

**Family Resource and Youth Services Centers
School District
Assurance Certification
2022-2024**

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District

Board Item No. & Date

Superintendent Signature

Date

Board of Education Chairperson Signature

Date



02/17/2022

2022 - 24	School District	Woodford County												
	Center Name	Woodford FRC												
Center Type	FRC													
Action Component	Family Literacy													
Goal Of Component	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. 													
Strengthening Families Protective Factors	<p>Place X below all Strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Resilience</td> <td>Social Connections</td> <td>Knowledge of Child/Adolescent Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence</td> <td>Nurturing and Attachment</td> </tr> <tr> <td></td> <td>X</td> <td>X</td> <td></td> <td></td> <td>X</td> </tr> </table>		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment		X	X			X
Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment									
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Is this an amendment														

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to most recent K-PREP results, Reading was the biggest academic need for Northside Elementary. 3-5 grade students will increase their overall reading scores as measured by Brigrance data.	Parents/guardians and their students will have the opportunity to participate in family literacy nights that promote parent and child time together and parent and child education. Fall 2022, Spring 2023, Fall 2023, Spring 2024.	FRC Funds (\$300) FRC Staff Time Elementary School Staff

I, N, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
82% at Simmons Elementary and 43% of incoming Kindergarten students were not prepared for Kindergarten according to the Brigrance screening tool. The percentage of students ready for Kindergarten will increase as measured by sign in sheets and surveys	The FRC will collaborate with the Huntertown/Southside Family Resource Center and the Preschool Director to offer Ready Kids Academy for parents and children ages 1-4 years old. Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024.	FRC Funds (\$300) FRC Staff Time Woodford County Early Childhood Council

02/17/2022

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to parent survey, 20% of parents mentioned not having reading at home with their children. There will be an increase in parental involvement and children will have opportunities to read and learn together as measured by sign in records and participation surveys.	The FRC will organize family nights (literacy, STEM, etc.) for parents and children to interact together. Fall 2022, Spring 2023, Fall 2023.	FRC Funds (\$500) Teachers Community Partners
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02/17/2022

2022 - 24	School District		Woodford County			
	Center Name		Woodford FRC			
Center Type	FRC					
Action Component	FIT (Families in Training)					
Goal Of Component	<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Parents/Guardians will increase their knowledge about the importance of early learning and child development as measured by participant participation.	The FRC will host/refer parents and guardians to parent education trainings. Fall 2022-Spring 2024.		Community Action Council Woodford County Cooperative Extension FRC Staff Time			
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	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Parent/Guardians in need will have appropriate educational information available at no cost to assist with various areas of parenting; increasing their knowledge of child development, nutrition, discipline, etc. as measured by needs assessment and participation.	The FRC will maintain a Parent Lending Library for parents/guardians to access educational materials. Fall 2022-Spring 2024.		FRC Funds (\$200)			

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Families in need of early intervention services will have increased knowledge of available resources as measured by follow up contact.	The FRC will make referrals to HANDS, First Steps, or any other appropriate community resources. On-going from Spring 2022-Spring 2024.	HANDS First Steps Child Care Council of KY FRC (staff time)
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If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents/Guardians will demonstrate an increased knowledge of developmental milestones for children as measured by pre and post surveys.	FRC will refer families to the Ready Kids Workshops, as well as educate through phone calls, home visits, and providing educational materials. Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024.	FRC Funds (\$200) Woodford County Early Childhood Council Woodford County Public Library
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If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		

02/17/2022

2022 - 24	School District		Woodford County			
	Center Name		Woodford FRC			
Center Type	FRC					
Action Component	Preschool Child Care					
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
82% at Simmons and 43% of incoming Kindergarten students were not prepared for Kindergarten according to the Brigance screening tool. The percentage of students ready for Kindergarten will increase as measured by sign in sheets, surveys, and Brigance Screening Tool.		The FRC will provide families with opportunities to attend Kindergarten readiness programs such as Ready Kids, Kindergarten Kickoff, and Kindergarten Academy. Fall 2022, Spring 2023, Fall 2023, Spring 2024.		FRC Funds (\$500) Elementary Schools, Community Early Childhood Council, Woodford County Public Library		
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Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
According to the parent/guardian survey, 45% of parents wanted to gain more information about preschool care. Parents/guardians will increase their knowledge on adequately choosing a quality childcare provider which appropriately meets the developmental needs of their children. As measured by follow up contact.		The FRC will provide information on how to select quality childcare and ensure families how adequate information about community resources regarding childcare through referrals, ongoing communication, and a provided list of quality childcare in the community. On going Spring 2022-Spring 2024.		FRC Staff Time (no funds) WCPS Preschools Head Start Early Childhood Council		
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02/17/2022

