#### Family Resource and Youth Services Centers School District Assurance Certification 2022-2024

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
  - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
  - Current needs assessment data that supports programs and activities included in the center's Action Components;
  - An active Advisory Council as outlined in the Contract; and
  - Center staff has access to Infinite Campus
  - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District

Superintendent Signature

Board Item No. & Date

Board of Education Chairperson Signature

Date

Date



2022 - 24 Center Type Action Component	School Dis Center Nar			Woodford	COUNT		
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and provide the appropriate state of the providence of the provide	Family Liter	acv					
Goal Of Component	To move fai comprehen	To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:					
	1. Child tim 2. Parent tir	e: Developmenta ne: Instruction in the home-scho	Illy-appropriate en parenting; strate	ducational activ gies for familie	vities for children s to support thei	; r child's educatior	
	3. Parent a	nd child together	time: Quality edu ng learning and s	ucational intera supports parent	ction between pa s in their role as	arents and their their child's first	
Strengthening Families Protective	4. Adult edu obtain their	GED or post-sec	condary education	n goals.		ssisting parents to	
Factors		I HOWALLINGTOOLO				lugh this compone	
			scent	of Need	and Emotional Competence	ent	
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According to most recent K-PREP result Reading was the biggest academic neer Northside Elementary. 3-5 grade studen increase their overall reading scores as measured by Brigance data.	t for the opp ts will nights the togethe	ortunity to partici nat promote pare r and parent and	heir students will pate in family lite int and child time child education, 2023, Spring 202	racy FRC Sta Element Fall	nds (\$300) aff Time tary School Stafi	f	
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Assessed need, desired outcom measurement	e,	tivity have the Activity with	intented impact i Timelines	contract of a contract of the second second second	orative Partner cc	s (w/ fund sourc st	
82% at Simmons Elementary and 43% of incoming Kindergarten students were no prepared for Kindergarten according to	ot Huntert the Center	and the Prescho	amily Resource ol Director to offe	er Woodfo	unds (\$300) aff Time ord County Early	Childhood Cound	
Brigance screening tool. The percentag students ready for Kindergarten will incr as measured by sign in sheets and surv	ease   ages 1-	Kids Academy fo 4 years old, Fali ar 2023, Fali 2023	er parents and ch 2022, Spring 202 3, Spring 2024.	ildren 23,			

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	Evaluated (Y/N)?	
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	Did this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
According to parent survey, 20% of parents mentioned not having reading at home with their children. There will be an increase in parental involvement and children will have opportunities to read and learn together as measured by sign in records and participation surveys.	The FRC will organize family nights (literacy, STEM, etc.) for parents and children to interact together. Fall 2022, Spring 2023, Fall 2023.	FRC Funds (\$500) Teachers Community Partners
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	School District			Woodford County		
	Center Name Woodford FRC FRC					
PARTY NUMBER OF A REPORT OF	FIT (Families in					
Goal Of Component	To ensure a pro- age 3), and pror- Centers will: 1. Recruit, enga consistent and o 2. Assist familie 3. Collaborate v ntervention serv * Consistent and parents and par- toddlers and chi	and parentin priate prevention and group meet	ent and parenting skills through riate prevention and and group meetings with spectant parents, infants and v brain development, child			
Strengthening Families Protective Factors	Place X below	r all Strengthenir	g families protec	tive factors addr	essed through ti	iis component
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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Is this an amendment Assessed need, desired outcome, measurement Parents/Guardians will increase their knowledge about the importance of early learning and child development as measured by participant participation.	The FRC will to parent edu	ctivity with Tim host/refer parer ucation trainings.	its and guardians	S Community A	cost ction Council unty Cooperative	und source and
	Did this activit	)? nted, briefly, Wi y have the <u>inter</u> activity with Tim	ited impact (Y/N	and the second	e Partners (w/.f	und source and
Parent/Guardians in need will have appropriate educational information available at no cost to assist with various areas of parenting; increasing their knowledge of child development, nutrition, discipline, etc. as measured by needs assessment and participation.	<ul> <li>Library for particular educational</li> </ul>	l maintain a Pare arents/guardians materials. Fall 20	to access	FRC Funds (		

