

**Family Resource and Youth Services Centers
School District
Assurance Certification
2022-2024**

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

Woodford County
School District

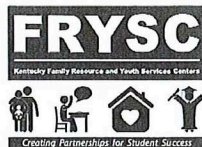
Board Item No. & Date

Superintendent Signature

Date

Board of Education Chairperson Signature

Date



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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
More children are in need of preschool services in the county. There will be an increase in the number of children who receive preschool services, as measured by Brigrance Data.	The Family Resource Coordinator will refer children to preschool, Head Start, etc. and act as a community liaison between the family and any community resources as needed. July 2022-June 2023 and July 2023-June 2024	Childcare Council of Kentucky, FRC (Staff Time)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
More children are in need of preschool services in the county. There will be an increase in the number of children who receive preschool services, as measured by Brigrance Data.	The Family Resource Coordinator will make phone calls and/or home visits to assist with completing forms, seeking childcare assistance, or making site visits with families as requested. July 2022-June 2023 and July 2023-June 2024	Childcare Council of Kentucky, FRC (Staff Time)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
More children are in need of preschool services in the county. There will be an increase in the number of children who receive preschool services, as measured by Brigrance Data.	The Family Resource Coordinator will actively serve on the Community Early Childhood Council to promote preschool services and kindergarten readiness to families. July 2022-June 2023 and July 2023-June 2024	Community Early Childhood Council, FRC (Staff Time), FRC (\$500)
	I,NI,PI	
	Evaluated (Y/N)?	
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	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

There is a need for more information about the costs of and financial assistance for childcare. There will be an increase in parental knowledge of financial assistance programs and resources available to families, as measured by FRC follow-up contact and yearly parent surveys.	The Family Resource Coordinator will provide information to families about financial assistance programs or CCAP referrals upon request. July 2022-June 2023 and July 2023-June 2024	Department for Community Based Services Child Care Assistance Program, FRC (Staff Time)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2022 - 24		School District		Woodford County		
		Center Name		Huntertown-Southside FRC		
Center Type		FRC				
Action Component		After School Child Care				
Goal Of Component		To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)				
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component				
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
			X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
Families are in need of more information about childcare options in the community. There will be an increase in parental knowledge of quality childcare options to best meet the developmental and educational needs of their child(ren), as measured by follow-up contact and yearly parent surveys.		A listing of quality child care providers will be available at the Family Resource Center and distributed to parents/guardians as requested. July 2022-June 2023 and July 2023-June 2024		Childcare Council of Kentucky, FRC (Staff Time)		
		I,NI,PI				
		Evaluated (Y/N)?				
		If not implemented, briefly, Why?				
		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
Families are in need of more information about childcare options in the community. There will be an increase in parental knowledge of quality childcare options to best meet the developmental and educational needs of their child(ren), as measured by follow-up contact and yearly parent surveys.		The Family Resource Center will provide information to families on how to select quality childcare and ensure families have adequate information about community resources to make informed decisions regarding childcare. July 2022-June 2023 and July 2023-June 2024		Childcare Council of Kentucky, FRC (Staff Time)		
		I,NI,PI				
		Evaluated (Y/N)?				
		If not implemented, briefly, Why?				
		Did this activity have the intended impact (Y/N)				

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to parent surveys, there is a need for more information about summer and after-school activities in the community and schools. Parents/guardians will have an increase in their knowledge of summer and after-school programming, as measured by random participant surveys.	The Family Resource Coordinator will collaborate with the other Woodford County FRYSC to host a summer camp fair and distribute fliers to inform families about summer childcare and camp options in and around Woodford County. April 2022 and April 2023	Various Community Partners, Cooperative Extension Office, Parks and Recreation, Woodford County Public Library, FRC (Staff Time), FRC (\$300)
<div>I,NI,PI</div> <div>Evaluated (Y/N)?</div> <div>If not implemented, briefly, Why?</div> <div>Did this activity have the intended impact (Y/N)</div>		
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According to parent surveys, there is a need for more information about summer and after-school activities in the community and schools. Parents/guardians will have an increase in their knowledge of summer and after-school programming, as measured by random participant surveys.	The Family Resource Coordinator will distribute fliers and provide information upon request to inform families about after-school programs in Woodford County. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time)
<div>I,NI,PI</div> <div>Evaluated (Y/N)?</div> <div>If not implemented, briefly, Why?</div> <div>Did this activity have the intended impact (Y/N)</div>		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to parent surveys, there is a need for more information about summer and after-school activities in the community and schools. Parents/guardians will have an increase in their knowledge of summer and after-school programming, as measured by random participant surveys.	The Family Resource Coordinator will make referrals for children to after-school programs in Woodford County. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time)
<div>I,NI,PI</div> <div>Evaluated (Y/N)?</div> <div>If not implemented, briefly, Why?</div> <div>Did this activity have the intended impact (Y/N)</div>		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>According to parent surveys, there is a need for information on the cost of and financial assistance for summer programs. There will be an increase in the number of children who have access to summer programming, as measured by referral data and follow-up contact.</p>	<p>The Family Resource Center will provide scholarships to families in need of financial assistance for students to attend summer camps or summer programming. Summer 2022 and Summer 2023</p>	<p>FRC (Staff Time), FRC (\$500)</p>
	<p>I,NI,PI</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)</p>	

