

**Family Resource and Youth Services Centers
School District
Assurance Certification
2022-2024**

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District

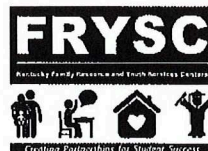
Board Item No. & Date

Superintendent Signature

Date

Board of Education Chairperson Signature

Date



WCMS/SHA Youth Services Center - Program Alignment with Grant Components 2022-2024

Health and Social Services	Career Exploration	Family Crisis-Mental Health Counseling	Substance Abuse Education Counseling	Education Support & Parent Education	Basic Needs	Family and Community Engagement
Health Provider Referral and assist Medical Care, Vision, Dental (Big Smiles), KCHIP	YSC will host a career day (Spring 2023, 2024)	Mental Health Referrals	organize events during Red Ribbon Week	host workshops for students and their families addressing areas of interest through surveys	Emergency Financial Assistance and Referrals	Develop and maintain communication with parents/guardians through phone calls and home visits
Health Screenings on identified students	YSC will host a post-secondary education fair (SHA)	YSC coordinator will participate in weekly ISF meetings to discuss the needs of at risk students	collaborate to host truth and consequences	collaborate to organize a welcome back party for WCMS/SHA	Holiday Gift Assistance	provide opportunities that encourage family involvement including family game/baking nights
Wellness week organized by YSC and school wellness committee	YSC will organize field trips to local employers aligning with interests	Facilitate groups focusing on positive behaviors and effective coping skills	host workshops for families and students regarding substance abuse and how to access community resources	Tiger/SHA E-News letters	Clothing Assistance	YSC will collaborate to offer a monthly support group for relatives and grandparents raising children
Small groups discussing the vitality of maintaining physical, mental, and emotional health	Community job opportunity info			School Supply Assistance	Food Assistance and referral	Actively distribute info on community resources
LAC collaboration focusing on building resiliency	YSC will administer a career interest inventory survey			Attendance Intervention, collaboration with District social worker and HV	Backpack Program	

					referrals for tutoring (M&M's, tiger up, Tuesday's after school for SHA)			
					ACT workshops			

02/14/2022

2022 - 24	School District	Woodford County												
Center Name	Woodford Co. MS/Safe Harbor YSC (7/1/21)													
Center Type	YSC													
Action Component	Health Services or Referrals to Health Services													
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 													
Strengthening Families Protective Factors	<p>Place X below all Strengthening families protective factors addressed through this component</p> <table border="1"> <thead> <tr> <th>Resilience</th> <th>Social Connections</th> <th>Knowledge of Child/Adolescent Development</th> <th>Concrete Support in Times of Need</th> <th>Social and Emotional Competence</th> <th>Nurturing and Attachment</th> </tr> </thead> <tbody> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td></td> </tr> </tbody> </table>		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	X	X	X	X	X	
Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment									
X	X	X	X	X										
Is this an amendment														
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
1. Students will have increased knowledge of the correlation of good health, hygiene, and school performance as measured by random participant surveys.	A.) Students will participate in a wellness week organized by the YSC and the school wellness committee. (Spring 2023)	YSC funds, school school wellness committee, community partners												
I,N,I,PI	Evaluated (Y/N)?													
If not implemented, briefly, Why?														
Did this activity have the intended impact (Y/N)														
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

02/14/2022

	B.) YSC Coordinator will lead small groups discussing the vitality of maintaining their health (physical, emotional, and mental) (Fall 2022, Spring 2023)	YSC staff time
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I,NI,PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

2.) Parents/Guardians will be aware of health concerns or necessary doctor referrals determined by follow up contact.	A.) The YSC will assist with health screenings and will notify parents/guardians with concerns, referring when necessary to local pediatricians, dentists, mental health providers, or other specialists and follow up with families as needed. (ongoing-Spring 2023)	School nurse and YSC staff time
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I,NI,PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

	B.) The YSC will assist families in finding resources for medications, glasses, etc. as well as conduct home visits as necessary to address health concerns. (Ongoing- Summer 2024)	Local Healthcare providers, YSC staff time
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I,NI,PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