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	THE WORK INCOMES AND	d this activity have the intented impact (Y/N)	
	Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
	Families in need of early intervention services will have increased knowledge of available resources as measured by follow up contact.	The FRC will make referrals to HANDS, First Steps, or any other appropriate community resources. On-going from Spring 2022-Spring 2024.	HANDS First Steps Child Care Council of KY FRC (staff time)
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		d this activity have the intented impact (Y/N)	
:	Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
$\bigcirc$	Parents/Guardians will demonstrate an increased knowledge of developmental milestones for children as measured by pre and post surveys.	FRC will refer families to the Ready Kids Workshops, as well as educate through phone calls, home visits, and providing educational materials. Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024.	FRC Funds (\$200) Woodford County Early Childhood Council Woodford County Public Library
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2022 - 24	School Distrie	ct	<u> </u>	Woodford Cou	nty		
	Center Name			Woodford FRC	)		
Center Type	FRC						
Action Component	Preschool Chil	ld Care					
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.						
Strengthening Families Protective	Place X belo	ow all Strength	ening families pro	tective factors add	tressed through	n this component	
Factors	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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Kindergarten according to the Brigance screening tool. The percentage of student ready for Kindergarten will increase as measured by sign in sheets, surveys, and Brigance Screening Tool.	s Kickoff, an Spring 202	d Kindergarter 23, Fall 2023, S	ndergarten readin Kids, Kindergarte Academy, Fall 2 pring 2024.	022, Library		rd County Public	
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Assessed need, desired outcome, measurement		Activity with	Timelines	Collaborat	ive Partners (v cost	v/ fund source and	
According to the parent/guardian survey, a of parents wanted to gain more informatio about preschool care. Parents/guardians s increase their knowledge on adequately choosing a quality childcare provider whito appropriately meets the developmental ne of their children. As measured by follow u contact.	n select qua will how adequ resources h referrals, c eeds provided li	Ifty childcare a uate informatio regarding child ongoing commi ist of quality ch	unication, and a	s WCPS Pres ty Head Start	Time (no funds) schools		
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	Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
$\bigcirc$	Parents/guardians will have increased appropriate knowledge of preschool childcare options available in Woodford County based on information that is provided through the Family Resource Center.	The Family Resource Center will provide a list of quality, full time, licensed preschool childcare providers in Woodford County through communication and referrals. Ongoing Spring 2022-Spring 2024	FRC Staff Time (no funds) Childcare Council of KY
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		aluated (Y/N)?	
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2022 - 24	School Distric	ct		Woodford Court	nty	
	Center Name			Woodford FRC		
Center Type	FRC					
Action Component	After School C	hild Care				
Goal Of Component			evelop resources	to ensure childr	on have access	to quality out-of-
	School time ch	ild care and enric	chment activities.			• -
	This will reduce	e unsupervised t	me, increase inte	rpersonal skills,	and promote co	ntinuation of
	SCOL PROPERTY AND		ne. (i.e. before/afi			
Strengthening Families Protective	Place X belo	w all Strengthen	ing families prote	ctive factors ado	ltessed through	this component
Factors						
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Assessed need, desired outcome, measurement		Activity with Til	nelinės	<ul> <li>Collaborativ</li> </ul>	e Partners (w/	fund source and
					cost	
Parents/Guardians will have an increased understanding and knowledge of guality		ource Center wil	conduct a to repla	FRYSC (\$50	0) Such a Franciana	
childcare options available for after school	l and linformation	to parents and g	uve night to repla luardians about	State Police	Falling Springs	Office, Kentucky
during the summer, as measured by parel	nt childcare o	pportunities durin	ig summer break.	Center, Life /	Adventure Cente	er, WCPS Explore
surveys.	April 2022-	April 2023.		Time Compa	ny (ETC), Wood	ford County
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There is a need for increased access to childcare options throughout the county.	FRC will ho	st a back to sch	ool informative uardians will have	FRYSC (\$15	00)	
Parents will attend the back to school bas	h to laccess to s	chool supplies n	eded for their	County Exter	re Time Compa nsion Office, Wo	iny, woodford
access local childcare agencies. This will	be children as	well as access t	o information from	Library, local	childcare cente	ers.
measured by parent needs assessment o awareness of the agencies,		are agencies abi	out afterschool			
ambioriess of the agencies,	childcare o	puons.				
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	2022 - 24	School District	· · · · · · · · · · · · · · · · · · ·		Woodford Coun	ty		
		Center Name			Woodford FRC			
Cente	r Туре	RC	<u> </u>					
TRUTTLE ASSOCIATE	THE REPORT OF A DECEMPENT OF A	Health Services or Referrals to Health Services To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school. This WSCC model supports the whole child through ten components: • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Education and Physical Activity • Nutrition Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement						
Strent Factor	thening Families Protective	Place X below	all Strengthenin	<u>o</u> families protec	tive factors addr	essed through t	nis.component	
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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A	ssessed need, desired outcome, measurement	A	ctivity with Tim	elines	Collaborativ	e Partners (w/ f cost	und source and	
mentio their cl studen spent c be an studen	ling to parent/guardian surveys, 20% oned needing access to dental care for hildren. The dental health needs of ts will improve and the amount of time but of school will decrease. There will increased knowledge on dental care fo its as measured by IC Attendance Data Assessment Data, and Follow Up ct	students have including screet treatment three Smiles Mobile t 2023, Fall 20	assist in making e access to denl eenings, cleanin ough collaborati e Dentistry. Fall 23, Spring 2024	al services; gs, and fluoride on with Big 2022, Spring	FRC Staff Big Smiles Mo	obile Dentistry		
