

History Log

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	7/31/2020 2:53:59 PM	Camille Dillingham	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/31/2020 2:53:59 PM	Camille Dillingham	Status changed to 'District Superintendent Approved'.	S
☐	7/31/2020 2:22:25 PM	Donna Wheeler	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/31/2020 2:22:25 PM	Donna Wheeler	Status changed to 'District Finance Officer Approved'.	S
	7/31/2020 2:06:21 PM	Jennifer Pope	Status changed to 'Draft Completed'.	S
	7/27/2020 3:14:00 PM	Jennifer Pope	Status changed to 'Draft Started'.	S
	6/15/2020 7:02:10 AM	Jennifer Baker	Status changed to 'Not Started'.	S

Allocations

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - Allocations

	(1)	ESSER	(2)	GEER	Total
Allocation		\$608,795.00		\$104,433.00	\$713,228.00
Reallocated		\$0.00		\$0.00	\$0.00
Additional		\$0.00		\$0.00	\$0.00
Consortium		\$0.00		\$0.00	\$0.00
Forfeited		\$0.00		\$0.00	\$0.00
Total		\$608,795.00		\$104,433.00	\$713,228.00

ESSER Program Instruction and Guidance

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - ESSER Spending Plan

District Spending Plan for Elementary and Secondary School Emergency Relief Funds (ESSER)

In order to meet reporting requirements under the CARES Act, KDE must collect information about district use of funds. A local educational agency that receives funds under this title may use the funds for any of the purposes listed in the section below. This information will need to be updated periodically to correspond with federal reporting dates.

KDE ESSER Guidance

Instructions for Completing the ESSER Spending Plan

Complete the Equitable Services page. If the district has no participating non-public schools check the nonparticipating box.

Complete the Provision of Services page.

The GMAP Budget page has been modified to allow districts to submit a spending plan. Instead of the regular categories and object codes, there is one category- ESSER and object codes have been replaced by the ESSER categories with the addition of the indirect cost code. The complete description of these categories and the shortened version used in the spending plan are listed below. Hovering over a category will provide the full description.

To complete the spending plan:

1. Select Modify in front of the categories that the district will be using.
2. Create a single budget detail for each selected category.
3. Enter the total estimated amount of funds to be spent in that category.
4. Save the budget detail.

ESSER Spending Plan Categories

Category Description	Spending Plan ID
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Coordination of preparedness and response efforts of the LEA with state and local public health departments and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to coronavirus.	A - Coordination of efforts
Providing principals and other school leaders with the resources necessary to address the needs of their individual schools	B - Providing leaders with resources for schools
Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population	C - Activities to address special needs populations
Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies	D - Procedures and processes to improve preparedness and response
Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases	E - Training staff on sanitation/infectious disease spread
Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency	F - Supplies to sanitize and clean facilities
Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements	G - Planning/coordinating long-term closures
Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment	H - Purchasing educational technology

Providing mental health services and supports	I - Providing mental health services and supports
Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care	J - Summer learning and supplemental after school programs
Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency	K - Maintain/continuity of services and continued staff employment
Any other activity authorized by the ESEA of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act	L - Other authorized activities related to federal education acts

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - ESSER Spending Plan

Note: The date of measure for collecting enrollment data for both public and non-public schools is required to be March 12, 2020.

☒ **My district has no participating private schools**

☐ * The district assures it has implemented CARES Act equitable services according to KDE guidance issued following the NAACP vs. DeVos ruling and will maintain all documentation that supports the calculation of equitable services amounts and all spending records. The district will provide those records for inspection to KDE upon request. If the district was unable to fully fund equitable services for one or more of its private schools after issuance of the ruling and recalculation of amounts to provide such services, it must provide a narrative detailing why.

PPA Calculation

1. Proportion of Non-Public Students (see Help for Current Page)		%
2. Total District ESSER Allocation	\$	
3. Funds to be Reserved	\$	0
4. Funds to be Reserved for Equitable Services Administration	\$	
5. Enter the actual total K-12 low-income enrollment for CARES-participating non-public schools as of March 12, 2020.		
6. Per-pupil Amount (#3-#4/#5)	\$	

Participating Non-Public Schools

Participating Non-Public School Name	School's Low Income Enrollment	School's Allocation
		\$

If the district was unable to fully provide equitable services for one or more of its private schools after issuance of the NAACP vs. DeVos court ruling and recalculation of amounts to provide such services, write a short narrative detailing why.

