# Argumentative Speeches

Keely Hahn - 7th Grade ELA Teacher

### Standards Demonstrated

- **W.7.1** Write arguments to support claims with clear reasons and relevant evidence (a e).
- **W.7.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **SL.7.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, fact, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

## Methods for Completion

- Students completed six formative assignments prior to submitting their speech included research & drafting.
  - Formatted as checkpoints on the Summit Learning platform.
- Analyzed and evaluated sources for credibility and accuracy.
- Completed peer revisions with the rubric as a reference.
- Presented to an audience of peers who were evaluating them based on four criteria:
  - Evidence Used Effectively
  - Addresses Counterclaim
  - Convincing
  - Eye Contact & Voice Projection

## Speech Presentations

## Noah Hillerich

Claim: The Clean Ocean Movement should be a global effort.

### Piper Hamusek

Claim: Social media is a detriment to teenage mental health.

#### Zeely Schwartz (4-H Communications Day Speech Winner)

 Claim: Mental health classes should be added to school curriculum. Congratulations to Zeely Schwartz! She was named champion with her speech and specialty act today at the Spencer County 4-H Communications Day today. She will advance to the Area Level in April. Way to go Zeely!

