in partnership with the Kentucky Department of Education (KDE), provides learning opportunities to professionals and parents of students with autism. These opportunities are designed to increase the positive outcomes for learners with autism. This will allow, partnership and to participate, and if accepted, receive focused onsite technical assistance from KATC and consultants from the Regional Special Education Coop, to enhance the school personnel's skills to serve students with autism.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

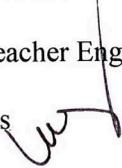
SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** April 15, 2022

TOPIC/TITLE: Support Teacher Engagement and Professional Pipeline (STEPP) Grant Application

PRESENTER: Martha Jones 

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
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PREVIOUS REVIEW, DISCUSSION OR ACTION:

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- DATE:
- ACTION:

BACKGROUND INFORMATION:

Per Board policy - grant applications must be pre-approved.

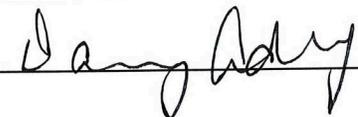
SUMMARY OF MAJOR ELEMENTS:

We are requesting Board approval to apply for, and accept if awarded, a Support Teacher Engagement and Professional Pipeline (STEPP) Grant Application per the attached request.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: **Recommended** **Not Recommended**





REQUEST FOR PROPOSAL

SUPPORT TEACHER ENGAGEMENT AND PROFESSIONAL PIPELINE (STEPP) GRANT

DEADLINE 4:00 PM (ET) April 21, 2022	ISSUED BY Kentucky Department of Education Division of Educator Recruitment and Development
ADDRESS QUESTIONS TO Jennifer Bryant Kentucky Department of Education KDERFP@education.ky.gov Questions Deadline: March 21, 2022 - 4:00 PM (ET)	SUBMIT APPLICATIONS TO Jennifer Bryant Kentucky Department of Education KDERFP@education.ky.gov Only electronic applications accepted No hard copies

Specific Instructions:

Failure to follow these specific instructions will deem an applicant's response non-reponsive and will not be scored.

- Eligibility is limited to Kentucky public school districts and state schools.
- **Districts** submit one application on behalf of participating school(s).
- KDE reserves the right to waive minor technical deficiencies.
- District must have a Data Universal Numbering System (DUNS) number or Unique Entity Identifier (UEI) number.
- District must be registered in the [System for Awards Management](#) and have an active registration with a CAGE Code number.

KDE reserves the right to waive minor technical issues.

Applicants are responsible for monitoring KDE's Competitive Grants webpage for amendments and updates to the posted RFA and supporting materials.

Funding

This is a competitive grant for a single award amount (i.e. not multiple years). The KDE has approximately \$750,000 available for this grant competition. The total award amount for each mini grant will be a one-time \$15,000 award for up to 25 districts, with remaining funding disbursed to awardees based on their Title I student population. The average award for this grant will be approximately \$30,000. Districts may or may not receive the total amount requested within their proposals. The award is based on program design and Title I student population of the participating school(s).

Districts can submit one application on behalf of school(s). The project can propose work supporting individuals in multiple schools; but should be focused enough to have the potential for significant impact on the participating schools.

The project activities can begin as soon as the approved contract by the Commonwealth's Office of Procurement Services is sent to the district. **No work may begin prior to the start date of the contract.**

The district will be reimbursed on a quarterly basis. All grant funds must be expended or encumbered for services by September 30, 2024. No new expenses may occur after September 30, 2024.

Key Terms and Definitions

Program supplantation: Using grant funds to replace funding already set aside for a program currently in place.

Program supplementing: Funds may enhance a program depending on connection to grant goals and objectives, alignment with academic standards and if services and activities provided by the program address the academic needs of students identified to be served in the application.

Requirements for Funded Districts

The Application Narrative Must Include the Following:

Part 1: Needs Assessment

- a) Analyze current teacher staffing/hiring concerns. Include [Teacher Turnover](#) data and other school/district specific examples.
- b) Reflect on any current disparity between student and teacher demographics within school/district.

Can utilize the following data sources:

- [Student/Teacher Diversity Tab of the Kentucky Teacher Equity Report](#): This report compares student demographics and teacher demographics to provide insight into the diversity of the public K-12 teacher workforce by school and district. Data are collected from the KDE's School Report Card. Users can select a student/teacher group from the first dropdown. There are additional filters for district and school.
- [School Report Card Data](#)
- MERR (Minority Educator Recruitment and Retention) Report
- Percentage of teachers in the school who reside outside the neighborhood attendance boundary for the school.

Line 1. Personnel: Enter project personnel salaries, wages, or stipends only (consultant fees are under contractual below).

Line 2. Fringe Benefits: The district's normal fringe benefits contribution may be charged to the program. Leave this line blank if fringe benefits applicable to direct salaries and wages are treated as part of the indirect cost.

Line 3. Travel: Indicate the travel costs of employees and participants only. (Consultant travel is under line 6 below).

Line 4. Equipment: Indicate the costs of tangible, non-expendable personal property that has a usefulness greater than one year and acquisition costs that are the lesser of the capitalization level established by the applicant for financial statement purposes or \$5,000 per article.

Line 5. Supplies: Show all tangible, expendable personal Property. Direct supplies and materials differ from equipment in that they are consumable, expendable, and of a relative low unit cost (less than \$5,000). Supplies purchased with grant funds should directly benefit the grant project and be necessary for achieving the goals of the grant.

