impact
KENTUCKY

Newport Intermediate School (Newport Independent)

Impact Kentucky Working Conditions Survey
2022 Impact Kentucky

Newport Intermediate School (Newport Independent)
2022 Impact Kentucky 2022 Impact Kentucky Working Conditions Survey, Impact Kentucky
Working Conditions Survey

PANORAMA
EDUCATION

Summary

Topic Description	Results	Comparison	
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	**73%** ▲ 2 since last survey	70% 67% 65%	Kentucky Elementary Schools Kentucky Newport Independent
Emotional Well-Being and Belonging Perceptions of educator well being, efficacy, and belonging	**38%**	51% 48% 35%	Kentucky Elementary Schools Kentucky Newport Independent
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	**40%** ▲ 5 since last survey	61% 55% 38%	Kentucky Elementary Schools Kentucky Newport Independent
Managing Student Behavior Perceptions of the management of student behavior in the classroom and school	**34%** ▲ 2 since last survey	71% 65% 41%	Kentucky Elementary Schools Kentucky Newport Independent
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	**43%** ▼ 9 since last survey	63% 57% 40%	Kentucky Elementary Schools Kentucky Newport Independent
Resources Perceptions of the adequacy of the school's resources.	**54%** ▲ 2 since last survey	50% 49% 53%	Kentucky Elementary Schools Kentucky Newport Independent

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EDUCATION

School Climate

Perceptions of the overall social and learning climate of the school.

33%

▼ 9

since last survey

70%	Kentucky Elementary Schools
60%	Kentucky
34%	Newport Independent

School Leadership

Perceptions of the school leadership's effectiveness.

52%

0

since last survey

69%	Kentucky Elementary Schools
64%	Kentucky
44%	Newport Independent

Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

61%

▼ 8

since last survey

78%	Kentucky Elementary Schools
76%	Kentucky
60%	Newport Independent

48 responses

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PANORAMA
EDUCATION

Educating All Students

Your average	Change		
73%	**▲ 2**	School Type average: **70%** Kentucky Elementary Schools	
48 responses	since last survey	State average: **67%** Kentucky	
		District average: **65%** Newport Independent	

How did people respond?

Q.1: How often do teachers use assessment data to inform their instruction?

Almost all the time	60%	29
Frequently	31%	15
Sometimes	6%	3
Once in a while	2%	1
Almost never	0%	0
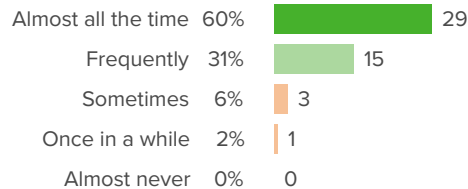
▲ 14 from last survey   Favorable: **92%**

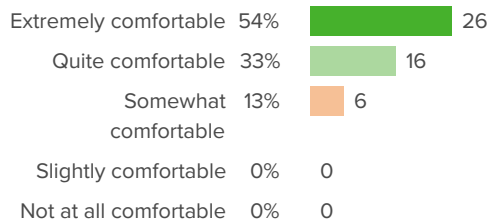**Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?**

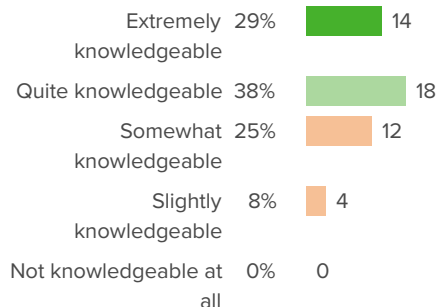|		
Extremely easy	44%	21
Quite easy	46%	22
Somewhat easy	10%	5
Slightly easy	0%	0
Not at all easy	0%	0
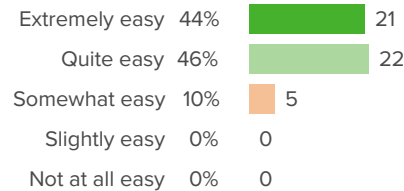
▲ 7 from last survey   Favorable: **90%**

Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?

Extremely comfortable	54%	26
Quite comfortable	33%	16
Somewhat comfortable	13%	6
Slightly comfortable	0%	0
Not at all comfortable	0%	0

▲ 3 from last survey   Favorable: **88%**

Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

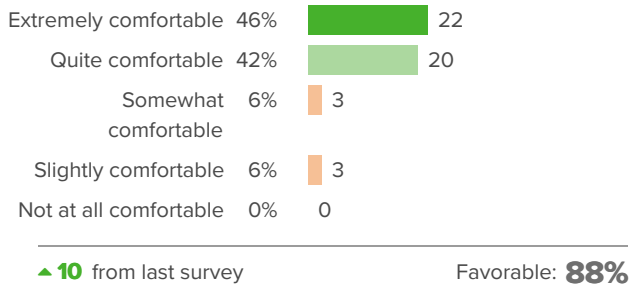|		
Extremely knowledgeable	29%	14
Quite knowledgeable	38%	18
Somewhat knowledgeable	25%	12
Slightly knowledgeable	8%	4
Not knowledgeable at all	0%	0

▲ 11 from last survey   Favorable: **67%**

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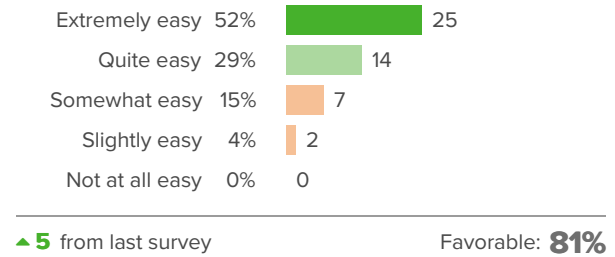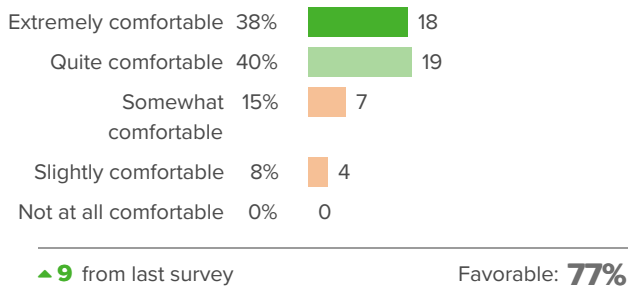Working Conditions Survey

PANORAMA
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Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?
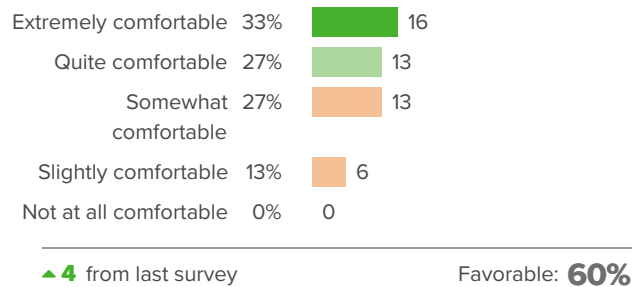
Extremely comfortable	46%	22
Quite comfortable	42%	20
Somewhat comfortable	6%	3
Slightly comfortable	6%	3
Not at all comfortable	0%	0

▲ **10** from last survey   Favorable: **88%**

Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?