2022 - 24	School District	Woodford County				
	Center Name	Huntertown-Southside FRC				
Center Type	FRC					
Action Component	FIT (Families in Training)					
Goal Of Component	<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
			X		X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
More children in Woodford County need early intervention services. Families in need of early intervention services will have an increased knowledge of available resources, as measured by follow-up contact.		The Family Resource Coordinator will make referrals to HANDS, First Steps, or any other appropriate community resource and will follow-up on services. July 2022-June 2023 and July 2023-June 2024		HANDS, First Steps, Child Care Council of Kentucky, FRC (Staff Time)		
		I,NI,PI				
		Evaluated (Y/N)?				
		If not implemented, briefly, Why?				
		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
According to parent surveys, more families are in need of information about their child's early development. Parents and guardians will increase their knowledge of early learning and child development, as measured by random participant surveys and follow-up contact.		The Family Resource Center will host/refer parents and guardians to educational training events. July 2022-June 2023 and July 2023-June 2024		Guest Speakers, Woodford County Extension Office, Community Action Council, FRC (Staff Time), FRC Funds (\$500)		

	I,NI,PI	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to preschool data, more families need education regarding their child's development. Parents and guardians will demonstrate an increased knowledge of developmental milestones for children, as measured by pre- and post-surveys.	The Family Resource Coordinator will refer families to Ready Kids Workshops. July 2022-June 2023 and July 2023-June 2024	Woodford County Early Childhood Council, Woodford County Public Library, FRC (Staff Time), FRC Funds (\$500)
	I,NI,PI	
	Evaluated (Y/N)?	
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	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to preschool data, more families need education regarding their child's development. Parents and guardians will demonstrate an increased knowledge of developmental milestones for children, as measured by pre- and post-surveys.	The Family Resource Coordinator will educate parents and guardians through phone calls, home visits, and providing educational materials. July 2022-June 2023 and July 2023-June 2024	Woodford County Early Childhood Council, Woodford County Public Library, FRC (Staff Time), FRC Funds (\$500)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2022 - 24	School District	Woodford County				
	Center Name	Huntertown-Southside FRC				
Center Type	FRC					
Action Component	Family Literacy					
Goal Of Component	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. 					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X			X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to MAP data, only 56% of students are reading at or above their grade level. There will be an increased number of students reading at grade level, as measured by MAP data.	Parents/guardians will have the opportunity to participate in family literacy nights that promote parent and child time together and parent and child education. Fall 2022, Spring 2023, Fall 2023 and Spring 2024		Elementary Schools, FRC (Staff Time), FRC Funds (\$500)			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to Brigance data, 52% of students are not ready for Kindergarten. There will be an increase in the number of students who are considered ready for Kindergarten, as measured by Brigance data.	The Huntertown/Southside Family Resource Center will collaborate with the Woodford County Family Resource Center to offer Ready Kids Academy for parents and children ages 0-4. July 2022-June 2023 and July 2023-June 2024		Woodford County Early Childhood Council, Woodford County Public Library, FRC (Staff Time), FRC Funds (\$200)			

