



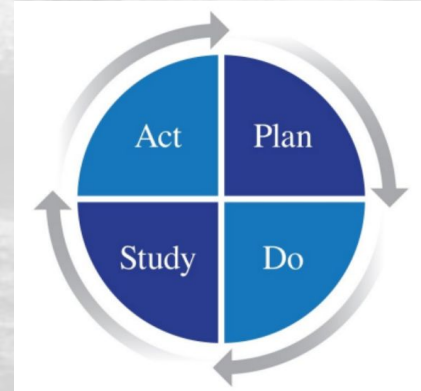
March 22, 2022

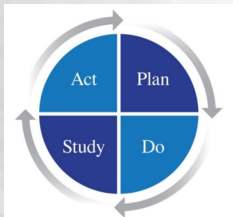
Data Work Session



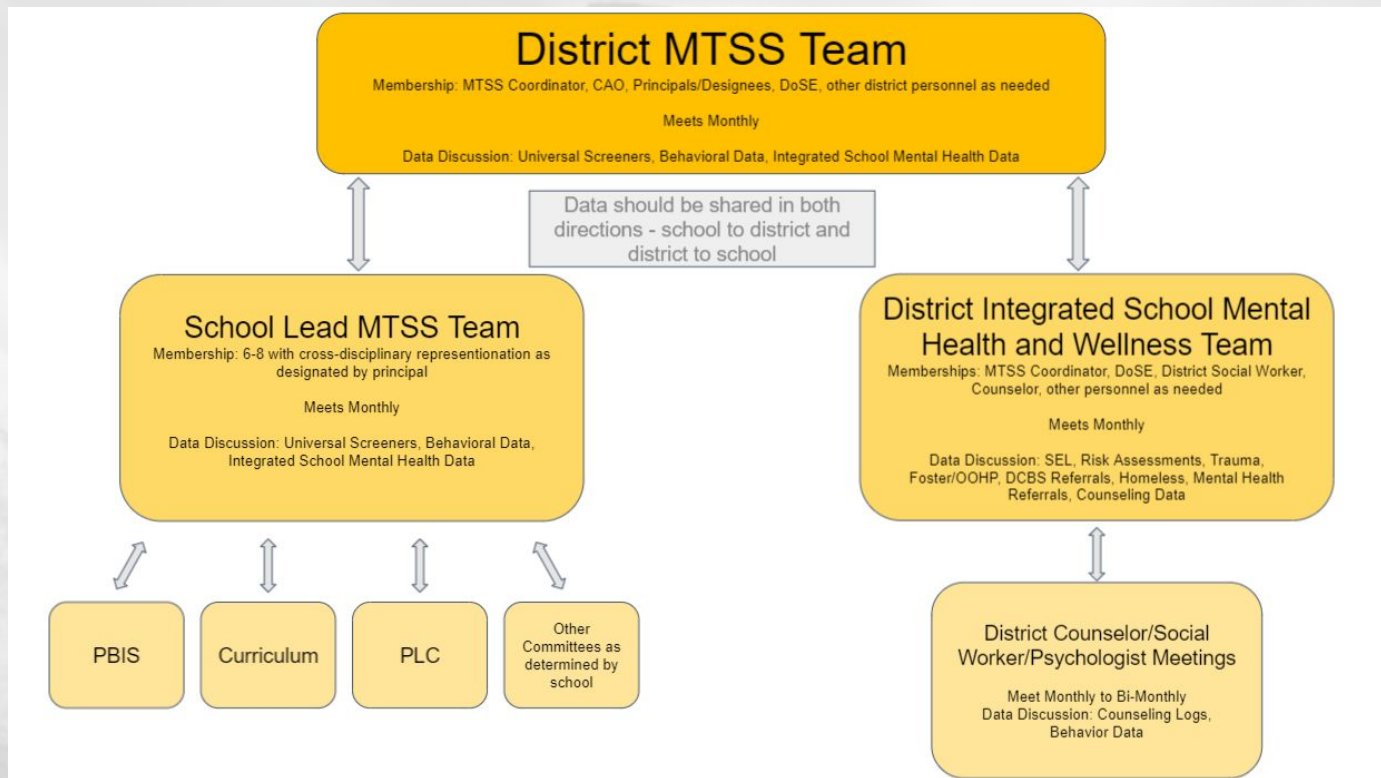
Agenda

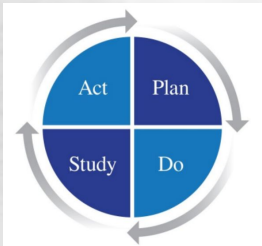
- Continuous Improvement Cycle and MTSS
- Kentucky Summative Assessment (KSA - formerly KPREP)
- ACT
- End of Program Assessment for CTE
- Advanced Placement
- Dual Credit
- MAP/CERT
- Mental Health Student
- Mental Health Staff
- IMPACT





MTSS Structures and Processes Support the Continuous Improvement Cycle





Monthly MTSS Team Meetings

District MTSS Team

March Data Discussion: Behavior Data, Mental Health Data
Equity Action Plan, SAM, TFI



School Lead MTSS Team

March Data Discussion:



Kentucky Summative Assessment (KSA) and Alternate Kentucky Summative Assessment (AKSA) Participation

By Content Area



State Student Participation Rate Percentage - Spring 2021 (**State average)

| Level | Reading | Mathematics | Science | Writing On-Demand |
|-------------------|-------------|-------------|-------------|-------------------|
| Elementary School | (88.9) 99.3 | (88.9) 99.4 | (88.9) 99.0 | (87.8) 98.9 |
| Middle School | (84.1) 93.3 | (83.9) 92.4 | (83.6) 90.1 | (82.2) 92.1 |
| High School | (76.4) 97.9 | (75.9) 97.9 | (73.3) 97.1 | (72.4) 94.8 |

KSA Reporting for 2021

- Student level scores provided for reading, mathematics and science based on a scale score range from 100-200. Performance Levels (NAPD) represented based on this scale range.
- Writing scores based on a score range of 0-8. This is based on a four-point distribution being reviewed by two scorers and combining points.
- Social Studies was a field test only this year, nothing will be reported for social studies in Fall 2021.
- KDE will provide student reports, school reports, district reports and a state summary will be part of the School Report Card.



