



Kenton County School District | It's about ALL kids.

Issue Paper

DATE:

03/22/22

AGENDA ITEM (ACTION ITEM):

Consider/Approve changes to the Math and English Language Arts (ELA) Prep and Prep Plus Program criteria for students in grades 5-12.

APPLICABLE BOARD POLICY:

N/A

HISTORY/BACKGROUND:

Implemented in the Fall of 2012, the Prep and Prep Plus recommended criteria was created to provide academically high achieving students, in grades 5th to 12th, a rigorous math and ELA acceleration opportunity to prepare students for advanced placement and dual credit courses. For the 2021-2022 school year the criteria was expanded to include meeting two out of five data points giving students multiple opportunities to qualify for Prep and Prep Plus. Also, in the 2021-2022 school year, students could qualify for the Prep and Prep Plus Program through a Teacher Recommendation process. This allows students who may have KSA and MAP or CERT data that is very close to meeting the outlined criteria an opportunity to participate in Prep and Prep Plus. Solid triangulated data of formative and summative assessments in conjunction with student work samples and evidence of strong work ethic must be presented. For the 2022-2023 school year minor adjustments have been made to the Math and ELA Acceleration Plans, to include updating the qualifying criteria to include Fall of 2020, Spring of 2021, Fall of 2021, and Spring of 2022, as well as 2021 KSA Distinguished data. Winter data has been removed, as students no longer take the diagnostic assessments of MAP or CERT in the Winter. The Teacher Recommendation process continues to be an opportunity for students to qualify for Prep and Prep Plus, with principal final approval. The NWEA Norms for the MAP assessment have all been updated and adjusted to the current 2020 Norms, removing the remaining prior norms aligned to 2019 scores.

FISCAL/BUDGETARY IMPACT:

N/A

RECOMMENDATION:

Approval to change the Math and English Language Arts (ELA) Prep and Prep Plus Program criteria for students in grades 5-12.

CONTACT PERSON:

Mary Beth Huss

Principal/Administrator

District Administrator

Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.

Kenton County School District
2022-23 Math Acceleration Plan

Prep Criteria	Prep Plus Criteria																																																																																
<p>To qualify for Prep, students meet <u>any two</u> of the following five criteria:</p> <ol style="list-style-type: none">1. KPREP 2019 KSA 2021 Distinguished in Math2. 75 percentile 2019 2020 Fall MAP/CERT (see chart below)3. 75 percentile 2020 Winter MAP/CERT (see chart below)3. 75 percentile 2021 Spring MAP/CERT (see chart below)4. 75 percentile 2020 2021 Fall MAP/CERT (see chart below)5. 75 percentile 2021 2022 Spring MAP/CERT (see chart below) <p>A student whose MAP/CERT data is close to these requirements and demonstrates strong performance through classroom formative assessments, work samples, and work ethic may be considered for placement in Prep. Placement for these students will be considered through the submission of a teacher recommendation form with supporting evidence and must be approved by the principal.</p> <p>Due to the disruption of learning and data collection during the pandemic, data from both the 19-20 and 20-21 school year will be taken into consideration to give students multiple opportunities to qualify for Prep. Moving forward, data from only the current year will be considered.</p>	<p>To qualify for Prep Plus, students must meet <u>any two</u> of the following five criteria:</p> <ol style="list-style-type: none">1. KPREP 2019 KSA 2021 Distinguished in Math2. 96 percentile 2019 2020 Fall MAP/CERT (see chart below)3. 96 percentile 2020 Winter MAP/CERT (see chart below)3. 96 percentile 2021 Spring MAP/CERT (see chart below)4. 96 percentile 2020 2021 Fall MAP/CERT (see chart below)5. 96 percentile 2021 2022 Spring MAP/CERT (see chart below) <p>A student who meets the criteria with a qualifying KPREP score and/or MAP/CERT score at the 93rd percentile or higher can be considered for Prep + based on teacher recommendation. A student must also demonstrate strong performance through classroom formative assessments, work samples, and work ethic to be considered for placement in Prep +. Placement for these students will be considered through the submission of a teacher recommendation form with supporting evidence and must be approved by the principal.</p> <p>Due to the disruption of learning and data collection during the pandemic, data from both the 19-20 and 20-21 school year will be taken into consideration to give students multiple opportunities to qualify for Prep. Moving forward, data from only the current year will be considered.</p>																																																																																
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Once a student is identified in the highly accelerated **Prep Program**, the student will not be automatically eliminated from the Prep Program if the student's scores fall below the Prep percentile/score.