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There is a need for more parents/guardians to be involved in school events involving programs with children and parents/guardians. Parental/guardian involvement in the school will increase and children will have more opportunities to spend time with their parents/guardians, as demonstrated by sign in records and random participant surveys.	The Family Resource Coordinator will organize family nights (literacy, STEM, etc.) for parents and children to interact together. Fall 2022, Spring 2023, Fall 2023 and Spring 2024	Various Community Partners, Teachers, FRC (Staff Time), FRC Funds (\$500)
<div>I,NI,PI</div> <div>Evaluated (Y/N)?</div> <div>If not implemented, briefly, Why?</div> <div>Did this activity have the intended impact (Y/N)</div>		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There is a lack of parental/guardian involvement in the child(ren)'s education for ELL families. There will be an increase in the parental involvement of English Language Learner families in the educational experience of their child, as measured by pre- and post-surveys.	The Family Resource Centers in Woodford County will partner with ELL teachers, the parent liaison and the migrant coordinator to organize ELL Family Nights. Fall 2022, Spring 2023, Fall 2023 and Spring 2024	Woodford County Schools ELL Department, FRC (Staff Time), FRC Funds (\$500)
<div>I,NI,PI</div> <div>Evaluated (Y/N)?</div> <div>If not implemented, briefly, Why?</div> <div>Did this activity have the intended impact (Y/N)</div>		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There is a need for more students to continue their education through the summer months to optimize academic success between the Spring and Fall semesters. Student reading and learning will increase throughout the summer months, reducing the summer learning gap, as measured by MAP data.	The Family Resource Center will collaborate with community partners and food service to provide opportunities for all students to obtain a healthy meal and participate in reading activities throughout the summer with their parent/guardian. Summer 2022 and Summer 2023	Woodford County Schools Food Service, Woodford County Public Library, FRC (Staff Time), FRC Funds (\$500)
<div>I,NI,PI</div> <div>Evaluated (Y/N)?</div> <div>If not implemented, briefly, Why?</div> <div>Did this activity have the intended impact (Y/N)</div>		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

In Woodford County, 8.6% of adults are lacking a GED or high school diploma and 6.4% of homes speak a language other than English at home. Parents/Guardians will earn their GED and/or learn English, as measured by community data.	The Family Resource Coordinator will refer parents/guardians to Community Education Programs such as GED and English classes. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), Community Action Council, Woodford County Skills U
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	Evaluated (Y/N)?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
According to staff surveys, staff believe that parents need a better understanding of structure in the home and at school. Parents/guardians will increase their understanding and knowledge of structure in the school and ways to implement structure at home, as measured by random participant surveys and follow-up contact.	The Family Resource Coordinator will host a parent night or provide information to families to better understand structure at school and home. Fall 2022 and Fall 2023	FRC (Staff Time), FRC Funds (\$500), School Counselors, Principals, Administrative Deans, Teachers

	I,NI,PI	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
According to parent surveys, 11% of responding parents/guardians are interested in information to understand their child's academics. There will be an increase in parental/guardian understanding of their child(ren)'s and overall academics, as measured by random participant surveys.	The Family Resource Center will host a parent night or provide information to parents/guardians involving the academics of their child(ren) and the school's academics. Fall 2022 and Fall 2023	FRC (Staff Time), FRC Funds (\$500), School Counselors, Principals, Administrative Deans

	I,NI,PI	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
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Parents/guardians have reported a need for more school information and tips as their child(ren) begin school. There will be increased knowledge of school information and parental advice related to parenting skills, as measured by follow-up contact and random participant surveys.	The Family Resource Center will provide new enrollee packets to all incoming pre-k and kindergarten students as well as new transfer students in order to give families knowledge of the school, the Family Resource Center, school resources and parenting tips/basics. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), FRC Funds (\$200), School Counselors, Principals, Administrative Deans
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2022 - 24	School District		Woodford County			
	Center Name		Huntertown-Southside FRC			
Center Type	FRC					
Action Component	Health Services or Referrals to Health Services					
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X			X	X	
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
There is a need for more information to be provided for families regarding the importance of health in their child(ren)'s school performance. Parents/guardians will have a greater understanding of the correlation of good health, hygiene and school performance, as measured by random participant surveys.	Families will have the opportunity to participate in a family wellness night organized by the Family Resource Center and the School Wellness Committee. Spring 2023 and Spring 2024		FRC (Staff Time), FRC Funds (\$400), School Wellness Committee, Various Community Partners			
I,NI,PI						
Evaluated (Y/N)?						
If not implemented, briefly, Why?						
Did this activity have the intended impact (Y/N)						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

