

# KEDC

KENTUCKY EDUCATIONAL DEVELOPMENT CORPORATION

## Continuing Education Option Plan II



&  BloomBoard



# Opportunity



“The Continuing Education Option (CEO) supports teachers in achieving Rank I or Rank II through individualized, research-based job-embedded professional development plans. A teacher may use the CEO for achieving Rank I or Rank II, but not both. Rank change is recognized only in Kentucky and though it is not a master’s degree, it does meet statutory requirements for continuing education (KRS 161.095).”





“16 KAR 8:030 sets forth the current continuing education option for rank change. Amendments to 16 KAR 8:030 filed after the April 2019 meeting of the EPSB, set the requirements of a second CEO option for rank change: CEO Plan II.

CEO Plan II allows districts, groups of districts (such as educational cooperatives), and Kentucky institutions of higher education with EPSB-approved educator preparation programs to submit a continuing education option plan to the EPSB for approval. Satisfactory completion of these planned programs would allow educators to grow in their profession and achieve rank change through field-based experience, research and approved professional development”



# Invest In Yourself

 BloomBoard



Name: Jane Doe

Location:  
Marshall County, KY

Teaching Experience:  
5 years

Current Rank: III

Goal: Complete a Master's Level Equivalency in three years.

## Invest in Yourself

- Current Rank III Salary  
\$44,326
- Salary After Earning Rank II  
➤ \$49,497
- # of Years until Retirement  
19
- Additional Earnings Over Time  
➤ \$98,249

Earnings Over Time vs Total Investment



- Estimate Average Compensation at Retirement  
\$51,067.50 (Rank III)
- \$57,067.50 (Rank II)

- Estimated Annual Unreduced Base  
\$31,917.19 (Rank III)
- \$35,667.19 (Rank II)
- + \$3750 /year

- Estimated Monthly Unreduced Base  
\$2,659.77 (Rank III)
- \$2,972.27 (Rank II)
- + \$312.50 /month

Estimated Increase in monthly retirement annuity	1 year	5 years	10 years	15 years	20 Years	25 years	30 years
\$312.50	\$3,750	\$18,750	\$37,500	\$56,250	\$75,000	\$93,750	\$112,500



CEO Plan II allows districts, groups of districts (such as educational cooperatives), and Kentucky institutions of higher education with EPSB-approved educator preparation programs to submit a continuing education option plan to the EPSB for approval. Satisfactory completion of these planned programs would allow educators to grow in their profession and **achieve rank change through field-based experience, research and approved professional development”**



# 10 TEACHER STANDARDS



**SCAN ME**

Scan here to be linked  
to the KY Teacher  
Standards

- Standard 1. Learner development.
- Standard 2. Learning differences.
- Standard 3. Learning environments.
- Standard 4. Content knowledge.
- Standard 5. Application of content.
- Standard 6. Assessment.
- Standard 7. Planning for instruction.
- Standard 8. Instructional strategies.
- Standard 9. Professional learning and ethical practice.
- Standard 10. Leadership and collaboration.

# KEDC

## Continuing Education Option





## What is a Micro-credential?

A digital form of micro-certification earned by demonstrating competency in a specific skill via a portfolio of artifacts from classroom practice

