

History Log

Todd County (551) Public District - FY 2021 - ARP ESSER - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	8/31/2021 5:06:41 PM	Mark Thomas	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/31/2021 5:06:41 PM	Mark Thomas	Status changed to 'District Superintendent Approved'.	S
☐	8/31/2021 4:12:19 PM	Preston Browning	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/31/2021 4:12:19 PM	Preston Browning	Status changed to 'District Finance Officer Approved'.	S
	8/31/2021 4:09:24 PM	Jennifer Pope	Status changed to 'Draft Completed'.	S
	8/27/2021 5:00:16 PM	Jennifer Pope	Status changed to 'Draft Started'.	S
	7/6/2021 9:03:16 AM	KDE GMAP Help	Status changed to 'Not Started'.	S

Allocations

Todd County (551) Public District - FY 2021 - ARP ESSER - Rev 0 - Allocations

	(1)	ARP ESSER	Total
Allocation		\$5,390,598.00	\$5,390,598.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
Total		\$5,390,598.00	\$5,390,598.00

ESSER III Program Instruction and Guidance	
Todd County (551) Public District - FY 2021 - ARP ESSER - Rev 0 - ARP ESSER	
KDE COVID-19 Resources page	
District Spending Plan for ESSER III	
In order to meet reporting requirements under the ESSER III Act, KDE must collect information about district use of funds. A local educational agency that receives funds under this title may use the funds for any of the purposes listed in the section below. This information will need to be updated periodically to correspond with federal reporting dates.	
Instructions for Completing the ESSER III Spending Plan	
Complete the Provision of Services page.	
The GMAP Budget page for ESSER III will follow the pattern of regular grant budget by including the budget codes from the funding matrix. However, each budget detail item must have one budget tag indicating the purpose of the funds. These tags correspond to the federally defined Uses of Funds.	
To complete the spending plan: 1. Select Modify in front of the object code for the budget item. 2. From the Use of Funds tag group, select the use of funds item that the budget item applies to. Refer to the chart below for a full description on the Use of Funds. 3. Enter the cost and a budget narrative.	
ESSER II Uses of Funds budget tag descriptions	
Use of Funds Description	Budget Tag

Any activity authorized by: the Elementary and Secondary Education Act of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006.	Other authorized activities related to federal education acts
Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.	Coordination of preparedness and response efforts
Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population	Activities to address special needs populations
Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies	Procedures/processes to improve preparedness and response
Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases	Training staff on sanitation/infectious disease spread
Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency	Supplies to sanitize/clean facilities
Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.	Long-term closure activities

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment	Purchasing educational technology
Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.	Mental health services and supports
Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care	Summer/ supplemental afterschool programs
Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency	Maintain/continuity of services; continued staff employment

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by- (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.	Addressing learning loss
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	School facility repairs/improvements to reduce transmission
Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	Improve indoor air quality
Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	Policies/strategies for reopening schools

Provision of Services

Todd County (551) Public District - FY 2021 - ARP ESSER - Rev 0 - ARP ESSER

(may be required for federal reporting)

* 1. Describe the methodology the LEA will use to provide services or assistance to students and staff in public schools

- **The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with CDC guidance on reopening schools.**

Todd County School District will continue to prioritize the safety of our students and will use portions of ESSER funds to ensure each facility has the staff and resources to maintain a healthy environment. We will continue to provide resources to enable sanitizing of surfaces and deep cleaning of all buildings.

- **How the LEA will use funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions.**

Todd County School District will continue to provide high quality instruction to all students but plans to increase instructional resources for students. Our primary focus in these areas will be to identify any learning loss through the collection of quality formative achievement data and address the social and emotional needs of students through the addition of counseling services. Additionally, we will provide significant instructional resources for all schools that include both print and digital tools that will help assess learning loss and provide remediation and support to students in academic need. IXL has been purchased for districtwide use to assist students across the content areas, with Mathematics, Reading, Social Studies, and Science. With these resources, each school will be responsible for analyzing student data and determining ongoing needs of students.

