

Impact Kentucky Working Conditions Survey 2022 Impact Kentucky





2022 Impact Kentucky 2022 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey



Summary

Topic Description	Results	Compa	Comparison	
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	92% • 19 since last survey	63% 67% 81%	Kentucky High Schools Kentucky Dawson Springs Independent	
Emotional Well-Being and Belonging Perceptions of educator well being, efficacy, and belonging	83%	45% 48% 74%	Kentucky High Schools Kentucky Dawson Springs Independent	
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	95% -31 since last survey	46% 55% 81%	Kentucky High Schools Kentucky Dawson Springs Independent	
Managing Student Behavior Perceptions of the management of student behavior in the classroom and school	95% -10 since last survey	58% 65% 88%	Kentucky High Schools Kentucky Dawson Springs Independent	
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	95% -27 since last survey	49% 57% 77%	Kentucky High Schools Kentucky Dawson Springs Independent	
Resources Perceptions of the adequacy of the school's resources.	79% ▲15 since last survey	47% 49% 70%	Kentucky High Schools Kentucky Dawson Springs Independent	



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School Climate	96% ▲ 10 since last survey	49%	Kentucky High Schools
Perceptions of the overall social and learning climate of the school.		60%	Kentucky
		81%	Dawson Springs Independent
School Leadership		F.C.0/	Kantualia I Bala Calaasia
Perceptions of the school leadership's effectiveness.	99%	56%	Kentucky High Schools
	▲ 16	64%	Kentucky
	since last survey	84%	Dawson Springs Independent
Staff-Leadership Relationships	000/	71%	Kentucky High Schools
Perceptions of faculty and staff relationships with school leaders.	98%		, 3
	4 6	76 %	Kentucky
	since last survey	90%	Dawson Springs Independent

23 responses



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Educating All Students

Your average Change

92%

19
since last survey

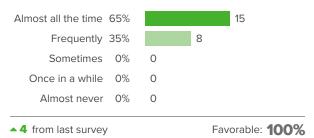
School Type average: **63%** Kentucky High Schools

State average: **67%** Kentucky

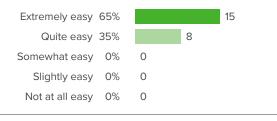
District average: 81% Dawson Springs Independent

How did people respond?

Q.1: How often do teachers use assessment data to inform their instruction?

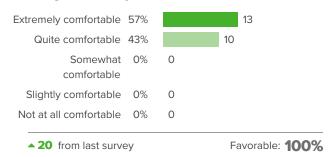


Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?

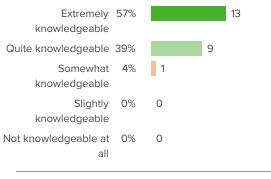


▲ 17 from last survey Favorable: 100%

Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

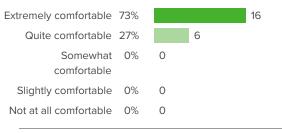


▲ 28 from last survey Favorable: 96%

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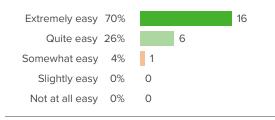


Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



▲ 24 from last survey Favorable: 100%

Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?



▲ 28 from last survey

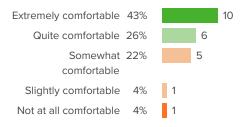
Favorable: 96%

Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



▲ 15 from last survey Favorable: 91%

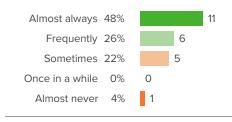
Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



▲ 26 from last survey

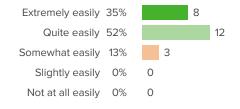
Favorable: 70%

Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



Favorable: **74%**

Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



▲ 23 from last survey

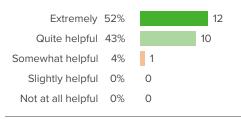
Favorable: **87%**



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Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



Favorable: 96%



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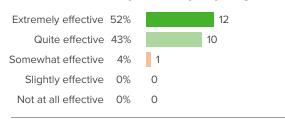


Emotional Well-Being and Belonging



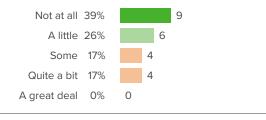
How did people respond?

