TITLE: **Autism ~~Resource Specialist~~ and Behavior Coordinator**

QUALIFICATIONS:

1. Holds a Master’s Degree in Education, or related field, Board Certified Behavior Analyst (BCBA) preferred
2. Holds a valid appropriate Kentucky certificate for the position
3. Has at least ~~three~~ five years of experience working in the school setting with students with Autism or behavioral disabilities
4. Has knowledge of Individuals with Disabilities Education Act (IDEA) regulations
5. Has demonstrated the ability to communicate effectively with students, staff, parents, and community

REPORTS TO: Director of Special Education

JOB GOAL: ~~To provide service to teachers and students through professional learning for evidence-based practices for students with Autism Spectrum Disorders (ASD), through consultative support in general and special education classrooms, and in selecting, locating, or developing materials for teachers.~~Lead the collaborative effort with school staff and administrators in developing evidence based plans to address the learning and behavior needs of special education students with Autism Spectrum Disorder (ASD) and behavior disabilities.

PERFORMANCE RESPONSIBILITIES:

1. Collaborates with schools on planning instruction for students and supporting students protected under IDEA
2. Gathers and analyzes data, prepares reports, conduct Functional Behavior Assessments (FBA) to assists school teams with the application of data analyzation results to identify next steps
3. Leads training of school staff and administration to implement plan with identified supports
4. Provides oral and written feedback to teachers. This involves feedback relative to effective and ineffective instructional strategies and teaching behaviors for students with ASD and behavioral disabilities
5. Plans, organizes, and conducts professional learning for teachers for evidence-based practices for students with ASD and behavioral disabilities
6. Plans, organizes, and conducts flexible professional learning for teachers relevant to current trends and research in ~~Autism Spectrum Disorders~~ ASD. Relates effective, evidence-based instructional practices for students with ~~Autism Spectrum Disorders~~ ASD
7. ~~Assists in planning, organizing, and conducting presentations for evidence-based practices for students with Autism~~
8. ~~Support teachers in establishing effective classrooms~~
9. Lead ~~support~~ teachers in developing and implementing ~~discipline~~ Behavior Intervention ~~p~~Plans (BIP) for their classrooms ~~if needed~~
10. ~~Support teachers in designing effective, evidence-based instructional programs~~
11. ~~Support teachers in appropriately planning evidence-based instruction relative to students' IEPs~~
12. ~~Support teachers in developing monitoring systems to document individual progress~~
13. Provides model teaching, if needed, and/or necessary
14. Leads collaborative process to ~~S~~support~~s~~ teachers in assessing students and organizing assessment data to plan instruction
15. ~~Support teachers in securing appropriate instructional materials~~
16. Develops and produces instructional materials to support access to autism and behavior curriculum
17. Leads collaborative process to ~~S~~support~~s~~ teachers in evaluating the effectiveness of their programs for students with ASD or behavioral disabilities
18. Leads collaborative process to ~~S~~support~~s~~ teachers in adapting and/or refining existing behavior management systems for students with ASD or behavioral disabilities
19. ~~Provides follow-up assistance in relation to implementation of Boone County Schools special education requirements. This includes:~~
* ~~Reviewing IEP's, as needed, to determine if they are appropriate and functional for the students.~~
* ~~Providing assistance in administering any additional assessments if needed.~~
* ~~Observing and providing feedback regarding direct instruction and teaching strategies.~~
1. ~~Support teachers in developing and/or revising current monitoring systems~~
2. ~~Support teachers in securing, developing, and organizing materials for effective use within their classrooms~~
3. ~~"Troubleshooting" for difficult to reach students~~
4. Perform other duties consistent with the position as may be requested by the supervisor or his/her designee

TERMS OF EMPLOYMENT:

* Salary: Index
* 10.25 months per year
* Board Approved 5/14/2020