

BCPS Field Trip Request ID # 12536

Trip Request By	Joshua Williams - CES
Trip Name	21st Century Art Week
Trip Date	06-10-2022
Approx. Pick-up Time	9:00AM
Return Date	06-10-2022
Approx. Return Time	2:00PM
Class/Group	21st Century 1st-5th Grade Students
Student Count	60
Chaperone Count	10
Number of Vans/Buses	2
Common Carrier	Miller Transportation
Cost to Students	0
How will you pay for students who cannot afford the fee?	21st Century Program funds will take care of all transportation, and fees that are involved with our program.

Place of Departure

Name:	Crossroads Elementary
Address:	156 Erin Circle
City:	, MOUNT WASHINGTON
State:	KY

Destination

Name:	WhetteYourPalette
Address:	1415 EVERGREEN RD
City:	Louisville
State:	KY

Lesson Plans

FIELD TRIP LESSON PLAN

EXPLAIN THE EDUCATIONAL VALUE AND INTENTIONAL CONNECTION TO PERFORMANCE GOALS AND PERFORMANCE INDICATORS, AS OUTLINED IN YOUR GRANT APPLICATION: (Please attach all curriculum and educational materials associated with this trip)

- **1.3 - Increase by 25% the number of regularly participating students who are at or above proficiency in reading on the CASE assessment by spring 2023.**
- **In our goal to reach 25% of all students reading on a proficient level, it is our goal this summer to use different methods of reading to show our students that it can be fun to expand our knowledge and mind through**

reading and being creative through things that we enjoy most. Our guest speakers will not only focus on reading but ways to be successful when we struggle to figure out what we love most in life.

- Once the number of students is completed for this week, I will be able to work for hand and hand with the art studio that will help us create this curriculum based on the number of students we have for that week.

THROUGH THIS ACTIVITY, STUDENTS WILL BE ABLE TO

- Students will be able to adjust to working within other groups of students to pick out a piece of art that ties in with the creative mind that allows us to connect to stories that we have read throughout the week, and find something that we all truly love, as well being able to put this creative idea on canvas.
- Examples: **Woody's Five Ways to Be Successful**
- **Target Audience: All Grade Levels**
- **Overview:** Our signature presentation - highly energetic and motivational, with exciting graphics, inspirational music, audience participation, and, of course, Woody and Chloe in their trademark sunglasses, eager to meet and encourage all the students. **Woody's Five Ways to Be Successful**, is a timeless message that is relevant to folks of all ages and differences. For school visits, it is usually presented to the entire student body, typically divided into two different groups.
- WagTank Presentation is based on our guest speaker Shannon Gambill who will be speaking with our students on the wellness of the artist's mind through animals, how we treat animals, and the joy they bring to life.

HOW DOES THIS ALIGN WITH THE SCHOOL DAY? (A minimum of 2 Kentucky Academic Standards required)

- 1. Creating: Conceiving and developing new artistic ideas and work Creating involves planning and creating new dance, media arts, music, theatre, or visual arts. Creating may involve improvising in music, dance, or theatre. Improvising is the composing of new music, reciting/acting new dramatic material, or making new dance movements on the spur of the moment.
- 4. Connecting: Relating artistic ideas and work with personal meaning and external context Connecting involves both looking inward and outward. Artists use personal experiences and gained knowledge to inform their own creative works. They also relate artistic ideas with the world around them; to society, culture, and history. This deepens the understanding of the work and appreciation of those who create the arts.

PLEASE SUBMIT AN AGE-APPROPRIATE ASSESSMENT WITH A LESSON PLAN:

We will do both a reading and math assessment at the beginning and end of summer camp that will be based upon our curriculum for summer camp. All of my teachers are working to create a plan, that will then be approved by me before we create the assessments for our kids. Our main goal this summer is to seek out more ways to help improve all students, as well help our students that are in the bubble of being an apprentice to proficient in both reading and math.