Q.1: How effective do you feel at your job right now?



Favorable: 96%

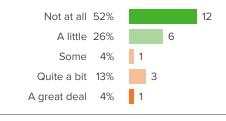
Q.2: How concerned are you about the emotional wellbeing of your colleagues as a result of their work?



▼3 from last survey

Favorable: 65%

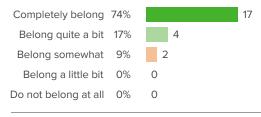
Q.3: How concerned are you about your own emotional well-being as a result of your work?



▲ 18 from last survey

Favorable: **78%**

Q.4: Overall, how much do you feel like you belong at your school?



Favorable: 91%



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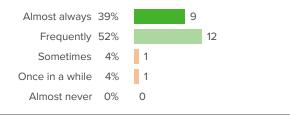


Feedback and Coaching

Your average	Change	School Type average:	46%	Kentucky High Schools
95%	▲31	State average:	55 %	Kentucky
23 responses	since last survey	District average:	81%	Dawson Springs Independent

How did people respond?

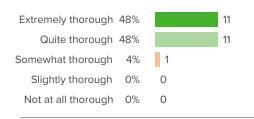
Q.1: How often do you receive feedback on your teaching?



▲ 27 from last survey

Favorable: 91%

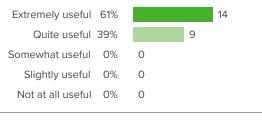
Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



▲ **36** from last survey

Favorable: 96%

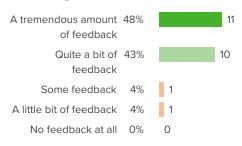
Q.3: How useful do you find the feedback you receive on your teaching?



▲ 25 from last survey

Favorable: 100%

$\mathbb{Q}.4$: How much feedback do you receive on your teaching?



▲ 31 from last survey

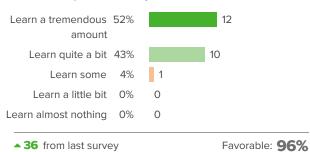
Favorable: **91%**



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Q.5: How much do you learn from the teacher evaluation processes at your school?





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Managing Student Behavior

Change Your average since last survey

School Type average: **58%** Kentucky High Schools

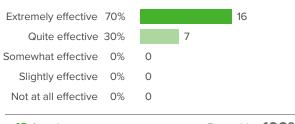
> State average: 65% Kentucky

District average: 88% Dawson Springs Independent

How did people respond?

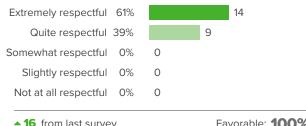
23 responses

Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?



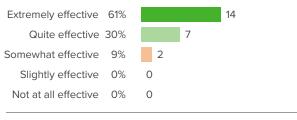
Favorable: 100% ▲ 16 from last survey

Q.2: How respectful are the relationships between teachers and students?



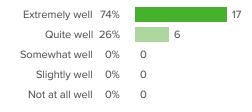
Favorable: 100% ▲ 16 from last survey

Q.3: How effective do you think you are at managing disruptive classes?



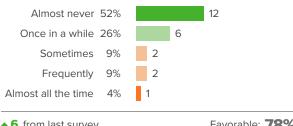
7 from last survey Favorable: 91%

Q.4: How well do school administrators support teachers' classroom management efforts?



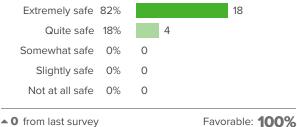
▲ 12 from last survey Favorable: 100%

Q.5: How often does student misconduct disrupt the learning environment at your school?



▲ 6 from last survey Favorable: 78%

Q.6: Overall, how safe is the school environment?





