FRYSC Continuation Program Plan 2022-24

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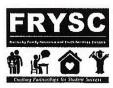
Family Resource and Youth Services Centers School District Assurance Certification 2022-2024

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District	Board Item No. & Date
Superintendent Signature	Date
Board of Education Chairperson Signature	Date



WCMS/SHA Youth Services Center - Program Alignment with Grant Components 2022-2024

Health and Social Services	Career Exploration	Family Crisis-Mental Health Counseling	Substance Abuse Education Counseling	Education Support & Parent Education	Basic Needs	Family and Community Engagement
Health Provider Referral and assist	YSC will host a career day (Spring	Mental Health Referrals	organize events during Red Ribbon	host workshops for students and their	Emergency Financial Assistance and	Develop and maintain
Medical Care, Vision, Dental (Big	2023, 2024)		Week	families addressing areas of interest	Referrals	communication with parents/guardians
Smiles), KCHIP				through surveys		through phone calls
Health Screenings	YSC will host a	YSC coordinator will	collaborate to host	collaborate to	Holiday Gift	provide
on identified	post-secondary	participate in weekly	truth and	organize a welcome	Assistance	opportunities that
students	education fair (SHA)	ISF meetings to	consednences	back party for		encourage family
		discuss the needs of		WCMS/SHA		involvement
		at risk students				including family game/baking nights
Wellness week	YSC will organize	Facilitate groups	host workshops for	Tiger/SHA E-News	Clothing Assistance	YSC will collaborate
organized by YSC	field trips to local	focusing on positive	families and	letters		to offer a monthly
and school wellness	employers aligning	behaviors and	students regarding			support group for
committee	with interests	effective coping	substance abuse	J		relatives and
		skills	and how to access			grandparents raising
	-		community			children
			resources			
Small groups	Community job			School Supply	Food Assistance and	Actively distribute
discussing me	opportanity inio			Assistance	referral	Into on community
Maintaining						sannosai
physical, mental.				.2		
and emotional					II.ē	
health						
	YSC will administer a			Attendance	Backpack Program	
LAC collaboration	career interest			Intervention,		
focusing on building	inventory survey			collaboration with		
resiliency				District social		
				worker and HV		

referrals for tutoring (M&M's, tiger up, Tuesday's after school for SHA)	ACT workshops		

2022 - 24	School District			Woodford Cou	nty	
	Center Name			Woodford Co. I	MS/Safe Harbor	YSC (7/1/21)
Center Type	YSC		100			
Action Component		or Referrals to I				
Goal Of Component	to succeed in sc This WSCC mo Health Educat Social and Em Physical Educ Physical Envir Nutrition Envir Employee Wel Health Service Family Engage Counselling, P	chool, del supports the ion lotional climate ation and Physic onment onment and Sen liness sement sychological and volvement	whole child thromal Activity vices I Social Services	ugh ten compone	ents:	pport the Whole g students' ability
Strengthening Families Protective Factors	Place X below	vall Strengthenir	ng families prote	ctive factors add	ressed through t	his component
Factors	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurfuring and Attachment
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Is this an amendment						
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Collaborative	Partners (w/ fu	ınd source and
Students will have increased knowledge of the correlation of good health, hygiene, and school performance as measured by random participant surveys.	week organiz	will participate in zed by the YSC a nmittee. (Spring 2	and the school	YSC funds, so committee, co	cost chool school well mmunity partner	ness 's
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	B.) YSC Coordinator will lead small groups discussing the vitality of maintaining their health (physical, emotional, and mental) (Fall 2022, Spring 2023)	YSC staff time
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	id this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source an cost
Parents/Guardians will be aware of health cerns or necessary doctor referrals ermined by follow up contact.	A.) The YSC will assist with health screenings and will notify parents/guardians with concerns, referring when necessary to local pediatricians, dentists, mental health providers, or other specialists and follow up with families as needed. (ongoing-Spring 2023)	School nurse and YSC staff time
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2022-Spring 2023)		
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	ol and district wellness of ings to plan and Implements to plan and Implements activities throughout 2022-Spring 2023)	

