

BCPS Field Trip Request ID # 12561

Trip Request By	Amanda Joseph - ZMS
Trip Name	7th Grade Field Trip - 21 - 22 - Environmental Studies
Trip Date	04-28-2022
Approx. Pick-up Time	9:30AM
Return Date	04-28-2022
Approx. Return Time	2:00PM
Class/Group	7th Grade
Student Count	130
Chaperone Count	15
Number of Vans/Buses	3
Common Carrier	Miller Transportation
Cost to Students	22
How will you pay for students who cannot afford the fee?	
We will need to charge a little extra per student. However, we are currently attempting to get some donations from businesses in the	

Place of Departure

Name:	Bullitt County Public Schools/Zoneton MS
Address:	797 Old Preston Highway N.
City:	Shepherdsville
State:	KY

Destination

Name:	The Louisville Zoo
Address:	1100 Trevilian Way
City:	Louisville
State:	KY

Lesson Plans

Science - Animal Behaviors

LS1 - 4

LS1 - 5

Students will discuss how environmental and genetic factors influence the growth of organisms - for example, animals in enclosures at the zoo and potential lack of mating opportunities. Students will also discuss how animal behaviors in general affect probability of reproductions. Specifically animals that do different dances, mating calls, etc. that lead to production of off-spring. At the zoo, students will be able to observe the peacocks in their environment and potentially witness the flocking of their feathers to attract mates.

Reading - Herd Behaviors

RI.7.1 - CER and Extended CER

RI.7.2 - Paraphrasing/Summarizing a text

Reading about herd behaviors that will help students with their writing assignment about herd behaviors.

Students will read two different articles in regards to herd behaviors in animals and humans, alike. In addition, students will answer questions in CER and extended CER format (claim, evidence, reasoning) to help prompt their discussion for their writing assignment - comparing herd behaviors.

Writing - Herd Behaviors

L.7.4 - Vocabulary Building

C71 - Argument Writing

This trip will help students write their pieces about herd behaviors. We will use this to tie into our writing piece in regards to our new dress code proposal. Students will write about the compare animal and human herd behaviors and use this as a powerful tool in their policy change piece regarding dress code and offering suggestions for student "buy-in" to the new dress code proposals.

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