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Professional Learning

Your average Change since last survey 23 responses

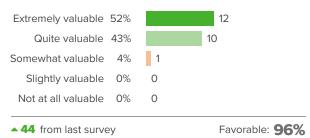
49% Kentucky High Schools School Type average:

> State average: Kentucky

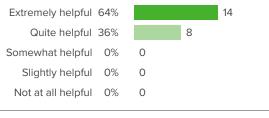
District average: Dawson Springs Independent

How did people respond?

Q.1: At your school, how valuable are the available professional development opportunities?

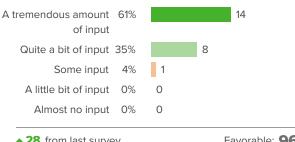


Q.2: How helpful are your colleagues' ideas for improving your teaching?

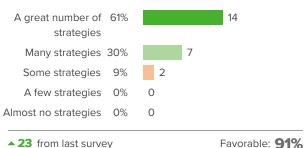


Favorable: 100% ▲ 24 from last survey

Q.3: How much input do you have into individualizing your own professional development opportunities?

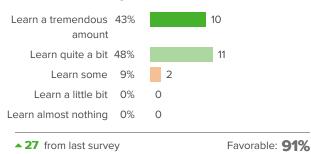


Q.4: Through working at your school, how many new teaching strategies have you learned?

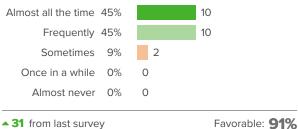


▲ 28 from last survey Favorable: 96%

Q.5: Overall, how much do you learn about teaching from the leaders at your school?



Q.6: How often do your professional development opportunities help you explore new ideas?

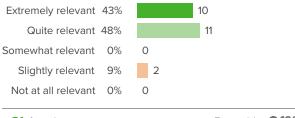




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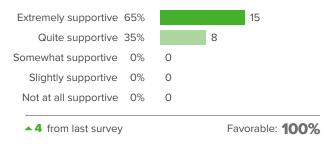


Q.7: How relevant have your professional development opportunities been to the content that you teach?



▲ 31 from last survey Favorable: 91%

Q.8: Overall, how supportive has the school been of your growth as a teacher?





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Resources

Your average

Change

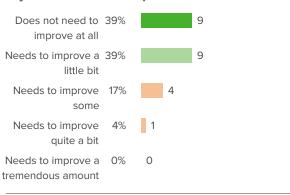
School Type average: 47% Kentucky High Schools

State average: 49% Kentucky

District average: 70% Dawson Springs Independent

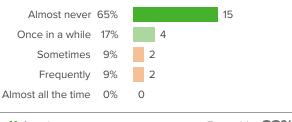
How did people respond?

Q.1: To what extent does the quality of the resources at your school need to improve?



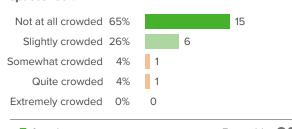
▲ 22 from last survey Favorable: **78%**

Q.2: When students need help from an adult, how often do they have to wait to get that help?



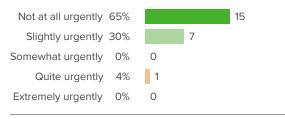
▲ 11 from last survey Favorable: 83%

Q.3: At your school, how crowded do the learning spaces feel?



▲ 7 from last survey Favorable: 91%

Q.4: How urgently does your school's technology need to be updated?



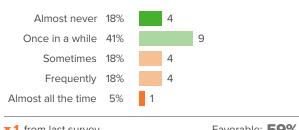
▲ 20 from last survey Favorable: 96%

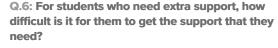


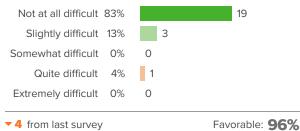
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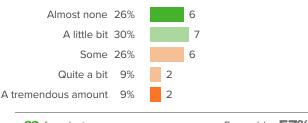




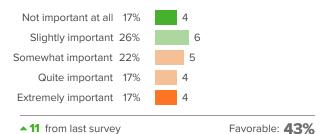


▼1 from last survey Favorable: **59%**

Q.7: How much of your own money do you spend on your classroom?



