

# UNITED WE LEARN: *The Inclusive Learner Experience*

Kentucky's **United We Learn** vision builds around three central themes: creating a more vibrant experience for every student; encouraging innovation in our schools - especially when it comes to assessment; and finding ways to collaborate with local communities. The **Inclusive Learner Experience** represents the recognition that all parts of a learner's experience in our education system are connected. These efforts layer together and build from one another to support districts in localized systemic transformation. Various initiatives are not intended to be isolated work done to improve individual parts of a learner's experience, rather each initiative plays a role in creating a holistic system - an inclusive learner experience that aligns with our future vision of education.

## Innovative Layers of Systemic Transformation

### PREPARED GRADUATE

WHAT students learn

*(Graduation Requirements + Profile of a Graduate)*

### LEARNING EXPERIENCES

HOW, WHEN, WHERE students learn

*(Project-Based Learning, Student Micro-Credentialing)*

### ASSESSMENT PRACTICES

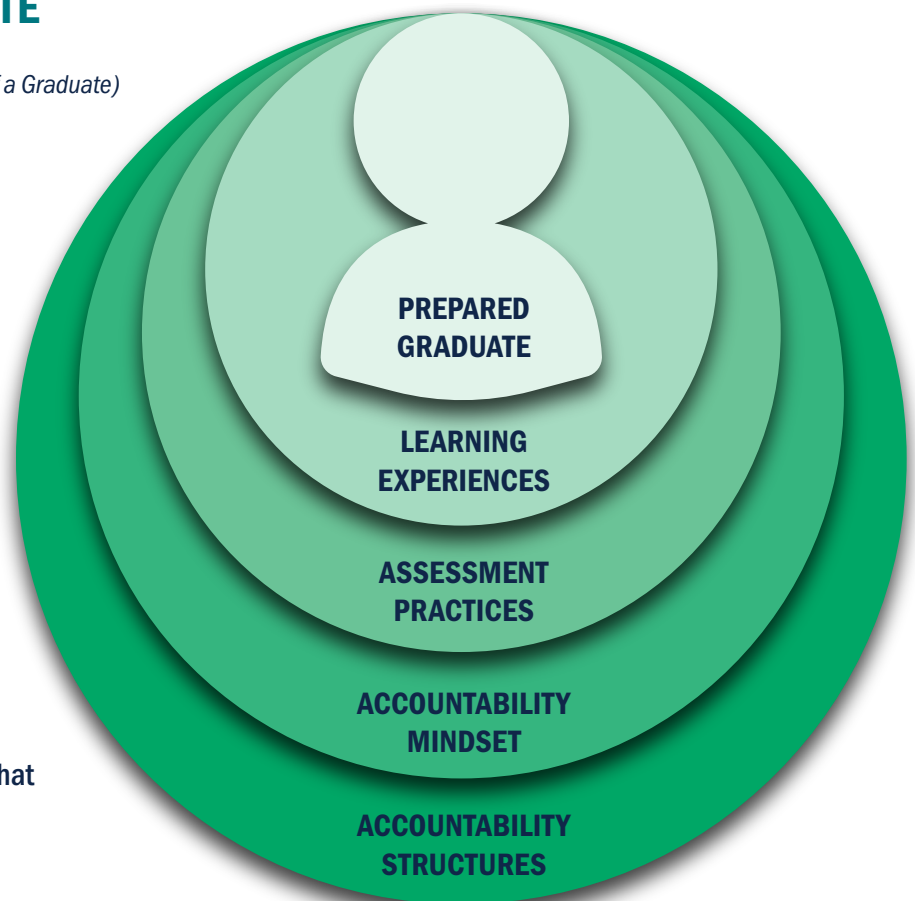
Processes for deeply understanding what students know and can do.

*(Learning Policy Institute, Performance Tasks, Defenses)*

### ACCOUNTABILITY MINDSET

Before we can effectively change accountability structures, we must have a clear mindset about what kind of accountability is appropriate for schools.

*(Benefits-Based Accountability)*



### ACCOUNTABILITY STRUCTURES

Once we know what kind of accountability we desire, we must create an accountability system that reflects our mindset.

*(Center for Assessment)*



Kentucky Department of  
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