



2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23 School Year)_12272021_10:36

2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23
School Year)

Todd County
Mark Thomas
205 Airport Rd
Elkton, Kentucky, 42220
United States of America

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The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

701 KAR 5:150, Section 1(5):

"non-traditional instruction plan" means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

District Assurances for Continuation of Learning Plan:

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.
2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure

that the district's students are not penalized when the district uses an NTI day.

5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

Mark Thomas, Todd County School District Superintendent April 11, 2022

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

Todd County Schools will be utilizing the Google Classroom platform for a continuation of learning when in-person learning is not possible. Other resources will include Edgenuity, IXL, Renaissance Freckle, Reading Eggs, Mathseeds, additional software applications aligned to Kentucky Academic Standards and teacher created materials. In the event a student does not have access to the Internet or cannot complete work electronically, paper packets will be provided based upon individual requests. Curriculum supervisors will continue to work with staff to ensure lessons are appropriate and innovative. Teachers use Google Classroom to offer online access and modification to assignments. Additional time is provided to our special education students to ensure modifications and adequate time for completion of assignments. District personnel will continue to build relationships with community members to increase student access to technology and Internet. A new agreement with Hopkinsville Electric System - EnergyNet Internet Services, hopes to provide greater access district-wide to reliable Internet services. Todd County Schools is also part of the T-Mobile Project 10 Million, allowing a continuation of services for students and families utilizing the mi-fi devices. The T-Mobile Project 10 Million provides eligible school districts internet access and mobile hotspots for 10 million eligible households, offering school districts low-cost options to increased monthly data plans to provide connectivity to our students. Our classified staff and transportation workers receive additional safety training through on-line modules during their make-up times. Food service staff continues to provide meals through waivers to the National School Lunch Program Reciprocal agreements are in place with Murray State University, Western Kentucky University, and Hopkinsville Community College to provide dual credit

services for our students. Dual Credit instructor will work with students to ensure students have access to dual credit assignments during NTI days and instruction continues as scheduled for students enrolled in dual credit classes. Todd County School District has a reciprocal agreement with Logan County Area Technology Center (LCATC). Logan County School District, Russellville Independent Schools, and Franklin Simpson County School District, and Todd County School District transport students to LCATC; therefore, LCATC accommodates attendance and provides modified assignments for days missed for Non-Traditional Instruction days. All schools are using Google Classroom for curriculum assignments and Google Meet to communicate with students and parents directly. K12 Intouch All Call system and Remind are being used to communicate on the district and school level, along with teachers reaching individual groups or classes. Todd County has Chromebook devices assigned to each student, providing 1:1 access to our students. In the primary grades, students will be issued a device to use at home for virtual instruction in the event of anticipated closures. For Kindergarten-5th Grade classes, copies of paper assignments will be sent home with students, in the event that closures are not anticipated. Teachers are using consistent platforms (Google Classroom) to deliver instruction, so transition to virtual instruction and learning can continue in a home setting, much like it looks in the classroom. Our students have a variety of online programs they use in person and virtually to offer practice skills in reading and math independently. Teachers also facilitate Google Meet during the day for the instructional piece for students as well. Upper Elementary, Middle School, and High School - Instruction will be delivered virtually through Google Classroom and Google Meet. Students attend Google Meet on a daily schedule to receive instructions from teachers. Teachers utilize a variety of software platforms to help deliver instruction to students, providing opportunities for lesson assignment, independent practice and remediation opportunities.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

Admissions and Release Committees (ARC) develop contingency plans for each student with an Individual Education Plan (IEP). These documents support individualized student planning for the delivery of special education and related services through continuous learning instruction during virtual learning or Non-Traditional Instruction. The contingency plan is not intended to replace a student's IEP, but rather to document individual ARC decisions for special education services during school facility closure (NTI) or virtual instruction. Each contingency plan specifically documents how the ARC determines specially designed instruction,

accommodations, related services, and progress monitoring will be implemented in the event of NTI or virtual learning. Documentation of actual services provided is maintained by each student's case manager.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

The GT/Primary Talent Pool teacher will have a Google Classroom for each of her groups of students (PTP and gifted) where daily assignments, activities and newsletters for students are posted and provided. Students with a PSP will have a Spanish speaking liaison working with them who will check on them daily and works with teachers to make modifications to their work as outlined in their individual PSP plans. Students with a 504 plan will be monitored by the special ed director and their teachers and modifications made to lessons as outlined in their 504 plans. Admissions and Release Committees (ARC) develop contingency plans for each student with an Individual Education Plan (IEP). These documents support individualized student planning for the delivery of special education and related services through continuous learning instruction during virtual learning or Non-Traditional Instruction. The contingency plan is not intended to replace a student's IEP, but rather to document individual ARC decisions for special education services during school facility closure (NTI) or virtual instruction. Each contingency plan specifically documents how the ARC determines specially designed instruction, accommodations, related services, and progress monitoring will be implemented in the event of NTI or virtual learning. Documentation of actual services provided is maintained by each student's case manager. Students in alternative placements or Credit Recovery have a dedicated teacher to check on them daily and to monitor their academics. Todd County Schools will be utilizing the Google Classroom platform for a continuation of learning when in-person learning is not possible. Other resources will include Edgenuity, IXL, additional software applications aligned to Kentucky Academic Standards and teacher created materials.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

Students' attitudes and dispositions are influenced to a great degree by the support they receive from families and teachers and by the role models they are exposed to. Different forms of support from families and teachers, including parental emotional support and teacher enthusiasm, are important for the development of positive attitudes towards learning and can ensure that students acquire the attitudes and

dispositions that can maximize their ability to make the most of online learning opportunities. Todd County School District has worked to support teachers by building digital skills, curricular guidelines, and support students through intellectual, social and emotional supports. Parental engagement with parents, which has always been an important factor for student success, has become more important with the COVID-19 pandemic. Parental engagement supports teacher's ability to incorporate technology effectively into their teaching practices, and help students overcome difficulties that are associated with the online learning environment. Todd County School District has worked to support teachers by building digital skills, curricular guidelines, and support students through intellectual, social and emotional supports. 1913 Chromebook devices have been deployed to each student, Preschool through 12th grade throughout the district, supported by a core technology staff. The Technology Department provides leadership regarding the implementation of the district's technology plan relative to infrastructure, networking, the Internet, telephony, administrative systems, student systems, future technologies and equipment repair and support. Four support staff, including 1 Chief Information Officer, 2 Instructional Computer Technicians, and 1 Computer Technician/Digital Learning Coach. Teachers are provided professional development on Google Classroom, Google Teacher Certification, training on all software programs including Edgenuity, Aristotle K12, Reading Eggs, Mathseeds, Google Meet, and Teams. Intensive training through the Literacy Design Collaborative (LDC) curriculum will begin in 2021. The LDC curriculum is created to be thoughtfully implemented through either in-person or virtual classroom instruction and is built on a collection of rich, diverse readings by renowned, award-winning authors and disciplinary experts.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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