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3.) The Dental Health of students will improve, decreasing time spent out of school for dental appointments, and increasing time learning in the classroom. Overall health will also improve as dental health has been shown to be directly linked to chronic diseases. Measured by IC data and follow up contact.	A.) All students will have access to dental services, including screenings, cleanings, and fluoride treatments through collaboration with Big Smiles Dental. (Fall 2022- Spring 2023)	Big Smiles Mobile Dentistry, YSC Staff time
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I,NI,PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
4.) The Number of students who experience abuse/and or neglect will decrease, resulting in overall healthier and positive quality of life as measured by follow-up contact.	A.) Coordinator will write up referrals or make necessary phone calls to DCBS within 24 hours; Coordinator will keep necessary records for adequate follow-up (Fall 2022-Summer 2024)	DCBS

I,NI,PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
5.) Staff and student health and wellness will improve, as measured by follow up contact and random participant surveys.	A.) the YSC will actively participate in both school and district wellness committee meetings to plan and implement various wellness activities throughout the school year. (Fall 2022-Spring 2023)	School Personnel, district nurses, YSC staff time

I,NI,PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

02/14/2022

6.) Students will have increased knowledge of Life Adventure Center through visits on campus and build up their resiliency.	A.) The YSC will partner with LAC and SHA to provide off campus trips to participate in team building sessions to grow resiliency and foster connections. (Fall 2022, Spring 2023, Fall 2023, Spring 2024)	YSC staff time
<div>I, NI, PI</div>		
<div>Evaluated (Y/N)?</div>		
<div>If not implemented, briefly, Why?</div>		
<div>Did this activity have the intended impact (Y/N)</div>		

2022 - 24	School District	Woodford County				
Center Type	Center Name	Woodford Co. MS/Safe Harbor YSC (7/1/21)				
Action Component	YSC					
Goal Of Component	Career Exploration and Dev					
Strengthening Families Protective Factors	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X		
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
1.) Students will demonstrate an increased knowledge of post high school opportunities, as measured by participant surveys.	A.) YSC will host a career day to introduce students to various career opportunities in and around Woodford County. (Spring 2023)	Community partners, YSC staff time				
I,N,I,P Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)						
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
	B.) The YSC will host a post-secondary education fair, where students can explore options including colleges, universities, technical college, skills training (Fall 2022)	KCTCS, state universities, local factories, YSC staff time				
I,N,I,P Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)						
Assessed need, desired outcome,	Activity with Timelines	Collaborative Partners (w/ fund source and				

02/14/2022

	C.) YSC will organize field trips to local employers and invite students aligning interests (fall 2022, spring 2023)	local employers, YSC staff time
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	D.) Youth Service Center will maintain an up to date listing of available part-time jobs for students within the community. (Ongoing fall 2022-Summer 2024)	Local Businesses, YSC staff time
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
2.) Students will show an increased knowledge in their possible career path, as determined by survey data.	A.) YSC will administer a career interest inventory survey to all students. (Spring 2024)	YSC staff time
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		

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2022 - 24	School District		Woodford County			
Center Type	Center Name		Woodford Co. MS/Safe Harbor YSC (7/1/21)			
Action Component	YSC					
Goal Of Component	Substance Abuse Ed and Couns					
Strengthening Families Protective Factors	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
1.) Students will show an increased knowledge of the effects and consequences of substance use, as measured by pre and post surveys		A.) The YSC coordinator will organize events during red ribbon week. (October 2022, 2023)		YSC funds (\$500), Health Department		
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
		B.) The YSC Coordinator will collaborate to host truth and consequences, where students have the opportunity to explore the effects of substance abuse on their lives, both short and long term. (Spring 2023, 2024)		UK cooperative extension service, Health Department, ASAP board, YSC staff time.		
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)						
Assessed need, desired outcome,		Activity with Timelines		Collaborative Partners (w/ fund source and		

02/14/2022

	C.) The YSC coordinator will host workshops for families and students regarding substance abuse and how to access community resources. (Fall 2022- Spring 2024).	YSC funds (\$500) Health Department
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

