**Board Memo**

**DATE:** 3/21/2022

**AGENDA ITEM DETAILS:**

**School/Department**

Learning Support Services LSS

**Product Vendor or Grant Issuer**

Zaner-Bloser

**Product or Grant Name**

Building Fact Fluency: A Toolkit for Multiplication & Division

**Date/Term (Beginning and End Dates/Year)**

May 31, 2022 no end date

**APPLICABLE BOARD POLICY:**

Curriculum

**DESCRIBE USE OF CONTRACT/PURCHASE/AGREEMENT**

Research-based and standards-aligned, Building Fact Fluency: A Toolkit for Multiplication & Division invites students to think strategically about the mathematics through multiple, rich, real-world contexts. These accessible contexts allow students to see how number facts connect to a wide variety of mathematical situations, explore the properties of the operations, and build a foundation of strategies they can draw from efficiently and with confidence.

**FUNDING FOR PURCHASES AND OTHER REQUESTS:**

**Total Cost**

$23,355.00

**Funding Source**

ESSER II

**\*If more than one funding source, list below along with amount or percent for each source**

N/A

**IF THIS IS A GRANT, ENTER AMOUNT TO BE AWARDED:**

N/A

**RECOMMENDATION:**

I, Jenny Watson- Assistant Superintendent Learning Support Services, recommend the Board approve this contract as presented.

**CONTACT PERSON: (submitter)**

Linda Black- Director of Elementary Teaching and Learning