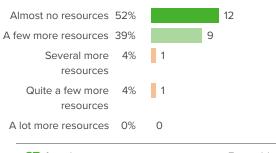
Q.8: How important is it for your school to hire more specialists to help students?



▲ 33 from last survey

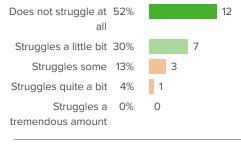
Favorable: **57%**

Q.9: How many more resources do you need to adequately support your students' learning?



▲ 27 from last survey Favorable: 91%

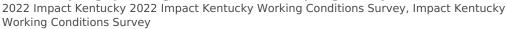
Q.10: Overall, how much does your school struggle due to a lack of resources?



▲ 23 from last survey

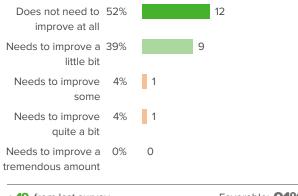
Favorable: 83%







Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?





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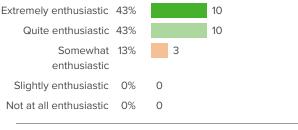


School Climate

Your average Change School Type average: 49% Kentucky High Schools State average: 60% Kentucky District average: **81%** Dawson Springs Independent since last survey 23 responses

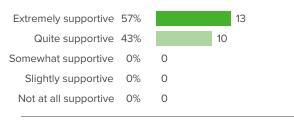
How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?



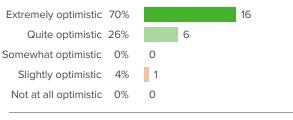
Favorable: 87% ▲ 31 from last survey

Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



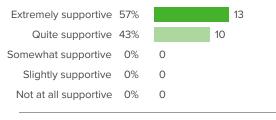
▲ 20 from last survey Favorable: 100%

Q.3: How optimistic are you that your school will improve in the future?



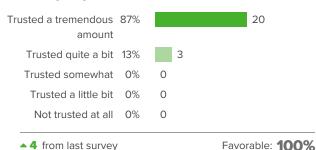
8 from last survey Favorable: 96%

Q.4: How supportive are students in their interactions with each other?

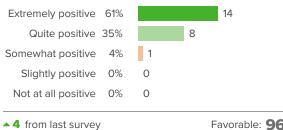


▲ 12 from last survey Favorable: 100%

Q.5: To what extent are teachers trusted to teach in the way they think is best?



Q.6: How positive are the attitudes of your colleagues?



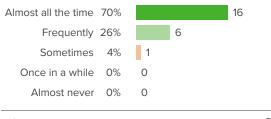
Favorable: 96%



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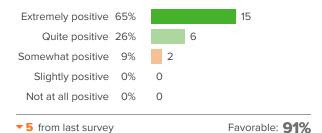


Q.7: How often do you see students helping each other without being prompted?

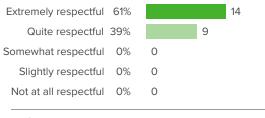


▲ 0 from last survey Favorable: 96%

Q.8: Overall, how positive is the working environment at your school?



Q.9: How respectful are the relationships between teachers and students?



▲ 16 from last survey Favorable: 100%



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School Leadership

Your average

23 responses

Change

16

since last survey

School Type average:

56%

Kentucky High Schools

State average: **64%**

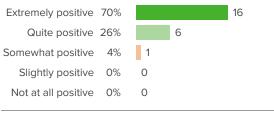
64% Kentucky

District average: **84%**

Dawson Springs Independent

How did people respond?

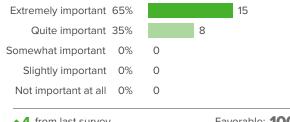
Q.1: How positive is the tone that school leaders set for the culture of the school?