Extremely easy	52%	25
Quite easy	29%	14
Somewhat easy	15%	7
Slightly easy	4%	2
Not at all easy	0%	0

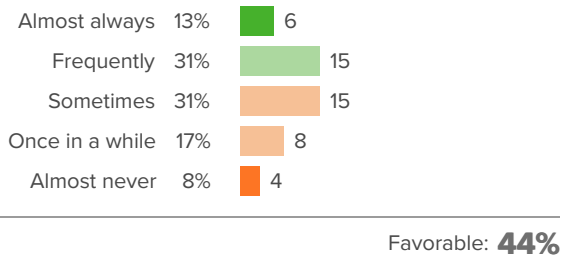▲ **5** from last survey   Favorable: **81%**

Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?
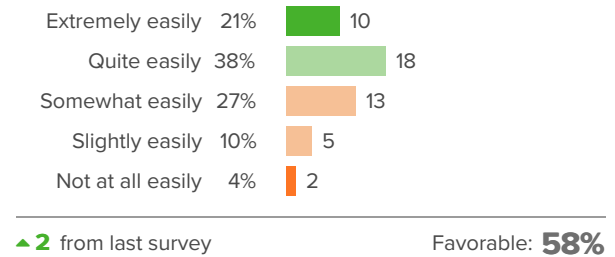
Extremely comfortable	38%	18
Quite comfortable	40%	19
Somewhat comfortable	15%	7
Slightly comfortable	8%	4
Not at all comfortable	0%	0

▲ **9** from last survey   Favorable: **77%**

Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?

Extremely comfortable	33%	16
Quite comfortable	27%	13
Somewhat comfortable	27%	13
Slightly comfortable	13%	6
Not at all comfortable	0%	0

▲ **4** from last survey   Favorable: **60%**

Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?
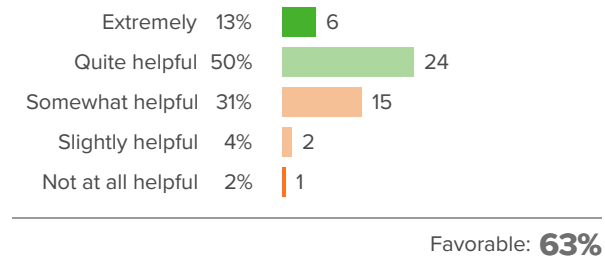
Almost always	13%	6
Frequently	31%	15
Sometimes	31%	15
Once in a while	17%	8
Almost never	8%	4

Favorable: **44%**

Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?

Extremely easily	21%	10
Quite easily	38%	18
Somewhat easily	27%	13
Slightly easily	10%	5
Not at all easily	4%	2

▲ **2** from last survey   Favorable: **58%**

PANORAMA

Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?

Extremely	13%		6
Quite helpful	50%		24
Somewhat helpful	31%		15
Slightly helpful	4%		2
Not at all helpful	2%		1

Favorable: **63%**

PANORAMA

Emotional Well-Being and Belonging

Your average

38%

48 responses

School Type average:	**51%**	Kentucky Elementary Schools
State average:	**48%**	Kentucky
District average:	**35%**	Newport Independent

How did people respond?

Q.1: How effective do you feel at your job right now?

Extremely effective	8%	4
Quite effective	40%	19
Somewhat effective	33%	16
Slightly effective	15%	7
Not at all effective	4%	2

Favorable: **48%**

Q.2: How concerned are you about the emotional well-being of your colleagues as a result of their work?

Not at all	2%	1
A little	6%	3
Some	27%	13
Quite a bit	27%	13
A great deal	38%	18

▼ 7 from last survey   Favorable: **8%**

Q.3: How concerned are you about your own emotional well-being as a result of your work?

Not at all	6%	3
A little	25%	12
Some	31%	15
Quite a bit	21%	10
A great deal	17%	8

▼ 3 from last survey   Favorable: **31%**

Q.4: Overall, how much do you feel like you belong at your school?

Completely belong	21%	10
Belong quite a bit	42%	20
Belong somewhat	25%	12
Belong a little bit	13%	6
Do not belong at all	0%	0

Favorable: **63%**

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PANORAMA
EDUCATION

Feedback and Coaching

Your average

40%
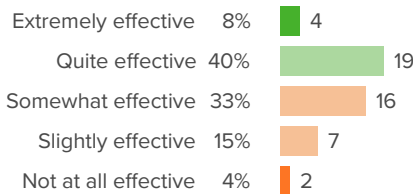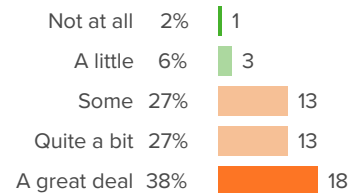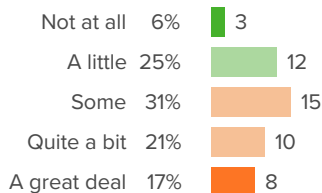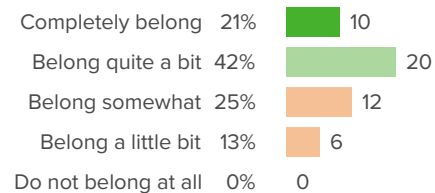
48 responses

Change
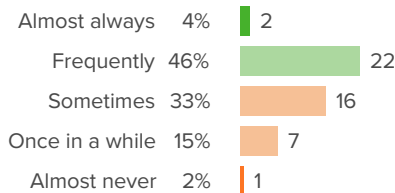
▲ 5

since last survey

School Type average: **61%** Kentucky Elementary Schools

State average: **55%** Kentucky

District average: **38%** Newport Independent
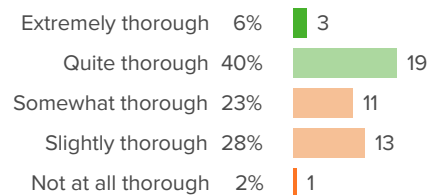

How did people respond?