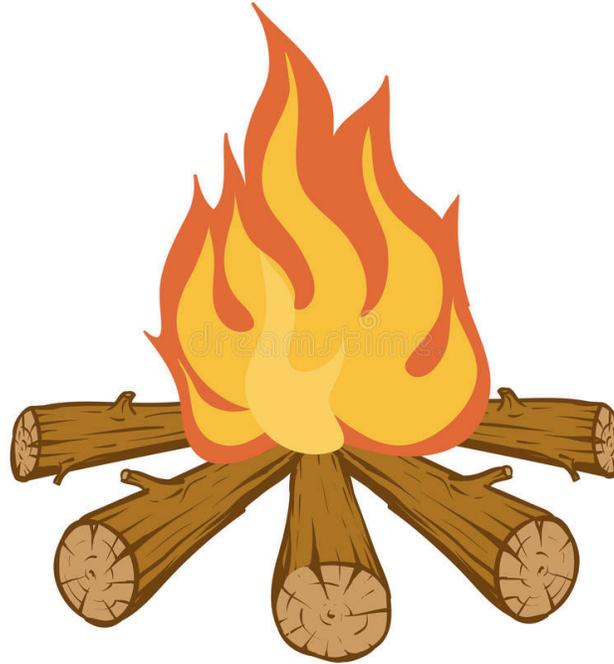
### **Key Components:**

- ✓ Description of the skill
- ✓ Requirements for proving competency (artifacts)
- ✓ Performance rubric for each requirement

# Survival Skill: Building a Fire

## University Model

Reading material  
+  
Class  
+  
Written Exam



## Micro-Credential Model

Building Knowledge  
+  
Tools (tinder, kindling)  
+  
Practice Building a Fire

**Which model do you want if you had to survive a night in the woods?**

# Survival Skill: Effective Instruction

## University Model

Reading material  
+  
Class  
+  
Written Exam /  
Reflection



## Micro-Credential Model

Building Knowledge  
+  
Tools (templates,  
exemplars)  
+  
Practice / Feedback /  
Coaching

**Which model will be most effective at  
meaningfully changing practice?**



A digital form of micro-certification earned by demonstrating competency in a specific skill via classroom practice.

### Key Components:

1. Description of the skill
2. Requirements for proving competency
3. Performance rubric for each requirement

# Introducing Micro-Credentials

## Micro-Credentials are **less like...**

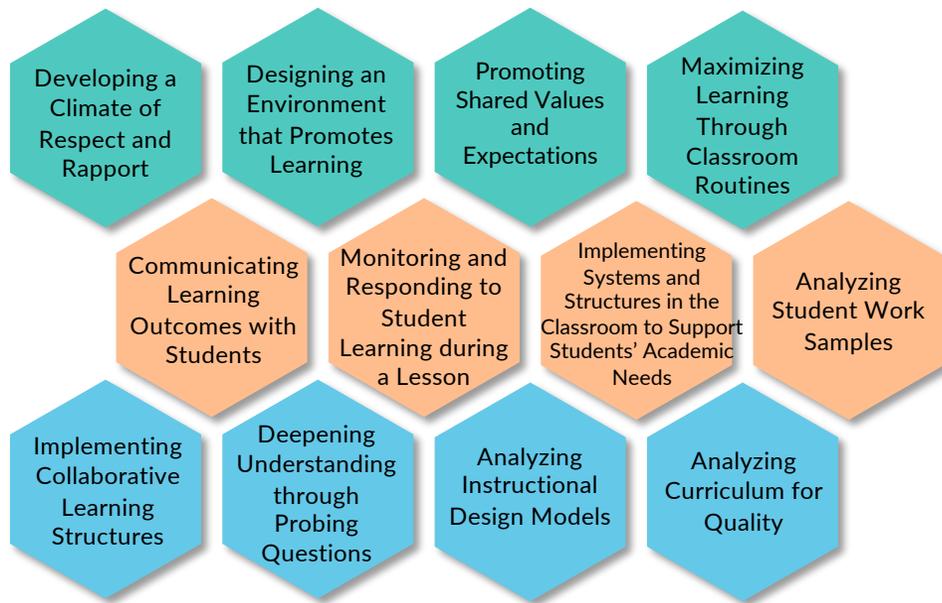
- ✗ A College Course... not time based, does not require scope and sequence
- ✗ A PD Workshop... no seat-time, no sub or travel requirement/expense
- ✗ A Test or Traditional Assessment... not measured by passing an exam

## Micro-Credentials are **more like...**

- ✓ A Driver's License... learn by practice and support, earn by demonstration
- ✓ The Pole Vault... a bar is set, objective is to get clear of the bar using available tools. Train to clear the bar. Practice makes perfect
- ✓ A Single-Skill Version of Familiar Education Certification... allows practitioners to distinguish themselves as accomplished

