



Educating All Students

Your average

64%

259 responses

Change

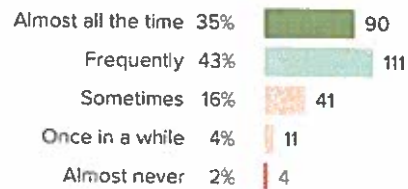
▼ 10

since last survey

State average: **67%** Kentucky

How did people respond?

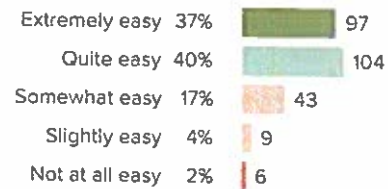
Q.1: How often do teachers use assessment data to inform their instruction?



▲ 0 from last survey

Favorable: **78%**

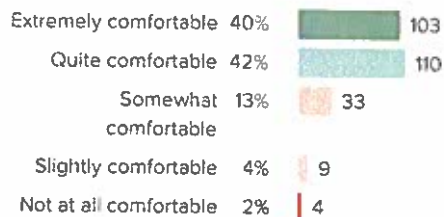
Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?



▼ 3 from last survey

Favorable: **78%**

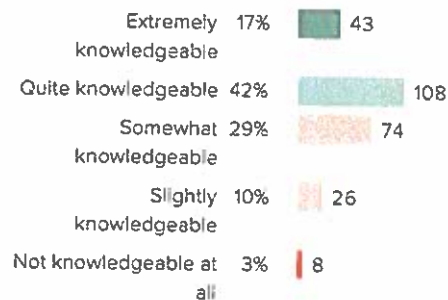
Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



▲ 0 from last survey

Favorable: **82%**

Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

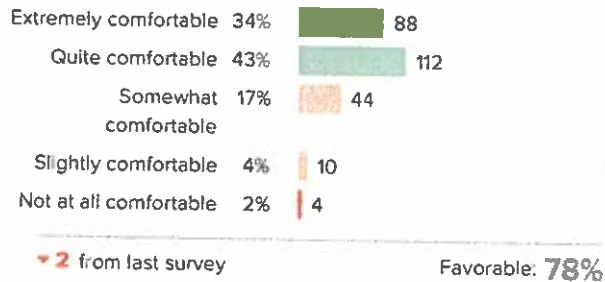


▼ 1 from last survey

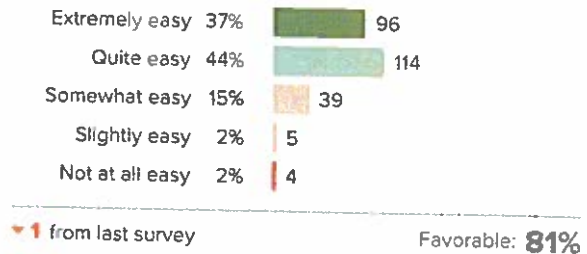
Favorable: **58%**



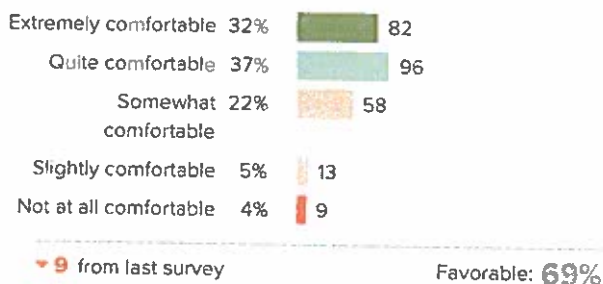
Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



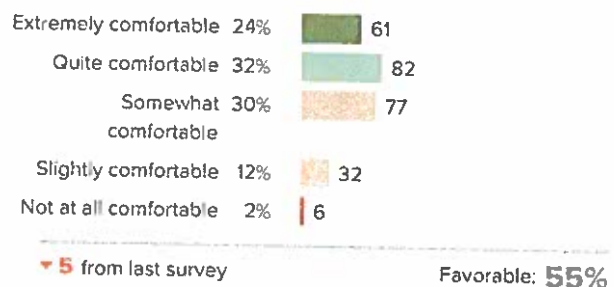
Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?



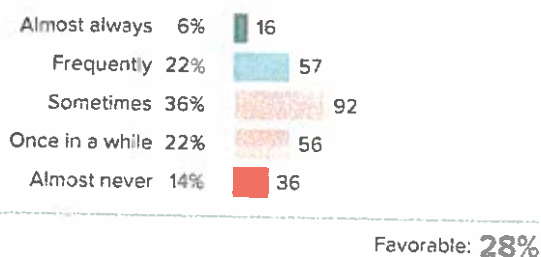
Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



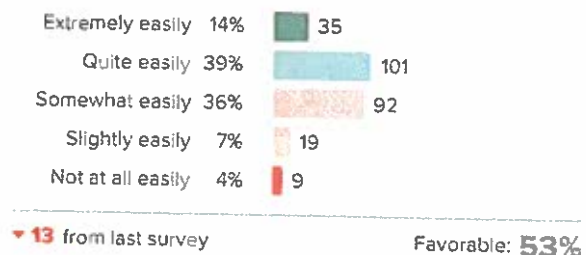
Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?

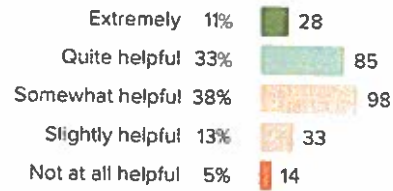


Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?





Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



Favorable: **44%**