

Gallatin County Lower Elementary
SBDM Meeting Agenda
Library 4:30 pm
April 13, 2022

1. Opening Business
 - a. Welcome
 - b. Approval of the Agenda
 - c. Approval of the Minutes of the previous meeting
 - d. Good News Report
 - e. Public Comment
2. Student Achievement
 - a. Student Achievement report
 - b. Accelerating Learning
 - c. Summer plan
3. School Improvement Planning
 - a. Monthly Review
 - b. Professional Learning
4. Budget Report
 - a. Budget Review
 - b. Finalize 22-23 budget
5. Committee Report
 - a. Action Teams
6. Bylaw or Policy Review/Readings/Adoption
 - a. Extracurricular
 - b. Parent Engagement
7. Old Business
8. New Business
 - a. Discuss School Space and Staff Assignment
9. Ongoing Learning
 - a. Changes to SBDM and other Education Laws
 - b. SBDM Election Guidance
 - c. SBDM Training Spotlight
10. Upcoming Deadlines
11. Adjournment

Gallatin County Lower Elementary
SBDM Meeting Minutes
Library 4:30 pm
March 9, 2022

1. Opening Business
 - a. Welcome
 - i. Called to order at 4:33PM
 1. Attendees: Megan Morris, Laura Hickey, Sara Hansen, Angie Jones, Megan Skidmore and Amber Perkins
 - b. Approval of the Agenda
 - i. Motion to approve: Angie Jones
 - ii. Second: Megan Skidmore
 - iii. All in favor
 - c. Approval of the Minutes of the previous meeting
 - i. Motion to approve with edit on 4Aii (SBDN to SBDM): Amber Perkins
 - ii. Second: Angie Jones
 - iii. All in favor
 - d. Good News Report
 - i. Getting in a good routine
 - ii. Good attendance for kids
 - iii. Making some changes to the reading curriculum, working to meet needs/close gaps of kids. This may be stressful for parents but worth it for the improvements they're seeing in kids.
 - iv. Dairy field trip is going to happen in May. Talked about plans to try and get more people/groups/parents back into the school. 2nd grade is going to do Easter dinner. Plans for getting kids to the library for the literacy bell. Exciting to get back to normalcy.
 - v. Got a "book barn" full of books from Farm Bureau
 - e. Public Comment
 - i. none
2. Student Achievement
 - a. Accelerating Learning
 - i. Still working down this path.
 - b. State Testing and the Social-Emotional Environment
 - i. Testing in the spring, kids in Lower Elementary are not involved, the first test grade is 3rd.
 - ii. Discussed the importance of not allowing testing impact social/mental health and well-being of the kids.
3. School Improvement Planning
 - a. Monthly Review

- b. Equity Dashboard
- 4. Budget Report
 - a. Budget Review
 - i. Talked about potential things that will be purchased: chairs, sign for the school, basketball goal, inclusive swings and equipment for the playground.
 - ii. Discussed the DonorsChoose website and Laura Hickey requested that teachers add requests tonight because Dow is funding some projects and reviewing tomorrow
 - iii. Talked about sight words and phonics, items needed for this and where they would be funded.
 - iv. Talked about what bucket consumables for Specials would come from
 - b. Draft of 22-23 budget
 - i. Committee meeting to review proposed budget and make determination for line items for next year's budget. Will need to fund field trips and similar items that haven't been funded in the past few years.
- 5. Committee Report
- 6. Bylaw or Policy Review/Readings/Adoption
 - a. Consultation
 - i. Reviewed with no changes.
 - b. Instructional and Non-instructional Staff Time Assignment
 - i. Motion to approve with the following edits Megan Skidmore:
 - 1. Edit to #3 in "Assignments based on criteria" to "Prior to the start of the school year" rather than, "in May"
 - 2. Edit to #4 in "Assignments based on criteria" to "in September" rather than, "In August".
 - ii. Second: Sara Hansen
 - iii. All in favor
- 7. Old Business
 - a. None
- 8. New Business
 - a. None
- 9. Ongoing Learning
 - a. 2022 Impact KY Working Conditions Survey Results
 - i. Megan discussed how the survey results have been reviewed with teachers and action plans.
 - b. Schools and teachers need your support —2022 Legislative Session
 - c. New Family Engagement Webinars
 - i. Megan Morris to send out link to parents to sign up for online training.
 - d. SBDM training spotlight
- 10. Upcoming Deadlines
 - a. Budget deadlines coming up
 - b. April and May need to start thinking about parent and teacher elections