Spring 2021 Elementary Performance Levels Percentage for All Students (**State average)

| Subject | Novice | Apprentice | Proficient | Distinguished | Proficient/Distinguished |
|----------------------|-------------|-------------|--------------|---------------|--------------------------|
| Reading | (34.8) 22.8 | (25.8) 27.3 | (26.2) 28.7 | (13.3) 21.2 | (39.5) 49.9 |
| Mathematics | (30.4) 18.1 | (38.2) 31.9 | (21.9) 32.4 | (9.5) 17.7 | (31.4) 50.1 |
| Science | (17.0) 8.8 | (58.0) 58 | (21.8) 27.2 | (3.3)6 | (25.1) 33.2 |
| Writing On-demand | (15.6) 9.2 | (44.6) 34.7 | (30.9) 41.7 | (8.9) 14.4 | (39.8) 56.1 |



Spring 2021 Middle School Performance Levels Percentage for All Students
(State average)**

| Subject | Novice | Apprentice | Proficient | Distinguished | Proficient/Distinguished |
|----------------------|-------------|-------------|-------------|---------------|--------------------------|
| Reading | (31.4) 21.4 | (24.6) 21.5 | (27.1) 27.5 | (16.9) 29.6 | (44.0) 57.1 |
| Mathematics | (30.7) 21.1 | (41.5) 36.4 | (20.5) 26.4 | (7.3) 16 | (27.8) 42.4 |
| Science | (34.5) 27.3 | (44.7) 44.1 | (18.0) 22.9 | (2.8) 5.7 | (20.9) 28.6 |
| Writing On-demand | (16.3) 7.4 | (32.8) 31 | (36.8) 42.6 | (14.1) 19 | (50.9) 61.6 |



Spring 2021 High School Performance Levels Percentage for All Students
(State average)**

| Subject | Novice | Apprentice | Proficient | Distinguished | Proficient/Distinguished |
|-------------------|-------------|-------------|-------------|---------------|--------------------------|
| Reading | (34.8) 27.9 | (27.3) 29.4 | (25.4) 28.5 | (12.4) 14.2 | (37.9) 42.7 |
| Mathematics | (35.9) 31.3 | (33.8) 28.2 | (24.4) 30 | (5.8) 10.5 | (30.3) 40.6 |
| Science | (30.6) 30 | (42.9) 41.7 | (22.8) 25.3 | (3.7) 3 | (26.5) 28.3 |
| Writing On-demand | (12.4) 13.3 | (30.4) 31.7 | (35.0) 35.8 | (22.3) 19.1 | (57.2) 54.9 |



The **ACT**[®]



| | Number Tested | English | Math | Reading | Science | Composite |
|------------------|---------------|-------------|-------------|-------------|-------------|-------------|
| 2018-2019 | 302 | 19.9 (18.2) | 20.0(18.5) | 21.1(19.5) | 21.0 (19.1) | 20.7 (19.0) |
| 2019-2020 | 312 | 19.4 | 19.9 | 20.4 | 20.5 | 20.2 |
| 2020-2021 | 297 | 17.8 (17.1) | 18.6 (17.7) | 19.2 (18.5) | 19.1 (18.3) | 18.8 (18) |

(**State average)

KOSSA STANDARDS



Learning that works
for Kentucky

End of Program Assessment



| Pathway | 2021 State Pass Rates | 2021 WCHS Pass Rate | 2021 Increase/Dec rease | 2019 State Pass Rates | 2019 WCHS Pass Rate | 2019 Increase/Dec rease | 2018 State Pass Rates | 2018 WCHS Pass Rate | 2018 Increase/Dec rease | 2017 State Pass Rate | 2017 WCHS Pass Rate | 2017 Increase/Dec rease | 2016 WCHS Pass Rate | 2015 WCHS Pass Rate | 2014 Pass Rate |
|--|--|---------------------|-------------------------|-----------------------|---------------------|-------------------------|-----------------------|---------------------|-------------------------|----------------------|---------------------|-------------------------|---------------------|---------------------|----------------|
| Total Tests | | 182/272 (67%) | | | 257/354 (73%) | | | 262/321 (82%) | | | 199/261 (76%) | | | | |
| Total Students | | 156 | | | 238 | | | | | | | | | | |
| Accounting | 56% | 0% (0/2) | -46% | 48% | 46% (13/28) | | | | | | | | | | |
| Admin Support | 60% | 65% (30/46) | -9% | 55% | 74% (48/65) | -5% | 51% | 79% (11/14) | -10% | 59% | 89% (8/9) | | | | |
| Ag Power | 42% | 64% (7/11) | 14% | 49% | 50% (6/12) | -17% | 43% | 67% (6/9) | 34% | 39% | 33% (2/6) | -9% | 42% | | |
| Agribusiness | 48% | 43% (3/7) | -17% | 53% | 60% (6/10) | -40% | 51% | 100% (4/4) | 14% | 55% | 86% (6/7) | 42% | 44% | 64% | |
| Allied Health | | | | | | | 55% | 72% (35/47) | 12% | 60% | 60% (17/28) | -8% | 68% | 85% | |
| Animal Science | 53% | 45% (9/20) | 0% | 51% | 45% (9/20) | -27% | 54% | 72% (22/29) | 8% | 52% | 64% (16/25) | 26% | 38% | 64% | 48% |
| Business Management | 69% | 77% (36/47) | 1% | 58% | 76% (44/58) | -7% | 50% | 83% (25/29) | 16% | 51% | 67% (10/15) | -7% | 74% | 57% | 62% |
| Consumer and Family Management | 71% | 83% (24/29) | -6% | 68% | 89% (34/38) | -1% | 65% | 90% (27/30) | 2% | 65% | 88% (23/26) | 33% | 55% | 70% | 68% |
| Culinary and Food Services | 56% | 76% (47/62) | -4% | 59% | 80% (65/81) | -3% | 54% | 83% (74/88) | 6% | 57% | 77% (54/70) | 20% | 57% | 65% | 70% |
| Early Childhood Ed | | | | | | | | | | 60% | 100% (1/1) | | | | |
| Engineering | | | | | | | 71% | 82% (48/58) | -9% | 75% | 91% (29/32) | 5% | 86% | 95% | 86% |
| Financial Services | | | | | | | | | | 72% | 100% (1/1) | | | | |
| Horticulture | 32% | 29% (5/17) | -25% | 37% | 58% (14/24) | -17% | 35% | 75% (9/12) | 35% | 31% | 40% (4/10) | 9% | 31% | 31% | 63% |
| Marketing | 62% | 68% (21/31) | -32% | 62% | 100% (18/18) | 0% | 59% | 100% (1/1) | 10% | 67% | 90% (28/31) | 2% | 88% | 67% | 50% |
| **2020 no exams administered due to Covid-19 | **2021 exams administered only to seniors and no underclassmen | | | | | | | | | | | | | | |