Provision of Services

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - ESSER Spending Plan

(may be required for federal reporting)

* 1. Describe the methodology the LEA will use to provide services or assistance to students and staff in public schools

1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.). (emphasis added).
2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for on-line learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and supports.
11. Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Budget

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - ESSER Spending Plan

Indirect Cost Guide

Total Allocation	\$608,795.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$608,795.00
Indirect Cost Rate	2.17%
Max Available Budget In Categories Eligible for Indirect Cost	\$595,864.74
Max Indirect Cost	\$12,930.26

Category	Total
2020 - ESSER	\$608,795.00
Total	\$608,795.00
Adjusted Allocation	\$608,795.00
Remaining	\$0.00

Budget Detail		
Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - ESSER Spending Plan 2020 - ESSER - \$608,795.00 ▼		
Budget Detail		Narrative Description
Category:	2020 - ESSER	Thermometers and batteries for classrooms, offices, buses to monitor wellness of students, staff, and visitors. Acrylic protective barriers to maintain social distancing and allow for instruction in small group settings and mobile support services Signage to support and encourage social distancing - 0610 General Supplies \$40,795
Object Code:	A - Coordination of efforts	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$40,795.00	
Line Item Total:	\$40,795.00	
Category:	2020 - ESSER	Instructional materials, texts, and classroom needs to increase learning opportunities and best engage families and communities to help identify the greatest instructional needs Educational and instructional materials to support the needs of blended learning models - 0643 Supplementary Books/Study Guides \$62,644.58
Object Code:	B - Providing leaders with resources for schools	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$62,644.58	
Line Item Total:	\$62,644.58	
Category:	2020 - ESSER	Purchase of cleaning and disinfecting chemicals and disinfectants, to kill germs on frequently touched and high touch surfaces to lower the

Object Code:	F - Supplies to sanitize and clean facilities	risk of spreading infection. Disposable masks to limit spread of coronavirus from person to person through respiratory droplets produced when an infected person coughs, sneezes, talks, or raises their voice Chemical foggers, chemical sprayers, electrostatic sprayers, sanitizing wipes, hand sanitizer, hand sanitizer dispensers, paper towels, and disinfecting chemicals to use on frequently touched and high touch surfaces used by staff to clean and sanitize facilities and support daily operations. Ionization units to filter air and improve air quality in facilities in response to coronavirus. - 0692 Health Supplies Materials \$43,400 Sanitation supplies to support daily operations as requested by homeschool. Purchase of cleaning and disinfecting chemicals and disinfectants, to kill germs on frequently touched and high touch surfaces to lower the risk of spreading infection. Disposable masks to limit spread of coronavirus from person to person through respiratory droplets produced when an infected person coughs, sneezes, talks, or raises their voice - 0610 General Supplies \$144.96
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$43,544.96	
Line Item Total:	\$43,544.96	
Category:	2020 - ESSER	Purchase of Chromebooks for general education students and tablets and assistive devices for students with disabilities to provide a continuum of delivery options for various grade levels and
Object	H - Purchasing educational	

Code:	technology	supporting online curriculum with individualized or small group interaction with teachers. Continuum of delivery methods and communication methods, such as a combination of technology, all call notification systems, and flash drives, to support students and parents with social distancing requirements and ensure student engagement continues. Software to coordinate teacher efforts, allow for collaboration of instructional practices, and align student offerings to support distance learning/blended learning, and adjust instructional approaches to ensure engagement with students. - 0650 Supplies Technology Related \$63,000 - 0734 Tech Related Hardware \$247020.00 - 0735 Tech Software \$44013.74 Purchase of Chromebooks for general education students and tablets and assistive devices for students with disabilities to provide a continuum of delivery options for various grade levels and supporting online curriculum with individualized or small group interaction with teachers, as requested by homeschool students. - 0734 Tech Related Hardware 190.46
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$354,224.20	
Line Item Total:	\$354,224.20	
Category:	2020 - ESSER	Substitute salary and compensation to support staff who can not fulfill duties due to COVID-19 emergency (care for self, family member, or quarantined leave) - 0120 Certified Substitute Salary \$50,000 - 0150 Classified Substitute Salary \$25,000 - 0221 Employer FICA Contribution \$1550 - 0222 Employer Medicare Contributions \$1088
Object Code:	K - Maintain/continuity of services and continued staff employment	
District / School:	Todd County (551)	
Quantity:	1.00	