Additional Chromebook devices will be purchased to ensure students receive access 1:1 instruction. The 1:1 Chromebook initiative is designed to create an environment where students learn in more meaningful ways with a deeper context that includes access to global information. With current changes in legislation affecting the way we assess our students, we need to effectively prepare our students to be successful with digital tools. TCSD 1:1 initiative

will afford student access to important digital resources, which will better prepare them for their future and provide the tools necessary for our students to take advantage of uninterrupted 24/7 learning resources through our online learning environment.

Professional Development has been implemented district wide to address lost instructional time. A focus has been the Literacy Design Collaborative (LDC). LDC provides professional support to help teachers adapt their practices and inject more rigor in their everyday classroom instruction. LDC work will continue to be implemented, evaluated, supported, and practiced throughout the course of the next two years. Along with the LDC work, Special Education and Intervention teachers have received Orton-Gillingham multisensory reading approach and how to best use it in the classroom. Orton-Gillingham is an instructional approach intended primarily for those who have difficulty with reading, spelling, and writing, especially those with language-based learning difficulties such as dyslexia.

Examples include:

- Edgenuity
- IXL
- Google Classroom
- Orton-Gillingham
- Literacy Design Collaborative
- **How the LEA will spend the remainder of its funds.**

In addition to instructional resources, we intend to address employee supplemental payments, mental health services, and supports for students and staff, school classroom furniture replacement, elementary playground updates to meet safety and ADA requirements, staff daycare to attract and retain employees and provide additional career certification areas for students, upgrade and replacement of bleachers to provide increased seating for social distancing of students and meet ADA requirements, staff, and visitors and to additional staff to address learning loss and additional technology equipment, and software to enhance the integration of technology in the classroom. To ensure our students are working in the safest environments we are renovating and upgrading HVAC Units at our facilities, including ionization units to reduce airborne viruses and bacteria for better indoor air quality in Todd County Schools. There are also plans to purchase three additional busses that will allow us to provide more equitable access to transportation for our students. The district will also allocate funds to address summer enrichment, credit recovery, and support after school programs for students to address learning loss.

- **How the LEA will ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional, and mental health needs of all students.**

Our primary focus in these areas will be to identify any learning loss through the collection of quality formative achievement data and will address the social and emotional needs of students through the addition of counselling services. Mental health case managers have been added to the district to address student mental health issues. The COVID-19 global pandemic has been especially hard on our youth. Many students across the nation have dealt with some of the following challenges including sudden changes to their social lives and daily routines, the inability to access education, food insecurity, unsafe (emotionally or physical) home environments, and increase in feelings of sadness, anxiety, and stress. In an effort to support our students and their families we will be offering case management services in each school across our district. Todd County AXIS program services will include, but are not limited to general counseling, crisis prevention, intervention and management, conflict resolution, service referral and linkage, and obtaining basic and other supports. School staff will receive support to assist with responding to the academic, social, emotional, and mental health needs of all students.

- **How the LEA has conducted meaningful consultation.**

A school/community survey was posted on the district and school websites as well as social media to collect stakeholder feedback from students, staff, parents, community members, and professional organization (KEA/KASA) members for ESSER spending. Administrators have presented the spending plan during individual school SBDM meetings, providing opportunities for parent, student, staff and community stakeholder feedback. The proposed spending plan was also presented to stakeholders during school open house, back to school nights, and back to school orientation providing opportunities for parent feedback during informational sessions. EL teachers and migrant recruiters were available at the open house and back to school nights to provide translation for our English Learner population. The local Todd County Chamber of Commerce provided the survey to community and business partners to provide feedback on community partnerships. During community outreach nights, where teachers and administrators went to our historically disadvantaged areas, plans for the upcoming school year were presented and teachers were available to answer questions and provide meaningful feedback on spending plans, reopening plans, and the spending survey. Mental health case managers were hired in consultation and collaboration with the local public health department, and consultation from the case managers, health department, and student support staff have been ongoing to ensure the needs and services of students are met. To address staff mental health, the Pennyroyal Center has entered into an agreement to create an Employee Assistance Program (EAP) to employees and dependent family

members to provide short term counseling, assessment, and referral to programs for substance abuse, mental illness, and situational or adjustment problems. The results of the survey were analyzed and used to ensure that at least 20% of the ESSER funds were allocated for hiring additional staff and interventionist to assist with learning loss, and case managers to assist with social and emotional learning that has impacted our staff and students. Input was collected regarding learning loss, proposed use of funds, current spending projections, and opportunities for stakeholders to provide feedback on additional areas of need.