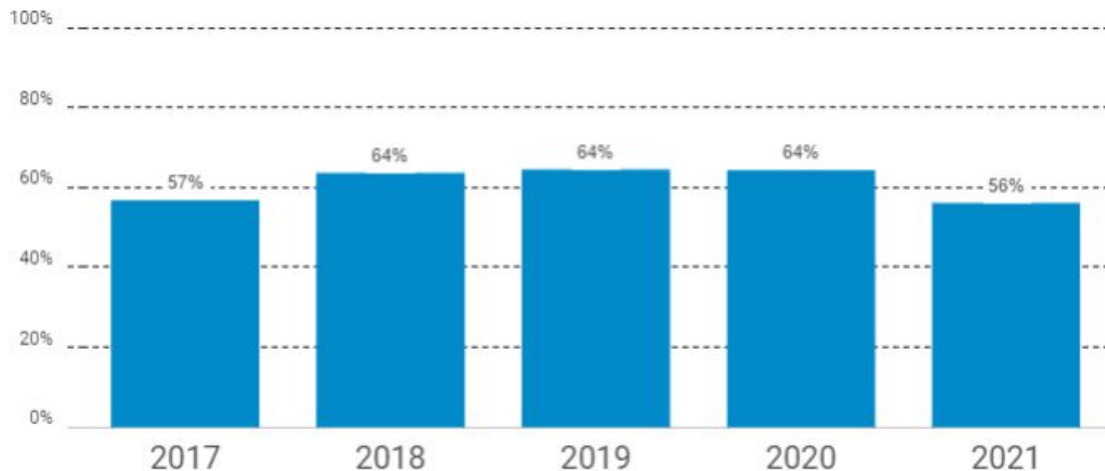


CollegeBoard
Advanced Placement
Program





% OF TOTAL AP STUDENTS WITH SCORES 3+



SCHOOL SUMMARY

| | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------------------------------------|-------|-------|-------|-------|-------|
| Total AP Students | 268 | 288 | 281 | 305 | 257 |
| Number of Exams | 486 | 473 | 453 | 491 | 379 |
| AP Students with Scores 3+ | 152 | 183 | 181 | 196 | 144 |
| % of Total AP Students with Scores 3+ | 56.72 | 63.54 | 64.41 | 64.26 | 56.03 |



| | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Art - 2d | | | | 100 | 100% | X | X | 100% | 50% | 100% | 100% | 100% | 100% | X | X |
| Art -drawing | | | | 100 | 100% | X | X | | 100% | X | X | X | 100% | X | X |
| Biology | 69% | 47% | 41% | X | 55% | 27% | 64% | 74% | 58% | 66% | 60% | 73% | 73% | 62% | 50% |
| Calc AB | 92% | 93% | 98% | 72.3 | 78% | 77% | 69.70% | 69% | 27% | 45% | 20% | 30% | 20% | 31% | 18.80% |
| Calc BC | | | | | | | | | | 50% | 55% | 50% | 0% | 18% | 100% |
| Chemistry | X | X | X | 21.5 | 34% | 46% | 37% | 33% | 33% | 42% | 63% | 39% | 47% | 80% | 75% |
| Chinese | X | X | X | X | X | X | X | X | X | X | X | 0% | 50% | X | X |
| Comparative Gov | X | X | X | X | X | X | X | X | X | X | X | 100% | 100% | X | X |
| Eng Lang | 50% | 100% | 96% | 92.5 | 91% | 72%* | 68.80% | 70% | 66% | 65% | 73% | 51% | 60% | 57% | 60.80% |
| Eng Lit | 84% | 86% | 86% | 89.5 | 86% | 76% | 83.80% | 76% | 89% | 79% | 74% | 53% | 84% | 85% | 75% |
| Enviro. Sci. | | | | | | | | | | 100% | 14% | 83% | 0% | 80% | 40% |
| Euro | X | 59% | X | 62.5 | X | 61% | X | 64% | 93% | X | 69% | X | 78% | X | 81.30% |
| Human Geography | | | | | | | | | 100% | X | 0% | 74% | 56% | 71% | 48.10% |
| Music Theory | | | | | | | | | | 50% | 83% | 30% | X | 88% | X |
| Physics 1 | X | X | X | 40 | X | 67% | X | X | 60 | 66% | 58% | 71% | 25% | 39% | X |
| Psych | 42% | 68% | 69% | 39.5 | 68% | 57% | 59.70% | 55% | 69% | 59% | 29% | 74% | 78% | 74% | 50% |
| Spanish lang | 0.05 | 28 | 22 | 20 | 24% | 60% | 63% | 92% | 85% | 63% | 64% | 67% | 85% | 82% | 76.50% |
| Spanish lit | X | X | X | 0 | 33% | X | X | X | X | X | X | X | X | X | X |
| Stats | 47% | 41% | 40% | 70 | 75% | 47% | 69% | 69% | 45% | 46% | 70% | 55% | 78% | 41% | 95.80% |
| US Government | X | X | 52% | 51 | 44% | 46% | 36% | 53% | 29% | 48% | 28% | 44% | 59% | 53% | 23.20% |
| US History | 59% | 36% | 51% | 63.50% | 55% | 61% | 51.30% | 65% | 46% | 52% | 42% | 64% | 72% | 71% | 57.10% |
| World History | 59% | 50% | 51% | 34.5 | 35% | 56% | 51% | 47% | 53% | 46% | 60% | X | 0% | X | 100% |



