

History Log

Todd County (551) Public District - FY 2021 - ESSER II State Set-Aside Spending Plan - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	8/31/2021 5:07:03 PM	Mark Thomas	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/31/2021 5:07:03 PM	Mark Thomas	Status changed to 'District Superintendent Approved'.	S
☐	8/31/2021 4:12:39 PM	Preston Browning	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/31/2021 4:12:39 PM	Preston Browning	Status changed to 'District Finance Officer Approved'.	S
	8/31/2021 4:09:05 PM	Jennifer Pope	Status changed to 'Draft Completed'.	S
	5/25/2021 9:53:51 AM	Jennifer Pope	Status changed to 'Draft Started'.	S
	5/21/2021 3:46:17 PM	KDE GMAP Help	Status changed to 'Not Started'.	S

Allocations

Todd County (551) Public District - FY 2021 - ESSER II State Set-Aside Spending Plan - Rev 0 - Allocations

	(1)	ESSER II-SAS	Total
Allocation		\$124,473.00	\$124,473.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
Total		\$124,473.00	\$124,473.00

Instructions and Guidance	
Todd County (551) Public District - FY 2021 - ESSER II State Set-Aside Spending Plan - Rev 0 - ESSER II State Set-Aside Spending Plan	
District Spending Plan for ESSER II State Set-Aside In order to meet reporting requirements under the ESSER II Act, KDE must collect information about district use of funds. A local educational agency that receives funds under this title may use the funds for any of the purposes listed in the section below. This information will need to be updated periodically to correspond with federal reporting dates.	
<u>COVID-19 Guidance for Schools: Elementary and Secondary School Emergency Relief Fund II (ESSER II)</u>	
Instructions for Completing the ESSER II State Set-Aside Spending Plan Complete the Provision of Services page.	
The GMAP Budget page for ESSER II State Set-Aside will follow the pattern of regular grant budget by including the budget codes from the funding matrix. However, each budget detail item must have one budget tag indicating the purpose of the funds. These tags correspond to the federally defined Uses of Funds. Note: In addition to the Uses of Funds identified in the previous CARES Act, three additional uses have been added.	
To complete the spending plan: 1. Select Modify in front of the object code for the budget item. 2. From the Use of Funds tag group, select the use of funds item that the budget item applies to. Refer to the chart below for a full description on the Use of Funds. 3. Enter the cost and a budget narrative.	
ESSER II State Set-Aside Uses of Funds budget tag descriptions	
Use of Funds Description	Budget Tag

Coordination of preparedness and response efforts of the LEA with state and local public health departments and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to coronavirus.	Coordination of efforts
Providing principals and other school leaders with the resources necessary to address the needs of their individual schools	Providing leaders with resources for schools
Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population	Activities to address special needs populations
Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies	Procedures/processes to improve preparedness and response
Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases	Training staff on sanitation/infectious disease spread
Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency	Supplies to sanitize/clean facilities
Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements	Planning/coordinating long-term closures
Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment	Purchasing educational technology
Providing mental health services and supports	Mental health services and supports

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care	Summer/ supplemental afterschool programs
Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency	Maintain/continuity of services; continued staff employment
Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by- (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.	Addressing learning loss
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	School facility repairs/improvements to reduce transmission

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	Improve indoor air quality
Any other activity authorized by the ESEA of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act	Other authorized activities related to federal education acts

Provision of Services

Todd County (551) Public District - FY 2021 - ESSER II State Set-Aside Spending Plan - Rev 0 - ESSER II State Set-Aside Spending Plan

(may be required for federal reporting)

* 1. Describe the methodology the LEA will use to provide services or assistance to students and staff in public schools

- **The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with CDC guidance on reopening schools.**

Todd County School District will continue to prioritize the safety of our students and will use portions of ESSER funds to ensure each facility has the staff and resources to maintain a healthy environment. We will continue to provide resources to enable sanitizing of surfaces and deep cleaning of all buildings.