11. Adjournment

- a. Motion to adjourn at 5:35 PM: Angie Jones
- b. Second: Megan Skidmore
- c. All in favor

District Contact: Tony Jury

School Contact: Megan Morris

3 Year Goal(s):	
<ul style="list-style-type: none"> Gallatin County Schools will have a district-wide curriculum aligned to the Kentucky Academic Standards. 100% of students exiting elementary, middle and high school will successfully demonstrate proficiency on the Kentucky Academic Standards. 	
End of Year Goals (Written as SMART Goals):	
Goal 1: Gallatin County Schools will have a district-wide k-12 adjusted curriculum and pacing guides aligned to KAS for each subject by grade.	

In 30 days (Aug. 13) *Evidence of success must be added prior to Actions			
Evidence of success:			
<ul style="list-style-type: none"> Completed needs assessment will establish a work plan for the district with the OVEC CRRSA Team. 			
Actions:	Who is on point?	By when?	Date Completed
<ul style="list-style-type: none"> All actions were at District Level 	Jury	August 13	August 12

In 60 days (Oct. 1) *Evidence of success must be added prior to Actions			
Evidence of Success:			
<ul style="list-style-type: none"> Gallatin County and OVEC CRRSA Support Team will develop a year long work plan using the 30-60-90 Plan. Coaching sessions will be put in place for the Director of Curriculum, Assessment, and Instruction, Principals, and Instructional Coaches. 			
Actions:	Who is on point?	By when?	Date Completed
All actions were at District Level	Jury	Sept. 30	Sept. 24
90 Days (Nov. 19) *Evidence of success must be added prior to Actions			
Evidence of Success:			
<ul style="list-style-type: none"> The principal will use the 30-60-90 day plan to track their work in Curriculum, Instruction and Assessment. 			
Actions:	Who is on point?	By when?	Date Completed
<ul style="list-style-type: none"> Administrative Coaching for Principals <ul style="list-style-type: none"> Continue monthly support with Cindy French Continue monthly OVOP meeting 	French, Morris	Monthly	Continuing June 2022

<ul style="list-style-type: none"> o Assist with development of 30-60-90 plan for each principal/school o Support school actions in KAS Aligned Curriculum o Support school actions in Planning for Effective Instruction o Support school actions in Professional Learning Communities 	Shields, Smith			
<ul style="list-style-type: none"> • Coaching for Instructional Coaches <ul style="list-style-type: none"> o Continue monthly support protocol for group and individuals o Support teachers' work in KAS Aligned Curriculum o Support teachers' work in Planning for Effective Instruction o Support teachers' work in Professional Learning Communities 		Bimonthly		Continuing June 2022
<ul style="list-style-type: none"> • KAS Aligned Curriculum <ul style="list-style-type: none"> o District wide K-12 Pacing Guides for all content areas <ul style="list-style-type: none"> ■ Develop time-line for training and work ■ Share plan with instructional team ■ Establish lead and teams at each grade level <ul style="list-style-type: none"> • Convert Pacing Guides to district template • Rigorous Curriculum Design Work, prioritizing standards and vertical alignment. <ul style="list-style-type: none"> o Vertical alignment between schools <ul style="list-style-type: none"> ■ Attend OVEC Network meetings for Training ■ IC's will lead teacher teams through first unit in November <ul style="list-style-type: none"> • Instructional Coach will plan and adjust curriculum with PLC team on Tuesdays and Wednesdays 	Morris Smith/Jury Smith/Jury Smith	November 2021 November 29, 2021 Dec. 8 Weekly		November 2021 May 2022
<ul style="list-style-type: none"> • Planning for Effective Instruction <ul style="list-style-type: none"> o Classroom Walk-throughs <ul style="list-style-type: none"> ■ Create plan for monthly walk-throughs at each school ■ Director will ensure training for the administrative instructional team ■ Director and principals will establish specific look-fors: learning targets, evidenced based instructional strategies, student discourse ■ Principal will conduct walk throughs on google form and feedback will be sent directly to teachers 	Morris			Ongoing May 2022