Life Adventure Center through visits on campus and build up their resiliency.	A.) The YSC will partner with LAC and SHA to provide off campus trips to participate in team building sessions to grow resiliency and foster connections. (Fall 2022, Spring 2023, Fall 2023, Spring 2024)	YSC staff time
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2022 - 24	School Dist	rict	771LAL	Woodford C	ounty		
2022 * 24	Center Nam				Noodford County Noodford Co. MS/Safe Harbor YSC (7/1/21)		
Center Type	YSC						
Action Component		oration and Dev	100				
Goal Of Component	To promote employment community r	and successful	areer readiness f transition into ad	or all students b ult life through c	y preparing the ollaboration wi	em for future th school and	
trengthening Families Protective actors			ening families pr	otective factors	addressed thro	ugh this component	
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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Assessed need, desired outcome, measurement		Activity with	Timelines	Collabora	itive Partners cos	(w/ fund source and	
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	education options in	SC will host a pon fair, where studing colleges college, skills tra	tate universitie time	s, local factories,			
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Assessed need, desired outcome,		Activity with			ative Partners	(w/ fund source and	

	C.) YSC will organize field trips to local employers and invite students aligning interests (fall 2022, spring 2023)	local employers, YSC staff time
	I,NI,PI Evaluated (Y/N)?	
	If not implemented, briefly, Why? Did this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
	D.) Youth Service Center will maintain an up to date listing of available part-time jobs for students within the community. (Ongoing fall 2022-Summer 2024)	Local Businesses, YSC staff time
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Assessed need, desired outcome, measurement	Did this activity have the intented impact (Y/N) Activity with Timelines	Collaborative Partners (w/ fund source and cost
) Students will show an increased nowledge in their possible career path, as etermined by survey data.	A.) YSC will administer a career interest inventory survey to all students. (Spring 2024)	YSC staff time
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2022 - 24	School District			Woodford County			
	Center Name			Woodford Co. i	MS/Safe Harbo	r YSC (7/1/21)	
Center Type	YSC		*****				
Action Component		ise Ed and Coun					
Goal Of Component	decision-makin	g skills by educa	e use of alcohol, t ting students and ing services and e	families; and th	er drugs (ATOI ne reduction of A	D) and improve ATOD use	
Strengthening Families Protective Factors	Place X belo	w all Strengtheni	ng families protec	tive factors add	ressed through	this component	
		-	tu sur	peed	ance		
		ક	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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Students will show an increased knowledge of the effects and consequence substance use, as measured by pre and posurveys	s of during red ri	C coordinator will bbon week. (Oct	organize events ober 2022, 2023)	YSC funds (\$	500), Health De	epartment	
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measurement	Activity with Timelines B.) The YSC Coordinator will collaborate to				cost		
	host truth ar have the op substance a	nd consequences	s, where students ore the effects of es, both short and	UK cooperative extension service, Health Department, ASAP board, YSC staff time.			
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Assessed need, desired outcome		ty have the inter Activity with Tin	nted impact (Y/N	1	o Portners (w)	fund source and	

	C.) The YSC coordinator will host workshops for families and students regarding substance abuse and how to access community resources. (Fall 2022- Spring 2024).	YSC funds (\$500) Health Department
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Action Component Goal Of Component Goal Of Component To increase est-management and coping strategies by assisting students and families with metal health needs and/or other crises through the identification and coordination of services (us. for grief, illness, bullying, increareding, disting-direction view, clief abuse) Strengthening Families Protective Factors Paice X below all Strengthening families protective factors addressed through fell occurs addressed through fell occurs and transcription distincts and transcription families and transcription families and the control of the	2022 - 24	School District			Woodford Cour	nty		
Action Component Goal Of Component Goal Of Component To increase est-management and coping strategies by assisting students and families with metal health needs and/or other crises through the identification and coordination of services (us. for grief, illness, bullying, increareding, disting-direction view, clief abuse) Strengthening Families Protective Factors Paice X below all Strengthening families protective factors addressed through fell occurs addressed through fell occurs and transcription distincts and transcription families and transcription families and the control of the		Center Name			Woodford Co. I	MS/Safe Harbor	YSC (7/1/21)	
Goal Of Component To increase self-management and coping strategies by assisting students and families with media and order crises through the identification and coordination of services (i.e., for girl, illness, bullying, incarceration, dating/consets vicines, loss of income, child abuse (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, loss of income, child abuse (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, loss of income, child abuse (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased income, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and increased (i.e., for girl, illness), bullying, incarceration, dating/consets vicines, and illness, bullying, incarceration, dating/consets vicines, and illness, bullying, incarceration, dating/consets viciness, and illness, bullying, incarceration, dating/consets viciness, an	Center Type	YSC						
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source an cost
) Students will show increased knowledge garding positive relationships and behaviors s measured by participant surveys.	A.) The YSC coordinator will implement sources of Strength Curriculum, and monitor its progress. (Fall 2022-Spring 2024)	YSC funds (\$500)
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	Did this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source ar
	B.) The YSC Coordinator will facilitate groups focusing on positive behaviors and effective coping skills. (Fall 2022-Spring 2024)	YSC staff time
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	NIPI	
E	NI,PI Evaluated (Y/N)? If not implemented, briefly, Why?	