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ſ	According to teacher/staff survey and input,	The FRC Coordinator will coordinate with	FRC Funds (\$300)
	staff reported overall hygiene health being a social/emotional issue. Students will have an increased knowledge of personal hygiene/hygiene health as measured by staff	district nurses to coordinate hygiene presentations for students. Spring 2022, Spring 2023, Spring 2024.	District School Nurses
	surveys and program evaluations.	· · · ·	
2000 Contraction of the local division of the local division of the local division of the local division of the	New Section 2017년 2017년 2017년 2017년 1917년 2017년 201	I,PI aluated (Y/N)?	
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	As reported by parents/guardians in the parent survey, parents will show an increased knowledge and understanding of the correlation of good health, hygiene, and students school achievements as measured by participant surveys.	Families will have the opportunity to participate in a family welfness night organized by the FRC and School Wellness Committee, with community partners. Fall 2022, Spring 2023, Fall 2023.	FRC Funds (\$500) School Wellness Committee Woodford County Health Dept. Woodford County Public Library Other Community Partners
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	2022 - 24	School District			Woodford Coun	ty		
		Center Name			Woodford FRC	···-		
$\bigcap$	Center Type	FRC						
1	Action Component	Optional #1				· · · · · · · · · · · · · · · · · · ·		
	Optional Action Component	Family and Com	munity Engagen	nent				
	Optional Goal of Component	To engage the fa schools.	amilies and the c	ommunity in the	work of the Farr	illy Resource Ce	nter and the	
	Strengthening Families Protective	Place X below	all Strengthenin	r families protes	tive factors add	essed through t	als companent	
	Factors							
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		Resi	Social Co	Knowledge of Child/Adolescent Development	Suppor	1d Emoti	Nurturing and Attachment	
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	Assessed need, desired outcome,	A	ctivity with Tim	elines	Collaborativ	e Partners (w/ f	und source and	
	According to county data and Infinite Campu data, 5% of students at Northside and Simmons Elementary schools are being rais by a relative. Relative caregivers will demonstrate an increased knowledge of children's emotional and educational needs, measured by participant surveys.	Woodford Co ed Services age group for rela children, Fall	ordinator will par bunty Cooperativ nt to offer a mor atives/grandpare 2022, Spring 20 024.	e Extension ithly support nts raising	FRC Funds (S UK Cooperati	cost	ervices, School	
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According to surveys, parental involvement is a barrier to student achievement. Involvement in the school will increase as measured by sign in sheets and FRC data.	The Family Resource Center will partner with the Migrant Program and ELL Program to provide educational resources for ELL families. Spring 2022, Fall 2022, Spring 2023, Fall 2023	FRC Funds (\$500) Migrant Program Coordinator, district ELL Coordinators
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Assessed need, desired outcome;	Activity with Timelines	Collaborative Partners (w/ fund source and
measurement		cost and a cost
According to surveys, parent/guardian involvement is a barrier to student achievement. Targeted parents and guardians will demonstrate an increase in knowledge on the involvement of their child's educational experiences as measured by staff needs assessments.	The FRC Coordinator will attend weekly ISF Student Needs meetings with counselors, administrators, school nurses, attendance clerks, and SROs. Coordinator will also serve on School Wellness Committee, ASAP Board, the Council for Early Childhood Meetings, and other community meetings/forums as needed. January 2022- January 2024	FRC, School Staff (no funds necessary)
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	2022 - 24	School District			Woodford Coun	ty	
		Center Name			Woodford FRC		
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$\bigcap$		Optional #2		· ··· · · · · · · · · · · · · · · · ·			
	Optional Action Component	Basic Needs					
	Optional Goal of Component	To assist parents relating to food, l	s/guardians in m housing, clothing	eeting the needs , household iten	s of their childrer ns, and hygiene	and families; sp items.	vecifically
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$\bigcirc$		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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	Assessed need, desired outcome,	A	ctivity with Tim	elines	Collaborativ	e Partners (w/ f	und source and
	According to parent surveys that states the need for assistance with basic needs; outsid barriers such as winter clothing will decrease when students in need are presented with winter coats and shoes. Measured by rando participant surveys and follow up contact.	Club. Fall 20	Resource Center le Coats and Sh with Woodford ( 22, Fall 2023, Fa	County Women's	FRC Staff Tin Club, Woodfo	cost ne, Woodford Co rd County Public n, and local Krog	ounty Women's c Schools
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	Students in need of clothing will receive clothing as needed, as measured by IC Data and follow up contact.	The FRC will maintain an on-site clothing closest for students in need and for emergency situations. Fall 2022-Spring 2024.	FRC Funds (\$800) Donations				
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	Assessed need, desired outcome, measurement	d this activity have the intented impact (Y/N) Activity with Timelines	Collaborative Partners (w/ fund source and cost				
	According to staff surveys and parent surveys, students with food insecure homes will decrease and gain access to food to improve their health and ability to learn. As measured by follow up contact and needs assessment data.	The FRC will coordinate with local churches to implement Backpack Buddies program (weekend food bags) for students in need each week. Fall 2022-Spring 2024.	FRC Staff Time Woodford County Ministerial Association Staff Time.				
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	If not implemented, briefly, Why? Did this activity have the intented impact (Y/N)						