? **How the LEA will use funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions.**

Todd County School District will continue to provide high quality instruction to all students but plans to increase instructional resources for students. Our primary focus in these areas will be to identify any learning loss through the collection of quality formative achievement data and address the social and emotional needs of students through the addition of counseling services. Additionally, we will provide significant instructional resources for all schools that include both print and digital tools that will help assess learning loss and provide remediation and support to students in academic need. IXL has been purchased for districtwide use to assist students across the content areas, with Mathematics, Reading, Social Studies, and Science. With these resources, each school will be responsible for analyzing student data and determining ongoing needs of students.

Additional Chromebook devices will be purchased to ensure students receive access 1:1 instruction. The 1:1 Chromebook initiative is designed to create an environment where students learn in more meaningful ways with a deeper context that includes access to global information. With current changes in legislation affecting the way we

assess our students, we need to effectively prepare our students to be successful with digital tools. TCSD 1:1 initiative will afford student access to important digital resources, which will better prepare them for their future and provide the tools necessary for our students to take advantage of uninterrupted 24/7 learning resources through our online learning environment.

Professional Development has been implemented district wide to address lost instructional time. A focus has been the Literacy Design Collaborative (LDC). LDC provides professional support to help teachers adapt their practices and inject more rigor in their everyday classroom instruction. LDC work will continue to be implemented, evaluated, supported, and practiced throughout the course of the next two years. Along with the LDC work, Special Education and Intervention teachers have received Orton-Gillingham multisensory reading approach and how to best use it in the classroom. Orton-Gillingham is an instructional approach intended primarily for those who have difficulty with reading, spelling, and writing, especially those with language-based learning difficulties such as dyslexia.

Examples include:

- ? [Edgenuity](#)
- ? [IXL](#)
- ? [Google Classroom](#)
- ? [Orton-Gillingham](#)
- ? [Literacy Design Collaborative](#)

? **How the LEA will spend the remainder of its funds.**

In addition to instructional resources, we intend to address employee supplemental payments, mental health services, and supports for students and staff, school classroom furniture replacement, elementary playground updates to meet safety and ADA requirements, staff daycare to attract and retain employees and provide additional career certification areas for students, upgrade and replacement of bleachers to provide increased seating for social distancing of students and meet ADA compliance, staff, and visitors and to additional staff to address learning loss and additional technology equipment, and software to enhance the integration of technology in the classroom. To ensure our students

are working in the safest environments we are renovating and upgrading HVAC Units at our facilities, including ionization units to reduce airborne viruses and bacteria for better indoor air quality in Todd County Schools. There are also plans to purchase three additional busses that will allow us to provide more equitable access to transportation for our students. The district will also allocate funds to address summer enrichment, credit recovery, and support after school programs for students to address learning loss.

? **How the LEA will ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional, and mental health needs of all students.**

Our primary focus in these areas will be to identify any learning loss through the collection of quality formative achievement data and will address the social and emotional needs of students through the addition of counselling services. Mental health case managers have been added to the district to address student mental health issues. The COVID-19 global pandemic has been especially hard on our youth. Many students across the nation have dealt with some of the following challenges including sudden changes to their social lives and daily routines, the inability to access education, food insecurity, unsafe (emotionally or physical) home environments, and increase in feelings of sadness, anxiety, and stress. In an effort to support our students and their families we will be offering case management services in each school across our district. Todd County AXIS program services will include, but are not limited to general counseling, crisis prevention, intervention and management, conflict resolution, service referral and linkage, and obtaining basic and other supports. School staff will receive support to assist with responding to the academic, social, emotional, and mental health needs of all students.

? **How the LEA has conducted meaningful consultation.**

A school/community survey was posted on the district and school websites as well as social media to collect stakeholder feedback from students, staff, parents, community members, and professional organization (KEA/KASA) members for ESSER spending. Administrators have presented the spending plan during individual school SBDM meetings, providing opportunities for parent, student, staff and community stakeholder feedback. The proposed spending plan was also presented to stakeholders during school open house, back to school nights, and back to school orientation providing opportunities for parent feedback during informational sessions. EL teachers and migrant recruiters were available at the open house and back to school nights to provide translation for our English Learner population. The local Todd County Chamber of Commerce provided the survey to community and business partners to