<ul style="list-style-type: none"> ■ Look fors are : <ul style="list-style-type: none"> ● Learning targets are posted. ● Learning targets are aligned to KAS. ● Instruction is aligned with task. ● Target is referred to during the lesson. ○ Evidence-based Instructional Strategies <ul style="list-style-type: none"> ■ Continue trainings with KDE ■ Monitor and support teachers in use of strategies 			
<ul style="list-style-type: none"> ● Professional Learning Communities <ul style="list-style-type: none"> ○ PLCs are meeting on Tuesday and Wednesdays which are led by Morris or Smith ○ PLC protocol is being used ○ At the end of each unit there is a data team meeting 	Smith, Morris Smith, Morris	Ongoing End of each unit	May 2022
<ul style="list-style-type: none"> ● Social and Emotional Learning <ul style="list-style-type: none"> ○ Mrs Bledsoe is leading lessons in classrooms ○ Mrs. Bledsoe has started small group counseling groups. ○ Mrs Bledsoe and Mrs Morris met with Chris Sweigart and Melissa Wainwright to discuss check in and check out systems ○ Meeting scheduled for team to work on a plan to implement check in check out system 	Bledsoe Bledsoe, OVEC, Morris	Ongoing November 15, 2021	May 2022 May 2022

120 Days (Jan. 21) <i>Evidence of success must be elicited prior to Actions</i> Evidence of Success: <ul style="list-style-type: none"> ● The principal will use the 30-60-90 day plan to track their work in Curriculum, Instruction and Assessment. 			
Actions:	Who is on point?	By when?	Date Completed
<ul style="list-style-type: none"> ● Administrative Coaching for Principals <ul style="list-style-type: none"> ○ Continue monthly support with Cindy French ○ Continue monthly OVOP meeting 	French, Morris	Ongoing	May 2022
<ul style="list-style-type: none"> ● Coaching for Instructional Coaches <ul style="list-style-type: none"> ○ Ongoing meetings 	Smith	Ongoing	May 2022

<ul style="list-style-type: none"> ● KAS Aligned Curriculum <ul style="list-style-type: none"> ○ Pacing Guides are completed ○ Pacing Guides will be added to District Website 	Jury		
<ul style="list-style-type: none"> ● Planning for Effective Instruction <ul style="list-style-type: none"> ○ Continue walk throughs ○ Build in time for peer observations ○ District walk throughs at each school 	Morris, Admin team	Ongoing	May 2022
<ul style="list-style-type: none"> ● Professional Learning Communities <ul style="list-style-type: none"> ○ Weekly Data team meetings based on each grades need 	Morris, Smith, grade level teams	Ongoing	May 2022
<ul style="list-style-type: none"> ● Social and Emotional Learning <ul style="list-style-type: none"> ○ Reevaluate Mrs Bledsoes groups ○ Review check in check out system 	Bledsoe, MTSS team	Ongoing	May 2022

150 Days (Mar. 4) <i>evidence of success must be added prior to Actions</i> Evidence of Success: <ul style="list-style-type: none"> ● The principal will use the 30-60-90 day plan to track their work in Curriculum, Instruction and Assessment. 			
150 days actions:	Who is on point?	By when?	Date Completed
<ul style="list-style-type: none"> ● Administrative Coaching for Principals <ul style="list-style-type: none"> ○ Continue monthly support with Cindy French ○ Continue monthly OVOP meeting 	French, Morris	Ongoing	May 2022
<ul style="list-style-type: none"> ● Coaching for Instructional Coaches <ul style="list-style-type: none"> ○ Ongoing meetings 	Smith	Ongoing	May 2022
<ul style="list-style-type: none"> ● KAS Aligned Curriculum <ul style="list-style-type: none"> ○ Continue to check pacing with teams and make adjustments ○ Meet with OVEC to discuss achievement gaps that we can close this year (Lynn Schwallie) 	Morris, Smith. OVEC	ongoing	May 2022
<ul style="list-style-type: none"> ● Planning for Effective Instruction <ul style="list-style-type: none"> ○ Continue walk throughs ○ Build in time for peer observations 	Morris, Admin team	Ongoing	May 2022

<ul style="list-style-type: none"> ○ District walk throughs at each school 			
<ul style="list-style-type: none"> ● Professional Learning Communities <ul style="list-style-type: none"> ○ Weekly Data team meetings based on each grades need 	Morris, Smith, grade level teams	Ongoing	May 2022
<ul style="list-style-type: none"> ● Social and Emotional Learning <ul style="list-style-type: none"> ○ Continue to do small groups ○ Add lessons to K classes ○ Review check in check out system with teams ○ Monthly Counselor network meeting ○ Behavior Network meetings ○ Mentor group for counselors 	Bledsoe, MTSS team	Ongoing	May 2022