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents/guardians will have increased appropriate knowledge of preschool childcare options available in Woodford County based on information that is provided through the Family Resource Center.	The Family Resource Center will provide a list of quality, full time, licensed preschool childcare providers in Woodford County through communication and referrals. Ongoing Spring 2022-Spring 2024	FRC Staff Time (no funds) Childcare Council of KY
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If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		

02/17/2022

2022 - 24	School District		Woodford County			
	Center Name		Woodford FRC			
Center Type	FRC					
Action Component	After School Child Care					
Goal Of Component	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Parents/Guardians will have an increased understanding and knowledge of quality childcare options available for after school and during the summer, as measured by parent surveys.	Family Resource Center will conduct a Summer Camp Fair informative night to replay information to parents and guardians about childcare opportunities during summer break. April 2022-April 2023.		FRYSC (\$500) Woodford County Extension Office, Kentucky State Police, Falling Springs Recreational Center, Life Adventure Center, WCPS Explore Time Company (ETC), Woodford County Public Library.			
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Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
There is a need for increased access to childcare options throughout the county. Parents will attend the back to school bash to access local childcare agencies. This will be measured by parent needs assessment on the awareness of the agencies.	FRC will host a back to school informative event, where parents and guardians will have access to school supplies needed for their children as well as access to information from local childcare agencies about afterschool childcare options.		FRYSC (\$1500) WCPS Explore Time Company, Woodford County Extension Office, Woodford County Library, local childcare centers.			
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02/17/2022

2022 - 24	School District		Woodford County			
	Center Name		Woodford FRC			
Center Type	FRC					
Action Component	Health Services or Referrals to Health Services					
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component.					
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Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to parent/guardian surveys, 20% mentioned needing access to dental care for their children. The dental health needs of students will improve and the amount of time spent out of school will decrease. There will be an increased knowledge on dental care for students as measured by IC Attendance Data, Needs Assessment Data, and Follow Up Contact	The FRC will assist in making sure all students have access to dental services; including screenings, cleanings, and fluoride treatment through collaboration with Big Smiles Mobile Dentistry. Fall 2022, Spring 2023, Fall 2023, Spring 2024.		FRC Staff Big Smiles Mobile Dentistry			
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Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

02/17/2022

According to teacher/staff survey and input, staff reported overall hygiene health being a social/emotional issue. Students will have an increased knowledge of personal hygiene/hygiene health as measured by staff surveys and program evaluations.	The FRC Coordinator will coordinate with district nurses to coordinate hygiene presentations for students. Spring 2022, Spring 2023, Spring 2024.	FRC Funds (\$300) District School Nurses								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
As reported by parents/guardians in the parent survey, parents will show an increased knowledge and understanding of the correlation of good health, hygiene, and students school achievements as measured by participant surveys.	Families will have the opportunity to participate in a family wellness night organized by the FRC and School Wellness Committee, with community partners. Fall 2022, Spring 2023, Fall 2023.	FRC Funds (\$500) School Wellness Committee Woodford County Health Dept. Woodford County Public Library Other Community Partners								
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02/17/2022

2022 - 24	School District	Woodford County												
	Center Name	Woodford FRC												
Center Type	FRC													
Action Component	Optional #1													
Optional Action Component	Family and Community Engagement													
Optional Goal of Component	To engage the families and the community in the work of the Family Resource Center and the schools.													
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component. <table border="1"> <tr> <td>Resilience</td> <td>Social Connections</td> <td>Knowledge of Child/Adolescent Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td></td> <td></td> </tr> </table>		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	X	X	X			
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
According to county data and Infinite Campus data, 5% of students at Northside and Simmons Elementary schools are being raised by a relative. Relative caregivers will demonstrate an increased knowledge of children's emotional and educational needs, measured by participant surveys.	The FRC Coordinator will partner with Woodford County Cooperative Extension Services agent to offer a monthly support group for relatives/grandparents raising children. Fall 2022, Spring 2023, Fall 2023, and Spring 2024.	FRC Funds (\$300) UK Cooperative Extension Services, School Counselors, and Community Mental Health Providers												
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