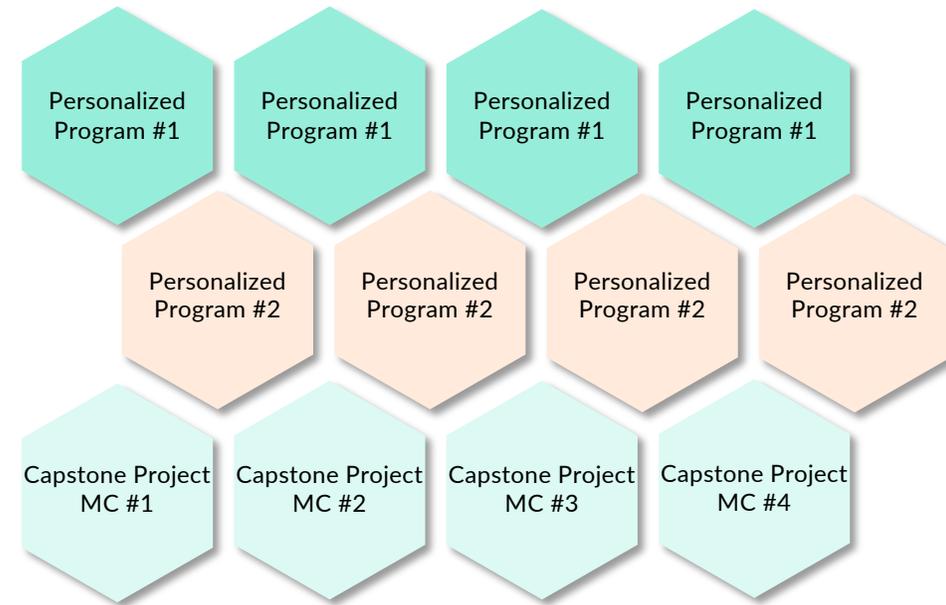
# KEDC CEO Plan II Rank Change Pathway

## Foundations Micro-Endorsement (12 MCs)



-  Classroom Management
-  Assessment Literacy
-  Instructional Design

## Personalized Micro-Endorsements Based on Teacher Choice (12 MCs)



# Personalized Micro-Endorsements

-  Blended Learning for Equity
-  Computer Science
-  Early Literacy
-  English Language Arts
-  English Learners
-  Equity
-  Gifted Learners
-  Learning Recovery

-  Math
-  National Board Pre-Candidacy
-  Social Emotional Learning
-  STEM
-  Student Centered Learning
-  Students with Disabilities
-  Student Well-Being

# What is a Capstone Project?

- A culminating product derived from participating in the KEDC CEO Program.
- Over the course of the Program participants should identify an area for improvement within their grade level team, school, community, student body, etc.
- Participant will lead an experience for the targeted audience in order to create change in that system.
- In some form of publication, (Google docs, google slides, etc.) participants will provide evidence/research on why their method is effective.
- This publication will also detail their experience and provide artifacts of that process.
- Participants will have to draw connections from their Capstone experience to the 10 Teacher Standards
- Your project must be approved by KEDC and your Mentor

## RUBRIC

RUBRIC		
—	✓	
—		✓

# Example Capstone Projects



Develop and lead a professional learning community focused on addressing a particular area of student achievement;



Implement and evaluate the effectiveness of an instructional practice;