Q.1: How often do you receive feedback on your teaching?

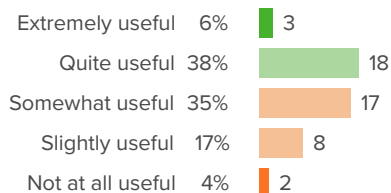|		
Almost always	4%	2
Frequently	46%	22
Sometimes	33%	16
Once in a while	15%	7
Almost never	2%	1

▲ **13** from last survey   Favorable: **50%**

Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?

Extremely thorough	6%	3
Quite thorough	40%	19
Somewhat thorough	23%	11
Slightly thorough	28%	13
Not at all thorough	2%	1

▲ **10** from last survey   Favorable: **47%**

Q.3: How useful do you find the feedback you receive on your teaching?

Extremely useful	6%	3
Quite useful	38%	18
Somewhat useful	35%	17
Slightly useful	17%	8
Not at all useful	4%	2

▼ **5** from last survey   Favorable: **44%**

Q.4: How much feedback do you receive on your teaching?

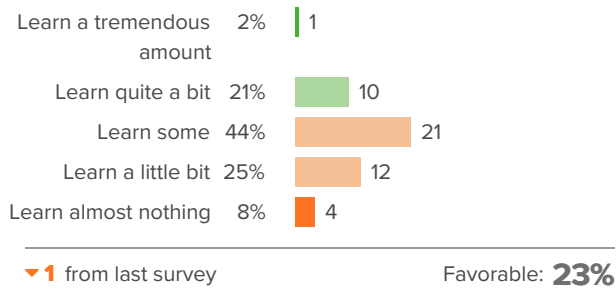|		
A tremendous amount of feedback	2%	1
Quite a bit of feedback	33%	16
Some feedback	40%	19
A little bit of feedback	25%	12
No feedback at all	0%	0
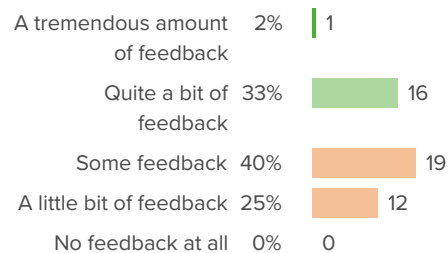
▲ **6** from last survey   Favorable: **35%**

Q.5: How much do you learn from the teacher evaluation processes at your school?

Learn a tremendous amount	2%	1
Learn quite a bit	21%	10
Learn some	44%	21
Learn a little bit	25%	12
Learn almost nothing	8%	4

▼ **1** from last survey   Favorable: **23%**

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PANORAMA
EDUCATION

Managing Student Behavior

Your average

34%

48 responses

Change
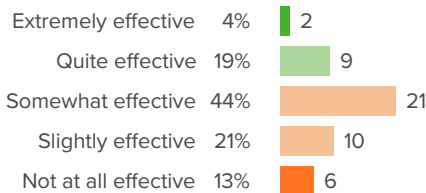
▲ 2

since last survey

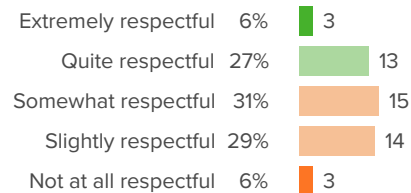|		
School Type average:	**71%**	Kentucky Elementary Schools
State average:	**65%**	Kentucky
District average:	**41%**	Newport Independent

How did people respond?

Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?

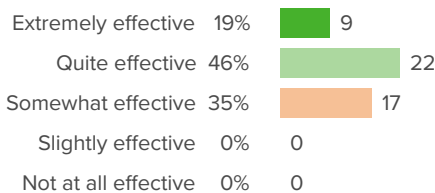|		
Extremely effective	4%	2
Quite effective	19%	9
Somewhat effective	44%	21
Slightly effective	21%	10
Not at all effective	13%	6

▼ **6** from last survey   Favorable: **23%**

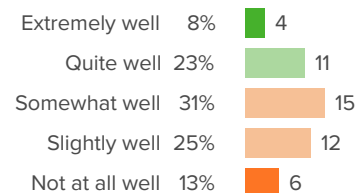**Q.2: How respectful are the relationships between teachers and students?**

Extremely respectful	6%	3
Quite respectful	27%	13
Somewhat respectful	31%	15
Slightly respectful	29%	14
Not at all respectful	6%	3

▲ **9** from last survey   Favorable: **33%**

Q.3: How effective do you think you are at managing disruptive classes?

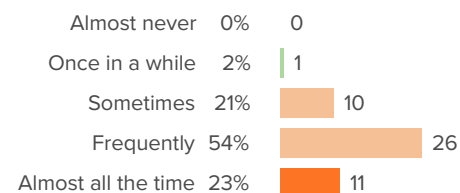|		
Extremely effective	19%	9
Quite effective	46%	22
Somewhat effective	35%	17
Slightly effective	0%	0
Not at all effective	0%	0

▲ **16** from last survey   Favorable: **65%**

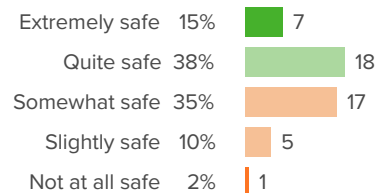**Q.4: How well do school administrators support teachers' classroom management efforts?**

Extremely well	8%	4
Quite well	23%	11
Somewhat well	31%	15
Slightly well	25%	12
Not at all well	13%	6

▼ **8** from last survey   Favorable: **31%**

Q.5: How often does student misconduct disrupt the learning environment at your school?

Almost never	0%	0
Once in a while	2%	1
Sometimes	21%	10
Frequently	54%	26
Almost all the time	23%	11

▲ **2** from last survey   Favorable: **2%**

Q.6: Overall, how safe is the school environment?