02/17/2022

According to surveys, parental involvement is a barrier to student achievement. Involvement in the school will increase as measured by sign in sheets and FRC data.	The Family Resource Center will partner with the Migrant Program and ELL Program to provide educational resources for ELL families. Spring 2022, Fall 2022, Spring 2023, Fall 2023	FRC Funds (\$500) Migrant Program Coordinator, district ELL Coordinators
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Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to surveys, parent/guardian involvement is a barrier to student achievement. Targeted parents and guardians will demonstrate an increase in knowledge on the involvement of their child's educational experiences as measured by staff needs assessments.	The FRC Coordinator will attend weekly ISF Student Needs meetings with counselors, administrators, school nurses, attendance clerks, and SROs. Coordinator will also serve on School Wellness Committee, ASAP Board, the Council for Early Childhood Meetings, and other community meetings/forums as needed. January 2022-January 2024	FRC, School Staff (no funds necessary)

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If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)	

02/17/2022

2022 - 24		School District		Woodford County		
		Center Name		Woodford FRC		
Center Type		FRC				
Action Component		Optional #2				
Optional Action Component		Basic Needs				
Optional Goal of Component		To assist parents/guardians in meeting the needs of their children and families; specifically relating to food, housing, clothing, household items, and hygiene items.				
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component:				
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
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Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
According to parent surveys that states the need for assistance with basic needs; outside barriers such as winter clothing will decrease when students in need are presented with winter coats and shoes. Measured by random participant surveys and follow up contact.		The Family Resource Center Coordinator will coordinate the Coats and Shoes program in collaboration with Woodford County Women's Club. Fall 2022, Fall 2023, Fall 2024.		FRC Staff Time, Woodford County Women's Club, Woodford County Public Schools Transportation, and local Kroger store.		
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Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		

02/17/2022

<p>Students in need of clothing will receive clothing as needed, as measured by IC Data and follow up contact.</p>	<p>The FRC will maintain an on-site clothing closet for students in need and for emergency situations. Fall 2022-Spring 2024.</p>	<p>FRC Funds (\$800) Donations</p>								
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<p>Assessed need, desired outcome, measurement</p> <p>According to staff surveys and parent surveys, students with food insecure homes will decrease and gain access to food to improve their health and ability to learn. As measured by follow up contact and needs assessment data.</p>	<p>Activity with Timelines</p> <p>The FRC will coordinate with local churches to implement Backpack Buddies program (weekend food bags) for students in need each week. Fall 2022-Spring 2024.</p>	<p>Collaborative Partners (w/ fund source and cost)</p> <p>FRC Staff Time Woodford County Ministerial Association Staff Time.</p>								
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02/17/2022

2022 - 24	School District	Woodford County												
Center Type	Center Name	Woodford FRC												
Action Component	FRC													
Optional Action Component	Optional #3													
	Educational Support													
Optional Goal of Component	Provide parents/guardians with educational support necessary to maximize student academic success as well as support the communication between home and school, to improve barriers to academic success.													
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component. <table border="1"> <tr> <td>Resilience</td> <td>Social Connections</td> <td>Knowledge of Child/Adolescent Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td>X</td> <td></td> </tr> </table>		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	X	X	X		X	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
As reported by staff and parents, having the necessary supplies needed for school will increase to begin the school year, improve their confidence as measured by follow up contact and needs assessment data.	The FRC Coordinators in Woodford County will organize a Welcome Back/School Supply Event to distribute school supplies prior to the first day of school. July 2022, July 2023.	FRC Staff Time Homemaker's Club Ministerial Association Woodford County Cooperative Extension Woodford County Public Library												
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02/17/2022

<p>The number of students performing at or above grade level will increase, as measured by MAP and K-PREP data at both Northside and Simmons Elementary.</p>	<p>The FRC Coordinator will refer students in need of tutoring to after school programs. Ongoing Fall 2022-Spring 2024.</p>	<p>FRC Staff Time Community Partners</p>								
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<p>Assessed need, desired outcome, measurement</p>	<p>Activity with Timelines</p>	<p>Collaborative Partners (w/ fund source and cost)</p>								
<p>According to average # of days missed by top 10 truant students, Simmons with 7.1 days and Northside with 6.4 days, student attendance will improve as measured by Infinite Campus data.</p>	<p>The FRC Coordinator will partner with school counselors to coordinate an attendance group for truancy risk students. As well as participate in weekly attendance/truancy meetings at each school to monitor at risk students. Ongoing Fall 2022, Spring 2023, Fall 2023, Spring 2024.</p>	<p>FRC Staff Time School Counselors Administration District Social Worker</p>								
<table border="1"> <tr> <td>I,NI,PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)</td> <td></td> </tr> </table>			I,NI,PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
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