02/14/2022

2022 - 24	School District		Woodford County			
Center Type	Center Name		Woodford Co. MS/Safe Harbor YSC (7/1/21)			
Action Component	YSC					
Goal Of Component	Family Crisis and MH Counseling					
Strengthening Families Protective Factors	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
1.) School staff will demonstrate an increased knowledge of student needs, as measured by follow up contact.	A.) The YSC coordinator will participate in weekly ISF meetings to discuss the needs of at risk students. (Fall 2022-Spring 2024)		YSC staff time, school counselors, administrators, school nurse, District Social Worker			
I, NI, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
2.) Students will have increased access to mental health services, counseling, and therapy as measured by follow up contact.	A.) YSC Coordinator will make referrals as necessary to counseling/treatment services as requested by school staff and or parents/guardians (Fall 2022-Summer 2024)		YSC staff time			
I, NI, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)						

02/14/2022

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
3.) Students will show increased knowledge regarding positive relationships and behaviors as measured by participant surveys.	A.) The YSC coordinator will implement sources of Strength Curriculum, and monitor its progress. (Fall 2022-Spring 2024)	YSC funds (\$500)

I,NI,PI

Evaluated (Y/N)?

If not implemented, briefly, Why?

Did this activity have the intended impact (Y/N)

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
	B.) The YSC Coordinator will facilitate groups focusing on positive behaviors and effective coping skills. (Fall 2022-Spring 2024)	YSC staff time

I,NI,PI

Evaluated (Y/N)?

If not implemented, briefly, Why?

Did this activity have the intended impact (Y/N)

02/14/2022

2022 - 24	School District	Woodford County												
	Center Name	Woodford Co. MS/Safe Harbor YSC (7/1/21)												
Center Type	YSC													
Action Component	Optional #1													
Optional Action Component	Basic needs													
Optional Goal of Component	To assist students and their families in meeting their basic needs, specifically relating to food, housing, clothing, household furniture, hygiene items etc.													
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Resilience</td> <td>Social Connections</td> <td>Knowledge of Child/Adolescent Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> </table>		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	X			X		
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X			X											
Is this an amendment														
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
1.) Students in need of clothing will receive clothing as necessary as determined by IC data and follow up contact.	A.) The YSC will maintain a on-site clothing closet for emergency situations. (Fall 2022-Spring 2024)	Donations, YSC funds (\$500)												
	I,NI,PI													
	Evaluated (Y/N)?													
	If not implemented, briefly, Why?													
	Did this activity have the intended impact (Y/N)													
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

02/14/2022

	B.) The YSC coordinator will refer families to existing local resources that provide clothing. (Fall 2022-Summer 2024)	Staff time, Journey Provisions, Garments of Joy
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	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

	C.) The YSC coordinator will partner with Woodford County YSC's to coordinate Coats and Shoes to ensure students have appropriate clothing. (October 2022, October 2023)	Staff time, Kroger, Woodford County Women's Club (\$20,000)
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	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

2.) Students in food insecure households will gain access to food, improving their health and increasing their ability to focus and learn, as measured by follow up contact.	A.) Students in need of additional snacks and meals will be provided weekend food bags each Friday. (Fall 2022-Spring 2024)	YSC staff time, Woodford County Ministerial Association
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	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

02/14/2022

	B.) The YSC Coordinator will refer families to existing local resources that provide food. (Fall 2022-Summer 2024)	Community Action, Food pantry, Local Churches, YSC Staff time
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	C.) The YSC will collaborate with local agencies to provide meals during Holidays and breaks from school. (Fall 2022-Summer 2024)	YSC staff time, Local Churches and organizations
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
3.) Families with emergency financial needs will receive assistance when needed as determined by follow up contact	A.) The YSC coordinator will refer families to local agencies as necessary. (Fall 2022-Summer 2024).	YSC staff time, Community action, Local churches
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