Budget

Todd County (551) Public District - FY 2021 - ARP ESSER - Rev 0 - ARP ESSER

Indirect Cost Guide

Total Allocation	\$5,390,598.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$900,000.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$4,490,598.00
Indirect Cost Rate	15.24%
Max Available Budget In Categories Eligible for Indirect Cost	\$3,896,735.51
Max Indirect Cost	\$593,862.49

Category	Total
473G - ESSER III	\$3,289,232.60
473GL - ESSER III - 20% Learning Loss	\$2,101,365.40
Total	\$5,390,598.00
Adjusted Allocation	\$5,390,598.00
Remaining	\$0.00

Budget Detail

Todd County (551) Public District - FY 2021 - ARP ESSER - Rev 0 - ARP ESSER

473G - ESSER III - \$3,289,232.60 ▼

Budget Detail			Narrative Description
Category:	473G - ESSER III		Increased staffing and costs of certified staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss.
Object Code:	0110 - Certified Services (Contract)		
ESSER II Uses of Funds:	Maintain/continuity of services; co...		
District / School:	Todd County (551)		
Quantity:	1.00		
Cost:	\$100,000.00		
Line Item Total:	\$100,000.00		
Category:	473G - ESSER III		Increased staffing and costs of certified staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss.
Object Code:	0113 - Other Certified (Not part of the Contract)		
ESSER II Uses of Funds:	Maintain/continuity of services; co...		
District / School:	Todd County (551)		
Quantity:	1.00		

Cost:	\$25,000.00	Increased staffing and costs of classified staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss.
Line Item Total:	\$25,000.00	
Category:	473G - ESSER III	
Object Code:	0130 - Classified Salaries	
ESSER II Uses of Funds:	Maintain/continuity of services; co...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$50,000.00	
Line Item Total:	\$50,000.00	
Category:	473G - ESSER III	Increased staffing and costs of staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss. Employer FICA Contributions
Object Code:	0221 - Employer FICA Contributions	
ESSER II Uses of Funds:	Maintain/continuity of services; co...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$4,000.00	

Line Item Total:	\$4,000.00	Increased staffing and costs of staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss. KTRS Employer Contributions
Category:	473G - ESSER III	
Object Code:	0231 - KTRS Employer Contribution	
ESSER II Uses of Funds:	Maintain/continuity of services; co...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$20,125.00	
Line Item Total:	\$20,125.00	
Category:	473G - ESSER III	Increased staffing and costs of staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss. CERS Employer Contributions
Object Code:	0232 - County Employee Retirement System (CERS) Employer Retirement Contributions	
ESSER II Uses of Funds:	Maintain/continuity of services; co...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$13,475.00	

Line Item Total:	\$13,475.00	
Category:	473G - ESSER III	Increased staffing and costs of staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss. KSBA Unemployment Insurance
Object Code:	0253 - KSBA Unemployment Insurance	
ESSER II Uses of Funds:	Maintain/continuity of services; co...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$1,750.00	
Line Item Total:	\$1,750.00	
Category:	473G - ESSER III	Increased staffing and costs of staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss. Workmen's Compensation Insurance
Object Code:	0260 - Workmen's Compensation Insurance	
ESSER II Uses of Funds:	Maintain/continuity of services; co...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$1,400.00	
Line Item	\$1,400.00	

Total:		
Category:	473G - ESSER III	Increased staffing and costs of staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss. Federally Funded Health Care Benefits
Object Code:	0294 - Federally Funded Health Care Benefits	
ESSER II Uses of Funds:	Maintain/continuity of services; co...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Category:	473G - ESSER III	Increased staffing and costs of staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss. Federally Funded State Administration
Object Code:	0296 - Federally Funded State Administration	
ESSER II Uses of Funds:	Maintain/continuity of services; co...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$100.00	
Line Item Total:	\$100.00	