180 Days (Apr. 22) <i>Evidence of success must be added prior to Actions</i> Evidence of Success: <ul style="list-style-type: none"> ● All instructional administrators will have used the 30-60-90 day plan to guide the Curriculum, Instruction and Assessment work in their building. ● The district will have a district-wide pacing guide for all content areas. ● Every instructional administrator will participate in 5 school visits to collect ELEOT data. ● The PL plan for 2022-23 will be designed to meet specific curricular needs based on student assessment data. 			
180 days actions:	Who is on point?	By when?	Date Completed
<ul style="list-style-type: none"> ● Administrative Coaching for Principals <ul style="list-style-type: none"> ○ Continue monthly support with Cindy French ○ Continue monthly OVOP meeting 	French, Morris	Ongoing	May 2022
<ul style="list-style-type: none"> ● Coaching for Instructional Coaches 	Smith	Ongoing	May 2022

<ul style="list-style-type: none"> ○ Ongoing meetings 				
<ul style="list-style-type: none"> ● KAS Aligned Curriculum <ul style="list-style-type: none"> ○ Continue to check pacing with teams and make adjustments ○ Meet with OVEC to discuss achievement gaps that we can close this year (Lynn Schwallie) 	Morris, Smith, OVEC	ongoing	May 2022	
<ul style="list-style-type: none"> ● Planning for Effective Instruction <ul style="list-style-type: none"> ○ Continue walk throughs ○ Build in time for peer observations ○ District walk throughs at each school ○ Begin discussing the instructional protocol ○ 	Morris, Admin team	Ongoing	May 2022	
<ul style="list-style-type: none"> ● Professional Learning Communities <ul style="list-style-type: none"> ○ Weekly Data team meetings based on each grades need 	Morris, Smith, grade level teams	Ongoing	May 2022	
<ul style="list-style-type: none"> ● Social and Emotional Learning <ul style="list-style-type: none"> ○ Continue to do small groups ○ Add lessons to K classes ○ Review check in check out system with teams ○ Monthly Counselor network meeting ○ Behavior Network meetings ○ Mentor group for counselors ○ Create SEL team that will look at curriculum next year 	Bledsoe, MTSS team	Ongoing	May 2022	



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GALLATIN COUNTY SCHOOLS
PROFESSIONAL DEVELOPMENT

MAY 2021

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FOR 2021 11

	ORIGINAL APPROP	TRANSFRS/ ADJSTMNTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0101053 PROFESSIONAL DEVELOPMENT							
0338 REGISTRATION FEES	4,500	0	4,500	495.92	2,689.08	1,315.00	70.8%
TOTAL PROFESSIONAL DEVELOPMENT	4,500	0	4,500	495.92	2,689.08	1,315.00	70.8%
0102053 GCES PROF DEVELOPMENT SRF							
0120 CERTIFIED SUBSTITUTE SALARY	70	0	70	.00	.00	70.26	.0%
0222 EMPLOYER MEDICARE CONTRIBUTION	-15	0	-15	.00	.00	-15.47	.0%
0231 KTRS EMPLOYER CONTRIBUTION	-32	0	-32	.00	.00	-32.10	.0%
0251 STATE UNEMPLOYMENT INSURANCE	-6	0	-6	.00	.00	-5.70	.0%
0260 WORKMENS COMPENSATION	-17	0	-17	.00	.00	-16.99	.0%
TOTAL GCES PROF DEVELOPMENT SRF	0	0	0	.00	.00	.00	.0%
GRAND TOTAL	4,500	0	4,500	495.92	2,689.08	1,315.00	70.8%

** END OF REPORT - Generated by Kelley Gamble **



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GALLATIN COUNTY SCHOOLS
SBDM