Once a student is identified in the highly accelerated **Prep Plus Program**, the student will not be automatically eliminated from the Prep Plus Program if the student's scores fall below the Prep Plus percentile/score.

Grade	Prep Curriculum	Prep Plus Curriculum
5th	Accelerated 5th Grade Math Deeper within the 5 th grade standards and supplement with some 6 th grade standards as a preview	Accelerated 6th Grade Math 6 th grade standards + identified 7 th grade standards *Student will be scheduled for this course at his/her assigned middle school (district transportation will be provided)
6th	Accelerated 6th Grade Math 6 th grade standards + identified 7 th grade standards	Accelerated 7th Grade Math Remaining 7 th grade standards + identified 8th grade standards *Student will be scheduled for this course in a 7 th grade classroom in his/her middle school
7th	Accelerated 7th Grade Math Remaining 7 th grade standards + identified 8th grade standards noted in the district curriculum map	8th Grade Accelerated Algebra I for high school credit Algebra I Standards + identified eighth grade standards that support the Algebra 1 Curriculum *Student will be scheduled for this course in an 8th grade classroom in his/her middle school
8th	8th Grade Accelerated Algebra I for high school credit Algebra I Standards + identified eighth grade standards that support the Algebra 1 Curriculum	Accelerated Geometry for high school credit (Geometry Standards including some STEM standards) *Student will be scheduled for this course at his/her assigned high school (district transportation will be provided)
9th	Accelerated Geometry (Geometry Standards including some STEM standards)	Accelerated Algebra II (Algebra II Standards including some STEM standards)
10th	Accelerated Algebra II (Algebra II Standards including some STEM standards)	Options based on the student's ILP: <ul style="list-style-type: none"> ● Pre Calculus ● AP Statistics ● AP Calculus (must take Pre Calculus first) ● Dual Credit Options *see school course guide for pre-requisite requirements for each course
11th/ 12th	Options based on the student's ILP: <ul style="list-style-type: none"> ● Pre Calculus ● AP Statistics ● AP Calculus (must take Pre Calculus first) ● Dual Credit Options *see school course guide for pre-requisite requirements for each course	

General Information

- The criteria identified in the chart above and/or the recommendation process described are required for a student to be placed in the Prep or Prep Plus Program.
- Prep and Prep Plus placement will be ~~evaluated~~ **determined** in the spring of the school year using the most current student MAP and norm referenced assessment percentile scores. Teacher recommendations will be considered for Prep/Prep + placement.
- Students, parents/guardians and/or teachers through the school administrator can request a conference to evaluate student course progress as necessary.
- Once students enter Algebra I, the pathway for courses is credit based.
- Eligibility for a course is NOT based on grade level, but rather on the successful completion of the prerequisite courses.
- Dual Credit is a program that allows students to enroll in high school courses to earn high school and college credit simultaneously. These courses may be taught on the high school or college campus.