According to parent surveys, parents/guardians are unaware of many health resources available in the county. Parents/guardians will have an increased awareness of health concerns or necessary resources to increase the quality of life for students and families, as determined by follow-up contact.	The Family Resource Coordinator will assist with health screenings and will notify parents/guardians of concerns. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), School Nurses
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	I,NI,PI	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
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According to parent surveys, parents/guardians are unaware of many health resources available in the county. Parents/guardians will have an increased awareness of health concerns or necessary resources to increase the quality of life for students and families, as determined by follow-up contact.	The Family Resource Center will provide lice treatment education and lice treatment shampoos as necessary for families in need. July 2022-June 2023 and July 2023-June 2024	FRC Funds (\$300), School Nurses
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	I,NI,PI	
	Evaluated (Y/N)?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
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According to parent surveys, parents/guardians are unaware of many health resources available in the county. Parents/guardians will have an increased awareness of health concerns or necessary resources to increase the quality of life for students and families, as determined by follow-up contact.	The Family Resource Center will assist families in finding resources or provide financial assistance for expenses of medications, glasses, etc. as needed. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), FRC Funds (\$500), Local Healthcare Providers
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	I,NI,PI	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
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According to parent surveys, parents/guardians are unaware of many health resources available in the county. Parents/guardians will have an increased awareness of health concerns or necessary resources to increase the quality of life for students and families, as determined by follow-up contact.	The Family Resource Center will conduct home visits as necessary to address student health concerns. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time)									
<table border="1"> <tr> <td rowspan="4"></td> <td>I,NI,PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)</td> <td></td> </tr> </table>				I,NI,PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)									
According to parent surveys, parents/guardians are unaware of many health resources available in the county. Parents/guardians will have an increased awareness of health concerns or necessary resources to increase the quality of life for students and families, as determined by follow-up contact.	The Family Resource Coordinator will make referrals to local pediatricians, dentists, mental health providers, or other specialists as necessary and follow-up with families. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), School Nurses									
<table border="1"> <tr> <td rowspan="4"></td> <td>I,NI,PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)</td> <td></td> </tr> </table>				I,NI,PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)									
According to parent surveys, parent/guardians are concerned with their child(ren)'s dental issues, especially for those who do not have insurance. The dental health of students will improve, thus decreasing time spent out of school for dental appointments, and increasing time learning in the classroom. Overall health will also improve, as dental health has been shown to be directly linked to chronic diseases, as measured by IC data and follow-up contact.	All students will have access to dental services, including screenings, cleanings, and fluoride treatments, through collaboration with Big Smiles Dental. Fall 2022, Spring 2023, Fall 2024 and Spring 2024	FRC (Staff Time), Big Smiles Mobile Dentistry									
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)									

According to staff surveys, more students are experiencing hygiene issues. Students will demonstrate an increased knowledge of appropriate and healthy hygiene, as determined by follow-up contact.	5th grade students will have the opportunity to participate in hygiene presentations. Spring 2023 and Spring 2024	FRC (Staff Time), FRC Funds (\$200), District Nurses
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	I,NI,PI	
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	Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to staff surveys, more students are experiencing hygiene issues. Students will demonstrate an increased knowledge of appropriate and healthy hygiene, as determined by follow-up contact.	The Family Resource Coordinator will address hygiene concerns with students/families through phone calls and home visits as needed. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), School Nurses, School Counselors

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
More awareness regarding mental, emotional and physical wellness is needed throughout the schools. Staff and student wellness will improve, as measured by follow-up contact and random participant surveys.	The Family Resource Coordinator will actively participate in both school and district wellness committee meetings to plan and implement various wellness activities throughout the school year. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), FRC (\$300), School Food Service, District Nurses, PE Teachers, Various Community Partners

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
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<p>More students need a better understanding of drug and bullying prevention. Students will have an increased knowledge of the risks associated with unhealthy habits and behaviors, as measured by follow-up contact.</p>	<p>The Family Resource Center will collaborate to organize Red Ribbon Week. October 2022 and October 2023</p>	<p>FRC (Staff Time), FRC Funds (\$1,000), School Counselors</p>
	<p>I,NI,PI</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)</p>	