2022 - 24	School District			Woodford County			
	Center Name			Woodford Co. MS/Safe Harbor YSC (7/1/21)			
Center Type	YSC	YSC					
Action Component	Optional #1	Optional #1					
Optional Action Component	Basic needs						
Optional Goal of Component	To assist studer housing, clothin	nts and their fam g, household fun	ilies in meeting th	neir basic needs ems etc.	, specifically rela	ating to food,	
Strengthening Families Protective Factors	Resilience Apple	/ all Strengthenin	Knowledge of Child/Adolescent Development sejjiu	Concrete Support in Times of Need Air Support	Social and Emotional Competence Social and Emotional Competence	Nurturing and Attachment side of the compound	
	Х			X			
Is this an amendment							
Assessed need, desired outcome,	Α	ctivity with Tim	elines	Collaborative	e Partners (w/ fu	und source and	
measurement 1.) Students in need of clothing will receive clothing as necessary as determined by IC data and follow up contact.	A.) The YSC closet for em Spring 2024)		n-site clothing ns. (Fall 2022-	Donations, YS	cost SC funds (\$500)		
	If not implemen	ited, briefly, Wh					
	Did this activity	have the inten	ted impact (Y/N	Called Street Street Street Street Street			
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Collaborative	Partners (w/ fu	und source and	

	B.) The YSC coordinator will refer families to existing local resources that provide clothing. (Fall 2022-Summer 2024)	Staff time, Journey Provisions, Garments of Joy
	(1 dii 2022-0diiiii0i 2024)	
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	1, 1	
	VI,PI	
	valuated (Y/N)? not implemented, briefly, Why?	
 Assessed need, desired outcome,	d this activity have the intented impact (Y/N) Activity with Timelines	Collaborative Partners (w/ fund source and
measurement	C.) The YSC coordinator will partner with	cost Staff time, Kroger, Woodford County Women's
	Woodford County YSC's to coordinate Coats and Shoes to ensure students have	Club (\$20,000)
	appropriate clothing. (October 2022, October 2023)	
Administration of the Control of the	Lake and	
	NI,PI valuated (Y/N)?	
	not implemented, briefly, Why? id this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
2.) Students in food insecure households will gain access to food, improving their health and increasing their ability to focus and learn, as measured by follow up contact.	A.) Students in need of additional snacks and meals will be provided weekend food bags each Friday. (Fall 2022-Spring 2024)	YSC staff time, Woodford County Ministerial Association
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	NI,PI	
	valuated (Y/N)? not implemented, briefly, Why?	
	id this activity have the intented impact (Y/N) Activity with Timelines	Collaborative Partners (w/ fund source and
Assessed need, desired outcome, measurement	Activity with Timelines	cost

2/17/2022		
	B.) The YSC Coordinator will refer families to existing local resources that provide food. (Fa	Community Action, Food pantry, Local Churches, YSC Staff time
	2022-Summer 2024)	
	I,NI,PI Evaluated (Y/N)?	
	If not implemented, briefly, Why?	The second second
	Did this activity have the intented impact (Y/N	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and
	C.) The YSC will collaborate with local	YSC staff time, Local Churches and
	agencies to provide meals during Holidays and breaks from school. (Fall 2022-Summer	organizations
	2024)	
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	Maraja was	All All
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	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why? Did this activity have the intented impact (Y/N	
Assessed need, desired outcome,	Activity with Timelines	Collaborative Partners (w/ fund source and
measurement) Families with emergency financial needs	A.) The YSC coordinator will refer families to	YSC staff time, Community action, Local
Il receive assistance when needed as etermined by follow up contact	local agencies as necessary. (Fall 2022- Summer 2024).	churches
nermined by follow up contact	Gdiffiner 2024).	
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	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
Assessed need, desired outcome,	Did this activity have the intented impact (Y/N Activity with Timelines	Collaborative Partners (w/ fund source and

