

Curriculum, Instruction and Assessment March 15th, 2022 board meeting report.

- Schools are responding to the recent iReady and CASE assessment data. Schedule and instructional changes are being implemented to address significant concerns. The needs are urgent so the needed changes have been elevated. School leadership teams are working with Literacy Specialists to radically change parts of our instruction in some of our grade levels. We are looking forward to future academic progress. **It's also important to remember that we cannot make up for loss of instruction in a short period of time. It will take a considerable amount of time.** Our staff members are pouring their hearts into the work every day! They feel the weight of the situation. They need encouragement and support. Our students can gain ground and our staff can get them there. It is the district's responsibility to provide the necessary support and instructional resources to promote effective instruction. We must expect to see growth from every student in every classroom. And for the most part, we are. We will continue to ramp up our efforts.
- We are continuing to move forward with determining a district instructional protocol. This will include proven instructional strategies. The expectation will be that this protocol will be followed in every classroom so that all students are afforded the same opportunities to learn. Our district instructional leadership team is researching, observing other districts and working collaboratively with other districts in creating this protocol. We do not expect to implement the protocol until all staff have received extensive training and are provided with the needed support. This will happen gradually over the next couple of years. It's our goal to provide our staff with the necessary professional development and support. We need to help our teachers by providing a professional learning environment for them where they will receive specialized training that meets their needs. In-other-words, we must be effective leaders if we want effective results. We cannot expect change without modeling very clear expectations.
- The district is also working on building a curriculum design and review team. To our collective knowledge, it's been several years since such a system has been in place. With new Kentucky Academic Standards it's imperative to build a strong curriculum and constantly monitor implementation. We are excited about this work. We will be building curriculum teams that include teachers from every level. We will begin the work by forming our district philosophy for teaching ELA, or Math, or whatever subject we are tackling at the time. We are in the infant stages of this initiative. We are expecting to be ready to begin with one area in August.
- Thank you for approving a 22-23 calendar that includes a number of "leader prep" days. All these items mentioned in this report will require a great deal of preparation and training. The district instructional leadership team hopes to have a very detailed professional learning schedule before the end of May. We desire to be as transparent and informative as possible. Good communication will enhance all of these efforts.