2022 - 24	School District	Woodford County				
	Center Name	Huntertown-Southside FRC				
Center Type	FRC					
Action Component	Optional #1					
Optional Action Component	Family and Community Engagement					
Optional Goal of Component	To engage the community and families in the work of the Family Resource Center and in the schools.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X		
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to staff surveys, parent/guardian communication and involvement with the school is an issue. Parents/guardians will engage in greater communication and activities with school staff to foster a welcoming environment within the schools, as measured by school staff data and follow-up contact.	The Family Resource Coordinator will assist school staff in developing and maintaining communication with parents/guardians through phone calls and home visits. July 2022-June 2023 and July 2023-June 2024		FRC (Staff Time), School Teachers, School Counselors, School Principals			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

According to staff surveys, parent/guardian communication and involvement with the school is an issue. Parents/guardians will engage in greater communication and activities with school staff to foster a welcoming environment within the schools, as measured by school staff data and follow-up contact.	The Family Resource Center will provide opportunities and provide support to programs that encourage family involvement including Grandparents Day, Watch D.O.G.S., Veterans Day and family nights. July 2022-June 2023 and July 2023-June 2024	FRC Funds (\$1,000), School Counselors, PTO								
<table border="1"> <tr> <td>I,NI,PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)</td> <td></td> </tr> </table>			I,NI,PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
I,NI,PI										
Evaluated (Y/N)?										
If not implemented, briefly, Why?										
Did this activity have the intended impact (Y/N)										
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
According to parent surveys, many families are unaware of the community's local resources and assistance programs. Parents/guardians will have an increased knowledge of available community resources, as measured by follow-up contact.	The Family Resource Coordinator will distribute information on community resources as requested. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time)								
<table border="1"> <tr> <td>I,NI,PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)</td> <td></td> </tr> </table>			I,NI,PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
I,NI,PI										
Evaluated (Y/N)?										
If not implemented, briefly, Why?										
Did this activity have the intended impact (Y/N)										
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
According to IC data, 4% of students at Hunteartown and Southside Elementary schools are being raised by someone other than a biological/adoptive parent. Relative caregivers will demonstrate an increased knowledge of children's educational and emotional needs, as measured by participant surveys.	The Family Resource Coordinator will collaborate to offer a monthly support group for relatives and grandparents raising children. Fall 2022, Spring 2023, Fall 2023 and Spring 2024	FRC Funds (\$200), UK Cooperative Extension Services, School Counselors, Community Mental Health Providers								
<table border="1"> <tr> <td>I,NI,PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)</td> <td></td> </tr> </table>			I,NI,PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
I,NI,PI										
Evaluated (Y/N)?										
If not implemented, briefly, Why?										
Did this activity have the intended impact (Y/N)										
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								

According to parent surveys, parents/guardians need more information regarding school and community programs. There will be an increase in the number of parents/guardians involved in school and community programs, as measured by follow-up contact and community data.	The Family Resource Center will create and distribute monthly newsletters to inform families of upcoming programs, events and information at the school, FRYSC and community levels. August 2022-May 2023 and August 2023-May 2024	FRC (Staff Time), FRC Funds (\$200), Various Community Partners, Elementary Schools, PTO
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2022 - 24	School District		Woodford County			
	Center Name		Huntertown-Southside FRC			
Center Type	FRC					
Action Component	Optional #2					
Optional Action Component	Basic Needs					
Optional Goal of Component	To assist parents/guardians in meeting the basic needs of their children and families, specifically relating to food, housing, clothing, household furniture, hygiene items, etc.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X			X		
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students and families are in need of more information regarding clothing assistance. Students in need of clothing will have better access to items as necessary, as measured by IC data and follow-up contact.	The Family Resource Center will maintain an onsite clothing closet for emergency situations during school or at home. July 2022-June 2023 and July 2023-June 2024		FRC Funds (\$1,000), Donations from community			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

Students and families are in need of more information regarding clothing assistance. Students in need of clothing will have better access to items as necessary, as measured by IC data and follow-up contact.	The Family Resource Coordinator will refer families to existing local resources that provide clothing. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), Journey Provisions, Garments of Joy
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students and families are in need of more information regarding clothing assistance. Students in need of clothing will have better access to items as necessary, as measured by IC data and follow-up contact.	The Family Resource Center will coordinate the Coats and Shoes event to ensure students have access to a winter coat and shoes. October 2022 and October 2023	FRC (Staff Time), Kroger, Woodford County Women's Club (\$20,000)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to KIDS COUNT data, 14.6% of children in the county are living in food insecure homes. Children in food-insecure households will gain access to food, improving their health and increasing their ability to focus and learn, as measured by follow-up contact.	Students in need of additional snacks and meals will be provided weekend food bags each Friday. September 2022-May 2023 and September 2023-May 2024	FRC (Staff Time), Versailles Church of Christ, First Christian Church
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