	B.) The YSC will provide emergency financial	YSC funds (\$500)
	assistance for utilities, rent, etc. when needed and all other resources have been exhausted.	
	and all other resources have been exhausted.	8
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	ACCUSE OF A	
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
l.) Families in need of Holiday assistance wi e referred to community partners, as neasured by follow up contact.	II A.) The YSC coordinator will refer families in need of Holiday assistance to the Community Christmas Program. (October 2022-December 2022, October 2023-December 2023)	Community Christmas Program, Versailles PD, KY state troopers, Community partners, YSC staff time
	2022, October 2020 Beschiber 2020)	
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	e la constantina de la constantina della constan	
	Maria Maria da La	
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
inclusion in the control of the cont	A.) The YSC Coordinator will refer students in need of beds to the Build-a-Bed program. (Fall 2022-Summer 2024)	YSC staff time, Versailles Baptist Church
	- P	
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	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intented impact (Y/N)	
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2022 - 24	School District			Woodford Cou	nty	
	Center Name			Woodford Co. I	MS/Safe Harbor	YSC (7/1/21)
	YSC					
	Optional #2					
Optional Action Component	Family and Com	nmunity Engager	nent	9		
	To engage the oschools.	community and fa	amilies in the wo	rk of the Youth S	Service Center a	nd in the
Strengthening Families Protective Factors	Place X below	/ all Strengthenir	ig families protec	ctive factors add	ressed through t	his component
	Resilience	Social Connections X	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
Is this an amendment	-11 - 1					
Assessed need, desired outcome, measurement	Α	ctivity with Tim	elines	Collaborative	e Partners (w/ fi cost	und source and
Parents/Guardians will engage in greater communication with school staff and participate in activities to foster a welcoming environment within the school staff data and follow up contact.	staff in devel	coordinator will oping and maint on with parents/ge calls and homer 2024).	aining quardians	YSC staff time	The state of the s	
	,NI,PI					
	Evaluated (Y/N)	?				
		ited, briefly, Wh	y?			
	THE RESERVE THE PERSON NAMED IN	THE RESERVE OF THE PARTY OF THE	ted impact (Y/N)		
Assessed need, desired outcome, measurement		ctivity with Tim			e Partners (w/ fo	und source and

	B.) The YSC will provide opportunities and provide support to programs that encourage family involvement, including veterans day, grandparents day and family game/baking nights. (Fall 2022-Summer 2024).	YSC staff time, YSC funds (\$1,000), Guidance Counselors, PTO
	1 <u>8 5</u>	
	II,PI valuated (Y/N)?	
20 (B. 19 B. 1	not implemented, briefly, Why?	
Di Assessed need, desired outcome, measurement	d this activity have the intented impact (Y/N) Activity with Timelines	Collaborative Partners (w/ fund source and cost
Students and their families will have an noreased knowledge of available community esources and opportunities, as measured by follow up contact.	A.) The YSC coordinator will actively distribute information on community resources. (Fall 2022-Summer 2024)	YSC staff time
	1 d	ali e
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terminal impos		
	II,PI valuated (Y/N)?	
If.	not implemented, briefly, Why?	
Assessed need, desired outcome, measurement	d this activity have the intented impact (Y/N) Activity with Timelines	Collaborative Partners (w/ fund source and cost
B.) Relative caregivers will demonstrate an ncreased knowledge of children's educational and emotional needs, as measured by follow up contact.	A.) The Youth Service Center Coordinator will collaborate to offer a monthly support group for relatives and grandparents raising Children. (October 2022-May 2024)	UK Cooperative Extension Service, Guidance Counselors, Community mental health providers, YSC staff time
	100	
	-	
110	II,PI	
	valuated (Y/N)?	
	not implemented, briefly, Why?	
اللي	d this activity have the intented impact (Y/N)	

2022 - 24	School District			Woodford Cou	nty	
	Center Name			Woodford Co.	MS/Safe Harbor	YSC (7/1/21)
	YSC					
	Optional #3					
Optional Action Component	Educational Sup	oport				
Optional Goal of Component	Provide students success as well success.	s and their famili as the communi	es with educatio cation between l	nal support nece nome and schoo	essary to maximi ol to remove barr	ize academic iers to academic
Strengthening Families Protective Factors	Place X below	all Strengthenir	ng families prote	ctive factors add	ressed fbrough f	this component
Is this an amendment	Resilience	Social Connections	Knowledge of Child/Adolescent Development X	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
Assessed need, desired outcome,		-4::4:- Ti	-1:			
measurement	A	ctivity with Tim	eiines	Collaborativ	e Parthers (w/ fi cost	und source and
Students will have supplies necessary to begin the school year, improving their confidence, as measured by follow up contact	collaborate w Welcome Ba	n Service Center vith WC YSC's to ck Party to distril r to the first day o	oute school	Homemaker's cooperative E	cClub, Local Chu xtension, YSC s	urches, UK taff time.
	NI,PI		_			
<u>. </u>	THE RESERVE TO SHARE THE PARTY OF THE PARTY	ted, briefly, Wh				
Assessed need, desired outcome, measurement		have the intenctivity with Tim	ted impact (Y/N elines	Control of the second	e Partners (w/ fo	und source and