Line 6. Contractual: the contractual category should include all costs specifically incurred with actions that the applicant takes in conjunction with an established internal procurement system. Include consultant fees, expenses, and travel costs in this category of the consultant's services are obtained through a written, binding agreement or contract.

Line 7. Construction: Not applicable

Line 8. Other: Indicate all direct costs not covered on lines 1-6. For example, costs such as space rental, required fees, honoraria and travel (where a contract is not in place for services), training, and communication and printing costs. Do not include costs that are included in the indirect costs rate.

Line 9. Total Direct Costs: The sum of lines 1-8.

Line 10. Indirect Costs: If an applicant does not have an approved indirect cost rate with KDE leave this line blank.

Line 11. Total Cost: This should equal to sum of lines 9-10 (total direct + indirect costs).

- Signatures must be obtained from the superintendent and principals who will be overseeing and participating in grant-funded initiatives as well as a superintendent-signed assurance of commitment at the bottom of the application cover page. Electronic signatures are acceptable.

Allowable Use of Funds

Allowable use of funds for expenses specific to the district's KDE-approved plan developed for this grant.

- Salary (up to \$15,000)
- Professional learning
- Scholarships
- Stipends
- Program supplementation

Submission of Written Questions

The KDE will only accept written questions via email through 4:00 PM (ET) on **March 21, 2022**. All questions should be submitted to KDERFP@education.ky.gov

Submission of Proposal

Application must be received in the KDERFP email inbox no later than **4:00 p.m. ET, April 21, 2022**. Applications received after this time and date stamp will not be reviewed or considered for award.

Applicants are responsible for contacting the KDE at kderfp@education.ky.gov confirming the receipt of their applications. Upon request, the KDE will confirm the receipt of the email and attachments (if any). Please note the KDE does not open attachments to check for accuracy.

1. Scan the completed application in its entirety, including all signatures, to PDF format. Save the original application as **STEPP_22_DistrictName** (For example, Franklin County would save the original application as STEPP_22_Franklin County.)
2. Scan a blind copy to submit with your application. **The blind copy must not contain any identifying information** (i.e., district name, school name, county, city name) Save the blinded application as **STEPP_22_DistrictNameBLIND** (For example, STEPP_22_FranklinBLIND)
3. To submit applications:
 - On the subject line of the email, type **STEPP/name of district**.
 - Email to KDERFP@education.ky.gov.
 - **The date/time on the received email must be on or before 4:00 p.m. ET, April 21, 2022.**
 - Keep in mind, email coming into KDE is routed for security purposes through multiple networks and servers. Allow ample time for this and the possibility that email is not always sent or received on the first try.
 - Applications not received by the deadline will not be reviewed or considered for award.

Award Notification

Districts will receive preliminary notice of award on or around **June 6, 2022**.

Evaluation of Proposals

The Support Teacher Engagement and Professional Pipeline (STEPP) Grant competition is subject to a review process, conducted through the KDE Procurement Branch. Persons with a background in education and teacher recruitment will evaluate the proposals using specified evaluation criteria. Based on the scores of these reviewers, proposals will be ranked and awarded as funding allows. KDE reserves the right to consider geographic and demographic factors in the selection of funded proposals.

FY22 STEPP Application Cover Page

DISTRICT NAME		
DISTRICT ADDRESS		
SCHOOL 1 NAME		
SCHOOL 1 ADDRESS		
PRINCIPAL 1 NAME		Phone: Email:
SCHOOL 2 NAME		
SCHOOL 2 ADDRESS		
PRINCIPAL 2 NAME		Phone: Email:
SUPERINTENDENT		Phone: Email:
GRANT CONTACT/WRITER		Phone: Email:

Additional school information can be completed on the Additional Schools Supplement on page 9.

I assure the attached application contains accurate information. I understand grant applications with incorrect or falsified information will not be considered for review or will be revoked once awarded. I assure the application has been reviewed and approved for implementation by all shareholders and the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of grant and may impact future funding.

Assurance of Commitment from the Superintendent

Superintendent

Date

Notary

Date

Notary commission expiration date

Additional Schools Supplement

SCHOOL 3 NAME		
SCHOOL 3 ADDRESS		
PRINCIPAL 3 NAME		Phone: Email:
SCHOOL 4 NAME		
SCHOOL 4 ADDRESS		
PRINCIPAL 4 NAME		Phone: Email:
SCHOOL 5 NAME		
SCHOOL 5 ADDRESS		
PRINCIPAL 5 NAME		Phone: Email:
SCHOOL 6 NAME		
SCHOOL 6 ADDRESS		
PRINCIPAL 6 NAME		Phone: Email:
SCHOOL 7 NAME		
SCHOOL 7 ADDRESS		
PRINCIPAL 7 NAME		Phone: Email:

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of the form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form—LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions as defined at 34 CFR Part 85, Sections 85.105 and 85.110:

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State,

or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Section 85.605 and 85.610:

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about:

(1) The dangers of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT	
PR/AWARD NUMBER AND / OR PROJECT NAME	
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SIGNATURE	DATE

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** April 14, 2022

TOPIC/TITLE: Action Partnership Business and Company Grant

PRESENTER: Tracey Francis 

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
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- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

BACKGROUND INFORMATION:

Districts are responsible for supporting Post- Secondary Outcomes for our students.

SUMMARY OF MAJOR ELEMENTS:

The purpose of the Action Partnership Business and Company's Grant is with the United We Learn initiative through Kentucky Department of Education. The purpose of this grant is to create an opportunity for creativity, real world experience, and future employment for students with disabilities by partnering with the following organizations.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: **Recommended** **Not Recommended**