According to KIDS COUNT data, 14.6% of children in the county are living in food insecure homes. Children in food-insecure households will gain access to food, improving their health and increasing their ability to focus and learn, as measured by follow-up contact.	The Family Resource Coordinator will make referrals to local resources which provide food. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), Community Action, Woodford County Food Pantry, Local Churches
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to KIDS COUNT data, 14.6% of children in the county are living in food insecure homes. Children in food-insecure households will gain access to food, improving their health and increasing their ability to focus and learn, as measured by follow-up contact.	The Family Resource Center will collaborate with local agencies to provide meals during holidays and breaks from school. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), Local Churches and Organizations
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Families are in need of more information and access to assistance for housing-related costs. Families with emergency financial needs will have better access to assistance as necessary, as measured by follow-up contact and FRYSC records.	The Family Resource Coordinator will refer families to local agencies as necessary. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), Community Action, Local Churches
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

Families are in need of more information and access to assistance for housing-related costs. Families with emergency financial needs will have better access to assistance as necessary, as measured by follow-up contact and FRYSC records.	The Family Resource Center will provide financial assistance for utilities, rent assistance, etc. when needed and other resources have been exhausted. July 2022-June 2023 and July 2023-June 2024	FRC Welfare Funds (\$1,500)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to parent surveys, families in Woodford County are in need of holiday assistance. More families will have access to holiday assistance, as measured by follow-up contact and FRYSC records.	The Family Resource Coordinator in collaboration with all Woodford County FRYSC will coordinate the Community Christmas Program and refer families in need of holiday assistance to the program and other community programs available. October 2022-December 2022 and October 2023-December 2023	FRC (Staff Time), District FRC's and YSC's, Various Community Partners
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to staff surveys, poor sleep impacts a students' academic success. Children will have adequate sleeping arrangements, thus resulting in increased focus in school and improved attendance, as measured by school data and FRYSC records.	The Family Resource Coordinator will refer families in need of beds or bedding to the Build-A-Bed Program. July 2022-June 2023 and July 2023-June 2024	FRC (Staff Time), Versailles Baptist Church
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2022 - 24	School District	Woodford County												
	Center Name	Huntertown-Southside FRC												
Center Type	FRC													
Action Component	Optional #3													
Optional Action Component	Educational Support													
Optional Goal of Component	Provide parents/guardians with educational support necessary to maximize students' academic success as well as support the communication between home and school to remove barriers to academic success.													
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Resilience</td> <td>Social Connections</td> <td>Knowledge of Child/Adolescent Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence</td> <td>Nurturing and Attachment</td> </tr> <tr> <td></td> <td></td> <td>X</td> <td></td> <td>X</td> <td></td> </tr> </table>		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment			X		X	
Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment									
		X		X										
Is this an amendment														
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
There are families in Woodford County unable to pay for school supplies and materials. Students will have supplies necessary to begin the school year, improving their confidence and school readiness, as measured by follow-up contact.	The Family Resource Coordinators in Woodford County will organize a Welcome Back Party to distribute school supplies prior to the first day of school. July 2022 and July 2023	FRC (Staff Time), District FRC's and YSC's, Homemaker's Club, Local Churches, UK Cooperative Extension												
	I,NI,PI													
	Evaluated (Y/N)?													
	If not implemented, briefly, Why?													
	Did this activity have the intended impact (Y/N)													
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

According to the school report card, 41% of students are not performing at their grade level norm. The number of students performing at or above grade level will increase, as measured by MAP and KPREP data.	The Family Resource Coordinator will refer students in need of tutoring to after-school programs. September 2022-May 2023 and September 2023-May 2024	FRC (Staff Time), Various Community Partners, Woodford County Teachers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to the school report card, 41% of students are not performing at their grade level norm. The number of students performing at or above grade level will increase, as measured by MAP and KPREP data.	The Family Resource Coordinator will collaborate with school counselors, principals, administrative deans, teachers and various community partners to offer an at-school after-school tutoring program for students in need of extra academic support. September 2022-May 2023 and September 2023-May 2024	FRC (Staff Time), FRC Funds (\$500), School Counselors, Principals, Administrative Deans, Teachers, Various Community Partners
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to the school report card, 41% of students are not performing at their grade level norm. The number of students performing at or above grade level will increase, as measured by MAP and KPREP data.	The Family Resource Coordinator will support and work collaboratively with AVANZA Tutoring Ministry to provide weekly tutoring and mentoring for English Language Learners. September 2022-May 2023 and September 2023-May 2024	FRC (Staff Time), St. Andrews Anglican Church, AVANZA Tutoring Ministry, School ELL Program, School ELL Teacher
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