2.) The number of students performing at or above grade level will increase as measured by MAP and KPREP Data.	A.) The Youth Service Center Coordinator will refer students in need of tutoring to after school programs, such as meals and mentors (Fall 2022- Spring 2024)	YSC staff time, Community Partners
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ļ,	NI,PI	. 4
	valuated (Y/N)? not implemented, briefly, Why?	
	id this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
Students will have necessary supplies throughout the school year, as measured by follow up contact	A.) The YSC will maintain a supply closet throughout the school year with any required supplies. (Fall 2022-Spring 2024),	YSC funds (\$500)
	, also	, W
	a 8	
	. 1312	
. Park to the first the control of t	NI,PI valuated (Y/N)?	
	not implemented, briefly, Why? id this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
4.) Parental involvement will increase both at home and school, resulting in school improvement, as measured by MAP and KPREP data.	A.) The YSC will offer workshops for students and their families which address areas of interest identified through surveys.	YSC funds (\$500)
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	NI,PI valuated (Y/N)?	
If	not implemented, briefly, Why?	
D Assessed need, desired outcome,	id this activity have the intented impact (Y/N) Activity with Timelines	Collaborative Partners (w/ fund source and
measurement	Therety will rimemed	cost

5.) There will be improved student attendance as measured by IC Data.	A.) The YSC Coordinator will participate in weekly attendance/Truancy meetings to monitor as risk-students. (Fall 2022-Spring 2024)	YSC staff time, School counselors, administrators, school nurses, District Social Worker
11	NI,PI	
	valuated (Y/N)?	
	not implemented, briefly, Why?	
	id this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
	B.) The YSC will complete home visits and phone calls to assist in improving student attendance. (Fall 2022-Spring 2024).	YSC Staff time
L.	VI,PI	
	valuated (Y/N)?	
	not implemented, briefly, Why?	
<u>. Di</u>	d this activity have the intented impact (Y/N)	

WCMS/SHA Youth Services Center - Program Alignment with Grant Components 2022-2024

Health Counseling. Education Counseling. Parent Education ental Health organize events students and their week families addressing areas of interest
YSC coordinator will collaborate to host participate in weekly truth and
consequences
discuss the needs of last risk students
focusing on positive families and
effective coping substance abuse
and how to access
community
resources
LAC collaboration focusing on building
-

ACT workshops			
			<i>y</i>
	ACT workshops	ACT workshops	ACT workshops

Family Resource and Youth Services Centers School District Assurance Certification 2022-2024

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District	Board Item No. & Date
Superintendent Signature	Date
Board of Education Chairperson Signature	Date



CPP Needs Assessment Data Sheet

YSC

2022-24

Needs assessment data should be gathered from multiple sources including parent surveys, staff surveys, student surveys, Kids Count, school report card, and other community assessments.

School	District: Woodford		Center Name: Woodford County High School Youth Service Center
	Required Data	Possible Sources	Result
1)	Average # days missed by top 10 truant students	School Report Card, Attendance Clerk, Early Warning Tool	125.8 days in 2020-2021.
2)	Graduation rates for each school served	School Report Card	2020-2021 graduation rate was 96.6%
3)	List the top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	 Mental Health (48% of teachers, 20% of parents) Lack of Sleep (27% of teachers) Diet/Hunger/Nutrition (9.3% of teachers)
4)	# of teen pregnancies reported at your school during the previous school year	FRYSC, Guidance Counselor	2 students were pregnant/parenting in 2020-2021.
5)		Parent Survey	77% of parents.
6)	List the top 3 behavior/discipline violations in your school during the previous year	PBIS, Guidance Counselor, Infinite Campus, Early Warning Tool	 Skipping Class Insubordination/ Disruptive Behavior Cell Phone/Electronic Device Misuse
7)	List the top 3 social/emotional issues as reported by staff, parents and students	Teacher survey, Parent survey, Student Survey, guidance Counselor, Early Warning Tool	1) Anxiety (70% of parents, 80.5% of students) 2) Self- Esteem (26.2% of parents, 61% of students, 39.5% of teachers) 3) Depression (29.5% of parents, 32.6% of teachers)
8)	% of students reporting use of alcohol? Tobacco? Other drugs?	KIP Survey, student survey, YRBS, RPC	Alcohol: 20% of 10 th graders and 27% of 12 th graders within the past 12 months per KIP Tobacco: 8% of 10 th graders and 14% of 12 graders report cigarette use within the past 12 months per KIP Other Drugs- THC: 15% of 10 th graders and 31% of 12 th graders within the past 12 months per KIP

