

**Breathitt County**  
**Plus/Delta/Next Steps**  
**March/April 2022**

**Plus**

1. The efforts, guidance, and communication from the Kentucky Department of Education have been instrumental in our efforts to provide support to teachers and students during the coronavirus situation. (KDE COVID-19 guidance documents, communication, and meetings)
2. District was able to hold in-person instruction for the entire first semester.
3. Working with the local health department and health officials to comply with ongoing restrictions in keeping our community safe. Over 90% of our full-time employees received the Covid-19 vaccine. We are very proud of our staff members for their commitment to putting students first and continuing in-person instruction.
4. Construction on the new elementary school started in the Spring of 2021, received KDE approval of revised BG-1, KDE contract approval, and bonds sold. Construction process is on-going.
5. The Breathitt Board of Education voted to approve the construction and/or renovations (BG1s), due to the flood, for the following facilities: a new Breathitt County Area Technology Center and to renovate the Breathitt High School Art Room, Breathitt High School Fieldhouse, Concession Stand, and Training Facility.
6. Due to the coronavirus situation, the district has entered an agreement with Wild Health, and school nurses have collaborated with Wild Health on our Test to Stay initiative.
7. District teams (Learning Loss/MTSS, Healthy at Work, Food Service, and Transportation, and Central Office Leadership, Curriculum, and Principal) are working on action plans and meeting weekly/bi-weekly.
8. Communication process to share information to students, parents, and community. Internal/External communication plan was updated as part of the strategic planning process.
9. The district was able to place a guidance counselor at each school, in addition to the district guidance specialist, to help address the social-emotional needs of both students and staff across the district.
10. Ending balance for June 30, 2021, - \$3,300,000; which is approximately 19% contingency.
11. A Spending Plan and Narrative for ESSER Funds have been submitted/approved in GMAP, including a plan to address learning loss. District Admin Staff attended Open House at all schools, as well as conducted meetings with stakeholder groups to gather feedback regarding where ESSER funds might best be spent.
12. Over the past two years, the District has made a significant investment in print and online curriculum/software. The online software includes TCI History, Eureka Math, Wit & Wisdom, Reading Plus, Lexia, Amplify Science, Study Island, and Dreambox, among others. The curriculum team developed a Digital Resource Quick Reference Guide and continues to host a variety of professional development sessions to help teachers navigate and implement resources.
13. Devices have been purchased for grades K-12; older devices are replaced based on a rotating schedule.
14. Security Film for Doors and Windows (wraps) have been installed to improve safety, as well as promote the district with updated branding and school colors.
15. Kentucky Academic Standards work continues through job-embedded professional learning as well as teacher workshops. The district is currently working through a book study of *The Teacher Clarity Playbook* as a follow-up to last year's district-wide book study of *Clarity for Learning*.
16. District non-negotiables for academics--strong instruction, deep engagement, grade-appropriate assignments, and high expectations--continue to be reinforced during school and district leadership team meetings and professional learning communities. These non-negotiables are also reflected in the revised vision/mission/strategic plan documents.
17. The district continues to build leadership capacity at all levels, through the continuous improvement process, partnerships with KDE, and the addition of an Emerging Leaders cadre that is led by the curriculum team.
18. All CCEIS deadlines and requirements are being met, and the district is making progress toward goals. The K-2 interventionist holds weekly meetings with K-2 teachers to analyze data that inform instructional decisions and to support the intervention program.

## **Delta**

1. Pandemic, Contact tracing, and COVID-19 reporting.
2. Learning loss as a result of COVID-19
3. Numbers of students and staff that have tested positive or have been quarantined.
4. Community Vaccination rates are low.
5. Due to the COVID-19, mental/emotional/social well-being present significant challenges for the district.
6. Uncertainty - loss of funds due to the coronavirus (seek, attendance, transportation, food service, federal programs, etc...)
7. Policies and guidance for personnel during the coronavirus situation.
8. Not all students have access to reliable internet at home, making it more difficult to provide timely feedback and support to students participating in virtual learning and/or when quarantined, etc.
9. MRC Elementary and Area Technology Center facilities are listed as transitional due to building conditions.
10. Recruiting new, highly qualified employees, and employee turnover is an ongoing issue. High number of new/inexperienced teachers are employed.

## **Next Steps:**

1. Ensure that the 2021-22 Safe Return to In-Person Instruction and Continuity of Services Plan remains updated with current changes.
2. Continue to provide support to our students, staff, and community during the Coronavirus.
3. Evaluate and work with the local health department to update plans and to implement our Test to Stay model.
4. Process/procedures are being developed/implemented/updated to address coronavirus restrictions and social distancing to include Teams video meetings, public broadcast of board meetings to comply with Open Meetings Act, and strategies to ensure that work requirements/deadlines are met. These protocols will be included in the Business Continuity/Disaster Recovery Plan for the district.
5. The district will continue to utilize standards rollout resources and curriculum evaluation processes to update/refine curriculum pacing guides that reflect changing student needs due to the coronavirus situation.
6. The district will continue to provide support for students and teachers during NTI days through virtual meetings, continued timely communication, the NTI Help Line, and technology support.
7. The district will continue to provide tutoring (daytime and after school) to help address learning loss and to provide academic support for students.
8. The Healthy at Work Team continues to meet, to address issues with students/staff as they arise, in compliance with KDE guidance for remaining Healthy at Work during the pandemic; and to address new COVID rules and allowances.
9. Action plans developed from analysis of the consolidated monitoring reports, diagnostic review and state management audit are being progress monitored for continuous improvement.