02/14/2022

	B.) The YSC will provide emergency financial assistance for utilities, rent, etc. when needed and all other resources have been exhausted.	YSC funds (\$500)
I,NI,PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
4.) Families in need of Holiday assistance will be referred to community partners, as measured by follow up contact.	A.) The YSC coordinator will refer families in need of Holiday assistance to the Community Christmas Program. (October 2022-December 2022, October 2023-December 2023)	Community Christmas Program, Versailles PD, KY state troopers, Community partners, YSC staff time
I,NI,PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
5.) Students will have adequate sleeping arrangements, thus resulting in increased focus in school and improved attendance, as measured by school data.	A.) The YSC Coordinator will refer students in need of beds to the Build-a-Bed program. (Fall 2022-Summer 2024)	YSC staff time, Versailles Baptist Church
I,NI,PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		

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2022 - 24 Center Type Action Component Optional Action Component	<table border="1"> <tr> <td>School District</td> <td>Woodford County</td> </tr> <tr> <td>Center Name</td> <td>Woodford Co. MS/Safe Harbor YSC (7/1/21)</td> </tr> <tr> <td>Optional #2</td> <td></td> </tr> <tr> <td>Family and Community Engagement</td> <td></td> </tr> </table>	School District	Woodford County	Center Name	Woodford Co. MS/Safe Harbor YSC (7/1/21)	Optional #2		Family and Community Engagement											
School District	Woodford County																		
Center Name	Woodford Co. MS/Safe Harbor YSC (7/1/21)																		
Optional #2																			
Family and Community Engagement																			
Optional Goal of Component	To engage the community and families in the work of the Youth Service Center and in the schools.																		
Strengthening Families Protective Factors	<table border="1"> <tr> <th colspan="6">Place X below all Strengthening families protective factors addressed through this component</th> </tr> <tr> <td>Resilience</td> <td>Social Connections</td> <td>Knowledge of Child/Adolescent Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td></td> <td></td> </tr> </table>	Place X below all Strengthening families protective factors addressed through this component						Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	X	X	X			
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X	X	X																	
Is this an amendment																			
Assessed need, desired outcome, measurement 1.) Parents/Guardians will engage in greater communication with school staff and participate in activities to foster a welcoming environment within the school staff data and follow up contact.	<table border="1"> <tr> <th data-bbox="544 1199 992 1255">Activity with Timelines</th> <th data-bbox="992 1199 1442 1255">Collaborative Partners (w/ fund source and cost)</th> </tr> <tr> <td data-bbox="544 1255 992 1654"> A.) The YSC coordinator will assist school staff in developing and maintaining communication with parents/guardians through phone calls and home visits (Fall 2022-Summer 2024). </td> <td data-bbox="992 1255 1442 1654"> YSC staff time </td> </tr> </table>	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	A.) The YSC coordinator will assist school staff in developing and maintaining communication with parents/guardians through phone calls and home visits (Fall 2022-Summer 2024).	YSC staff time														
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Activity with Timelines	Collaborative Partners (w/ fund source and cost)																		

02/14/2022

	B.) The YSC will provide opportunities and provide support to programs that encourage family involvement, including veterans day, grandparents day and family game/baking nights. (Fall 2022-Summer 2024).	YSC staff time, YSC funds (\$1,000), Guidance Counselors, PTO
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I,NI,PI

Evaluated (Y/N)?

If not implemented, briefly, Why?

Did this activity have the intended impact (Y/N)

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
2.) Students and their families will have an increased knowledge of available community resources and opportunities, as measured by follow up contact.	A.) The YSC coordinator will actively distribute information on community resources. (Fall 2022-Summer 2024)	YSC staff time

I,NI,PI

Evaluated (Y/N)?

If not implemented, briefly, Why?

Did this activity have the intended impact (Y/N)

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
3.) Relative caregivers will demonstrate an increased knowledge of children's educational and emotional needs, as measured by follow up contact.	A.) The Youth Service Center Coordinator will collaborate to offer a monthly support group for relatives and grandparents raising Children. (October 2022-May 2024)	UK Cooperative Extension Service, Guidance Counselors, Community mental health providers, YSC staff time

I,NI,PI

Evaluated (Y/N)?

If not implemented, briefly, Why?