Teachers report that many students do not have their necessary school supplies throughout the year. There will be an increase of students that have their necessary supplies throughout the school year, as measured by follow-up contact and FRYSC records.	The Family Resource Center will maintain a supply closet throughout the school year with any required supplies. August 2022-May 2023 and August 2023-May 2024	FRC Funds (\$1,000), Donations from community
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to parent surveys, parents/guardians noted a need for a better understanding of their child(ren)'s academics or parenting skills/tips. Parent/guardian involvement will increase both at home and school, resulting in school improvement, as measured by MAP and KPREP data.	The Family Resource Center will offer workshops for families which address areas of interest identified through surveys. Topics may include homework help, effective discipline, or other concerns. August 2022-May 2023 and August 2023-May 2024	FRC (Staff Time), FRC Funds (\$500), Elementary Schools
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to IC data, 17% of students had 6 or more unexcused absences. There will be an increase in overall student attendance, as measured by IC data.	The Family Resource Coordinator will participate in weekly attendance/truancy meetings at each school to monitor at-risk students. August 2022-May 2023 and August 2023-May 2024	FRC (Staff Time), School Counselors, School Administrators, School Nurses, District Social Worker
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

According to IC data, 17% of students had 6 or more unexcused absences. There will be an increase in overall student attendance, as measured by IC data.	The Family Resource Coordinator will complete home visits and phone calls to assist in improving student attendance. August 2022-May 2023 and August 2023-May 2024	FRC (Staff Time)								
<table border="1"> <tr> <td>I,NI,PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)</td> <td></td> </tr> </table>			I,NI,PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
I,NI,PI										
Evaluated (Y/N)?										
If not implemented, briefly, Why?										
Did this activity have the intended impact (Y/N)										
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
According to IC data, 17% of students had 6 or more unexcused absences. There will be an increase in overall student attendance, as measured by IC data.	The Family Resource Coordinator, in collaboration with the school counselors, will facilitate a STAR attendance group for at-risk students. September 2022-May 2023 and September 2023-May 2024	FRC (Staff Time), School Counselors								
<table border="1"> <tr> <td>I,NI,PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)</td> <td></td> </tr> </table>			I,NI,PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
I,NI,PI										
Evaluated (Y/N)?										
If not implemented, briefly, Why?										
Did this activity have the intended impact (Y/N)										
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
According to MAP data, there is a decrease in test scores between the Spring and Fall semesters. Student learning will increase throughout the summer months, reducing the summer learning gap, as measured by MAP data.	The Family Resource Center will implement the summer stay-on-track program for pre-k through 4th grade students in need of additional academic support. Summer 2002 and Summer 2023	FRC (Staff Time), FRC Funds (\$400), Teachers, School Counselors								
<table border="1"> <tr> <td>I,NI,PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)</td> <td></td> </tr> </table>			I,NI,PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
I,NI,PI										
Evaluated (Y/N)?										
If not implemented, briefly, Why?										
Did this activity have the intended impact (Y/N)										
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								

According to staff surveys, children lack confidence to succeed academically. Students will have an increase in confidence of themselves in order to increase their academics, as measured by MAP data and teacher contact.	The Family Resource Center will collaborate with school counselors to implement the Stallion Strength program at Southside Elementary. September 2022-May 2023 and September 2023-May 2024	FRC (Staff Time), FRC Funds (\$500), School Counselors, School Personnel
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
According to Brigance and school data, students need more support with physical development skills and abilities. There will be a decrease in the number of students that need occupational and physical therapy throughout the year, as measured by IC data and teacher reports.	The Family Resource Center will provide kits for students to use for occupational and physical therapy skills. August 2022-May 2023 and August 2023-May 2024	FRC (Staff Time), FRC Funds (\$1,000), School Occupational and Physical Therapists, School Counselors
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	