2015-2016:

25 students in Georgetown

25 students mixed at other colleges

2017-2018:

194 students enrolled

515 dual credit classes

2018-2019:

220 students enrolled

520 dual credit classes

2019-2020:

267 students enrolled

718 dual credit classes

2020-2021 ** *Different Schedule:*

256 students enrolled

440 dual credit classes

2021-2022:

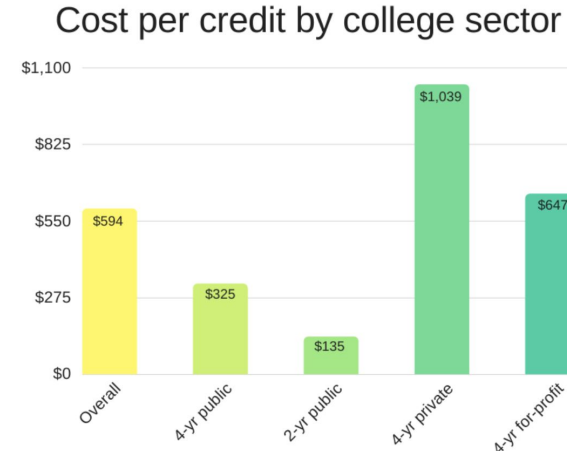
268 students enrolled

688 dual credit classes

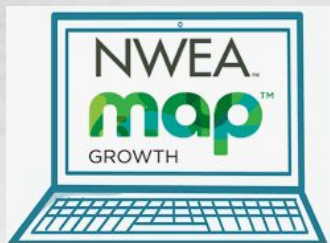
Current Dual Credit Partners:

- Asbury University
- Bluegrass Community and Technical College
- Eastern Kentucky University
- Georgetown College
- Kentucky State University
- Midway University
- Morehead State University
- Murray State University

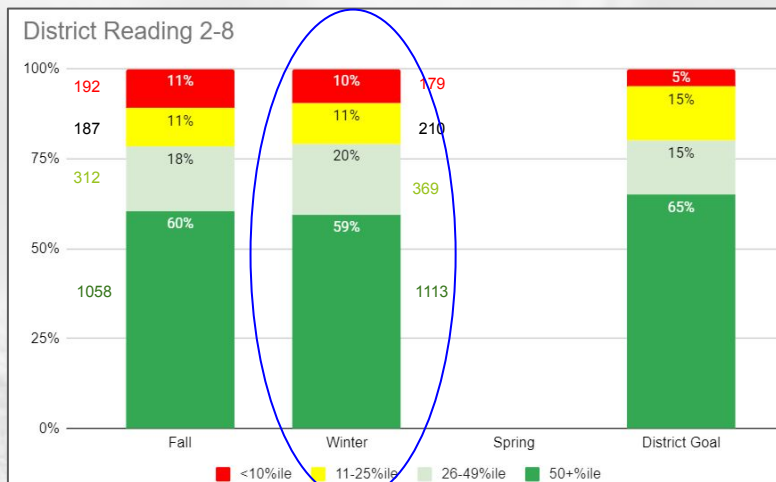
The average cost per credit hour is \$594