Did this activity have the intended impact (Y/N)

02/14/2022

2022 - 24	School District	Woodford County												
Center Type	Center Name	Woodford Co. MS/Safe Harbor YSC (7/1/21)												
Action Component	Optional #3													
Optional Action Component	Educational Support													
Optional Goal of Component	Provide students and their families with educational support necessary to maximize academic success as well as the communication between home and school to remove barriers to academic success.													
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Resilience</td> <td>Social Connections</td> <td>Knowledge of Child/Adolescent Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence</td> <td>Nurturing and Attachment</td> </tr> <tr> <td></td> <td></td> <td>X</td> <td></td> <td>X</td> <td></td> </tr> </table>		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment			X		X	
Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment									
		X		X										
Is this an amendment														
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
1.) Students will have supplies necessary to begin the school year, improving their confidence, as measured by follow up contact.	A.) The Youth Service Center Coordinator will collaborate with WC YSC's to organize a Welcome Back Party to distribute school supplies prior to the first day of school. (July 2022).	Homemaker's Club, Local Churches, UK cooperative Extension, YSC staff time.												
I, NI, PI														
Evaluated (Y/N)?														
If not implemented, briefly, Why?														
Did this activity have the intended impact (Y/N)														
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

02/14/2022

2.) The number of students performing at or above grade level will increase as measured by MAP and KPREP Data.	A.) The Youth Service Center Coordinator will refer students in need of tutoring to after school programs, such as meals and mentors (Fall 2022- Spring 2024)	YSC staff time, Community Partners
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I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
3.) Students will have necessary supplies throughout the school year, as measured by follow up contact	A.) The YSC will maintain a supply closet throughout the school year with any required supplies. (Fall 2022-Spring 2024),	YSC funds (\$500)

I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
4.) Parental involvement will increase both at home and school, resulting in school improvement, as measured by MAP and KPREP data.	A.) The YSC will offer workshops for students and their families which address areas of interest identified through surveys.	YSC funds (\$500)

I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost

02/14/2022

<p>5.) There will be improved student attendance, as measured by IC Data.</p>	<p>A.) The YSC Coordinator will participate in weekly attendance/Tuancy meetings to monitor as risk-students. (Fall 2022-Spring 2024)</p>	<p>YSC staff time, School counselors, administrators, school nurses, District Social Worker</p>
<p>I,NI,PI</p>		
<p>Evaluated (Y/N)?</p>		
<p>If not implemented, briefly, Why?</p>		
<p>Did this activity have the intended impact (Y/N)</p>		
<p>Assessed need, desired outcome, measurement</p>	<p>Activity with Timelines</p>	<p>Collaborative Partners (w/ fund source and cost</p>
	<p>B.) The YSC will complete home visits and phone calls to assist in improving student attendance. (Fall 2022-Spring 2024).</p>	<p>YSC Staff time</p>
<p>I,NI,PI</p>		
<p>Evaluated (Y/N)?</p>		
<p>If not implemented, briefly, Why?</p>		
<p>Did this activity have the intended impact (Y/N)</p>		

WCMS/SHA Youth Services Center - Program Alignment with Grant Components 2022-2024

Health and Social Services	Career Exploration	Family Crisis-Mental Health Counseling	Substance Abuse Education Counseling	Education Support & Parent Education	Basic Needs	Family and Community Engagement
Health Provider Referral and assist Medical Care, Vision, Dental (Big Smiles), KCHIP	YSC will host a career day (Spring 2023, 2024)	Mental Health Referrals	organize events during Red Ribbon Week	host workshops for students and their families addressing areas of interest through surveys	Emergency Financial Assistance and Referrals	Develop and maintain communication with parents/guardians through phone calls and home visits
Health Screenings on identified students	YSC will host a post-secondary education fair (SHA)	YSC coordinator will participate in weekly ISF meetings to discuss the needs of at risk students	collaborate to host truth and consequences	collaborate to organize a welcome back party for WCMS/SHA	Holiday Gift Assistance	provide opportunities that encourage family involvement including family game/baking nights
Wellness week organized by YSC and school wellness committee	YSC will organize field trips to local employers aligning with interests	Facilitate groups focusing on positive behaviors and effective coping skills	host workshops for families and students regarding substance abuse and how to access community resources	Tiger/SHA E-News letters	Clothing Assistance	YSC will collaborate to offer a monthly support group for relatives and grandparents raising children
Small groups discussing the vitality of maintaining physical, mental, and emotional health	Community job opportunity info	LAC collaboration focusing on building resiliency		School Supply Assistance	Food Assistance and referral	Actively distribute info on community resources
	YSC will administer a career interest inventory survey			Attendance Intervention, collaboration with District social worker and HV	Backpack Program	

					referrals for tutoring (M&M's, tiger up, Tuesday's after school for SHA)			
					ACT workshops			