FEBRUARY 22

FOR 2022 08

	ORIGINAL APPROP	TRANFRS/ ADJSTMNTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0101031 GCES GUIDANCE CNSL GF							
0610 GENERAL SUPPLIES	700	0	700	54.05	118.95	527.00	24.7%
TOTAL GCES GUIDANCE CNSL GF	700	0	700	54.05	118.95	527.00	24.7%
0101059 GCES LIBRARY GF							
0339 OTH PROF TRAINING & DEV SVCS	755	0	755	803.25	.00	-48.25	106.4%
0610 GENERAL SUPPLIES	300	0	300	49.62	147.51	102.87	65.7%
0641 LIBRARY BOOKS	3,990	0	3,990	2,414.94	894.00	681.06	82.9%
0642 PERIODICALS & NEWSPAPERS	150	0	150	157.75	.00	-7.75	105.2%
TOTAL GCES LIBRARY GF	5,195	0	5,195	3,425.56	1,041.51	727.93	86.0%
0101077 GCES PRINCIPAL'S OFFICE GF							
0338 REGISTRATION FEES	0	0	0	395.00	.00	-395.00	100.0%
0349 OTHER PROFESSIONAL SERVICES	438	-38	400	.00	.00	400.00	.0%
TOTAL GCES PRINCIPAL'S OFFICE GF	438	-38	400	395.00	.00	5.00	98.8%
0101118 GCES REGULAR INST GF							
0338 REGISTRATION FEES	800	-800	0	.00	420.00	-420.00	100.0%
0339 OTH PROF TRAINING & DEV SVCS	500	0	500	78.00	.00	422.00	15.6%
0444 COPIER RENTAL	10,000	-4,065	5,935	3,418.58	1,277.52	1,238.90	79.1%
0580 TRAVEL	1,500	0	1,500	.00	.00	1,500.00	.0%
0610 GENERAL SUPPLIES	26,692	12,946	39,638	8,965.74	9,307.27	21,364.99	46.1%
0645 AUDIOVISUAL MATERIALS	1,570	-650	920	.00	.00	920.00	.0%
0679 OTHER STUDENT ACTIVITIES	2,000	-2,000	0	.00	.00	.00	.0%
0697 OTHER SUPPLIES & MATERIALS	9,100	0	9,100	3,337.30	1,703.52	4,059.18	55.4%
TOTAL GCES REGULAR INST GF	52,162	5,431	57,593	15,799.62	12,708.31	29,085.07	49.5%
GRAND TOTAL	58,495	5,393	63,888	19,674.23	13,868.77	30,345.00	52.5%

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FOR 2022 08

	ORIGINAL APPROP	TRANSFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0101118 GCES REGULAR INST GF							
0610 GENERAL SUPPLIES	0	0	0	.00	272.99	-272.99	100.0%
0644 TEXTBOOKS	12,000	0	12,000	3,122.87	2,099.31	6,777.82	43.5%
TOTAL GCES REGULAR INST GF	12,000	0	12,000	3,122.87	2,372.30	6,504.83	45.8%
GRAND TOTAL	12,000	0	12,000	3,122.87	2,372.30	6,504.83	45.8%

