

Impact Kentucky Working Conditions Survey 2022 Impact Kentucky





2022 Impact Kentucky 2022 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey



### **Summary**

| Topic Description  | Results                          | Compa             | Comparison  |  |
|--|----------------------------------|-------------------|---|--|
| <b>Educating All Students</b> Faculty perceptions of their readiness to address issues of diversity.   | 64% ▼17 since last survey        | 69%<br>67%<br>65% | Kentucky Primary Schools<br>(PK-3)<br>Kentucky<br>Newport Independent |  |
| Emotional Well-Being and Belonging  Perceptions of educator well being, efficacy, and belonging  | 39%                              | 51%<br>48%<br>35% | Kentucky Primary Schools<br>(PK-3)<br>Kentucky<br>Newport Independent |  |
| Feedback and Coaching  Perceptions of the amount and quality of feedback faculty and staff receive.  | <b>46% ▼17</b> since last survey | 63%<br>55%<br>38% | Kentucky Primary Schools<br>(PK-3)<br>Kentucky<br>Newport Independent |  |
| Managing Student Behavior  Perceptions of the management of student behavior in the classroom and school                                       | 65%<br>▼8<br>since last survey   | 70%<br>65%<br>41% | Kentucky Primary Schools<br>(PK-3)<br>Kentucky<br>Newport Independent |  |
| Professional Learning  Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff. | <b>48%</b> ▼18 since last survey | 63%<br>57%<br>40% | Kentucky Primary Schools<br>(PK-3)<br>Kentucky<br>Newport Independent |  |
| Resources  Perceptions of the adequacy of the school's resources.  | <b>55% ▼12</b> since last survey | 55%<br>49%<br>53% | Kentucky Primary Schools<br>(PK-3)<br>Kentucky<br>Newport Independent |  |



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| School Climate  Perceptions of the overall social and learning climate of the school. | <b>58%</b>                    | 70%          | Kentucky Primary Schools (PK-3) |
|---|-------------------------------|--------------|---------------------------------|
|   |                               | 60%          | Kentucky                        |
|   | since last survey             | 34%          | Newport Independent             |
| School Leadership   | E 40/                         | 69%          | Kentucky Primary Schools        |
| Perceptions of the school leadership's effectiveness.                                 | <b>54</b> %                   | 0370         | (PK-3)                          |
|   | <b>▼ 26</b> since last survey | 64%          | Kentucky                        |
|   | ,                             | 44%          | Newport Independent             |
| Staff-Leadership Relationships  | 660/                          | <b>77</b> %  | Kentucky Primary Schools        |
| Perceptions of faculty and staff relationships with school leaders.                   | 66%                           | <b>//</b> /0 | (PK-3)                          |
|   | <b>▼ 21</b> since last survey | <b>76</b> %  | Kentucky                        |
|   | ,                             | 60%          | Newport Independent             |

36 responses



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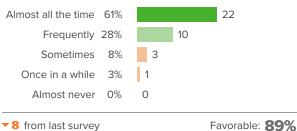


### **Educating All Students**

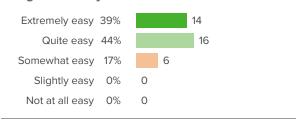


How did people respond?

#### Q.1: How often do teachers use assessment data to inform their instruction?

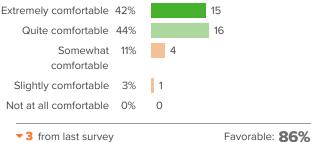


#### Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?

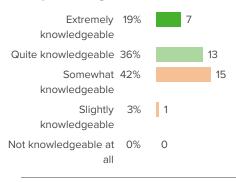


Favorable: 83% ▲ 5 from last survey

#### Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



#### Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



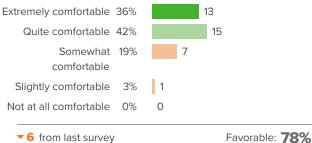
17 from last survey Favorable: 56%



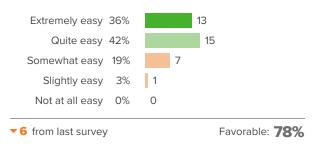
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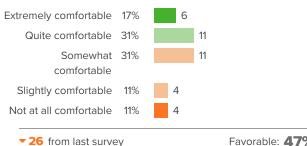
#### Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



#### Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?