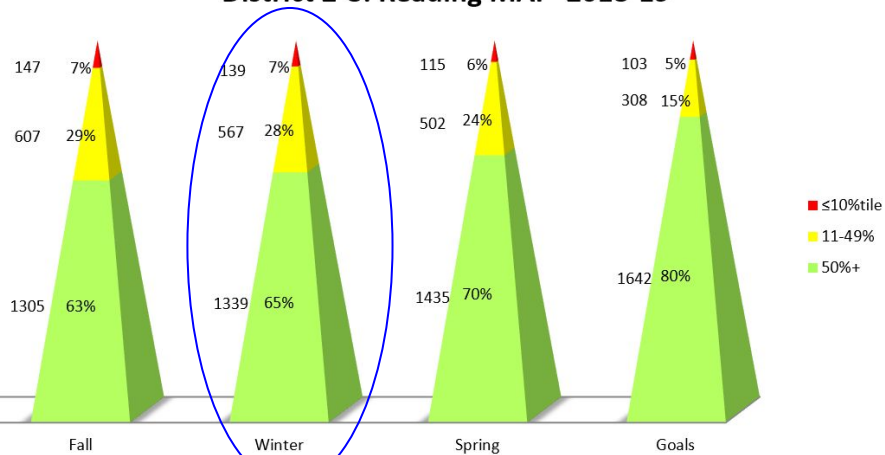




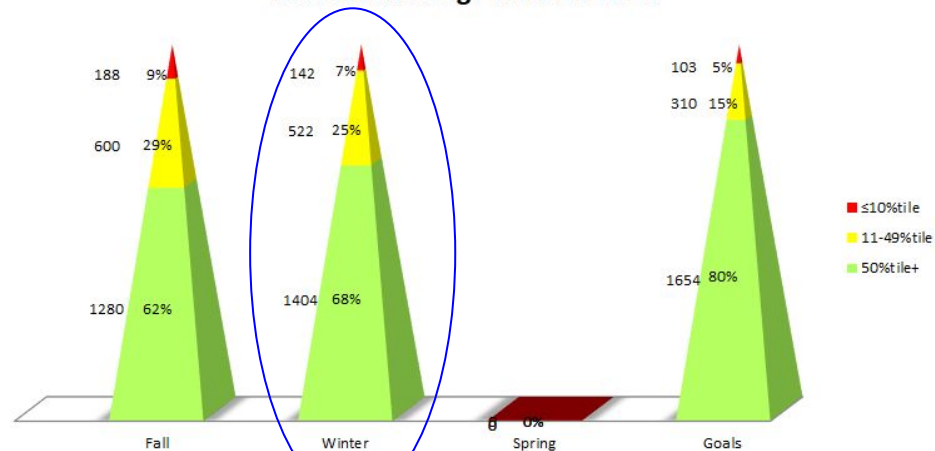
READING

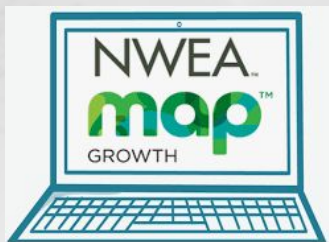


District 2-8: Reading MAP 2018-19

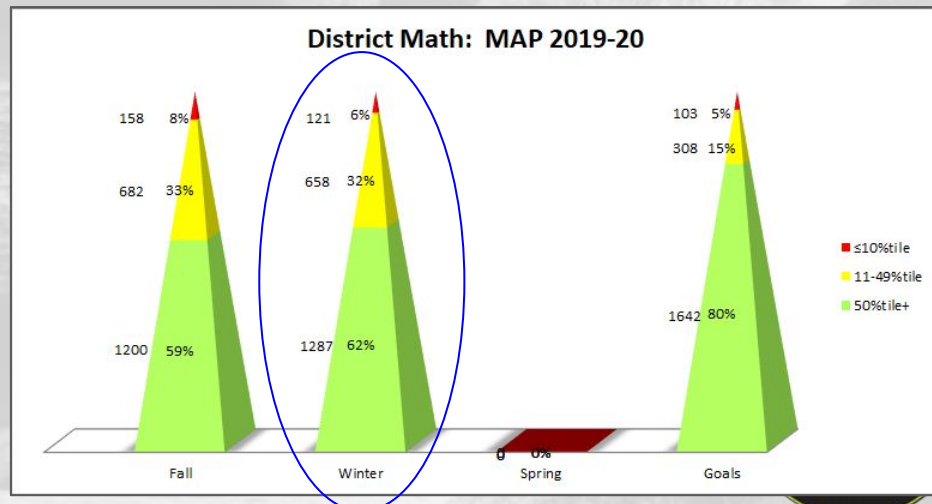
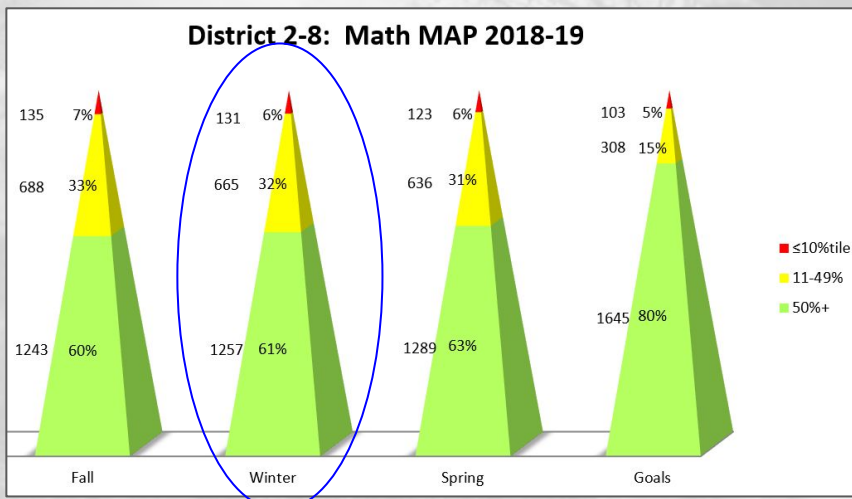
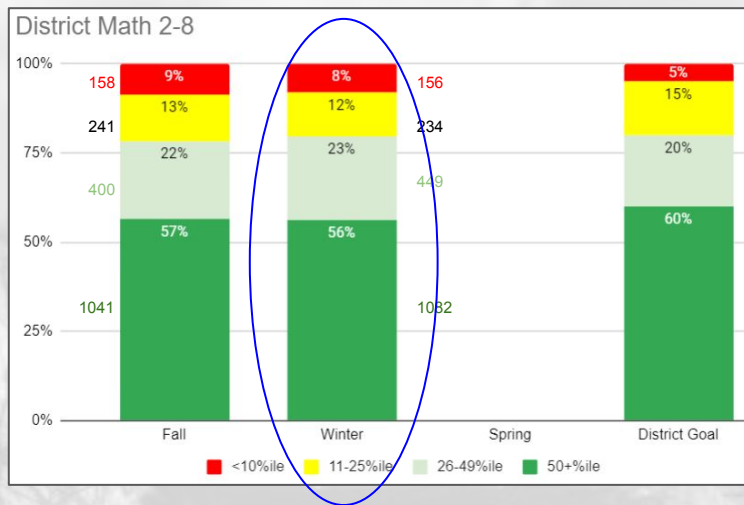


District Reading: MAP 2019-20





MATH



CERT - High School

- Increase freshman composite score by 1-2 points
- Increase sophomore math percent at benchmark to 40%
- Increase sophomore reading percent at benchmark to 50%
- Increase junior math percent at benchmark to 35%
- Increase junior reading percent at benchmark to 50%