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			2017/2018	Proposed Changes:	2018/2018	Proposed Changes:	2019/2020	2020/2021	Proposed Changes:	2021/2022		Proposed Changes:	2022/2023
	Code	Description	Amount		Amount		Amount	Amount	Amount	Amount			
Guidance													
0101031	0610	Guidance/LIM (leadership day, murals, etc)	\$1,000.00		\$1,000.00	-\$300.00	\$700.00	\$700.00		\$700.00			\$700.00
Library													
0101059	0330	Professional Services (Library System)	\$755.00		\$755.00		\$755.00	\$755.00		\$755.00			\$755.00
0101059	0339	Training and PD	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
0101059	0610	Library Supplies (Barcodes, Labels, etc)	\$300.00		\$300.00		\$300.00	\$300.00		\$300.00			\$300.00
0101059	0641	Library Books	\$4,290.00	-\$300.00	\$3,990.00		\$3,990.00	\$3,990.00		\$3,990.00			\$3,990.00
0101059	0642	Magazines and Periodicals	\$638.69	-\$338.69	\$300.00	-\$150.00	\$150.00	\$150.00		\$150.00			\$150.00
0101059	0645	AV Materials	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
Principal													
101077	0330	Professional Services	\$0.00		\$0.00		\$0.00	\$438	\$38	\$400			\$400.00
101077	0338	Registration Fees	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101077	0339	Training and PD	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101077	0580	Travel	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101077	0610	General Supplies	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101077	0630	Food/Refreshments	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101077	0697	Other Supplies/Materials	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101077	0734	Tech/Hardware	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
Regular Instruction													
101118	0330	Professional Services	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101118	0338	Registration Fees	\$1,000.00		\$1,000.00	-\$200.00	\$800.00	\$800.00	\$800.00	\$0.00			\$0.00
101118	0339	Training and PD	\$1,100.00	-\$800.00	\$500.00		\$500.00	\$500.00		\$500.00			\$500.00
101118	0580	Travel (mileage)	\$2,000.00		\$2,000.00	-\$500.00	\$1,500.00	\$1,500.00		\$1,500.00			\$1,500.00
101118	0610	General Supplies	\$4,800.00	-\$550.00	\$4,250.00		\$4,250.00	\$4,250.00		\$4,250.00			\$16,520.00
		Office	\$500.00		\$500.00		\$500.00	\$500.00		\$500.00	Office/other		\$9,170.00
		Art	\$1,000.00	-\$200.00	\$800.00		\$800.00	\$800.00		\$800.00	art	\$200.00	\$1,000.00
		RATS (STEM, music, PE)	\$1,200.00	-\$200.00	\$1,000.00		\$1,000.00	\$1,000.00		\$1,000.00	stem	\$167.00	\$1,000.00
											pe.music	\$334.00	\$1,000.00
											copyright	\$600.00	\$600.00
		Speech	\$150.00		\$150.00		\$150.00	\$150.00		\$150.00			\$150.00
		Reg. Ed (K-2 + 3 SPEd)	\$1,800.00		\$1,800.00		\$1,800.00	\$1,800.00		\$1,800.00		\$1,800.00	\$3,600.00
		Coaches	\$150.00	-\$150.00	\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101118	0630	Food / Refreshments	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101118	0697	Other Supplies / Materials (Traci)	\$10,491.31	-\$516.39	\$9,974.92	-\$815.00	\$9,100.00	\$9,100.00		\$9,100.00		-\$9,100.00	\$0.00
101118	0643	Supplemental Books (SNAP Supplies)	\$50.00		\$50.00	-\$50.00	\$0.00	\$0.00		\$0.00			\$0.00
101118	0644	Textbooks	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101118	0646	Tests	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101118	650	Technology Supplies	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101118	679	Other Student Activities	\$3,800.00	-\$1,300.00	\$2,500.00	-\$500.00	\$2,000.00	\$2,000.00	\$2,000.00	\$0.00			\$1,200.00
		Best Day Ever	\$1,200.00	-\$1,200.00	\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
		Science Fair	\$100.00	-\$100.00	\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
		Assembly	\$1,000.00		\$1,000.00	-\$200.00	\$800.00	\$800.00	\$800.00	\$0.00			\$0.00
		Field Trips (split for each grade)	\$1,500.00		\$1,500.00	-\$300.00	\$1,200.00	\$1,200.00	\$1,200.00	\$0.00	\$1,200.00		\$1,200.00
101118	733	Furnitures and Fixtures	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101118	734	Tech/Hardware	\$0.00		\$0.00		\$0.00	\$0.00		\$0.00			\$0.00
101118	892	Parents Meetings (Literacy/Math/LIM night)	\$200.00		\$200.00	-\$200.00	\$0.00	\$0.00		\$0.00			\$0.00
101118	645	Inst. Audio Video	\$1,150.00		\$1,150.00	\$420.00	\$1,570.00	\$1,570.00	\$850	\$920.00		\$0.00	\$920.00
		Sumdog	\$500.00		\$500.00	\$420.00	\$920.00	\$920.00		\$920.00			\$920.00
		SRC			?		?	?		\$0.00			\$0.00
		Media			?		?	?		\$0.00			\$0.00
101118	444	Copier	\$10,000.00		\$10,000.00		\$10,000.00	\$10,000.00	\$4,065	\$5,935.00		\$0.00	\$5,935.00
TOTAL:			\$41,515.00	-\$3,605.08	\$37,910.00	-\$2,295.00	\$35,615.00	\$36,053.00	\$7,553.00	\$28,500.00			\$32,870.00

- \$2,500.00 - \$1,500.00 \$0.00

Gallatin County Lower Elementary
Professional Learning Agenda
3/16/22

Participants: All certified staff, any classified staff that want to stay

Location: Library

*Target: I will work with my team to accomplish our goals.

*Vision/Mission Connection: We will learn, love and lead together by modeling the habits and creating a safe, loving environment.

