10 OF

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEI	EKS PRIOR TO THE TRIP.
SCHOOL FACULTY MEMBER(S) TYPE OF TRIP (CHECK ONE): Classroom Field Trip Class Trip (i.e., junior, senior),	Browning, Coots + Tobbe
Organization/Club Trip, specify	Other (athletic, band, if applicable)
DESTINATION Saloto Wildlife Chaddress Out of State Out of County Within County	Frankfort, KY PHONE (502) 564-7863
DATE(S) OF TRIP May 24th DEPARTURE	M
Structures function support su source of funding for trip Students	ruival, growth, behavior, + reproduction
NO STUDENT SHALL BE DENIED THE TRIP E BILL TRIP EXPENSES TO:	BECAUSE OF AN INABILITY TO PAY.
□ SPONSORING ORGANIZATION □ SCHOOL COUNCIL NUMBER OF STUDENTS □ FACULTY SPONSORS TOTAL # OF PARTICIPANTS □ O MODE OF TRANSPORTATION	DOORD OTHER, SPECIFY OTHER CHAPERONES
IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☐ CERTIFICATED COMMON CARRIER; SPECIFY_	YES, SEE PROCEDURE 09.36 AP.212.
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S)	
Have all chaperones undergone the required record principal/designee to supervise students? YES Signature of Faculty Sponsor	s AOC check and been designated by the
Trip has been approved disapproved. Reason for disapproval	Dute
Signature of Superintendent/Designee	4/12/22 Date
For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09,36. FIELD TRIP CHARGES	
\$.93 per mile Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week	Meals provided by sponsor: Yes \(\square \text{No} \)
Admission to event provided by sponsor: Yes No	Send copy to lunchroom: Yes No Bus limits: 2 persons per seat
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min. after arrival	
Driver requested: 12	Number of buses requested:

	Instructional Plan for Field Study/Special Event Learning Experience
	Teacher: Atcher, Browning, Coots, + Table
	Class: 4th Grade
	Date:
	Class Size: 04
	PRE Activities Instruction Plan
)iscus	Internal and external structures that
	1) I started to
	behavior a support survival, growth
	behavior, and reproduction.
	POST Activities
	students will complete the Savenger
	Hunt form from the Wildlife Center
	The students will discuss as a class
	Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
	Visual promots, reader, scribe promotion
	cueing
	Choose one post-assessment of learning activity:
	Open Response Prompt:
	Student Product: Field Notebook & Gogle Slide
	Performance Event:
	□ Writing for Authentic Audience:
	Adaptations or Special Strategies (if applicable)
	sempentations of Special Strategies (if applicable)