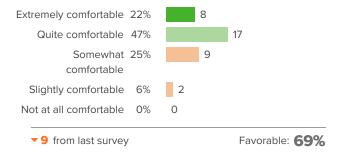


Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?

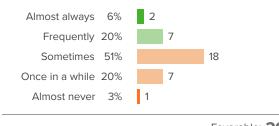


Favorable: 47%

Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?

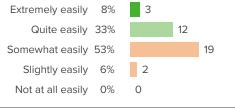


Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



Favorable: 26%

Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



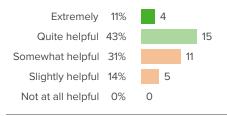
▼ 34 from last survey



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Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



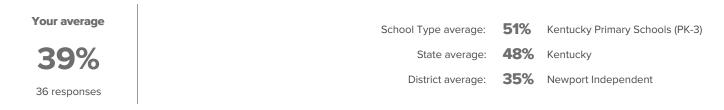
Favorable: **54%** 



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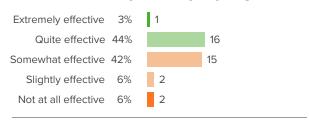


### **Emotional Well-Being and Belonging**



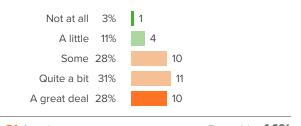
How did people respond?

#### Q.1: How effective do you feel at your job right now?



Favorable: 47%

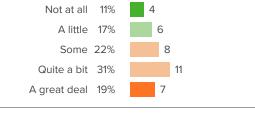
#### Q.2: How concerned are you about the emotional wellbeing of your colleagues as a result of their work?



21 from last survey

Favorable: 14%

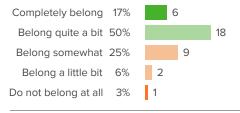
# Q.3: How concerned are you about your own emotional well-being as a result of your work?



▼ 15 from last survey

Favorable: 28%

### Q.4: Overall, how much do you feel like you belong at your school?



Favorable: 67%



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### **Feedback and Coaching**

Your average Change since last survey 36 responses

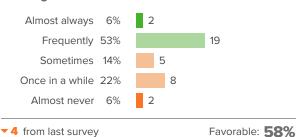
School Type average: 63% Kentucky Primary Schools (PK-3)

> State average: **55%** Kentucky

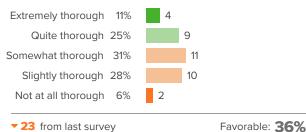
District average: 38% Newport Independent

How did people respond?

#### Q.1: How often do you receive feedback on your teaching?

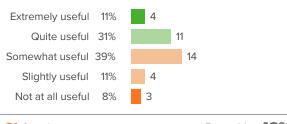


Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



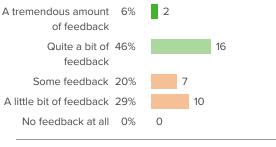
23 from last survey

Q.3: How useful do you find the feedback you receive on your teaching?



▼ 31 from last survey Favorable: 42%

Q.4: How much feedback do you receive on your teaching?



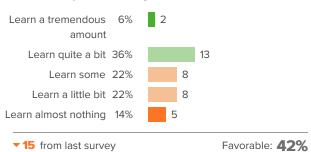
▼ 11 from last survey







# Q.5: How much do you learn from the teacher evaluation processes at your school?





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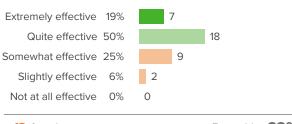


### **Managing Student Behavior**



How did people respond?

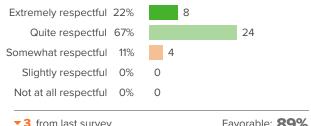
#### Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?



12 from last survey

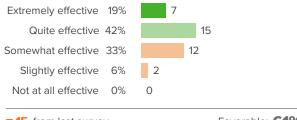
Favorable: 69%

#### Q.2: How respectful are the relationships between teachers and students?



3 from last survey Favorable: 89%

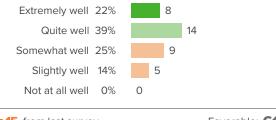
#### Q.3: How effective do you think you are at managing disruptive classes?