| 2021-2022 | | Fall | Winter | Fall | Winter | Fall | Winter |
|------------------------------|-----------------|------|--------|------|--------|------|--------|
| | | 9th | 9th | 10th | 10th | 11th | 11th |
| Number of Students | | 362 | 349 | 258 | 253 | 274 | 259 |
| English (14 for fresh)(18) | Below Benchmark | 95 | 42 | 150 | 140 | 165 | 129 |
| | At Benchmark | 29 | 34 | 23 | 19 | 26 | 16 |
| | Above Benchmark | 234 | 270 | 83 | 93 | 78 | 112 |
| | % at benchmark | 73.5 | 87.9 | 41.4 | 44.4 | 38.7 | 49.8 |
| | Avg Score | 16 | 18 | 16 | 17 | 16 | 17 |
| Math (19 all) | Below Benchmark | 298 | 244 | 242 | 205 | 204 | 191 |
| | At Benchmark | 18 | 28 | 5 | 9 | 14 | 16 |
| | Above Benchmark | 45 | 72 | 7 | 35 | 49 | 45 |
| | % at benchmark | 17.5 | 29.1 | 4.7 | 17.7 | 23.6 | 24.2 |
| | Avg Score | 14 | 17 | 14 | 16 | 17 | 17 |
| Reading (19 for fresh)(20) | Below Benchmark | 191 | 207 | 144 | 169 | 164 | 157 |
| | At Benchmark | 25 | 14 | 14 | 4 | 11 | 10 |
| | Above Benchmark | 143 | 123 | 93 | 76 | 95 | 83 |
| | % at benchmark | 46.8 | 39.8 | 42.6 | 32.1 | 39.3 | 37.2 |
| | Avg Score | 18 | 18 | 18 | 18 | 17 | 17 |
| Science (20 for fresh)(23) | Below Benchmark | 281 | 252 | 228 | 232 | 214 | 205 |
| | At Benchmark | 21 | 9 | 7 | 4 | 15 | 5 |
| | Above Benchmark | 53 | 81 | 13 | 8 | 36 | 37 |
| | % at benchmark | 20.8 | 26.3 | 8.1 | 4.9 | 19.2 | 17 |
| | Avg Score | 15 | 17 | 14 | 15 | 15 | 16 |
| Composite (18 for fresh)(20) | Below Benchmark | 240 | 202 | 212 | 197 | 196 | 173 |
| | At Benchmark | 25 | 21 | 10 | 10 | 20 | 17 |
| | Above Benchmark | 97 | 126 | 36 | 46 | 58 | 69 |
| | % at benchmark | 33.7 | 42.1 | 17.8 | 22.1 | 28.5 | 33.2 |
| | Avg Score | 16 | 18 | 16 | 16 | 16 | 17 |



Mental Health Log

Mental Health Sessions - Any time counselors spend roughly 15 minutes with a student on one of the following issues:

Family Issues

Behavior/Good Choices

Emotion Management/Regulation

Bullying

Social Skills

Anxiety

Crisis Response



Mental Health Sessions Year-to-Date (YTD) District

School

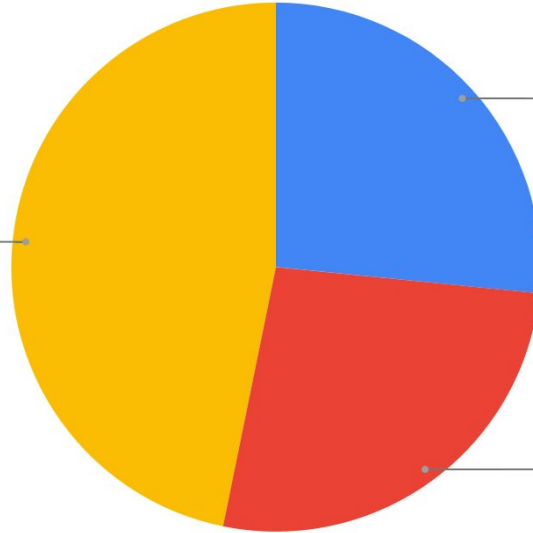
3,492 responses

School Level of Students

Middle
46.8%

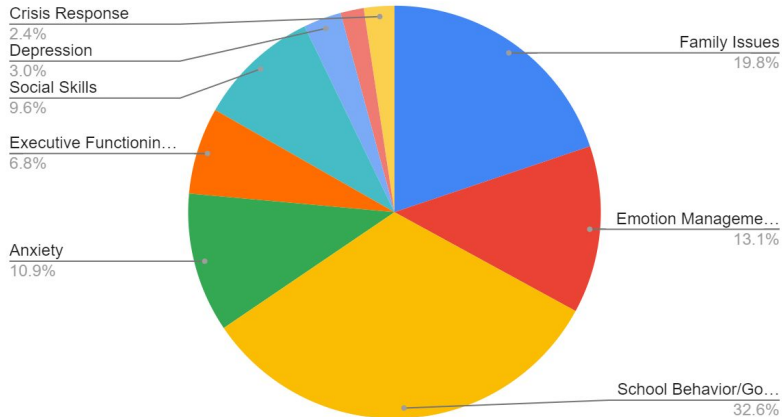
Elementary
26.6%

High
26.6%

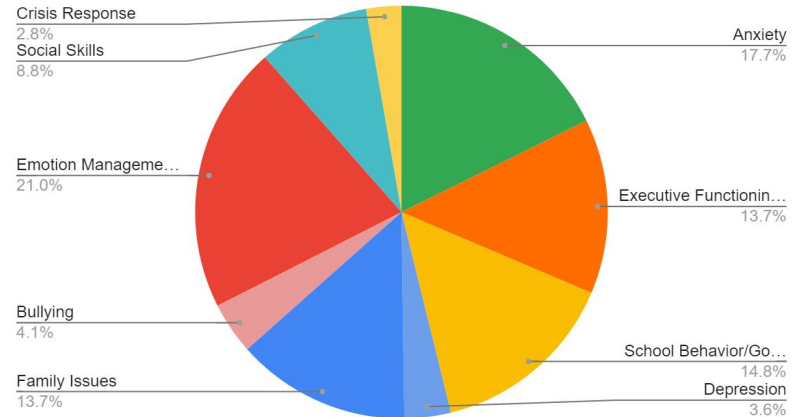


Elementary and Secondary Split (Session Reason)

Session Reason - Elementary



Session Reason - Secondary



Staff Wellness

Wellness in Woodford



Team Woodford – we are coming together to prioritize the wellbeing of our teammates.

Why?

Because your whole person matters.

Because you matter.

CHECK OUT OUR EXCITING, NEW INITIATIVES!