Extremely safe	15%	7
Quite safe	38%	18
Somewhat safe	35%	17
Slightly safe	10%	5
Not at all safe	2%	1

▲ **3** from last survey   Favorable: **52%**

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EDUCATION

Professional Learning

Your average

43%

48 responses

Change
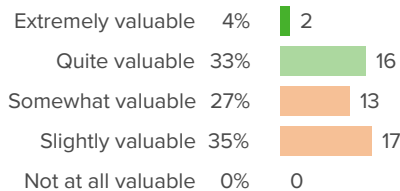
▼ **9**

since last survey

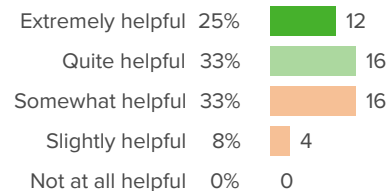|		
School Type average:	**63%**	Kentucky Elementary Schools
State average:	**57%**	Kentucky
District average:	**40%**	Newport Independent

How did people respond?

Q.1: At your school, how valuable are the available professional development opportunities?

Extremely valuable	4%	2
Quite valuable	33%	16
Somewhat valuable	27%	13
Slightly valuable	35%	17
Not at all valuable	0%	0

▼ **21** from last survey   Favorable: **38%**

Q.2: How helpful are your colleagues' ideas for improving your teaching?

Extremely helpful	25%	12
Quite helpful	33%	16
Somewhat helpful	33%	16
Slightly helpful	8%	4
Not at all helpful	0%	0

▼ **8** from last survey   Favorable: **58%**

Q.3: How much input do you have into individualizing your own professional development opportunities?

A tremendous amount of input	6%	3
Quite a bit of input	27%	13
Some input	21%	10
A little bit of input	13%	6
Almost no input	33%	16
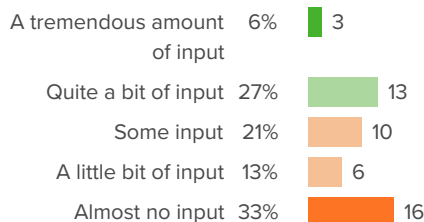
▼ **8** from last survey   Favorable: **33%**

Q.4: Through working at your school, how many new teaching strategies have you learned?

A great number of strategies	23%	11
Many strategies	44%	21
Some strategies	17%	8
A few strategies	15%	7
Almost no strategies	2%	1
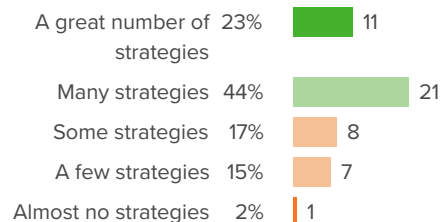
▲ **4** from last survey   Favorable: **67%**

Q.5: Overall, how much do you learn about teaching from the leaders at your school?

Learn a tremendous amount	6%	3
Learn quite a bit	25%	12
Learn some	35%	17
Learn a little bit	23%	11
Learn almost nothing	10%	5
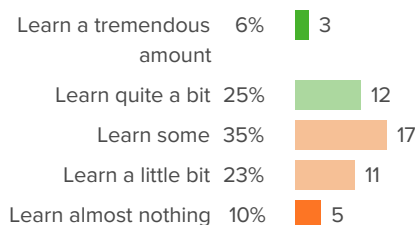
▼ **6** from last survey   Favorable: **31%**

Q.6: How often do your professional development opportunities help you explore new ideas?

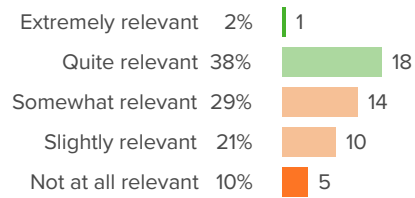|		
Almost all the time	6%	3
Frequently	19%	9
Sometimes	50%	24
Once in a while	21%	10
Almost never	4%	2
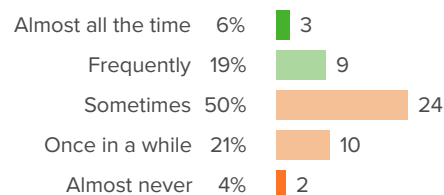
▼ **19** from last survey   Favorable: **25%**

Q.7: How relevant have your professional development opportunities been to the content that you teach?

Extremely relevant	2%	1
Quite relevant	38%	18
Somewhat relevant	29%	14
Slightly relevant	21%	10
Not at all relevant	10%	5

▼ **3** from last survey   Favorable: **40%**

Q.8: Overall, how supportive has the school been of your growth as a teacher?

Extremely supportive	15%	7
Quite supportive	40%	19
Somewhat supportive	27%	13
Slightly supportive	13%	6
Not at all supportive	6%	3

▼ **9** from last survey   Favorable: **54%**

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EDUCATION
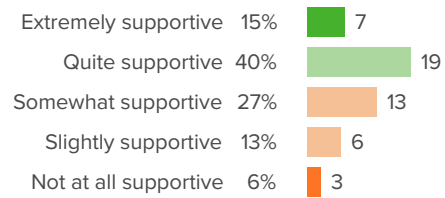
Resources

Your average	Change	
54%	**▲ 2**	School Type average: **50%** Kentucky Elementary Schools
48 responses	since last survey	State average: **49%** Kentucky
		District average: **53%** Newport Independent

How did people respond?

Q.1: To what extent does the quality of the resources at your school need to improve?

Does not need to improve at all	6%	3
Needs to improve a little bit	33%	16
Needs to improve some	46%	22
Needs to improve quite a bit	13%	6
Needs to improve a tremendous amount	2%	1
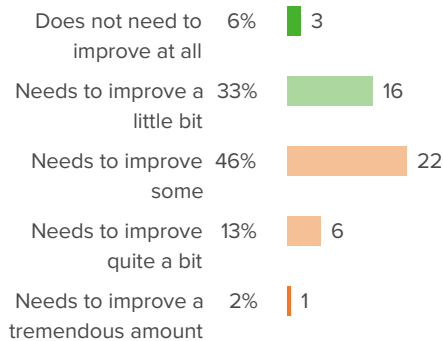
▲ **6** from last survey   Favorable: **40%**

Q.2: When students need help from an adult, how often do they have to wait to get that help?

Almost never	27%	13
Once in a while	27%	13
Sometimes	33%	16
Frequently	10%	5
Almost all the time	2%	1
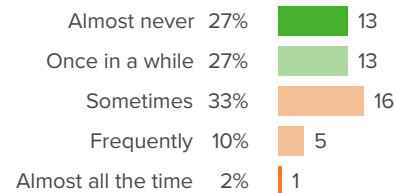
▲ **10** from last survey   Favorable: **54%**

Q.3: At your school, how crowded do the learning spaces feel?