Cost:	\$93,056.00	- 0231 KTRS Employer Contribution \$8053
Line Item Total:	\$93,056.00	- 0232 CERS Employer Contribution \$6015
		- 0253 KSBA Unemployment Insurance \$750
		- 0260 Workmens Compensation \$600
Category:	2020 - ESSER	Face shields, disposable gowns, gloves, masks, and personal protective equipment to limit spread of coronavirus from person to person through respiratory droplets produced when an infected person coughs, sneezes, talks, or raises their voice
Object Code:	L - Other authorized activities related to federal education acts	Sanitizing wipes, hand sanitizer, hand sanitizer dispensers, paper towels, and disinfecting chemicals to use on frequently touched and high touch surfaces used by staff to clean and sanitize facilities and support daily operations.
District / School:	Todd County (551)	
Quantity:	1.00	- 0692 Health Supplies/Materials \$1600
Cost:	\$1,600.00	
Line Item Total:	\$1,600.00	
Category:	2020 - ESSER	Indirect Cost
Object Code:	0913 - Indirect Cost	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$12,930.26	
Line Item Total:	\$12,930.26	
Total for 2020 - ESSER:		\$608,795.00
Total for all other Categories:		\$0.00

Total for all Categories:	\$608,795.00
Adjusted Allocation:	\$608,795.00
Remaining:	\$0.00

Budget Overview

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - ESSER Spending Plan

Indirect Cost Guide	
Total Allocation	\$608,795.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$608,795.00
Indirect Cost Rate	2.17%
Max Available Budget In Categories Eligible for Indirect Cost	\$595,864.74
Max Indirect Cost	\$12,930.26

Filter by Location: All - \$608,795.00 ▼

Object Code	Category	2020 - ESSER	Total
A - Coordination of efforts		40,795.00	40,795.00
B - Providing leaders with resources for schools		62,644.58	62,644.58
F - Supplies to sanitize and clean facilities		43,544.96	43,544.96

Category	2020 - ESSER	Total
Object Code		
H - Purchasing educational technology	354,224.20	354,224.20
K - Maintain/continuity of services and continued staff employment	93,056.00	93,056.00
L - Other authorized activities related to federal education acts	1,600.00	1,600.00
0913 - Indirect Cost	12,930.26	12,930.26
Total	608,795.00	608,795.00
	Adjusted Allocation	608,795.00
	Remaining	0.00

Related Documents

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - ESSER Spending Plan

Required Documents

This page is currently not accepting Related Documents.

GEER Program Instruction and Guidance
Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - GEER Spending Plan
District Spending Plan for the Governor's Emergency Education Relief Fund (GEER Fund) In order to meet reporting requirements under the CARES Act, KDE must collect information about district use of funds. A Local Educational Agency or education related entity that receives funds under this title may use the funds for Distance/Remote Learning for students and teachers that improves districts ability to provide quality instruction and the unplanned costs for the provision of meals under the District Food Service Programs. This information may need to be updated periodically to correspond with federal reporting dates. <u>KDE GEER Guidance for LEAs</u>
Instructions for Completing the GEER Spending Plan Complete the Equitable Services page. If the district has no participating non-public schools check the nonparticipating box. Complete the Provision of Services page. The GMAP Budget page has been modified to allow districts to submit a spending plan. Instead of the regular categories and object codes, there is one category- GEER and object codes have been replaced by the GEER categories with the addition of the indirect cost code. The complete description of these categories and the shortened version used in the spending plan are listed below. Hovering over a category will provide the full description. To complete the spending plan: 1. Select Modify in front of the categories that the district will be using. 2. Create a single budget detail for each selected category. 3. Enter the total estimated amount of funds to be spent in that category. 4. Save the budget detail.
GEER Spending Categories

Category Description	Spending Plan ID
Activities to address how the LEA will use the funding for Distance/Remote Learning for students and teachers that improve the district's ability to provide quality instruction remotely using technology.	1 - Distance/Remote Learning
Activities to address how the LEA will use the funding to support unplanned costs for eligible expenses consistent with requirements for Fund 51 (Food Service Fund) which are characterized by any expense that is necessary for School Nutrition Program (SNP) operations.	2 - School Nutrition Program (SNP) operations

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - GEER Spending Plan

Note: The date of measure for collecting enrollment data for both public and non-public schools is required to be March 12, 2020.