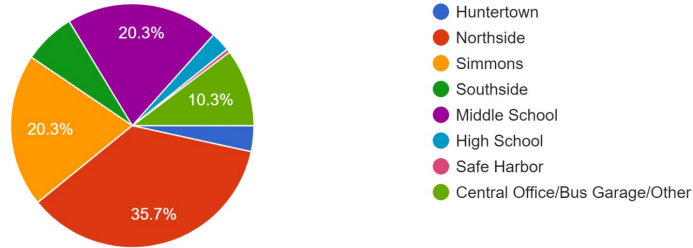
The Inova Employee Assistance program offers free counseling for you and your family, financial advising, legal advice, and so much more.



Self-Care Initiative

Work Location

1,458 responses



Upcoming Prizes for Spring:

- Falling Springs passes (every month)
- Shakes from Goulds Fitness
- Shirts from Cathy's Creations
- Apple Nail Gift Cards

Staff
Self-Care/
Mental
Wellness
Survey
***Coming in
April***





Impact Kentucky

Impact Kentucky Working Conditions

The **2022 Impact Kentucky Survey**, formerly the TELL Kentucky survey, is the sixth statewide survey of certified educators in Kentucky. The survey instrument this year aligns closely with the 2020 survey. Panorama Education is offering the anonymous, full-population survey to all school-based licensed educators November 1- December 17th.

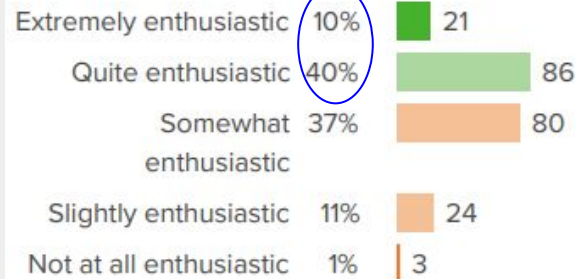




Impact Kentucky

Survey question responses within the top two choices were categorized as “Favorable”.

Q.1: On most days, how enthusiastic are the students about being at school?



▼ **3** from last survey

Favorable: **50%**



Impact Kentucky

Summary

| Topic Description | Results | Comparison |
|---|--|---------------------|
| Educating All Students Faculty perceptions of their readiness to address issues of diversity. | 68% ▼ 5 since last survey | 67% Kentucky |
| Emotional Well-Being and Belonging Perceptions of educator well being, efficacy, and belonging | 44% | 48% Kentucky |
| Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive. | 62% ▲ 4 since last survey | 55% Kentucky |
| Managing Student Behavior Perceptions of the management of student behavior in the classroom and school | 69% ▲ 6 since last survey | 65% Kentucky |

Professional Learning

Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.

54%

▼ 3
since last survey

57% Kentucky

Resources

Perceptions of the adequacy of the school's resources.

52%

0
since last survey

49% Kentucky

School Climate

Perceptions of the overall social and learning climate of the school.

62%

▲ 2
since last survey

60% Kentucky

School Leadership

Perceptions of the school leadership's effectiveness.

66%

▲ 7
since last survey

64% Kentucky

Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

77%

▲ 7
since last survey

76% Kentucky

Glows & Grows

Educating All Students

Faculty perceptions of their readiness to address issues of diversity.

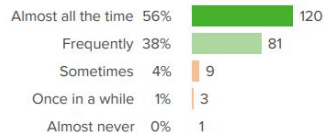
68%

▼5

since last survey

67% Kentucky

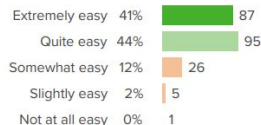
Q.1: How often do teachers use assessment data to inform their instruction?



▲2 from last survey

Favorable: 94%

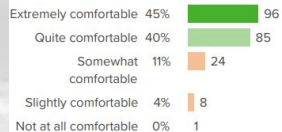
Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?



▼3 from last survey

Favorable: 85%

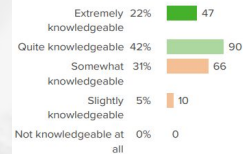
Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



▲3 from last survey

Favorable: 85%

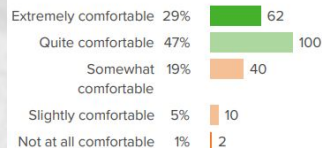
Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



▲6 from last survey

Favorable: 64%

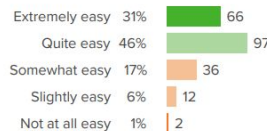
Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



▼1 from last survey

Favorable: 76%

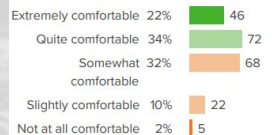
Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?



▲1 from last survey

Favorable: 77%

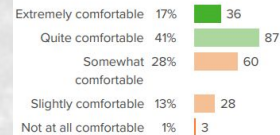
Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



▼13 from last survey

Favorable: 55%

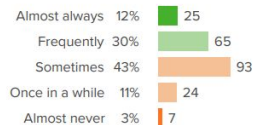
Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



▼2 from last survey

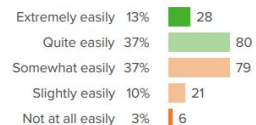
Favorable: 57%

Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



Favorable: 42%

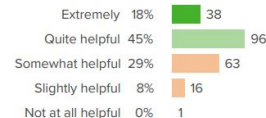
Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



▼11 from last survey

Favorable: 50%

Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



Favorable: 63%



Glows & Grows

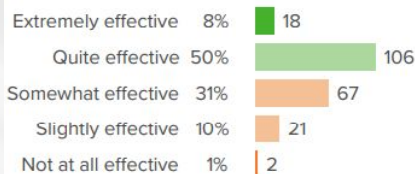
Emotional Well-Being and Belonging

Perceptions of educator well being, efficacy, and belonging

44%

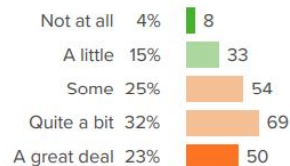
48% Kentucky

Q.1: How effective do you feel at your job right now?