Not at all crowded	35%	17
Slightly crowded	33%	16
Somewhat crowded	23%	11
Quite crowded	6%	3
Extremely crowded	2%	1
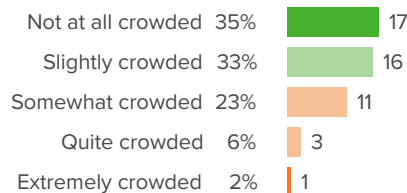
▲ **3** from last survey   Favorable: **69%**

Q.4: How urgently does your school's technology need to be updated?

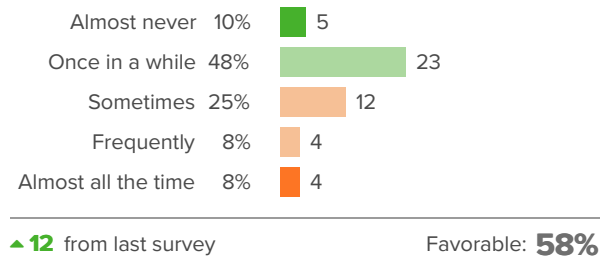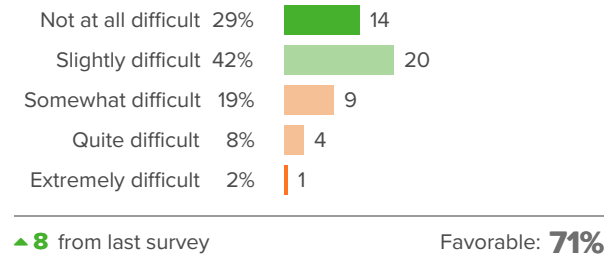|		
Not at all urgently	75%	36
Slightly urgently	17%	8
Somewhat urgently	2%	1
Quite urgently	4%	2
Extremely urgently	2%	1

▼ **6** from last survey   Favorable: **92%**

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EDUCATION
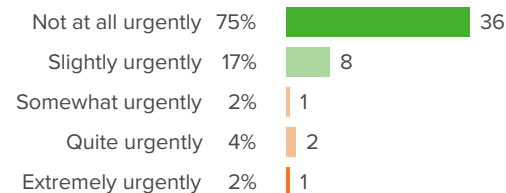
Q.5: How often do your school's facilities need repairs?

Almost never	10%	5
Once in a while	48%	23
Sometimes	25%	12
Frequently	8%	4
Almost all the time	8%	4

▲ **12** from last survey   Favorable: **58%**

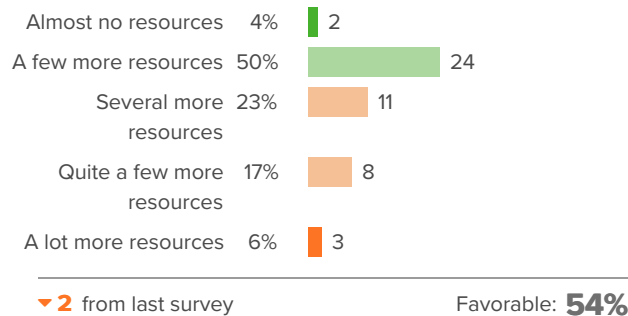**Q.6: For students who need extra support, how difficult is it for them to get the support that they need?**

Not at all difficult	29%	14
Slightly difficult	42%	20
Somewhat difficult	19%	9
Quite difficult	8%	4
Extremely difficult	2%	1

▲ **8** from last survey   Favorable: **71%**

Q.7: How much of your own money do you spend on your classroom?

Almost none	6%	3
A little bit	8%	4
Some	31%	15
Quite a bit	42%	20
A tremendous amount	13%	6

▼ **5** from last survey   Favorable: **15%**
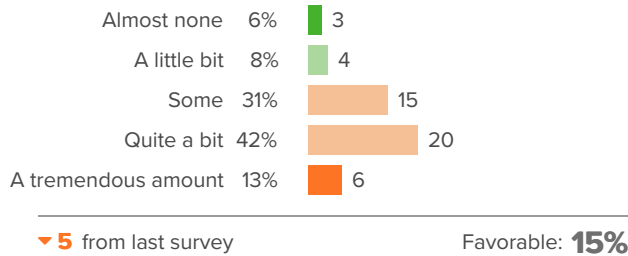
Q.8: How important is it for your school to hire more specialists to help students?

Not important at all	2%	1
Slightly important	10%	5
Somewhat important	27%	13
Quite important	33%	16
Extremely important	27%	13

▼ **2** from last survey   Favorable: **13%**
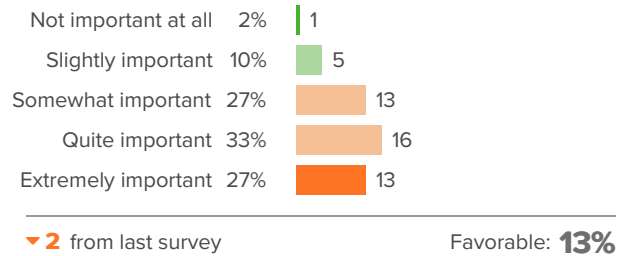
Q.9: How many more resources do you need to adequately support your students' learning?

Almost no resources	4%	2
A few more resources	50%	24
Several more resources	23%	11
Quite a few more resources	17%	8
A lot more resources	6%	3

▼ **2** from last survey   Favorable: **54%**

Q.10: Overall, how much does your school struggle due to a lack of resources?

Does not struggle at all	10%	5
Struggles a little bit	46%	22
Struggles some	38%	18
Struggles quite a bit	6%	3
Struggles a tremendous amount	0%	0

▲ **0** from last survey   Favorable: **56%**
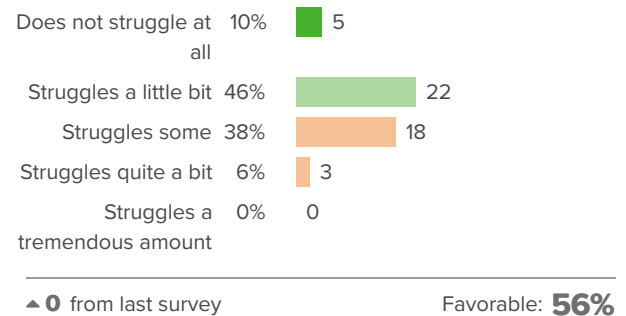
Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?