Category:	473G - ESSER III	Increased staffing and costs of staffing to fill positions, in order to maintain the operation and continuity of services in local agencies and continue to employ existing staff to serve students and help address learning loss. Federally Funded Flexible Spending Benefits
Object Code:	0297 - Federally Funded Flexible Spending Benefits	
ESSER II Uses of Funds:	Maintain/continuity of services; co...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	
Category:	473G - ESSER III	Professional Development to train and assist teachers in addressing student learning loss, addressing gaps of instruction, addressing student mental health, literacy, core content areas, digital literacy, career studies and post secondary transitions.
Object Code:	0338 - Registration Fees	
ESSER II Uses of Funds:	Other authorized activities related...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$150,000.00	
Line Item Total:	\$150,000.00	
Category:	473G - ESSER III	Professional Development to train and assist teachers in

Object Code:	0339 - Other Professional Training and Development Services	addressing student learning loss, addressing gaps of instruction, addressing student mental health, literacy, core content areas, digital literacy, career studies and post secondary transitions.
ESSER II Uses of Funds:	Other authorized activities related...	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$300,000.00	
Line Item Total:	\$300,000.00	
Category:	473G - ESSER III	Funds will be used to support safety and security in Todd County Schools. School Resource Officers contracted through Todd County Sheriff's Department and Elkton City Police support school safety throughout the district.
Object Code:	0347 - Security Services	
ESSER II Uses of Funds:	Coordination of Efforts	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$200,000.00	
Line Item Total:	\$200,000.00	
Category:	473G - ESSER III	Coordination of preparedness and response efforts of local educational agencies with State, territorial, public health departments, and other relevant agencies, to improve coordinated
Object	0349 - Other Professional Services	

Code:	Coordination of Efforts			responses among such entities to prevent, prepare for, and respond to coronavirus.
ESSER II Uses of Funds:				
District / School:	Todd County (551)			
Quantity:	1.00			
Cost:	\$200,000.00			
Line Item Total:	\$200,000.00			
Category:	473G - ESSER III			Contracting with local EMS to increase radio bandwidth on school busses and within school locations to improve the coordinated response amongst all public school, sheriff, state police, emergency responders, and fire department entities.
Object Code:	0610 - General Supplies			
ESSER II Uses of Funds:	Other authorized activities related...			
District / School:	Todd County (551)			
Quantity:	1.00			
Cost:	\$219,021.17			
Line Item Total:	\$219,021.17			General supplies to assist schools with learning loss, addressing developmental issues, social distancing, playground equipment for mental health breaks, school bleachers for increased spacing and implement in person instruction, and providing equipment to address the needs of low income students and students with disabilities.
Category:	473G - ESSER III			
Object Code:	0732 - Vehicles			
Code:	Purchase of three additional busses and district vehicles that will allow us to provide more equitable access to transportation for our students.			
ESSER II Uses of Funds:				
District / School:				
Quantity:				
Cost:				
Line Item Total:				

Other authorized activities related...		
ESSER II Uses of Funds:	Todd County (551)	
District / School:		
Quantity:	1.00	
Cost:	\$500,000.00	
Line Item Total:	\$500,000.00	
Additional technology equipment and software to enhance the integration of technology in the classroom. Chromebooks to continue to support in person instruction and provide preparation for long term closure activities, providing technology for online learning to all students, and ensure equitable education services can continue to be provided consistent with all Federal, State, and local requirements.		
Category:	473G - ESSER III	
Object Code:	0734 - Technology related Hardware	
ESSER II Uses of Funds:	Purchasing educational technology	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$400,000.00	
Line Item Total:	\$400,000.00	
Additional technology software to enhance the integration of technology in the classroom. Chromebooks to continue to support in person instruction and provide preparation for long term closure activities, providing technology for online learning to all students,		
Category:	473G - ESSER III	
Object Code:	0735 - Technology Software	
ESSER II	Purchasing educational technology	