▼ 15 from last survey

Favorable: 61%

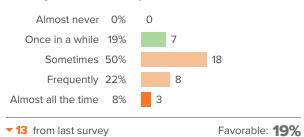
#### Q.4: How well do school administrators support teachers' classroom management efforts?



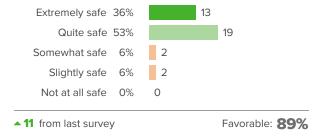
▼ 15 from last survey

Favorable: 61%

#### Q.5: How often does student misconduct disrupt the learning environment at your school?



Q.6: Overall, how safe is the school environment?

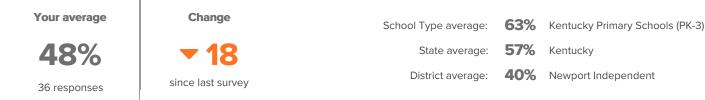




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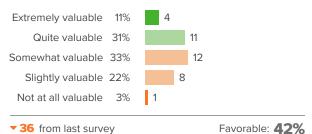


### **Professional Learning**

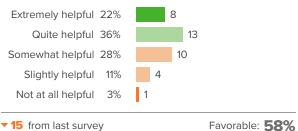


How did people respond?

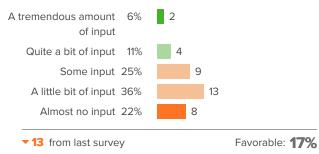
# Q.1: At your school, how valuable are the available professional development opportunities?



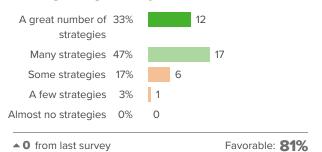
# Q.2: How helpful are your colleagues' ideas for improving your teaching?



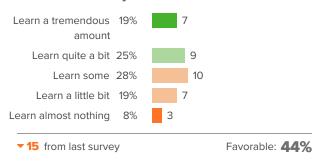
# Q.3: How much input do you have into individualizing your own professional development opportunities?



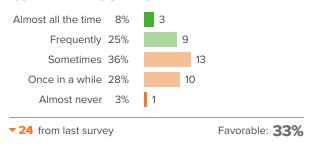
### Q.4: Through working at your school, how many new teaching strategies have you learned?



Q.5: Overall, how much do you learn about teaching from the leaders at your school?



# Q.6: How often do your professional development opportunities help you explore new ideas?

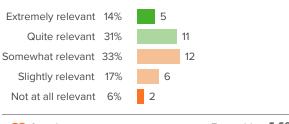




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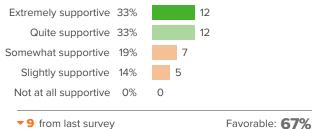
# Q.7: How relevant have your professional development opportunities been to the content that you teach?



**▼32** from last survey

Favorable: 44%

# Q.8: Overall, how supportive has the school been of your growth as a teacher?





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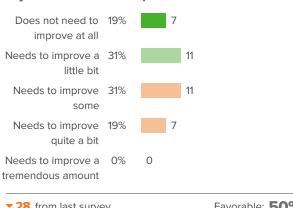


#### Resources

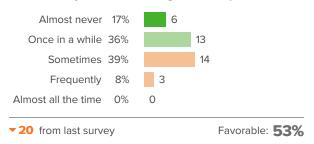
Your average Change School Type average: **55%** Kentucky Primary Schools (PK-3) State average: 49% Kentucky District average: **53%** Newport Independent since last survey 36 responses

How did people respond?

#### Q.1: To what extent does the quality of the resources at your school need to improve?



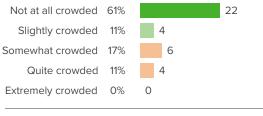
Q.2: When students need help from an adult, how often do they have to wait to get that help?



▼ 28 from last survey

Favorable: 50%

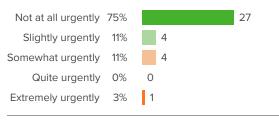
#### Q.3: At your school, how crowded do the learning spaces feel?



