Currently Working On:

• <u>KDE Support Teacher Engagement and Professional Pipeline Grant</u>; Requesting \$30,000 to help develop a program to strengthen our local teacher recruitment pipeline through purposeful support of individuals already connected with the school system.

2022 Submitted Grants:

- <u>Kentucky Preschool Partnership Grant</u>; Requested \$300,000 over two years. ACS preschool program will partner with Allen Co. Head Start for this program. The grant will pay for one full time Certified Preschool Teacher and one full time Instructional Assistant to add an additional preschool classroom at ACPC; professional development in early literacy, early numeracy, and social emotional development for ACS and Head Start preschool staff; general office and classroom supplies for preschool teachers; social/emotional curriculum for the classroom, early literacy and early numeracy curriculum/instructional materials. In-kind match provided will be in the form of time/effort of the Assistant Director of Special Education and Preschool to oversee the grant, and any related services personnel needed to assist children in ACS or Head Start preschool programs with special needs.
- <u>United Way of Southern Kentucky</u>; Requested \$15,000 for a week-long prekindergarten summer camp called "Jump Start Kindergarten" for up to 100 pre-K children. District will provide meals and snack through school meal program. No match required.
- <u>Kentucky Innovative Learning Network Travel Grant</u>; Requested \$2,500 to supplement travel costs of district personnel to travel to districts for site visits of learner-centered programs and hubs of educational innovation outside of Kentucky.
- <u>US Dept. of Education, Jacob K. Javits Gifted and Talented Students Education Program</u>; Requested \$730,000 over 5 years to assist schools in the identification of, and provision of services to gifted and talented students who may not be identified/served through traditional assessment methods, and professional development/training for teachers in identifying and serving GT students. No match required.