

# **BCPS Field Trip Request ID # 12431**

Trip Request By

Trip Name

Trip Date

Approx. Pick-up Time

Return Date

Approx. Return Time

Class/Group

Student Count

Chaperone Count

Number of Vans/Buses

Common Carrier

Cost to Students

How will you pay for students who cannot afford the fee?

## **Place of Departure**

Name:

Address:

City:

State: KY

## **Destination**

Name:

Address:

City:

State: KY

## **Lesson Plans**

Schedule:

- 12:30 pm Bus Arrives
- 12:45 Load Up Bus
- 1:00 Leave for North Oldham High School
- 2:00 Arrive at NOHS
- 2:15 Observe Other Band Performances and do reflections
- 3:50 Mandatory Arrival Time and Unload

4:20 Warm-Up

4:50 Perform on Stage

5:20 Sight -Reading

6:00 Load Up Bus

6:15 Leave

7:00 Arrive back at Bernheim Middle School

#### Lesson Plan:

The students will be performing their summative assessment at North Oldham High School for KMEA Festival. This will give the students a chance to make connections to the community around them outside of the school itself by seeing other performance activities and other school groups perform. This will also be a performance opportunity for the entire group in which they will be covering multiple standards on the national level. They will make observations and reflections on this performance and the performances of other bands that day and also when the judges tapes come in. This will help our students understand what a professional performance is like and they will receive a professional evaluation along with having an opportunity to perform at a high level.

Learning Target: I can: develop and refine artistic work for presentation.

#### National Standards:

Anchor #4: Analyze, interpret, and select artistic work for presentation. All of my students have worked together on these pieces and the students themselves have chosen these pieces together with the director and discussed each piece in depth. The selection, interpretation, and performance of these pieces meets this standard and also goes a long way into developing their skills as an independent musician.

Anchor #5: Develop and refine artistic work for presentation. In preparation for this trip the students have been rehearsing these pieces to get them ready to perform.

Anchor #6: Convey meaning through the presentation of artistic work. The students will discuss their performance afterwards and we will talk about how their performance conveyed a story or meaning.

Anchor #10: Synthesize and relate knowledge and personal experiences to make art. Students will be making new connections with other people in the community broadening their educational and personal experiences.

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