

# **BCPS Field Trip Request ID # 12539**

Trip Request By	Joshua Williams - CES
Trip Name	21st Century GAME WEEK
Trip Date	07-15-2022
Approx. Pick-up Time	8:00AM
Return Date	07-15-2022
Approx. Return Time	2:00PM
Class/Group	21st Century 1st-5th Grade Students
Student Count	60
Chaperone Count	10
Number of Vans/Buses	2
Common Carrier	Miller Transportation
Cost to Students	0
How will you pay for students who cannot afford the fee?	Covered by 21st Century Programs

## **Place of Departure**

Name:	Crossroads Elementary
Address:	156 Erin Circle
City:	, MOUNT WASHINGTON
State:	KY

## **Destination**

Name:	Main Event
Address:	12500 Sycamore Station Pl
City:	Louisville
State:	KY

## **Lesson Plans**

### **FIELD TRIP LESSON PLAN**

**EXPLAIN THE EDUCATIONAL VALUE AND INTENTIONAL CONNECTION TO PERFORMANCE GOALS AND PERFORMANCE INDICATORS, AS OUTLINED IN YOUR GRANT APPLICATION:** (Please attach all curriculum and educational materials associated with this trip)

- Reading: Sequences of Events. Understanding the directions of the game, and being able to understand the vocabulary such as a strike, split, spare, gutter, and turkey.

Math: Understanding Even and Odd Numbers, how bowling pins can be broken apart by pairing the bowling ball against the pins.

The weight distribution of the bowling ball, and understanding that if the weight is too heavy it will not work for all students.

**THROUGH THIS ACTIVITY, STUDENTS WILL BE ABLE TO:**

- Social and Emotional learning through new games, rules, playing in groups and celebrating others.
- Odd and Even Numbers
- The weight distribution of different bowling balls.
- Velocity based on speed and friction.

**HOW DOES THIS ALIGN WITH THE SCHOOL DAY?** (A minimum of 2 Kentucky Academic Standards required)

- KY.2.OA.3 Determine whether a group of objects (up to 20) has an odd or even number of members; write an equation to express an even number as a sum of two equal addends
- Students understand a number can be broken apart by pairing objects to see if there are leftovers (odd) or not (even).

**PLEASE SUBMIT AN AGE-APPROPRIATE ASSESSMENT WITH A LESSON PLAN:**

- We will do both a reading and math assessment at the beginning and end of summer camp based upon our curriculum for summer camp. All of my teachers are working to create a plan, I will then approve that before we create the assessments for our kids. Our main goal this summer is to seek out more ways to help improve all students and help our students who are in the bubble of being an apprentice to proficient in both reading and math.

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