provide feedback on community partnerships. During community outreach nights, where teachers and administrators went to our historically disadvantaged areas, plans for the upcoming school year were presented and teachers were available to answer questions and provide meaningful feedback on spending plans, reopening plans, and the spending survey. Mental health case managers were hired in consultation and collaboration with the local public health department, and consultation from the case managers, health department, and student support staff have been ongoing to ensure the needs and services of students are met. To address staff mental health, the Pennyroyal Center has entered into an agreement to create an Employee Assistance Program (EAP) to employees and dependent family members to provide short term counseling, assessment, and referral to programs for substance abuse, mental illness, and situational or adjustment problems. The results of the survey were analyzed and used to ensure that at least 20% of the ESSER funds were allocated for hiring additional staff and interventionist to assist with learning loss, and case managers to assist with social and emotional learning that has impacted our staff and students. Input was collected regarding learning loss, proposed use of funds, current spending projections, and opportunities for stakeholders to provide feedback on additional areas of need.

Budget

Todd County (551) Public District - FY 2021 - ESSER II State Set-Aside Spending Plan - Rev 0 - ESSER II State Set-Aside Spending Plan

Indirect Cost Guide	
Total Allocation	\$124,473.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$124,473.00
Indirect Cost Rate	14.60%
Max Available Budget In Categories Eligible for Indirect Cost	\$108,615.19
Max Indirect Cost	\$15,857.81
Category	Total
554GS - ESSER II State Set-Aside	\$124,473.00
Total	\$124,473.00
Adjusted Allocation	\$124,473.00
Remaining	\$0.00

Budget Detail

Todd County (551) Public District - FY 2021 - ESSER II State Set-Aside Spending Plan - Rev 0 - ESSER II State Set-Aside Spending Plan

554GS - ESSER II State Set-Aside - \$124,473.00 ▼

Budget Detail		Narrative Description
Category:	554GS - ESSER II State Set-Aside	Purchasing of supplies to sanitize and clean facilities to maintain a healthy, operating in person environment
Object Code:	0610 - General Supplies	
ESSER II Uses of Funds:	Supplies to sanitize/clean facilities...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$4,473.00	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. Instructional Resources, core content support, career instruction support, and necessary training to effectively maintain and support the in person school environment.
Line Item Total:	\$4,473.00	
Category:	554GS - ESSER II State Set-Aside	
Object Code:	0694 - Equipment/Supplies and Materials	
ESSER II Uses of Funds:	Providing leaders with resources fo...	
District / School:	Todd County (551)	

Quantity:	1.00	
Cost:	\$104,142.19	
Line Item Total:	\$104,142.19	
Category:	554GS - ESSER II State Set-Aside	
Object Code:	0913 - Indirect Cost	Indirect Cost
ESSER II Uses of Funds:	Indirect Cost	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$15,857.81	
Line Item Total:	\$15,857.81	
Total for 554GS - ESSER II State Set-Aside:		\$124,473.00
Total for all other Categories:		\$0.00
Total for all Categories:		\$124,473.00
Adjusted Allocation:		\$124,473.00
Remaining:		\$0.00

Budget Overview

Todd County (551) Public District - FY 2021 - ESSER II State Set-Aside Spending Plan - Rev 0 - ESSER II State Set-Aside Spending Plan

Indirect Cost Guide	
Total Allocation	\$124,473.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$124,473.00
Indirect Cost Rate	14.60%
Max Available Budget In Categories Eligible for Indirect Cost	\$108,615.19
Max Indirect Cost	\$15,857.81

Filter by Location: All - \$124,473.00 ▼

Object Code	Category	554GS - ESSER II State Set-Aside	Total
0610 - General Supplies		4,473.00	4,473.00
0694 - Equipment/Supplies and Materials		104,142.19	104,142.19
0913 - Indirect Cost		15,857.81	15,857.81
Total		124,473.00	124,473.00

Related Documents

Todd County (551) Public District - FY 2021 - ESSER II State Set-Aside Spending Plan - Rev 0 - ESSER II State Set-Aside Spending Plan

Required Documents

This page is currently not accepting Related Documents.