# Schools, District Personnel, and Departments Reports March 2022

### **Arnett Elementary**

- 4th grade just completed the NAEP assessment, and all students completed the PASS survey.
- Through a grant, all grades were able to watch the Tortoise and the Hare Virtual Performance by Playhouse in the Park Outreach Program. This is the 2nd virtual performance that we have received this year. The first was Snow White.

#### The Bartlett Educational Center

- Bartlett has had two more students graduate since our last meeting. Congratulations to Madelynn Austin, Dalina Montoya and Michael Sassin for completing their coursework and earning their final credits.
- Bartlett hosted its second parent-teacher-student night on Thursday, February 18th, with a nice turnout.

### **Howell Elementary**

- Congratulations to our Academic Team for placing as Co-Champions at the District Governor's Cup at St. Henry! This is the first time in Dorothy Howell history that we have advanced to Regionals. The team will compete at Regionals on March 5th. We are so proud of our Howellagators!
- We hosted a wonderful Read Across America Family Night on Friday, March 4th. Thank you to our kindergarten and first grade teams for coordinating a great Read Across America week and family event for the entire school.
- Thank you to our guest readers who came to read aloud to each of our classes on Friday, March 4th. Special thanks to Mr. Engel, Mr. Goodenough, Ms. Deters, Ms. Stubblefield, and Officer Nunn for sharing their love of reading with our students!

### **Lindeman Elementary**

- Thank you to LMHS for inviting our 5th grade students to see Footloose. Our students loved it!
- Our February PBIS reward was a huge success. Students enjoyed a Glow Dance or Rainbow Treat Making.
- Congratulations to our 4th and 5th grade students on a successful Basketball season and Academic Team season. We are now into volleyball.

## **Lloyd Memorial High School**

- LMHS Musical was Feb. 25th and 26th with a 5th grade show on Mar. 28th. Footloose was a huge success.
- Boys Basketball finished in the final four of the 9th Region tournament, falling to Covington Catholic on March 6th.
- Winter Guard placed 2nd in their class during the March 5th competition at Ryle. The new indoor percussion group placed 4th.

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- The state ACT is March 8th for all juniors.
- LMHS has 16 students preliminarily accepted into the Young Scholars Academy through NKU.

### Miles Elementary

- Our Student Government organized a book drive of gently "loved" books for our classrooms and library during Read Across America Week.
- Our volleyball team started off the season with 2 wins!
- Our 4th grade academic team finished the regular season undefeated!
- All of our teachers were able to complete a 1:1 coaching conversation with our partner,
   Renee Mattson, on student behaviors.
- The Cincinnati Museum on Wheels visited our 1st graders to enhance their animal unit.
   Each classroom chose a program from the museum on wheels to come during the spring!

#### Tichenor Middle School

- Tuesday March, 8 is TMS Family STEAM night. We have over 30 families signed up to participate in over 12 science, technology, engineering, art and math activities
- On March 24, TMS hosted our first school assembly in over 2 years. Skool Aid shared information concerning disability awareness with our students and then played a wheel chair basketball game with teachers and students
- TMS Celebrated Read Across America Week during the 1st week of March. Students were awarded "Caught Ya Reading Tickets" to claim prizes for participating in Reading week.
- SBDM is updating the TMS grading policy and athletics eligibility policy

### **District Personnel and Department Reports**

### **Matt Engel-Assistant Superintendent**

• Training, logistics and preparations are underway in all of our schools as the 2022 assessment window is really starting to heat up. At the time of this meeting, we will have concluded Brigance K screenings, ACCESS testing for all of our ELL students, two MAP windows, the first Alt. Assessment testing window, and earlier this week, our district Juniors will have taken their ACT. Focus and preparation is now shifting to get our staff and students ready for a full-blown spring assessment window, the likes we have not experienced truly since the '18/'19 academic year. As a district, we are excited to see the growth our students will show after nearly a full year of in-person instruction.