20 from last survey

Favorable: 72%

#### Q.4: How urgently does your school's technology need to be updated?



▼ 11 from last survey

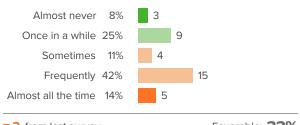
Favorable: 86%



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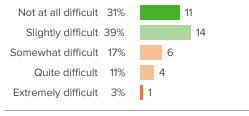






▼2 from last survey Favorable: 33%

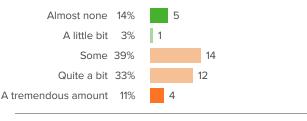
# Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



▲ 4 from last survey

Favorable: 69%

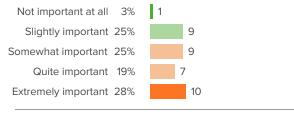
# Q.7: How much of your own money do you spend on your classroom?



▲ 3 from last survey

Favorable: 17%

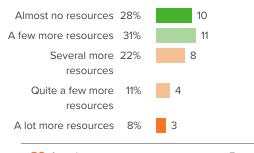
# Q.8: How important is it for your school to hire more specialists to help students?



▲ 4 from last survey

Favorable: 28%

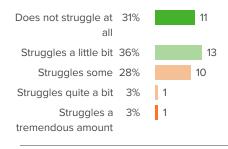
# Q.9: How many more resources do you need to adequately support your students' learning?



20 from last survey

Favorable: **58%** 

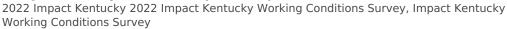
### Q.10: Overall, how much does your school struggle due to a lack of resources?



▼ 17 from last survey

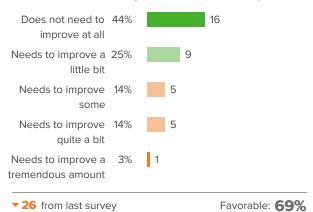
Favorable: 67%







Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?





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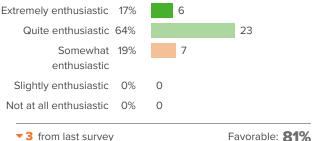


### **School Climate**



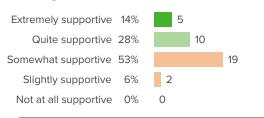
How did people respond?

#### Q.1: On most days, how enthusiastic are the students about being at school?



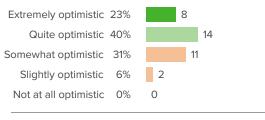
3 from last survey

#### Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



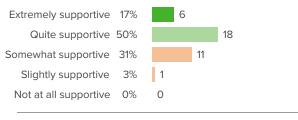
Favorable: 42% ▼ 36 from last survey

#### Q.3: How optimistic are you that your school will improve in the future?



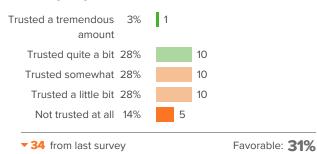
26 from last survey Favorable: 63%

#### Q.4: How supportive are students in their interactions with each other?

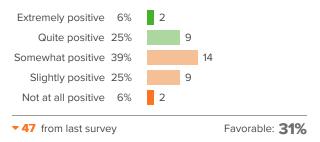


8 from last survey Favorable: 67%

#### Q.5: To what extent are teachers trusted to teach in the way they think is best?



#### Q.6: How positive are the attitudes of your colleagues?

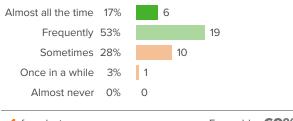




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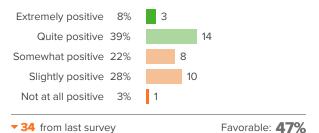


#### Q.7: How often do you see students helping each other without being prompted?

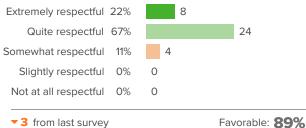


Favorable: 69% ▼ 1 from last survey

#### Q.8: Overall, how positive is the working environment at your school?



Q.9: How respectful are the relationships between teachers and students?