Does not need to improve at all	42%	20
Needs to improve a little bit	25%	12
Needs to improve some	25%	12
Needs to improve quite a bit	4%	2
Needs to improve a tremendous amount	4%	2

▼9 from last survey   Favorable: **67%**

Newport Intermediate School (Newport Independent)
2022 Impact Kentucky 2022 Impact Kentucky Working Conditions Survey, Impact Kentucky
Working Conditions Survey

PANORAMA
EDUCATION
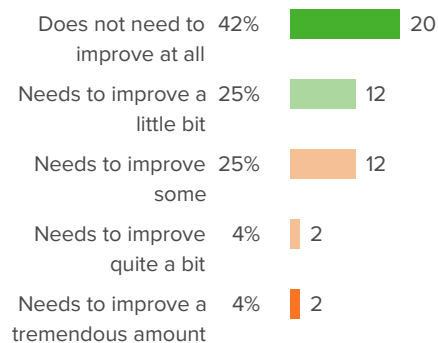
School Climate

Your average

33%

48 responses

Change

▼ **9**
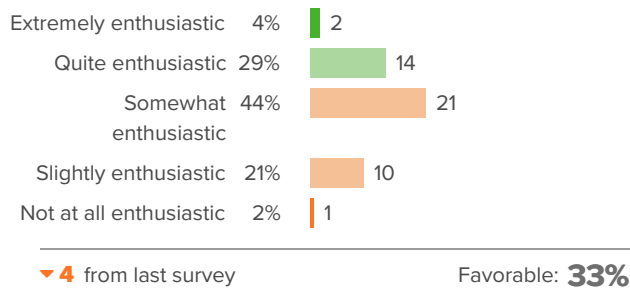
since last survey

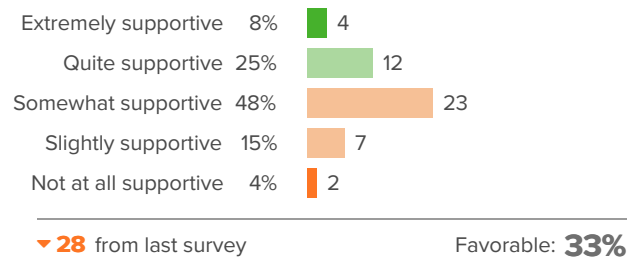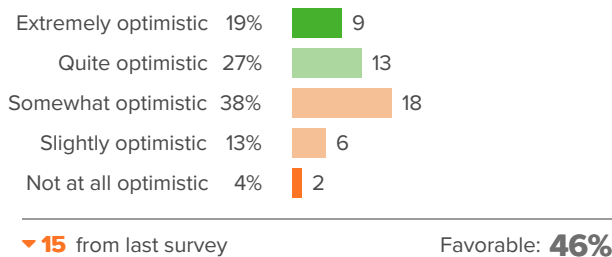|		
School Type average:	**70%**	Kentucky Elementary Schools
State average:	**60%**	Kentucky
District average:	**34%**	Newport Independent

How did people respond?

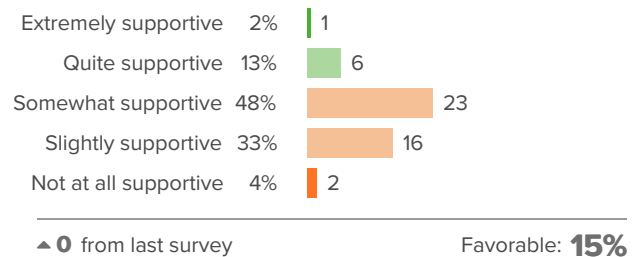### Q.1: On most days, how enthusiastic are the students about being at school?

Extremely enthusiastic	4%	2
Quite enthusiastic	29%	14
Somewhat enthusiastic	44%	21
Slightly enthusiastic	21%	10
Not at all enthusiastic	2%	1

▼ **4** from last survey   Favorable: **33%**

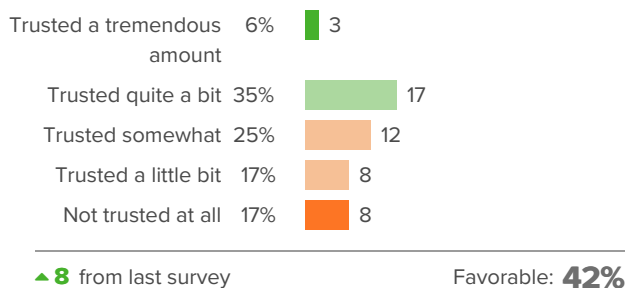### Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?

Extremely supportive	8%	4
Quite supportive	25%	12
Somewhat supportive	48%	23
Slightly supportive	15%	7
Not at all supportive	4%	2

▼ **28** from last survey   Favorable: **33%**

Q.3: How optimistic are you that your school will improve in the future?

Extremely optimistic	19%	9
Quite optimistic	27%	13
Somewhat optimistic	38%	18
Slightly optimistic	13%	6
Not at all optimistic	4%	2

▼ **15** from last survey   Favorable: **46%**

Q.4: How supportive are students in their interactions with each other?

Extremely supportive	2%	1
Quite supportive	13%	6
Somewhat supportive	48%	23
Slightly supportive	33%	16
Not at all supportive	4%	2

▲ **0** from last survey   Favorable: **15%**

Q.5: To what extent are teachers trusted to teach in the way they think is best?

Trusted a tremendous amount	6%	3
Trusted quite a bit	35%	17
Trusted somewhat	25%	12
Trusted a little bit	17%	8
Not trusted at all	17%	8

▲ **8** from last survey   Favorable: **42%**

Q.6: How positive are the attitudes of your colleagues?

Extremely positive	6%	3
Quite positive	29%	14
Somewhat positive	38%	18
Slightly positive	23%	11
Not at all positive	4%	2

▼ **21** from last survey   Favorable: **35%**

PANORAMA
EDUCATION
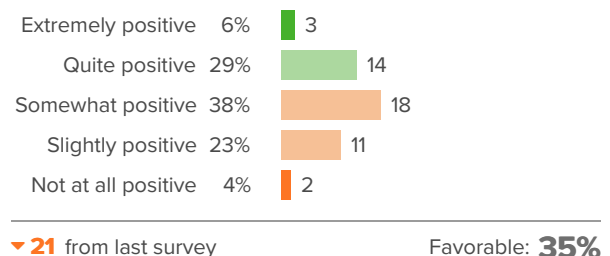
Q.7: How often do you see students helping each other without being prompted?