*LIM Connection:. Total alignment synergizing

*Materials Needed: Links below, creative minds,

- MRA results - target areas
- Lighthouse Recertification
- New Action Team plan
- October Minutes
- December Minutes
- January Minutes

10 min Booster provided by Leadership Team

40 min Break up into Action Teams

10 min Share out

Booster - Amanda O'Connor

Leader of the month for March 30, April 27, May 18

May 20 - Kindergarten Literacy Bell

May 19 - Kindergarten Career Day

Leadership Team

- Leadership Day Update
Meeting with student lighthouse and practicing STOPS. Angela and Amanda are still working on an invitation list. Some students are comfortable contacting people. All 12 students have a spot to show off for our visitors. Tour guides will be taking them around. Students will show off binders and discuss clubs. We decided on a breakfast. We discussed having brunch/donuts/danishes/muffins catered (delivered). Visitors will eat after Morning Meeting. Kids are finding leaders in the community. We tried listing some visitor ideas (Ferrellgas (Ken Lafferty), Library, Deatons, Fire Department, EMS, Presley House, Bed and Breakfast, Joe Mylor). It will not be a full day so teachers do not have to expect a full day of visitors. Theme: Invitations "Come one Come all to the Best Leadership Day", decorate in circus decor.
- Recertification slides
Lighthouse team should finish by Monday. Goal is to get it sent out in the next 2 weeks. It is due 2 weeks prior to the 25th of April. Used template (2 areas of growth - Action Teams and Service Learning)
Gave background and evidence of how Action teams have changed from the past as well as how Service Learning has improved in our school. The last part is the Action Plan. The lady

for recertification will come visit. They will look at each grade level leadership notebook, meet with Bledsoe, Morris, O'Connor. They will send the final slides to Brian for review before sending off final.

Culture Team

- Bulletin board update- everyone needs to update the favorite animals on the bulletin board. After spring break we need to do our favorite food. It was mentioned to make pictures for nonreaders. Lindsey will print pictures of favorite animals on our cards.
- After-school staff outing update-Painting and Pizza at the Elementary. Angie Jones will reach out to Lora Stewart about coming to school and instructing us. Looking at an April date. Possible summer staff outing in the works.
- Community Service update-We have tried to reach parents several times so we are leaving it with what we have.
- PBIS -Discipline Matrix - we worked on slide 2- and are done with 1st offense. We will need to update 2nd and 3rd offenses.

Academic Team

- Plan year end I-ready celebration
 - 4th Goal Ending: May 11th
 - 4th Goal Celebration: May 13th --- **TBA**
- STEAM night (need to change the date and plan activities)
 - April 19, 2022 4 - 6 Event
 - Set- up in Gym
 - FRC Meal ?? 4:30-5:30 Food
 - Brag Tag - Participation
 - Door Prize Tickets - Attendance Prizes FRC
 - Choice Board - Brandi Create Due April 18, 2022
- Family night - How did it go? How many classes met the goal? Prizes and Get tickets ready to distribute to teachers
 - Make sure Family Night Log is completed by this Friday.
 - Friday (March 25th) during Specials - Ice Cream to students who completed activities (2nd grade will be pulled at another time for theirs)
 - Second Grade at 1:30 - Angie
 - Pass out tickets to teachers on Monday - Lindsey/Jenna
 - 3 prizes/grade level - FRC
- May 17 Planetarium - Confirmed

GALLATIN COUNTY LOWER ELEMENTARY EXTRACURRICULAR PROGRAMS POLICY



KRS 160.345(2)(i)8

CRITERIA FOR PROGRAMS

For an extracurricular program to be continued or to institute a new program, the program must:

1. Contribute to the following Kentucky Learning Goals:
 - Becoming a self-sufficient individual.
 - Becoming responsible members of a family, work group, or community, including demonstrating effectiveness in community service.
2. Generate and maintain student interest as well as attract students currently not involved in extracurricular or service projects.
3. Encourage, enhance, and maintain equity including but not limited to a wide range of opportunities for both male and female students.
4. Have a suitable adult sponsor and have appropriate adult supervision at all times.

STUDENT PARTICIPATION

Students will be eligible to participate in extracurricular activities if they:

1. Making academic progress and exhibiting leadership behavior during the school day.
2. Were in attendance on the day of the activity.
3. Comply with rules established by the adult coach or sponsor for the activity.
4. Meet requirements set by the appropriate sponsoring or governing organization (where applicable).

COACHES AND SPONSORS

Each extracurricular activity will be led by an adult coach or sponsor who meets any applicable requirements set in law, or by sponsoring or governing organizations. The coach or sponsor will be responsible for personally supervising or ensuring that all students are supervised by an adult while they are participating in an activity, including practice time and travel time where applicable.

The principal will assign coaches and sponsors from our school's current staff following our policy on Instructional and Non-Instructional Staff Time Assignment. If it is necessary to consider applicants who do not currently work at our school, our policy on Consultation will be followed.