Uses of Funds:		and ensure equitable education services can continue to be provided consistent with all Federal, State, and local requirements.	
District / School:	Todd County (551)		
Quantity:	1.00		
Cost:	\$400,000.00		
Line Item Total:	\$400,000.00		
Category:	473G - ESSER III		
Object Code:	0894 - Instructional Field Trips		
ESSER II Uses of Funds:	Addressing learning loss		
District / School:	Todd County (551)		
Quantity:	1.00		
Cost:	\$103,498.94		
Line Item Total:	\$103,498.94		
Category:	473G - ESSER III		
Object Code:	0913 - Indirect Cost		
ESSER II Uses of Funds:	Indirect Cost		
		Addressing learning loss among students by providing opportunities for field trips, social interaction, career readiness, college visits, and enrichment opportunities to meet the comprehensive needs of students and improve student engagement.	
		Indirect Cost	

Funds:		
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$593,862.49	
Line Item Total:	\$593,862.49	
Total for 473G - ESSER III:		\$3,289,232.60
Total for all other Categories:		\$2,101,365.40
Total for all Categories:		\$5,390,598.00
Adjusted Allocation:		\$5,390,598.00
Remaining:		\$0.00

Budget Detail

Todd County (551) Public District - FY 2021 - ARP ESSER - Rev 0 - ARP ESSER

473GL - ESSER III - 20% Learning Loss - \$2,101,365.40 ▼

Budget Detail		Narrative Description
Category:	473GL - ESSER III - 20% Learning Loss	Classroom desks, chairs, tables, classroom furniture for elementary, middle and high school classes to increase social distancing, support blended learning opportunities, and provide continuation of services for in person instruction.
Object Code:	0733 - Furniture and Fixtures	
ESSER II Uses of Funds:	Addressing learning loss	
District / School:	Todd County (551)	
Quantity:	1.00	
Cost:	\$2,101,365.40	
Line Item Total:	\$2,101,365.40	
Total for 473GL - ESSER III - 20% Learning Loss:		\$2,101,365.40
Total for all other Categories:		\$3,289,232.60
Total for all Categories:		\$5,390,598.00
Adjusted Allocation:		\$5,390,598.00
Remaining:		\$0.00

Budget Overview

Todd County (551) Public District - FY 2021 - ARP ESSER - Rev 0 - ARP ESSER

Indirect Cost Guide	
Total Allocation	\$5,390,598.00
Existing Budget In Categories Not Eligible for Indirect Cost	\$900,000.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$4,490,598.00
Indirect Cost Rate	15.24%
Max Available Budget In Categories Eligible for Indirect Cost	\$3,896,735.51
Max Indirect Cost	\$593,862.49

Filter by Location: All - \$5,390,598.00 ▼

Object Code	Category	473G - ESSER III	473GL - ESSER III - 20% Learning Loss	Total
0110 - Certified Services (Contract)		100,000.00	0.00	100,000.00
0113 - Other Certified (Not part of the Contract)		25,000.00	0.00	25,000.00
0130 - Classified Salaries		50,000.00	0.00	50,000.00

Object Code	Category	473G - ESSER III	473GL - ESSER III - 20% Learning Loss	Total
0221 - Employer FICA Contributions		4,000.00	0.00	4,000.00
0231 - KTRS Employer Contribution		20,125.00	0.00	20,125.00
0232 - County Employee Retirement System (CERS) Employer Retirement Contributions		13,475.00	0.00	13,475.00
0253 - KSBA Unemployment Insurance		1,750.00	0.00	1,750.00
0260 - Workmen's Compensation Insurance		1,400.00	0.00	1,400.00
0294 - Federally Funded Health Care Benefits		5,000.00	0.00	5,000.00
0296 - Federally Funded State Administration		100.00	0.00	100.00
0297 - Federally Funded Flexible Spending Benefits		2,000.00	0.00	2,000.00
0338 - Registration Fees		150,000.00	0.00	150,000.00
0339 - Other Professional Training and Development Services		300,000.00	0.00	300,000.00
0347 - Security Services		200,000.00		200,000.00

Object Code	Category	473G - ESSER III	473GL - ESSER III - 20% Learning Loss	Total
0349 - Other Professional Services		200,000.00	0.00	200,000.00
0610 - General Supplies		219,021.17	0.00	219,021.17
0732 - Vehicles		500,000.00		500,000.00
0733 - Furniture and Fixtures		0.00	2,101,365.40	2,101,365.40
0734 - Technology related Hardware		400,000.00	0.00	400,000.00
0735 - Technology Software		400,000.00	0.00	400,000.00
0894 - Instructional Field Trips		103,498.94	0.00	103,498.94
0913 - Indirect Cost		593,862.49	0.00	593,862.49
Total		3,289,232.60	2,101,365.40	5,390,598.00
			Adjusted Allocation	5,390,598.00
			Remaining	0.00

Related Documents

Todd County (551) Public District - FY 2021 - ARP ESSER - Rev 0 - ARP ESSER

Required Documents

This page is currently not accepting Related Documents.