Almost all the time	6%	3
Frequently	21%	10
Sometimes	56%	27
Once in a while	15%	7
Almost never	2%	1
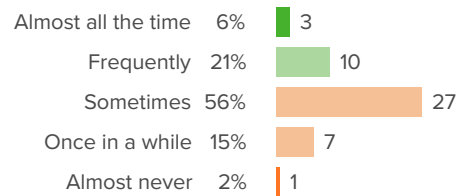
▼ **5** from last survey   Favorable: **27%**

Q.8: Overall, how positive is the working environment at your school?

Extremely positive	4%	2
Quite positive	29%	14
Somewhat positive	29%	14
Slightly positive	33%	16
Not at all positive	4%	2
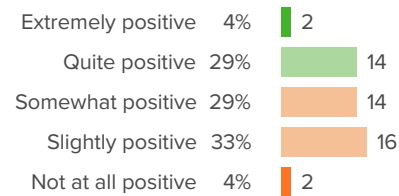
▼ **21** from last survey   Favorable: **33%**

Q.9: How respectful are the relationships between teachers and students?

Extremely respectful	6%	3
Quite respectful	27%	13
Somewhat respectful	31%	15
Slightly respectful	29%	14
Not at all respectful	6%	3

▲ **9** from last survey   Favorable: **33%**

PANORAMA
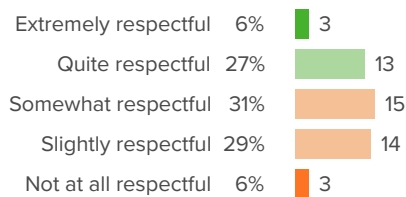
School Leadership

Your average

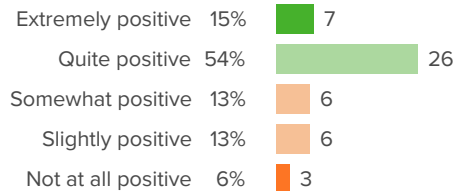## 52%

48 responses

Change

0

since last survey

School Type average: **69%** Kentucky Elementary Schools

State average: **64%** Kentucky

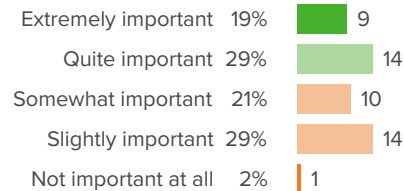District average: **44%** Newport Independent

How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?

Extremely positive	15%	7
Quite positive	54%	26
Somewhat positive	13%	6
Slightly positive	13%	6
Not at all positive	6%	3

▲ **3** from last survey   Favorable: **69%**

Q.2: For your school leaders, how important is teacher satisfaction?

Extremely important	19%	9
Quite important	29%	14
Somewhat important	21%	10
Slightly important	29%	14
Not important at all	2%	1

▼ **3** from last survey   Favorable: **48%**

Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?

Extremely positive	15%	7
Quite positive	44%	21
Somewhat positive	21%	10
Slightly positive	17%	8
Not at all positive	4%	2
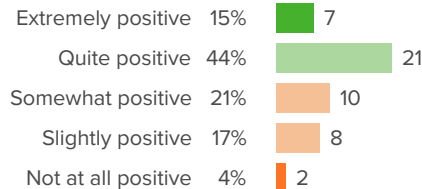
▼ **3** from last survey   Favorable: **58%**

Q.4: How effectively do school leaders communicate important information to teachers?

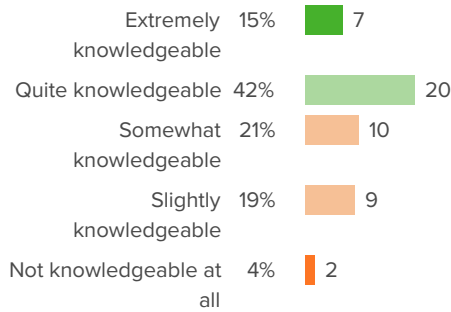|		
Extremely effectively	33%	16
Quite effectively	33%	16
Somewhat effectively	19%	9
Slightly effectively	13%	6
Not at all effectively	2%	1

▲ **6** from last survey   Favorable: **67%**

Newport Intermediate School (Newport Independent)
2022 Impact Kentucky 2022 Impact Kentucky Working Conditions Survey, Impact Kentucky
Working Conditions Survey

PANORAMA
EDUCATION
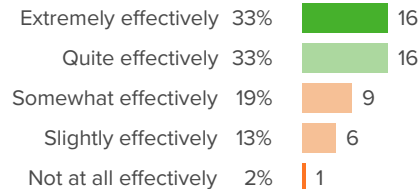
Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?

Extremely knowledgeable	15%	7
Quite knowledgeable	42%	20
Somewhat knowledgeable	21%	10
Slightly knowledgeable	19%	9
Not knowledgeable at all	4%	2

▲ **2** from last survey   Favorable: **56%**

Q.6: How responsive are school leaders to your feedback?

Extremely responsive	13%	6
Quite responsive	44%	21
Somewhat responsive	15%	7
Slightly responsive	19%	9
Not at all responsive	10%	5
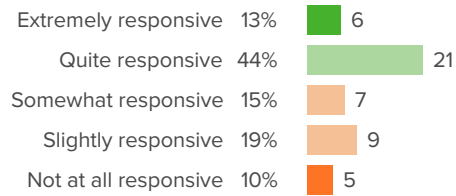
▲ **5** from last survey   Favorable: **56%**

Q.7: How clearly do your school leaders identify their goals for teachers?

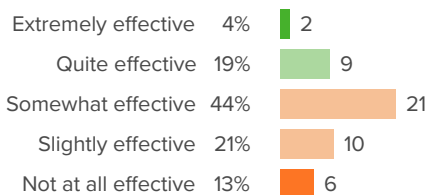|		
Extremely clearly	26%	12
Quite clearly	43%	20
Somewhat clearly	26%	12
Slightly clearly	6%	3
Not at all clearly	0%	0
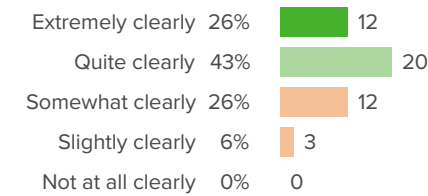
▲ **5** from last survey   Favorable: **68%**

Q.8: When the school makes important decisions, how much input do teachers have?