Favorable: 58%

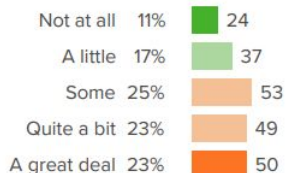
Q.2: How concerned are you about the emotional well-being of your colleagues as a result of their work?



▼ 9 from last survey

Favorable: 19%

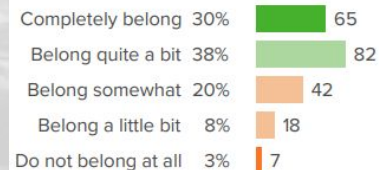
Q.3: How concerned are you about your own emotional well-being as a result of your work?



▼ 15 from last survey

Favorable: 29%

Q.4: Overall, how much do you feel like you belong at your school?



Favorable: 69%



Glows & Grows

Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

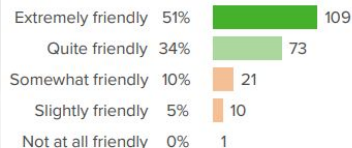
77%

▲7

since last survey

76% Kentucky

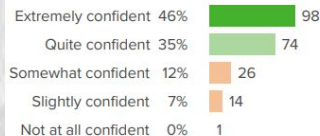
Q.1: How friendly are your school leaders toward you?



▲9 from last survey

Favorable: **85%**

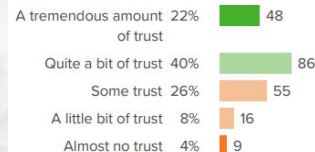
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▲5 from last survey

Favorable: **81%**

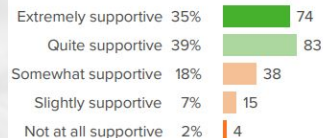
Q.3: How much trust exists between school leaders and faculty?



▲8 from last survey

Favorable: **63%**

Q.4: When you face challenges at work, how supportive are your school leaders?



▲4 from last survey

Favorable: **73%**

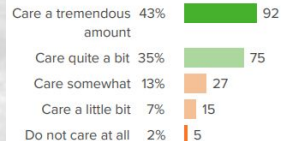
Q.5: At your school, how motivating do you find working with the leadership team?



▲7 from last survey

Favorable: **59%**

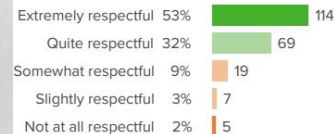
Q.6: How much do your school leaders care about you as an individual?



▲9 from last survey

Favorable: **78%**

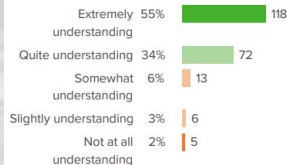
Q.7: How respectful are your school leaders towards you?



▲4 from last survey

Favorable: **86%**

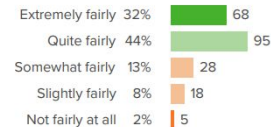
Q.8: When challenges arise in your personal life, how understanding are your school leaders?



▲7 from last survey

Favorable: **89%**

Q.9: How fairly does the school leadership treat the faculty?



▲11 from last survey

Favorable: **76%**



Glows & Grows

School Climate

Perceptions of the overall social and learning climate of the school.

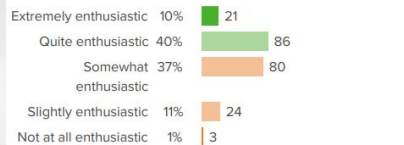
62%

60% Kentucky

▲2

since last survey

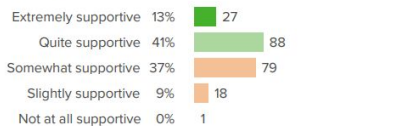
Q.1: On most days, how enthusiastic are the students about being at school?



▼3 from last survey

Favorable: 50%

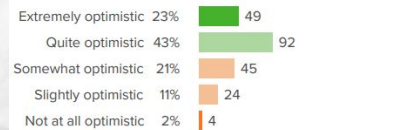
Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



▼3 from last survey

Favorable: 54%

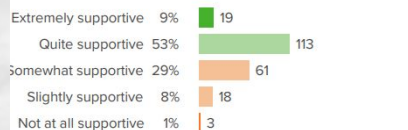
Q.3: How optimistic are you that your school will improve in the future?



▲4 from last survey

Favorable: 66%

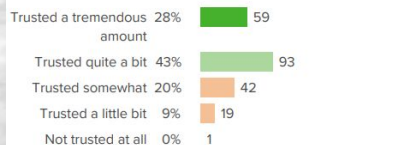
Q.4: How supportive are students in their interactions with each other?



▼6 from last survey

Favorable: 62%

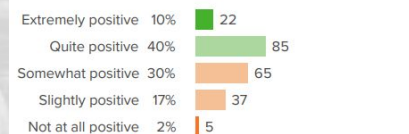
Q.5: To what extent are teachers trusted to teach in the way they think is best?



▲17 from last survey

Favorable: 71%

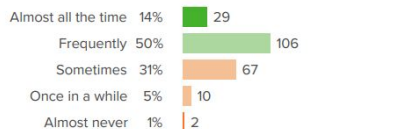
Q.6: How positive are the attitudes of your colleagues?



▲1 from last survey

Favorable: 50%

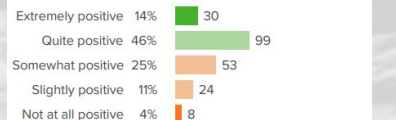
Q.7: How often do you see students helping each other without being prompted?



▼7 from last survey

Favorable: 63%

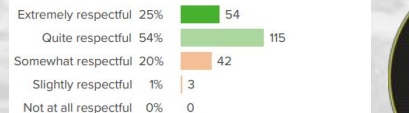
Q.8: Overall, how positive is the working environment at your school?



▲4 from last survey

Favorable: 60%

Q.9: How respectful are the relationships between teachers and students?



▲5 from last survey

Favorable: 79%