Kenton County School District
2022-23 ELA Acceleration Plan

Prep	Prep Plus																																																																																
<p>To qualify for Prep, students must meet <u>any two</u> of the following-five scores criteria:</p> <ol style="list-style-type: none">KPrep 2019 KSA 2021 Distinguished in Reading75 percentile 2019 2020 Fall MAP/CERT (see chart below)75 percentile 2020 Winter MAP/CERT (see chart below)75 percentile 2021 Spring MAP/CERT (see chart below)75 percentile 2020 2021 Fall MAP/CERT (see chart below)75 percentile 2021 2022 Spring MAP/CERT (see chart below) <p>A student whose MAP/CERT data is close to these requirements and demonstrates strong performance through classroom formative assessments, work samples, and work ethic may be considered for placement in Prep. Placement for these students will be considered through the submission of a teacher recommendation form with supporting evidence and must be approved by the principal.</p> <p>Due to the disruption of learning and data collection during the pandemic, data from both the 19-20 and 20-21 school year will be taken into consideration to give students multiple opportunities to qualify for Prep. Moving forward, data from only the current year will be considered.</p> <table><tr><th>MAP 75%</th><th>Fall</th><th>Winter</th><th>Spring</th></tr><tr><td>3rd Grade</td><td>198</td><td>205</td><td>208</td></tr><tr><td>4th Grade</td><td>208</td><td>213</td><td>216</td></tr><tr><td>5th Grade</td><td>216</td><td>220</td><td>222</td></tr><tr><td>6th Grade</td><td>221</td><td>224</td><td>226</td></tr><tr><td>7th Grade</td><td>225</td><td>227</td><td>228 229</td></tr><tr><td>8th Grade</td><td>228 230</td><td>229</td><td>231 233</td></tr><tr><td>CERT</td><td>Fall</td><td>Winter</td><td>Spring</td></tr><tr><td>9th Grade</td><td>17</td><td>17</td><td>17</td></tr><tr><td>10th Grade</td><td>20</td><td>23</td><td>23</td></tr></table> <p>* NWEA set new norms for the 2020-21 school year. Due to the fact these scores include data from before and after the re-norming process, the lower of the two scores is recorded in this chart. For the 22-23 school year, all norms will be reflective of the NWEA 2020-21 norms.</p>	MAP 75%	Fall	Winter	Spring	3rd Grade	198	205	208	4 th Grade	208	213	216	5 th Grade	216	220	222	6 th Grade	221	224	226	7 th Grade	225	227	228 229	8 th Grade	228 230	229	231 233	CERT	Fall	Winter	Spring	9 th Grade	17	17	17	10 th Grade	20	23	23	<p>To qualify for Prep Plus, students must meet <u>any two</u> of the following five scores criteria:</p> <ol style="list-style-type: none">KPrep 2019 KSA 2021 Distinguished in Reading96 percentile 2019 2020 Fall MAP/CERT (see chart below)96 percentile 2020 Winter MAP/CERT (see chart below)96 percentile 2021 Spring MAP/CERT (see chart below)96 percentile 2020 2021 Fall MAP/CERT (see chart below)96 percentile 2021 2022 Spring MAP/CERT (see chart below) <p>A student who meets the criteria with a qualifying KPREP score and/or MAP/CERT score at the 93rd percentile or higher can be considered for Prep Plus based on teacher recommendation. A student must also demonstrate strong performance through classroom formative assessments, work samples, and work ethic to be considered for placement in Prep Plus. Placement for these students will be considered through the submission of a teacher recommendation form with supporting evidence and must be approved by the principal.</p> <p>Due to the disruption of learning and data collection during the pandemic, data from both the 19-20 and 20-21 school year will be taken into consideration to give students multiple opportunities to qualify for Prep. Moving forward, data from only the current year will be considered.</p> <table><tr><th>MAP 96%</th><th>Fall</th><th>Winter</th><th>Spring</th></tr><tr><td>3rd Grade</td><td>215 216</td><td>221</td><td>225 226</td></tr><tr><td>4th Grade</td><td>225 226</td><td>230</td><td>232 233</td></tr><tr><td>5th Grade</td><td>232 233</td><td>235</td><td>238 239</td></tr><tr><td>6th Grade</td><td>237 239</td><td>240</td><td>241 243</td></tr><tr><td>7th Grade</td><td>241 243</td><td>243</td><td>245 247</td></tr><tr><td>8th Grade</td><td>245 248</td><td>246</td><td>248 251</td></tr><tr><td>CERT</td><td>Fall</td><td>Winter</td><td>Spring</td></tr><tr><td>9th Grade</td><td>25</td><td>25</td><td>25</td></tr><tr><td>10th Grade</td><td>25</td><td>31</td><td>31</td></tr></table> <p>* NWEA set new norms for the 2020-21 school year. Due to the fact these scores include data from before and after the re-norming process, the lower of the two scores is recorded in this chart. For the 22-23 school year, all norms will be reflective of the NWEA 2020-21 norms.</p>	MAP 96%	Fall	Winter	Spring	3rd Grade	215 216	221	225 226	4 th Grade	225 226	230	232 233	5 th Grade	232 233	235	238 239	6 th Grade	237 239	240	241 243	7 th Grade	241 243	243	245 247	8 th Grade	245 248	246	248 251	CERT	Fall	Winter	Spring	9 th Grade	25	25	25	10 th Grade	25	31	31
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Once a student is identified in the highly accelerated **Prep Plus Program**, the student will not be automatically eliminated from the Prep Plus Program if the student's scores fall below the Prep Plus percentile/score.

