

# **BCPS Field Trip Request ID # 12586**

Trip Request By	Jill Reverman - NES
Trip Name	K/1 Trip to Louisville Zoo
Trip Date	05-13-2022
Approx. Pick-up Time	9:30AM
Return Date	05-13-2022
Approx. Return Time	1:45PM
Class/Group	Mrs. Reverman's Kindergarten Class and Mrs. French's 1st Gra
Student Count	36
Chaperone Count	6
Number of Vans/Buses	1 bus
Common Carrier	Miller Transportation
Cost to Students	17
How will you pay for students who cannot afford the fee?	PTA will cover the cost of students who cannot afford the fee

## **Place of Departure**

Name:	Nichols Elementary School
Address:	10665 HWY 44 West
City:	West Point
State:	KY

## **Destination**

Name:	Louisville Zoo
Address:	1100 Trevilian Way
City:	Louisville
State:	KY

## **Lesson Plans**

### Kindergarten Standards

- C.K.1: Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
- With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
  - Recount a single event.
  - Include details which describe actions, thoughts, emotions.
  - Create a sense of closure.
  - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

### Lesson Plan

Students will write a narrative piece about their experience at the zoo. Since this will be a shared experience, students will be able to recall information easily. Students will tell the order of what happened and explain their reaction to it.

Assessment: Narrative piece will be assessed using a rubric.

First Grade Standards

C.1.3: Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

- a. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
- b. Recount a single event or multiple events, memories or ideas.
- c. Include details which describe actions, thoughts, emotions.
- d. Use temporal words and phrases to signal event order.
- e. Create a sense of closure.
- f. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

Lesson Plan

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