☐ ☐ My district has no participating private schools

☐ * The district assures it has implemented CARES Act equitable services according to KDE guidance issued following the NAACP vs. DeVos ruling and will maintain all documentation that supports the calculation of equitable services amounts and all spending records. The district will provide those records for inspection to KDE upon request. If the district was unable to fully fund equitable services for one or more of its private schools after issuance of the ruling and recalculation of amounts to provide such services, it must provide a narrative detailing why.

PPA Calculation

1. Proportion of Non-Public Students (See Help for Current page)		%
2. Total District GEER Allocation	\$	
3. Funds to be Reserved (#1*#2)	\$	0
4. Funds to be Reserved for Equitable Services Administration	\$	
5. Enter the actual total K-12 low-income enrollment for CARES-participating non-public schools as of March 12, 2020.		
6. Per-pupil Amount	\$	

Participating Non-Public Schools

Participating Non-Public School Name	School's Low Income Enrollment	School's Allocation
		\$

If the district was unable to fully provide equitable services for one or more of its private schools after issuance of the NAACP vs. DeVos court ruling and recalculation of amounts to provide such services, write a short narrative detailing why.

Provision of Services

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - GEER Spending Plan

(may be required for federal reporting)

* 1. Describe the methodology the LEA will use to provide services or assistance to students and staff in public schools

- 1350 Chromebooks were purchased. With the current technology devices, all students K-12 will have instructional devices for all students to support in person and remote learning. This will address the individual needs of all students including:
 - Career and technical education
 - Early-childhood education
 - English learners
 - Gifted and talented education
 - Homeless, transient and foster care
 - Low socioeconomic status
 - Special education
- The Chromebook devices will provide access to all students, ensuring that they are able to access curriculum, interventions, assistive technology, virtual enrichment and acceleration activities during remote learning that occurs as a result of the COVID-19 Pandemic

Budget

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - GEER Spending Plan

Indirect Cost Guide

Total Allocation	\$104,433.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$104,433.00
Indirect Cost Rate	2.17%
Max Available Budget In Categories Eligible for Indirect Cost	\$102,214.94
Max Indirect Cost	\$2,218.06

Category	Total
20 - GEER	\$104,433.00
Total	\$104,433.00
Adjusted Allocation	\$104,433.00
Remaining	\$0.00

Budget Detail

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - GEER Spending Plan

20 - GEER - \$104,433.00 ▼

Budget Detail		Narrative Description
Category:	20 - GEER	1350 Chromebook devices and Chromebook management software - 0650 Supplies - Technology Related \$3402.78 - 0734 Tech-Related Hardware \$98754.62 Chromebook devices and Chromebook management software to support homeschool student as requested - 0734 Tech-Related Hardware \$57.54
Object Code:	1 - Distance/Remote Learning	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$102,214.94	
Line Item Total:	\$102,214.94	
Category:	20 - GEER	Indirect Costs
Object Code:	0913 - Indirect Cost	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$2,218.06	
Line Item Total:	\$2,218.06	
Total for 20 - GEER:		\$104,433.00

Total for all other Categories:	\$0.00
Total for all Categories:	\$104,433.00
Adjusted Allocation:	\$104,433.00
Remaining:	\$0.00

Budget Overview

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - GEER Spending Plan

Indirect Cost Guide	
Total Allocation	\$104,433.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$104,433.00
Indirect Cost Rate	2.17%
Max Available Budget In Categories Eligible for Indirect Cost	\$102,214.94
Max Indirect Cost	\$2,218.06

Filter by Location: All - \$104,433.00 ▼

Object Code	Category	20 - GEER	Total
1 - Distance/Remote Learning		102,214.94	102,214.94
0913 - Indirect Cost		2,218.06	2,218.06
Total		104,433.00	104,433.00
Adjusted Allocation			104,433.00
Remaining			0.00

Related Documents

Todd County (551) Public District - FY 2020 - CARES Act - Rev 0 - GEER Spending Plan

Required Documents

This page is currently not accepting Related Documents.