Board of Education Presentation

March 15, 2022

Culture and Climate

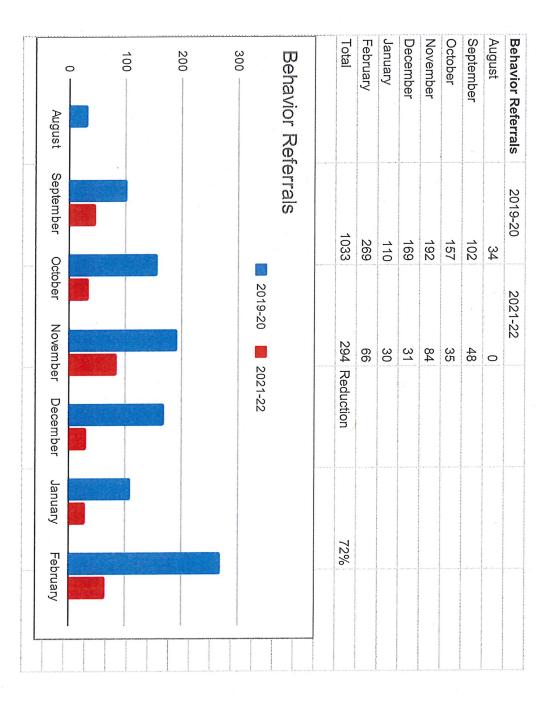
Three Year Goal: Gallatin County Middle School will become the preeminent example of culture and climate for the district, state, and country.

Year One Goal: Gallatin County Middle School will reduce behavior referrals by 10%, teacher turnover by 5%, and work towards increasing parent involvement.

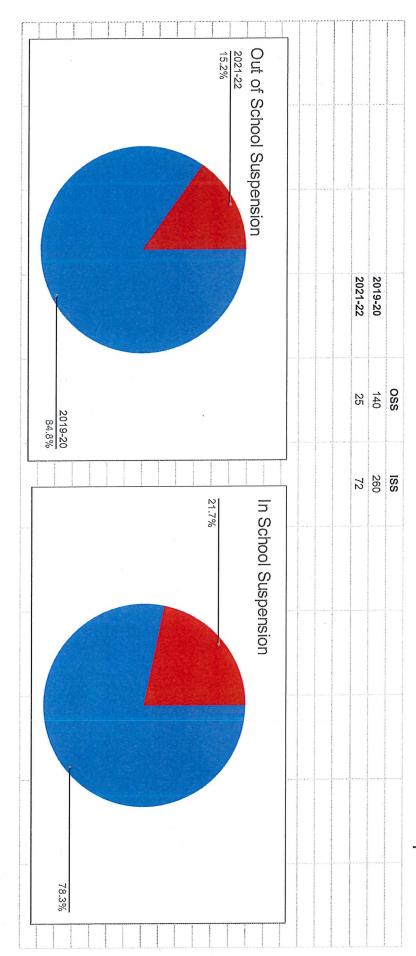
Year One Objectives:

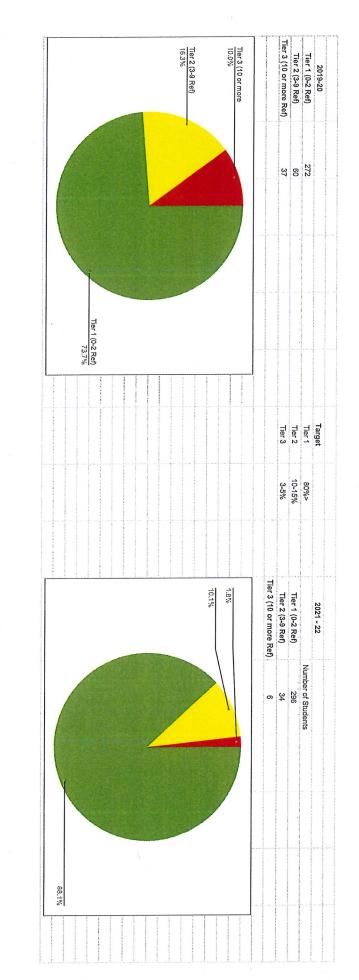
- Objective 1: GCMS will implement Multi Tiered Systems of Support (MTSS) for behavior (PBIS).
 - Action Plan: (Tier One, Tier Two, Tier Three)
 - Implementation of GCMS Core Values
 - Patience, Responsibility, Inclusion, Drive, Empathy
 - Daily SEL Checks
 - Universal Discipline Protocol
 - PBIS Rewards
 - PRIDE Store Shopping
 - Flexible Friday Schedule
 - Student Teacher Assistance Team
 - Behavior Plan Request
 - Small Group Therapy
 - Counseling Referral
 - SHIELD Academy
 - Renew Academy
 - Outside Assistance
 - o Impacts:
 - Comparative Behavioral Analysis
 - Tier Analysis
- Objective 2: GCMS will implement systems to promote shared leadership among all stakeholders of Gallatin County Middle School.
 - Action Plan:
 - Gallatin County Middle School Monthly Committee Meeting
 - Gallatin County Middle School Professional Learning Committees
 - Gallatin County Middle School Leadership Team
 - Gallatin County Middle School Department Teams
 - o Impacts:
 - Impact Survey Results

- Objective 3: GCMS will identify and plan for student and staff celebrations.
 - Action Plan:
 - Student/Teacher Shout Outs
 - End of Quarter Rewards
 - o Impacts:
 - Significant increase in Award Day Attendance
- **Objective 4:** GCMS will establish a discipline protocol that promotes a safe learning environment.
 - o Action Plan:
 - Discipline Matrix
 - Behavior Matrix
 - o Impacts:
 - Comparative Discipline/Safety Analysis
- **Objective 5:** GCMS will provide opportunities for staff to provide feedback on policies, procedures, and protocols
 - Action Plan and Impacts:
 - See Objective 2
- **Objective 6:** GCMS will encourage parents, guardians, and the community to be partners in learning.
 - o Action Plan:
 - Parent Engagement Coordinator
 - Parent Contacts
 - Committee Membership
 - PBIS Rewards
 - o Impacts:
 - Monthly Parent Newsletter
 - 1751 Interactions
 - PBIS Parent Interaction
 - Virtual PTSO



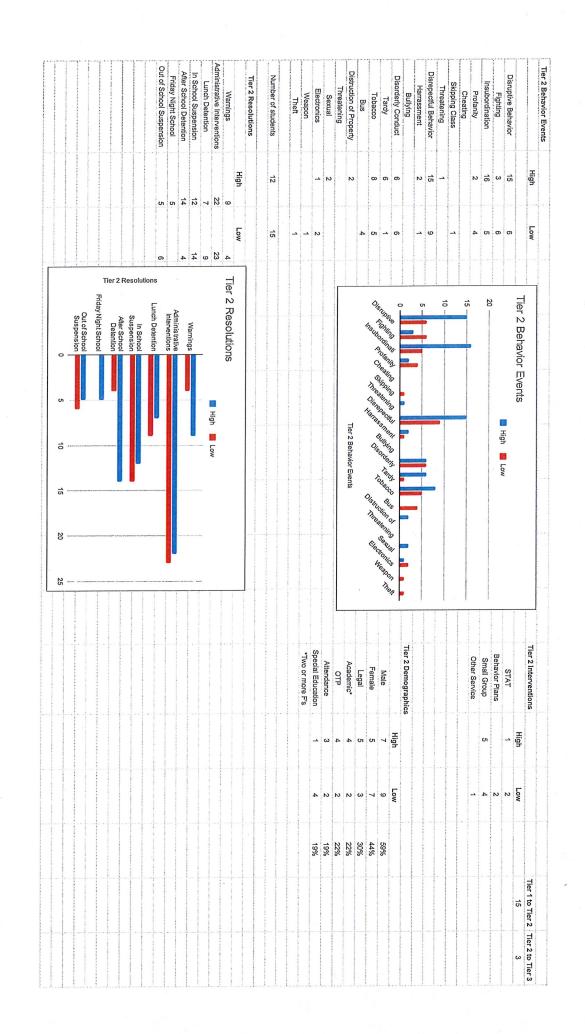
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						School Climate 28	Resources 35	Emotional Well Being	Managing Student Behavior 27	Professional Learning 40	Feedback and Coaching 40	Educating All Students 63	School Leadership 42	Staff - Leadership Relationships 52	Impact Survey Results 2019-20
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Teacher Survey				
	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Opinion of PRIDE	73.90%	73.30%	Impact Survey	
Discipline Protocol	65.20%	80%		
Improvement of Culture	69.50%	80%	And the second section of the second section is the second section of the second section secti	
Administrative Staff	86.90%	86.7		
	*23 Responses	*15 Responses		