04/08	5/2021		
9)	Percentage of students who are college and/or career ready	School Report Card	83% of Students were reported to be college and career ready.
10)	(HIGH SCHOOL ONLY) % of students confident in their job application, resume-writing and/or interviewing skills? College application skills?	Student Survey	76.35% confident in job application 66.2% confident in resume-writing 70.3% confident in interview skills 51.9% college application skills
11)	List the top 3 things students feel would help them decide their future career and/or college plans	Student survey	 Good Grades (74.1%) Good work ethic (62.7%) Scholarships (50.2%)
12)	What are the biggest academic needs for your school according to the most recent K-PREP results?	Principal, K-PREP	Building mastery in the following: Reading (57.2% novice/apprentice), Math (58.1% novice/apprentice), Science (71.1% novice/apprentice) and Writing (44.6% novice/apprentice).
13)	% of parents and students who indicate a need for more after-school or summer enrichment?	Parent survey, student survey	31% of parents 28.5% of students

List the top three needs for each component based on all data collected for needs assessment. Remember, needs assessment data should be gathered from multiple sources.

Referrals to health and social services (3, 4, 7, 8)

- 1. Mental Health Education
- 2. Physical Health and Wellness Education
- 3. Nutrition Education

Career exploration and development (9, 10, 11)

- 1. Exposure to College Options/College Tours
- 2.College and Scholarship Application Assistance/Workshops
- 3. Exposure to Job and Career Options

Summer and part-time job development for high school students (9, 10, 11, 13)

- 1. Exposure to Local Employment Opportunities
- 2.Information Regarding Summer and Part-Time Volunteering
- 3. Resume Assistance/Workshops

Substance abuse education and counseling (8)

- 1.Alcohol Prevention Education
- 2.Tobacco/Vaping Prevention Education
- 3. Parent/Family Workshops regarding Substance Abuse

Family crisis and mental health counseling (3, 4, 7, 8)

- 1. Anxiety Education and Small Groups
- 2.Self- Esteem/Empowerment Education and Small Groups
- 3. Student Substance Abuse Education

Optional (1, 2, 5, 6, 12, 13)

- 1. Food Insecurity
- 2.Family Engagement Events/Activities
- 3.Student Grades/Motivation regarding School

WCHS Youth Services Center - Program Alignment with Grant Components 2022-2024

Summer and Part-time Job Development	Community Job Opportunity Log	Application Assistance	Resume Building Assistance	Local Volunteer Resource Log			
Family/ Community Engagement	Maintain Current Community Resource Library for Distribution	Monthly Family Game and Dinner Kit Night with Identified Families	Relatives as Parents Support Group Monthly	Maintain Guardian Communication			
Basic Needs	Emergency Financial Assistance and Referrals	Holiday Gift Assistance (Community Christmas)	Clothing Bank and Assistance	Food Assistance and Referral	Weekend Backpack Program	Build-A-Bed Referrals	Coats and Shoes
Educational Support	School Supply Assistance	Attendance Intervention	Weekly Truancy Meetings	Homework Club Nutrition Assistance	Home Visits on Identified Students		
Substance Abuse Education Counseling	Substance Abuse Referrals and Information as needed	Provider Referral Directory	Truth and Consequences (substance abuse group)	Family and Student Workshops Regarding Substance Abuse			
Family Crisis- Mental Health Counseling	Mental Health and Assessment Referrals	Needs Meeting Participation (at- risk students)	Social Emotional Small Groups- HIVE	Sources of Strength in collaboration with School Social Worker			
Career	College Fair, Career Fair in collaboration with Guidance	Career Exploration Tours based on Career Interest Survey	College Visits	Career Goal Setting	Reality Store Implementation		
Health and Social Services	Health Provider Referral and assistance with Medical Care, Vision, Dental (Big Smiles), KCHIP	Health Screenings on Identified Students	Wellness Week in collaboration with School Wellness Committee	Hygiene and Medication Assistance	Teen Mom Case Management		