



Benefits & Challenges to Reconfiguration

The below Benefits and Challenges list was generated by the school leadership teams of both schools.

Benefits	Challenges
<ol style="list-style-type: none"> 1. Vertical alignment will be much easier as every grade will be in the same building. 2. Both schools will be held accountable for state assessment scores. 3. The transition from 2nd to 3rd grade would be seamless. 4. K-5 teachers would work with one another and support one another as they learn new content for unified approach 5. Students would have consistent expectations from K-5 6. Building relationships with students beginning in K for all students. 7. For fragile learners, it would provide consistency in academics, behavior management, etc. 8. Schools now have Google Meets/Drive which will be used to collaborate with the other school to maintain consistency across K-5 grades (We are pros at virtual now!) and not have to travel to the other school to meet in person. 9. Families would have less traveling between multiple schools if children are in the same elementary building. 10. Increased library of multiple grade level resources for differentiation, intervention, and acceleration purposes. 11. Extended relationships with families over the course of 6 years. 12. Peer Mentor relationships built with younger and older students. 13. Scheduled Common Planning - Smaller Teams make this more feasible. 14. Higher level reading and math classes available for differentiation across grade levels. 15. More opportunities for extra curricular activities 16. District transitional discussions and plans. 17. Less transition/time for students on buses. 	<ol style="list-style-type: none"> 1. Lack of resources (Instructional, manipulatives, library, music, gym equipment, etc.) 2. Facility changes/updates to accommodate all students 3. Students have already formed relationships as an entire grade level team. Splitting up these students will fracture these relationships. 4. Community division and rivalry - Different mascots, school colors, teams. 5. We do not have a sufficient amount of time to support system work and structures to support staff at West Irvine and Estill Springs. 6. Difficult to plan for professional learning opportunities that are rigorous and appropriate across grade levels. 7. Primary focused environment and an intermediate focused environment. Each environment is better suited to stand alone. Age appropriate. 8. School-wide Behavior Expectations would have to be modified at both schools in order to address a broad range of students/interests/etc. 9. Does not align with the District Strategic (3 Year) Plan. This plan was created to promote sustainable systems to carry our District through a change in Administration in May of 2023. 10. Maturity level differences from K-5 11. Inconsistency for transient students 12. Teachers at both schools have spent many hours focusing on grade level standards. They will need support to prepare them to teach grade level standards to a level of mastery. 13. Correlation of common planning for professional learning. 14. Difficult to have after-school district grade-level clubs/activities