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2022 - 24	School District V		Woodford County				
	Center Name V		Noodford FRC				
Center Type	FRC ·						
Action Component							
Optional Action Component	Educational Support						
Optional Goal of Component	Provide parents/guardians with educational support necessary to maximize student academic success as well as support the communication between home and school, to improve barriers to academic success.						
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component						
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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Is this an amendment					· · · · ·		
Assessed need, desired outcome,	A	ctivity with Tim	elines	Collaborative	e Partners (w/ fi	und source and	
As reported by staff and parents, having the necessary supplies needed for school will increase to begin the school year, improve their confidence as measured by follow up contact and needs assessment data.	, having the The FRC Coordinators in Woodford County will organize a Welcome Back/School Supply Vill organize a Welcome Back/School Supply Event to distribute school supplies prior to the first day of school. July 2022, July 2023, Woodford County Cooperative Extension						
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Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Collaborativ	e Partners (w/ f cost	und source and	

$\bigcirc$	The number of students performing at or above grade level will increase, as measured by MAP and K-PREP data at both Northside and Simmons Elementary.	The FRC Coordinator will refer students in need of tutoring to after school programs. Ongoing Fall 2022-Spring 2024.	FRC Staff Time Community Partners					
	Ev Ifi							
	According to average # of days missed by top 10 truant students, Simmons with 7.1 days and Northside with 6.4 days, student attendance will improve as measured by Infinite Campus data.	The FRC Coordinator will partner with school counselors to coordinate an attendance group for truancy risk students. As well as participate in weekly attendance/truancy meetings at each school to monitor at risk students. Ongoing Fall 2022, Spring 2023, Fall 2023, Spring 2024.	FRC Staff Time School Counselors Administration District Social Worker					
$\bigcirc$								
	I.NI.PI Evaluated (Y/N)?							
	If not implemented, briefly, Why?							
	Did this activity have the intented impact (Y/N)							