

A photograph of the front facade of Holmes Middle School. The building is constructed of red brick with white stone accents. It features a central entrance with a balcony and three large arched windows below it. The windows have dark frames and the letters 'H M S' are visible above the glass. A red sign with the number 'A14' is mounted on the brick wall between the first and second arches. Above the balcony, there are more arched windows and a small decorative structure at the top center. The building is surrounded by green trees, and the sky is blue with some clouds.

Holmes Middle School 2021-2022

“What are you most proud of in your school?”

Principal: “I am most proud of the resiliency of our students and staff.”



“What are you most proud of in your school?”

Student: “I am most proud of being able to learn and see my friends in person.”



“What are you most proud of in your school?”

Counselor: “I am most proud of our staff’s never quit, find a way to make it work attitude. Teachers and staff lean on each other to do what is best for our students.”



“What are you most proud of in your school?”

AP: “I am glad to see the culture changing with a true focus on teaching, learning, and willingness to remove barriers that impede growth.”



Our 3 Big Rocks for the 2021-2022 School Year

Areas of Growth

1. Instructional Process
2. PLCs
3. MTSS

This is monitored in our 30-60-90 Day Plan'

<https://docs.google.com/document/d/1E38M2uKaznoMvWAO6oI0Eggb4kGeQSbHhYHnWjmU-h0/edit>



Why You Should Join Our Learning Community?

- You will join a team that is passionate about growing students.
- We are rich in diversity, opportunity, and challenge.
- HMS has one of the best attendance rates in Kentucky. Our kids want to learn.
- HMS has staff trained in effective research based approaches to dynamically impact students.
- HMS staff builds long lasting relationships with “ALL” students.
- You will build relationships within our learning community that will last a lifetime.
- You will join a learning community that is passionate about being a change agent for the whole community (inside and outside of the walls of the school).

- 
- **Attended City Heights Before School Event**
 - **Ole Timers Event (Randolph Park)**
 - **Collaborations with NKU and Thomas More**
 - **Weekly One Calls/Emails to our Learning Community updating the learning community on what is happening this week at HMS.**
 - **Bulldog News Daily**
 - **9th District Parent Night**

(Truly this is still an area of growth, that you will see improve yearly.)

Whole Child Development

- **MTSS System**

<https://sites.google.com/covington.kyschools.us/mtssathms/home>

- **Choose Love (SEL Curriculums)**
- **Mindfulness Minutes**
- **Mentoring Program**
- **Rigorous Curriculum Development (UPO work) (I-Team)**
- **Student Support System**
- **Foundations**
- **Mental Health Providers**
- **Careers**



Safe and Civil Schools

- Opportunity to set policies for Tier I School-Wide Systems (common area expectations, guidelines for success, SEL trauma informed care.
- Allowed us to be able to adjust our Student Support Protocol..
- Developed Tier II intervention provided in the Foundations books (Goal setting, planned discussion, and data collection).
- Guides our Student-Principal Advisory Committee.
- Guides our Parent Advisory Committee.

PLCs/Collaboration

- UPO work
- I-Team
- NKU and Thomas More
- Covington Partners (Mentoring) Meetings
- Our grade level content PLCs examine summative unit data and data from common formative assessments.

Data Analysis by Grade level and content

PLC Protocol

Flashbacks protocol

Teacher Retention

- Development of protocols.
- Seeking out staff input.
- Master Schedule work.
- Thank you.
- Planning Days
- Staff of the Month
- Mentoring Program
- New Teacher Academy
- Staff Shout Outs
- Potlucks
- Door Decorating Contests
- Staff PDs
- Leadership Opportunities
- Compensation for outside of the school day work

Another major area for improvement for HMS.



Professional Development

Most of our staff feels that the PD provided at the district level is a one size fits all model. The intent and content is good, but needs to be more building specific because elementary, middle school, and high school are all different learning communities.

At HMS we hope to modify our PD for the upcoming school year to be needs based for our staff and honoring their levels of prior knowledge and skills.

Central Office has already set a plan in motion to honor the above feedback.

[Link to RTI Teacher PD Outline](#)

UPO Process

-Trained teachers on Guided Practice & Independent Practice week of 2/15 Guided & Independent Practice Slides

HMS Descriptive Feedback Training

HMS ITEAM Progress Reports

UPO Feedback Documents

Unit Plan Feedback

Feedback given within Google Doc comments

Quick Links to Unit Plans/Feedback

<https://docs.google.com/presentation/d/1ilmRDHDoLhZHtYLyQvLxANWx5PZE2Cs5PYa5NxhaVGs/edit?usp=sharing>

[UPO Feedback Documents](#)

Technology



HMS NTI

Edgenuity

ALEX/Reading Plus

BVA

Mastery Connect

Apple TVs

State Testing

Google Classroom

1 to 1

Real World Experiences

A photograph of the front facade of Holmes Middle School. The building is constructed of red brick with white stone accents. It features a central entrance with a balcony and three large arched windows below it. The windows have dark frames and the letters 'H M S' are visible above them. A red sign with 'A14' is visible above the middle window. The building is surrounded by green trees, and a red banner with white text is superimposed over the upper part of the image.

Holmes Middle School

2021-2022