▲ 0 from last survey

Favorable: 96%

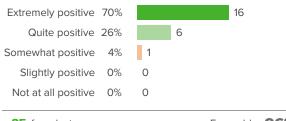
Q.2: For your school leaders, how important is teacher satisfaction?



▲ 4 from last survey

Favorable: 100%

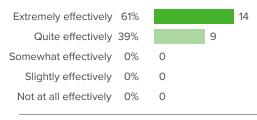
Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



▲ 25 from last survey

Favorable: 96%

Q.4: How effectively do school leaders communicate important information to teachers?



▲ 16 from last survey

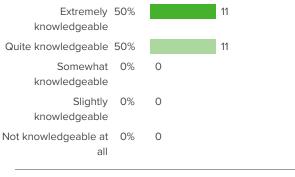
Favorable: 100%



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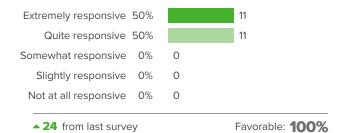




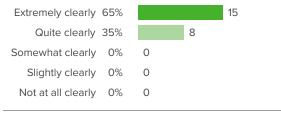


▲ 28 from last survey Favorable: 100%

Q.6: How responsive are school leaders to your feedback?

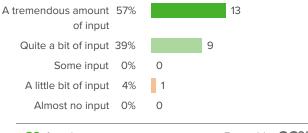


Q.7: How clearly do your school leaders identify their goals for teachers?



Favorable: 100% 8 from last survey

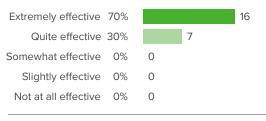
Q.8: When the school makes important decisions, how much input do teachers have?



▲ 20 from last survey

Favorable: 96%

Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?



▲ 16 from last survey

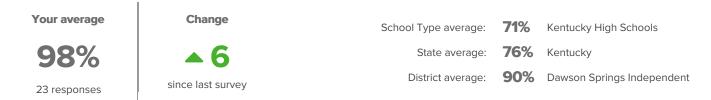
Favorable: 100%



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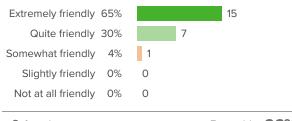


Staff-Leadership Relationships



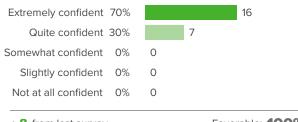
How did people respond?

Q.1: How friendly are your school leaders toward you?



▲ 0 from last survey Favorable: 96%

Q.2: How confident are you that your school leaders have the best interests of the school in mind?



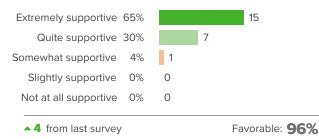
▲ 8 from last survey Favorable: 100%

Q.3: How much trust exists between school leaders and faculty?



▲ 4 from last survey Favorable: 100%

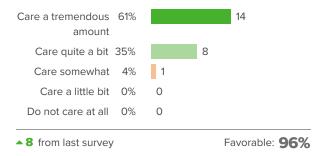
Q.4: When you face challenges at work, how supportive are your school leaders?



Q.5: At your school, how motivating do you find working with the leadership team?



Q.6: How much do your school leaders care about you as an individual?

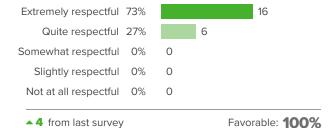




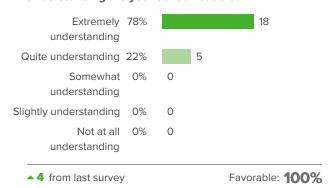
2022 Impact Kentucky 2022 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey



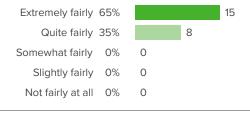
Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the faculty?



▲ 0 from last survey

Favorable: 100%