**▼3** from last survey



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### **School Leadership**

Your average

36 responses

Change

**~ 26** 

since last survey

School Type average: 6

District average:

**69**%

Kentucky Primary Schools (PK-3)

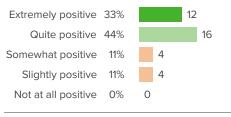
State average: **64%** 

**64%** Kentucky

**44%** Newport Independent

How did people respond?

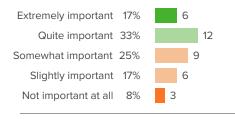
# Q.1: How positive is the tone that school leaders set for the culture of the school?



▼ 17 from last survey

Favorable: 78%

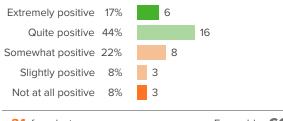
### Q.2: For your school leaders, how important is teacher satisfaction?



▼ 34 from last survey

Favorable: 50%

# Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



**▼34** from last survey

Favorable: **61%** 

### Q.4: How effectively do school leaders communicate important information to teachers?



▼ 28 from last survey

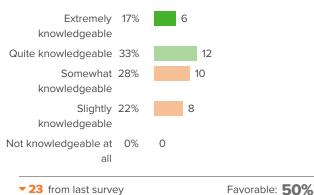
Favorable: **50%** 



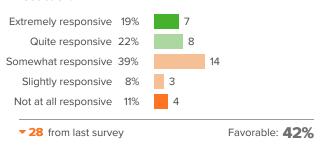
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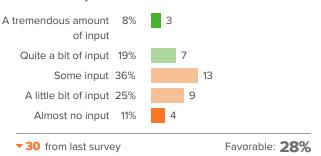
#### Q.6: How responsive are school leaders to your feedback?



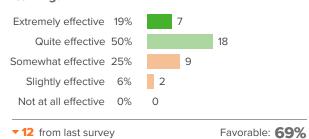
#### Q.7: How clearly do your school leaders identify their goals for teachers?



#### Q.8: When the school makes important decisions, how much input do teachers have?



#### Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?





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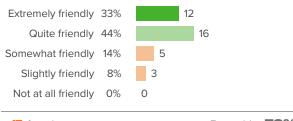


### **Staff-Leadership Relationships**



How did people respond?

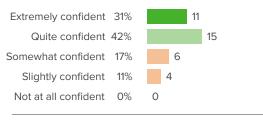
#### Q.1: How friendly are your school leaders toward you?



▼ 17 from last survey

Favorable: 78%

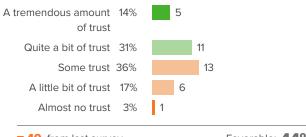
#### Q.2: How confident are you that your school leaders have the best interests of the school in mind?



25 from last survey

Favorable: 72%

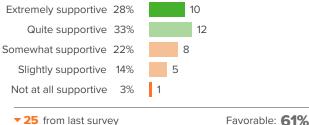
#### Q.3: How much trust exists between school leaders and faculty?



40 from last survey

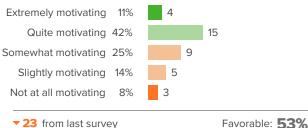
Favorable: 44%

#### Q.4: When you face challenges at work, how supportive are your school leaders?



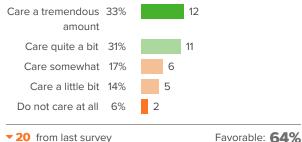
Favorable: 61%

#### Q.5: At your school, how motivating do you find working with the leadership team?



Favorable: 53%

#### Q.6: How much do your school leaders care about you as an individual?



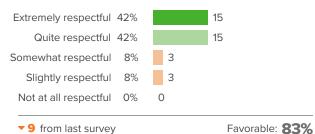
20 from last survey



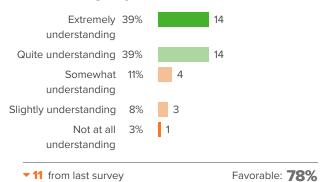
2022 Impact Kentucky 2022 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey



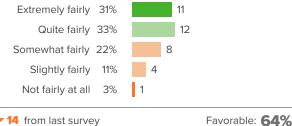
#### Q.7: How respectful are your school leaders towards you?



#### Q.8: When challenges arise in your personal life, how understanding are your school leaders?



#### Q.9: How fairly does the school leadership treat the faculty?



▼ 14 from last survey