Grade	Prep Curriculum	Prep Plus Curriculum
5th	5th Grade Standards+ 6th grade level texts (by Lexile/qualitative measures) and tasks	5th Grade Standards + 6th grade level texts (by Lexile/qualitative measures) and tasks that require students to do analysis/research focused on rigorous topics and credible sources (KY Interdisciplinary Literacy Practice Standard 9)
6th	6th Grade Standards + 7th grade level texts (by Lexile/qualitative measures) and tasks	6th Grade Standards + 7th grade level texts (by Lexile/qualitative measures) and tasks that require students to do analysis/research focused on self-selected topics and sources (KY Interdisciplinary Literacy Practice Standard 9)
7th	7th Grade Standards + 8th grade level texts (by Lexile/qualitative measures) and tasks	7th Grade Standards + 8th grade level texts (by Lexile/qualitative measures) and tasks that require students to do analysis/research focused on self-selected topics and sources (KY Interdisciplinary Literacy Practice Standard 9)
8th	8th Grade Standards +9th grade level texts (by Lexile/qualitative measures) and tasks	8th Grade Standards +9th grade level texts (by Lexile/qualitative measures) and tasks that require students to do analysis/research focused on self-selected topics and sources (KY Interdisciplinary Literacy Practice Standard 9)
9th	9 th Grade Standards- AP FRQ instruction focused on AP Language and AP Literature prompts	9 th Grade Standards + AP Composition and AP Literature Tasks and assessments focusing on College Board standards for ELA
10th	10th Grade Standards + AP Composition and AP Literature Tasks and assessments focusing on College Board standards for ELA, or Dual Credit Option	10th Grade Standards + AP Composition and AP Literature Tasks and assessments focusing on College Board standards for ELA, or Dual Credit Option
11th/ 12th	Options based on the student's ILP: <ul style="list-style-type: none"> ● AP Language and Composition ● AP Literature and Composition ● Dual Credit Option 	Options based on the student's ILP: <ul style="list-style-type: none"> ● AP Language and Composition ● AP Literature and Composition ● Dual Credit Option

General Information

- The criteria identified in the chart above and/or the recommendation process described are required for a student to be placed in the Prep or Prep Plus Program.
- Prep and Prep Plus placement will be ~~evaluated~~ **determined** in the spring of the school year using the most current student MAP and norm referenced assessment percentile scores. Teacher recommendations will be considered for Prep/Prep Plus placement.

- Students, parents/guardians and/or teachers through the school administrator can request a conference to evaluate student course progress as necessary.
- Once students enter high school, the pathway for courses is credit based.
- Eligibility for a course is NOT based on grade level but rather on the successful completion of the prerequisite courses.
- Dual Credit is a program that allows students to enroll in high school courses to earn high school and college credit simultaneously. These courses may be taught on the high school or college campus.

Prep Plus
Teacher Recommendation
2022-2023

Student Name:	GR:	Teacher:	School:
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This recommendation is for:

- ☐ Prep Plus ELA
- ☐ Prep Plus Math

Teacher recommendation for Prep + may be considered when a student has qualifying criteria according to the **22-23** Accelerated Math Plan, and/or **22-23** Accelerated ELA Plan that takes into consideration the most recent KPREP scores and/or qualifying MAP/CERT score(s) at the 93rd percentile or higher. When recommending a student for the Prep Plus pathway, *please take into consideration students placed in Prep Plus will be lacking direct instruction in foundational skills and skipping instruction in specific standards. For a student that is not EXTREMELY strong, this can cause learning gaps in mathematics.* A successful Prep Plus student should have a firm grasp of skills but also be able to apply abstract concepts as evidenced by consistent achievement. A student in the Prep Plus pathway should have a strong work ethic and be willing to put in the time to succeed. When making the recommendation please cite evidence for each of the following:

- ☐ Triangulated achievement data including most recent KSA score and/or qualifying MAP/CERT score(s) at the 93rd percentile or higher (Common Assessments, Weekly Assessments, Grades, etc)
- ☐ Examples of how this student performs at a level above his/her peers (student work samples)
- ☐ Evidence of a growth mindset and work ethic illustrated through determination and eagerness to learn

Briefly explain why you are making the recommendation for this student. Please include the triangulated data used to support your decision and examples and evidence of this student's work ethic and growth mindset. .

Teacher Signature _____ Principal Signature _____

*Following principal approval, contact the parent and student to determine the final decision.

*Completed Teacher Recommendation Form should be filed in the student's cumulative file.

Prep
Teacher Recommendation
2022-2023

Student Name:	GR:	Teacher:	School:
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This recommendation is for:

- ☐ Prep ELA
- ☐ Prep Math

When recommending a student for the Prep pathway, *please take into consideration that coursework is taught at an accelerated pace.* A successful Prep student should have a firm grasp of skills but also be able to apply abstract concepts as evidenced by consistent achievement. A student in the Prep pathway should have a strong work ethic and be willing to put in the time to succeed. When making the recommendation please cite evidence for each of the following:

- ☐ Triangulated achievement data (MAP, CERT, KSA
- ☐ , Common Assessments, Weekly Assessments, Grades, etc)
- ☐ Examples of how this student performs at a level above his/her peers (student work samples)
- ☐ Evidence of a growth mindset and work ethic illustrated through determination and eagerness to learn

Briefly explain why you are making the recommendation for this student. Please include the triangulated data used to support your decision and examples and evidence of this student's work ethic and growth mindset. .

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