

Curriculum Department Report to the Board of Education
March Curriculum Department Highlights
April 20, 2022

To: Mr. Watts, Superintendent
Ms. Malone, Chairperson of the Board
Members of the Board of Education

Newport Curriculum Department Vision:

We envision a day when **all leaders** of Newport Independent Schools exhibit high expectations and guarantee excellence of instruction, ensure equitable opportunities and leverage all high quality resources so that students, staff and leaders will **maximize** their fullest potential.

Assessments

MARCH		
March 22-25	Career and Technical Education End of Program Assessment	NHS
March 28-31	District Interim Assessment	All Schools
March 28 - April 1	Gifted & Talented: 3rd Grade CogAT Assessment	NIS
APRIL		
April 11-May 1	Career and Technical Education Industry Certifications	NHS
April 19-21	ACT - District Testing (10th and 12th Grades)	NHS
April 18 -29	Spring MAP	All Schools
MAY		
May 1-28	KYOTE Reading, Writing, and/or Math (Post-Secondary Readiness)	NHS
May 9-26	Kentucky Summative Assessment	All Schools

Instructional Leadership Professional Learning

Leaders Empowering Leaders last session will be a culminating event. Principals and Instructional Coaches will identify a practice or process their team has intentionally developed into a leverage. They will also explore opportunities that can be evolved or refined in turn will strengthen their schools, administrative teams, teachers, and students.

Our school instructional leaders participated in the following professional learning opportunities this year:

- Finding the Instructional Core
- The Core and instructional Shifts
- Students Work Analysis
- Dysfunctions, Change Management
- Observation, Coaching, and Feedback

New Teacher Induction Program

The New Teacher Induction Program's last session will be a culminating session. New Teachers will reflect, share, and learn from their New Teacher Program colleagues. New teachers will select a High Yield Instructional Strategy they have been exposed to in our monthly sessions. They will share how this strategy was implemented within their lesson(s) as well as student or peer feedback and self-reflection of improvements/adaptations needed for growth.

New teachers have been exposed and engaged in the following *High Yield Instructional Strategies* as they have participated in the New Teacher Induction Program this school year.

(.62)Effective Feedback

(.82)Classroom Discussion (*Use of talking stems/discussion guidelines*)

*Jigsaw

*Socratic Seminar

*Conver-stations/Chat Stations

*Five Word Summary

*Which One Doesn't Belong

(.74)Reciprocal Teaching

(.75)Teacher Clarity-Learning Intentions/Success Criteria

(1.09)Teacher Credibility

(1.57)Collective Teacher Efficacy

Federal Funds:

- In February 2022, the district was awarded Title III, Immigrant funds due to the fact that our immigrant student population has increased to meet the requirements to generate these monies. The EL staff have collaborated to complete the program expectations and finalized a budget in GMAP.
- Due to state notification of allocation increase/decrease amounts, Title I, Part A, Title I, Part D and Title III FY22 budgets have been amended and submitted to KDE.

Response to Intervention (RTI):

With the current process review of our K-6 RTI practices/processes, we are also updating the current RTI manual. Once updated it will include practices/processes/protocols for the entire district K through 12. This work involves building level admin teams and RTI coaches as well as the special education department.

All activities had been focused on Reading, however Math and behavior will be included in the updated manual. Upon completion and adoption of the processes included in the manual Newport Independent Schools will have a true MTSS model.

Respectfully Submitted,

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