A tremendous amount of input	6%	3
Quite a bit of input	21%	10
Some input	35%	17
A little bit of input	19%	9
Almost no input	19%	9
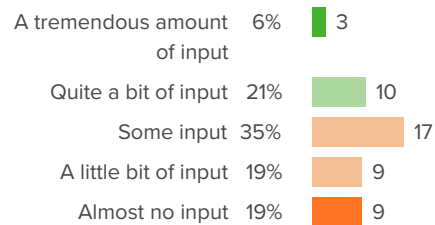
▼ **2** from last survey   Favorable: **27%**

Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?

Extremely effective	4%	2
Quite effective	19%	9
Somewhat effective	44%	21
Slightly effective	21%	10
Not at all effective	13%	6

▼ **6** from last survey   Favorable: **23%**

Newport Intermediate School (Newport Independent)
2022 Impact Kentucky 2022 Impact Kentucky Working Conditions Survey, Impact Kentucky
Working Conditions Survey

PANORAMA
EDUCATION

Staff-Leadership Relationships

Your average

61%
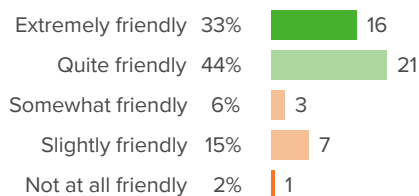
48 responses

Change

▼ **8**

since last survey

School Type average: **78%** Kentucky Elementary Schools

State average: **76%** Kentucky

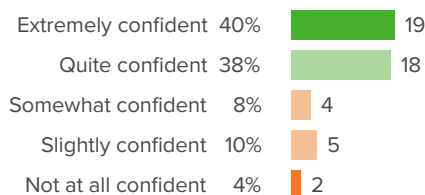District average: **60%** Newport Independent

How did people respond?

Q.1: How friendly are your school leaders toward you?

Extremely friendly	33%	16
Quite friendly	44%	21
Somewhat friendly	6%	3
Slightly friendly	15%	7
Not at all friendly	2%	1

▲ **1** from last survey   Favorable: **77%**

Q.2: How confident are you that your school leaders have the best interests of the school in mind?

Extremely confident	40%	19
Quite confident	38%	18
Somewhat confident	8%	4
Slightly confident	10%	5
Not at all confident	4%	2

▼ **1** from last survey   Favorable: **77%**

Q.3: How much trust exists between school leaders and faculty?

A tremendous amount of trust	13%	6
Quite a bit of trust	40%	19
Some trust	17%	8
A little bit of trust	21%	10
Almost no trust	10%	5
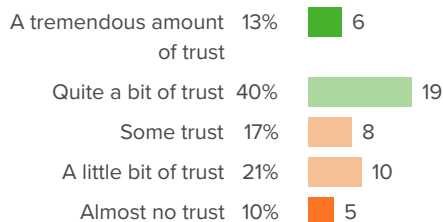
▼ **4** from last survey   Favorable: **52%**

Q.4: When you face challenges at work, how supportive are your school leaders?

Extremely supportive	17%	8
Quite supportive	33%	16
Somewhat supportive	19%	9
Slightly supportive	25%	12
Not at all supportive	6%	3
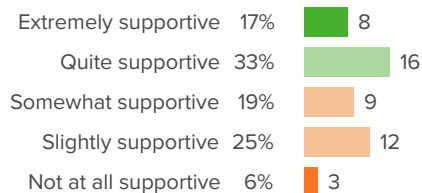
▼ **1** from last survey   Favorable: **50%**

Q.5: At your school, how motivating do you find working with the leadership team?

Extremely motivating	10%	5
Quite motivating	29%	14
Somewhat motivating	29%	14
Slightly motivating	21%	10
Not at all motivating	10%	5
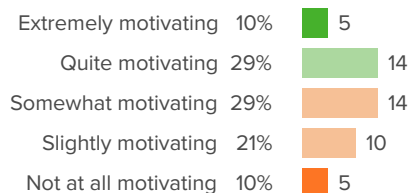
▼ **14** from last survey   Favorable: **40%**

Q.6: How much do your school leaders care about you as an individual?

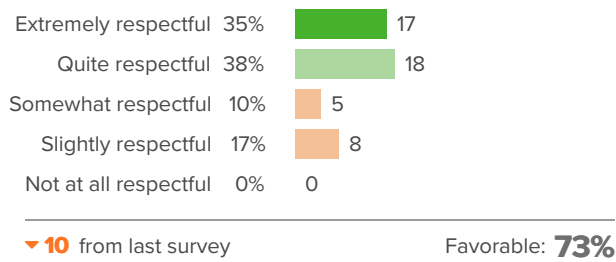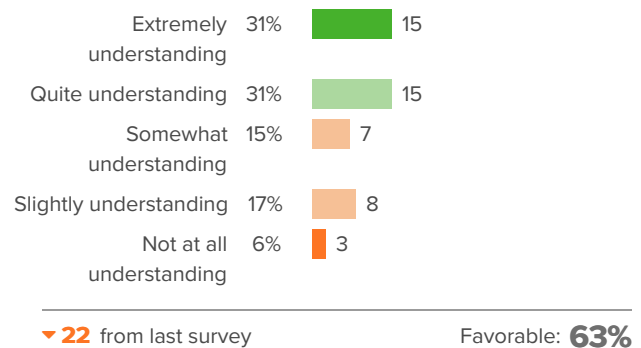|		
Care a tremendous amount	23%	11
Care quite a bit	35%	17
Care somewhat	17%	8
Care a little bit	19%	9
Do not care at all	6%	3
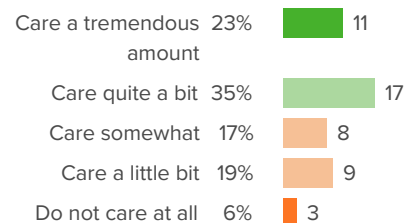
▼ **5** from last survey   Favorable: **58%**

Q.7: How respectful are your school leaders towards you?

Extremely respectful	35%	17
Quite respectful	38%	18
Somewhat respectful	10%	5
Slightly respectful	17%	8
Not at all respectful	0%	0

▼ **10** from last survey   Favorable: **73%**

Q.8: When challenges arise in your personal life, how understanding are your school leaders?

Extremely understanding	31%	15
Quite understanding	31%	15
Somewhat understanding	15%	7
Slightly understanding	17%	8
Not at all understanding	6%	3

▼ **22** from last survey   Favorable: **63%**

Q.9: How fairly does the school leadership treat the faculty?

Extremely fairly	19%	9
Quite fairly	42%	20
Somewhat fairly	17%	8
Slightly fairly	10%	5
Not fairly at all	13%	6

▼ **13** from last survey   Favorable: **60%**