Assurances
Todd County (551) Public District - FY 2021 - ARP ESSER - Rev 0 - Assurances
Local Education Agency Application for American Relief Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER) As part of the ongoing monitoring of the American Rescue Plan Act, 2021 (ARP), and the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund), the Kentucky Department of Education is required to comply with Section 442 of the General Education Provisions Act (20 U.S.C. 1232e).
☒ * The applicant assures that it will operate consistent with the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e). The applicant assures that: (1) The local educational agency will administer the program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications; (2) The control of funds provided to the local educational agency under this program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property; (3) The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under this program; (4) The local educational agency will make reports to the State agency or board as may reasonably be necessary to enable the State agency or board to perform their duties and that the local educational agency will maintain such records, including the records required under Section 443 of GEPA (20 U.S.C. 1232f), and provide access to those records, as the State agency or board deem necessary to perform their duties; (5) The local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of this program; (6) Any application, evaluation, periodic program plan or report relating to this program will be made readily available to parents and other members of the general public; (7) In the case of any project involving construction: (a) the project is not inconsistent with overall State plans for the

construction of school facilities, and (b) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 (29 U.S.C. Sec. 794) in order to ensure that facilities constructed with the use of federal funds are accessible and usable by individuals with disabilities;	(8) The local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in this program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and 9) The local educational agency assures that none of the funds expended under this program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
 * To the extent applicable, depending on the applicant's planned use of the funds, the applicant assures compliance with Section 427 of GEPA (20 U.S.C. 1228a):	1) The purpose of this Section 427 of GEPA is to assist the U.S. Department of Education in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the nation, by - • ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and • promoting the ability of such students, teachers, and beneficiaries to meet high standards. 2) The applicant will take steps to ensure equitable access to, and equitable participation in, the project or activity to be conducted with ESSER grant funds, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.
 * Further, the applicant assures that: 1) The local educational agency must be registered with the <u>System for Awards Management</u> and maintain an active	

registration.

2) The local educational agency will use ARP ESSER funds for activities allowable under Section 2001(e) of the American Rescue Plan Act, 2021 (ARPA) and will reserve at least 20% of ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

3) The local educational agency will comply with the maintenance of equity provision in section 2004(c) of the ARP.

4) The local educational agency upon receiving ARP ESSER funds will either: (a) within 30 days of receipt of the funds, will develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP, or in ED's Interim Final Requirements, or (b) developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

5) The local educational agency sought public comment on the plan and took such comments into account in the development of the plan.

6) The local educational agency will comply with all reporting requirements at such time and in such manner and containing such information as the KDE or the U.S. Department of Education may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

- Student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

7) Records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

8) The local educational agency will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

9) The local educational agency with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.

10) The local educational agency will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

11) The local educational agency will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81,

82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

12) The local educational agency will submit quarterly CDIP reports using MUNIS Project number 473G for district allocation expenses under the same allowable uses as ESSER I and II and 473GL for the 20% of the district allocation for learning loss Deadlines for each quarter are October 25, January 25, April 25 and July 25.

13) In an effort to provide adequate monitoring, while attempting to minimize reporting requirements for local educational agencies, the Kentucky Department of Education will require all reporting in GMAP. Local educational agencies shall complete a Spending Plan Template in GMAP by July 31, 2021. The Spending Plan Template shall outline the intended uses of the ARP ESSER Funding. Also, local educational agencies shall complete an Annual Report Template in GMAP. The deadline has not yet been established for the ARP ESSER Annual Report. Local educational agencies will be notified as soon as KDE receives information regarding the ESSER II Annual Report deadline. The ARP ESSER Annual Report shall summarize how the ESSER funds were used since the award was made.

Additional reporting may be required as more guidance is received from USED.