PROGRAM EVALUATION

Our extracurricular program will be evaluated through the needs assessment process for updating our school improvement plan.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our school improvement planning process.

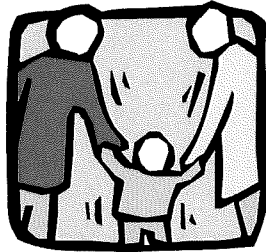
Date Adopted: October 10, 2018

Signature: Megan Morris

Date(s) Reviewed or Revised: August 14, 2019/

Council Chairperson

GALLATIN COUNTY LOWER ELEMENTARY
PARENT AND FAMILY ENGAGEMENT POLICY
(Legally Required for Title I Schools and Best Practice for Non-Title I Schools)



DEFINITION OF PARENT

The legal definition of a “parent” is a parent, stepparent, or foster parent of a student or a person who has legal custody of a student pursuant to a court order and with whom the student resides.

For the purposes of this policy we will use the term “parent” to encompass all diverse family situations.

COMMITMENTS

We commit to:

1. Sharing clear information about each student’s progress with parents.
2. Offering practical suggestions to parents on how they can support student learning at home.
3. Providing activities designed to successfully engage families in their children’s learning, as appropriate.
4. Making representative parents and community members full partners in our decision-making.
5. Facilitating the involvement of our military families, parents with limited English proficiency, parents with disabilities, and parents of migratory children.
6. Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in a student’s life.

We will honor these commitments through a school-parent compact. During an annual meeting with parents, we will review the compact with parents, ask for input and then revise, if necessary, the compact.

SCHOOL-PARENT COMPACT

Our students’ parents, families, extended families, students themselves, as well as our local community are all considered partners who share responsibilities for high student academic achievement. Following are the responsibilities for the school, the parents, and the students:

SCHOOL RESPONSIBILITIES

Gallatin County Lower Elementary will:

1. Provide high-quality curriculum and instruction in an effective, supportive, and safe learning environment that enables the students to meet Kentucky’s academic standards.

2. Make available on a regular basis information on our programs and the content students will learn each year.
3. Assign homework in accordance with our homework policy.
4. Send home information on student progress on a regular basis. Specifically we will provide formal reports every 6 weeks.
5. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Opportunities (where appropriate) will be provided for the student to participate actively in sharing information on his or her progress with his or her parents during these conferences.
6. Provide parents reasonable access to staff. The email addresses and telephone extensions of their child's teachers will be provided to parents to promote communication. Staff will always be available to parents by appointment for conferences.
7. Send home newsletters at least four times a year that include information on ways families can help students learn. The first newsletter will contain a copy of this policy.
8. Support an active Parent Teacher Association or Organization.
9. Provide a variety of opportunities for parents and family involvement in school activities including but not limited to:
 - Observing their child's classroom activities.
 - Tutoring.
 - Assisting with classroom activities that require more than one adult.
 - Preparing materials, mailings, refreshments, and other items needed for family and community involvement.
 - Serving on one of our decision-making committees.
 - Joining our parent teacher organization and participating in its efforts to strengthen our school.
 - Volunteering along with other concerned members of our community in other areas as needed.
10. Ensure that all adult volunteers working in our school and with our students are subject to board policy and state law regarding criminal record checks, as applicable.

The Family Resource/Youth Service Center will share responsibility for student achievement by:

- Surveying families at least once a year to learn what services and activities would most help them support their children as learners.
- Offering a well-planned, well-publicized menu of activities and programs to meet those needs.

PARENT RESPONSIBILITIES

Parents are asked to:

1. Monitor attendance.
2. Become familiar with and support the school and individual classrooms' homework policies and show interest with questions about and comments on the schoolwork their children bring home.
3. Make sure homework is completed.
4. Assist their child with time management.
5. Participate, as appropriate, in decisions relating to their child's education.

6. Stay in close communication with teachers and the school about their child's education by promptly reading all notices and surveys from the school or the school district and responding if necessary.
7. To the extent possible, volunteer, serve on the school council or a committee, attend School-Based Decision Making Council meetings, and comment on draft policies and plans as they are made available.

STUDENT RESPONSIBILITIES

With support from parents, students are asked to:

Primary

1. Attend school as regularly as possible.
2. Follow the school and classroom behavior standards.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our school improvement planning process.

Date Adopted: June 12, 2019

Chairperson Signature:

Date(s) Reviewed or Revised:
March 10, 2021

Megan Morris