Diagnostic Growth



School

Gallatin County Middle School

Subject

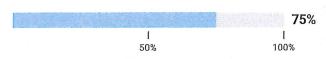
Reading 2021 - 2022

Academic Year Comparison Diagnostic

Most Recent

Students Assessed/Total: 309/332

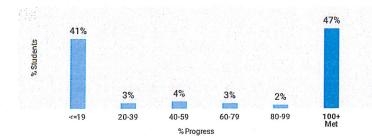
Progress to Annual Typical Growth (Median)



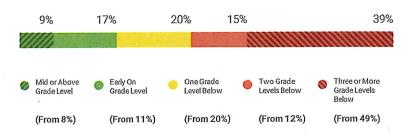
The median percent progress towards Typical Growth for this school is 75%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Learn More About Growth (>)

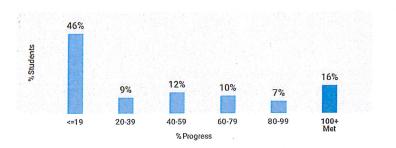
Distribution of Progress to Annual Typical Growth



Current Placement Distribution



Distribution of Progress to Annual Stretch Growth®



Show Results By

Grade

Showing 3 of 3

	Annual Typical Gr	rowth	Annual Stretch Gr	owth®	% Students with	Students
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Total
Grade 6	3%	30%	1%	8%	27%	100/104
Grade 7	76%	47%	25%	14%	46%	102/109
Grade 8	✓ 167%	64%	52%	26%	62%	107/119

Diagnostic Growth



School

Gallatin County Middle School

Subject

Math

Academic Year Comparison Diagnostic 2021 - 2022 Most Recent

Students Assessed/Total: 310/332

Progress to Annual Typical Growth (Median)

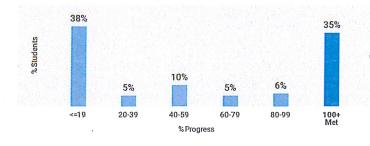


The median percent progress towards Typical Growth for this school is 54%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

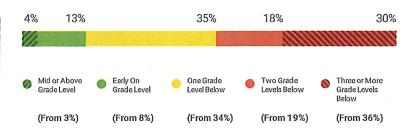
Learn More About Growth (>)

Show Results By

Distribution of Progress to Annual Typical Growth



Current Placement Distribution



Distribution of Progress to Annual Stretch Growth®

12%

40-59

% Progress

16%

20-39

<=19



60-79

7%

80-99

howing 3 of 3						
	Annual Typical G	rowth	Annual Stretch Gro	owth®	% Students with	Students
Grade	Progress (Median)	% Met	Progress (Median)	% Met	Improved Placement	Assessed/Total
Grade 6	29%	19%	15%	2%	26%	99/104
Grade 7	54%	38%	21%	11%	40%	104/109
Grade 8	89%	47%	36%	18%	49%	107/119