Design and deliver a professional learning series;  
or

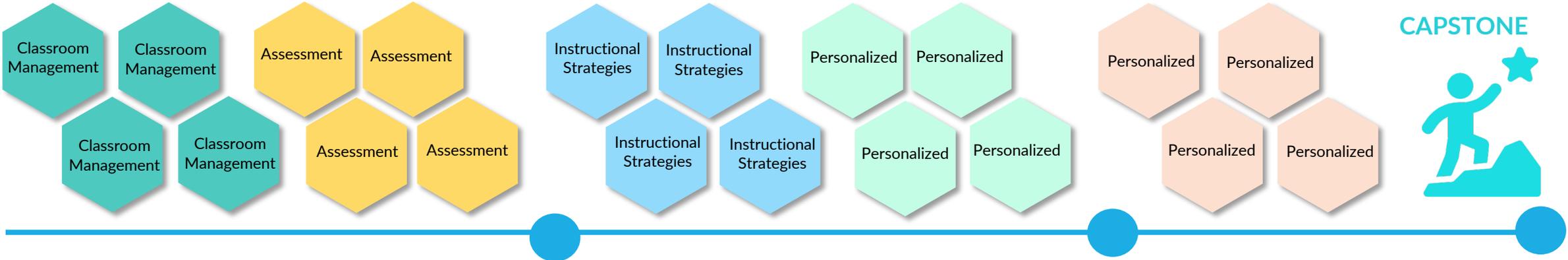


Create and implement a parent/community engagement strategy related to a particular area of instructional practice and/or student achievement.

# 10 Kentucky Teacher Standards

Mentoring: minimum 1 to 2 hours per month over course of program

Continue personal professional learning opportunities and PGG



Year 1

Year 2

Year 3

**CAPSTONE PROJECT**  
Exploration and Discussion

**CAPSTONE PROJECT**  
Research and Development

**CAPSTONE PROJECT**  
Publication/Presentation  
4 micro equivalent

# Learn by Doing: The BloomBoard Experience



## LEARNING

## DOING

1

EXPLORE



Orienting: Getting Ready to Learn

2

ENGAGE



Building Knowledge: Fill Knowledge Gaps

3

EXERCISE



Building Your Portfolio: Practicing & Receiving Feedback

4

EVIDENCE



Submit Your Portfolio

5

EXTEND



Support Others in Their Learning

1-on-1 and Cohort-Based Coaching

# How Does BloomBoard Support Educators?

## BloomBoard Program Advisor (personalized 1:1 mentor)



— Core Support  
- - - Flex Support

# 10 Teacher Standards

Link to evidence	Standard(s) Alignment	Why this evidence addresses this standard
<a href="#">Building Respect and Rapport</a>	Standard 1: Learning Environments	Students are modeling and communicating with one another respectfully by using provided sentence starter. I am focused on building capacity for interpersonal communication skills.

# C.U.B.E. Platform

The KAR Regulation 16 KAR 8:030 requires a body of evidence to be compiled that displays competency in the 10 Teacher Standards.

This C.U.B.E. (Curation of Users Body of Evidence) is an online platform that will serve as the compilation of the educator meeting the exit criteria of the program. Within the C.U.B.E., the pre-aligned micro-credentials will be pre-aligned to the 10 Teacher Standards (when entering your own PD you'll need to select the standards and provide the rationale w/ the support of your mentor). The C.U.B.E will also house mentor logs and allow for collaboration between mentor and the participant.



# Exiting the Program

- Evidence aligned to the 10 Kentucky Teacher Standards
- Mentor reviews standard alignment
- All mentor hours completed
- Completion communicated to KEDC
- KEDC files paperwork with EPSB for rank change
  - Participant completes paperwork as required by EPSB

# Total Cost and Sample Financing Options

## Total bundle costs include:

- Personalized Program Design
- 1-on-1 Coaching
- Cohort-Based PLC Facilitation
- Micro-Credential Assessment & Feedback
- Any Resubmissions, if needed

Scenario	Total Bundled Cost	Amount Financed	Months to begin repayment	# of monthly payments	Sample Payment Range*
Standard Financing	\$6,050	\$6,050	0	36	\$154 - \$179
24 Month Deferred Plan	\$6,050	\$6,050	24	36	\$178 - \$229
36 Month Deferred Plan	\$6,050	\$6,050	36	36	\$194 - \$259

# What's Next?

- Counseling Session ✓
- Good Candidate Form
- Program Guide
- MOA
- Financing or Checkout w/ Debit or Credit Card



# Questions?

Get in touch

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 [bit.ly/KEDC-BloomBoard](https://bit.ly/KEDC-BloomBoard)



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