**Family Resource and Youth Services Centers
School District
Assurance Certification
2022-2024**

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District

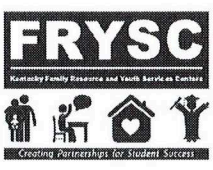
Board Item No. & Date

Superintendent Signature

Date

Board of Education Chairperson Signature

Date



CPP Needs Assessment Data Sheet

YSC

2022-24

Needs assessment data should be gathered from multiple sources including parent surveys, staff surveys, student surveys, Kids Count, school report card, and other community assessments.

School District: Woodford		Center Name: Woodford County High School Youth Service Center
Required Data	Possible Sources	Result
1) Average # days missed by top 10 truant students	School Report Card, Attendance Clerk, Early Warning Tool	125.8 days in 2020-2021.
2) Graduation rates for each school served	School Report Card	2020-2021 graduation rate was 96.6%
3) List the top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	1) Mental Health (48% of teachers, 20% of parents) 2) Lack of Sleep (27% of teachers) 3)Diet/Hunger/Nutrition (9.3% of teachers)
4) # of teen pregnancies reported at your school during the previous school year	FRYSC, Guidance Counselor	2 students were pregnant/parenting in 2020-2021.
5) % of parents who are confident helping their children with school work	Parent Survey	77% of parents.
6) List the top 3 behavior/discipline violations in your school during the previous year	PBIS, Guidance Counselor, Infinite Campus, Early Warning Tool	1) Skipping Class 2) Insubordination/ Disruptive Behavior 3) Cell Phone/Electronic Device Misuse
7) List the top 3 social/emotional issues as reported by staff, parents and students	Teacher survey, Parent survey, Student Survey, guidance Counselor, Early Warning Tool	1) Anxiety (70% of parents, 80.5% of students) 2) Self- Esteem (26.2% of parents, 61% of students, 39.5% of teachers) 3) Depression (29.5% of parents, 32.6% of teachers)
8) % of students reporting use of alcohol? Tobacco? Other drugs?	KIP Survey, student survey, YRBS, RPC	Alcohol: 20% of 10 th graders and 27% of 12 th graders within the past 12 months per KIP Tobacco: 8% of 10 th graders and 14% of 12 graders report cigarette use within the past 12 months per KIP Other Drugs- THC: 15% of 10 th graders and 31% of 12 th graders within the past 12 months per KIP

9) Percentage of students who are college and/or career ready	School Report Card	83% of Students were reported to be college and career ready.
10) (HIGH SCHOOL ONLY) % of students confident in their job application, resume-writing and/or interviewing skills? College application skills?	Student Survey	76.35% confident in job application 66.2% confident in resume-writing 70.3% confident in interview skills 51.9% college application skills
11) List the top 3 things students feel would help them decide their future career and/or college plans	Student survey	1) Good Grades (74.1%) 2) Good work ethic (62.7%) 3) Scholarships (50.2%)
12) What are the biggest academic needs for your school according to the most recent K-PREP results?	Principal, K-PREP	Building mastery in the following: Reading (57.2% novice/apprentice), Math (58.1% novice/apprentice), Science (71.1% novice/apprentice) and Writing (44.6% novice/apprentice).
13) % of parents and students who indicate a need for more after-school or summer enrichment?	Parent survey, student survey	31% of parents 28.5% of students

List the top three needs for each component based on all data collected for needs assessment. Remember, needs assessment data should be gathered from multiple sources.

Referrals to health and social services (3, 4, 7, 8)

1. Mental Health Education
2. Physical Health and Wellness Education
3. Nutrition Education

Career exploration and development (9, 10, 11)

1. Exposure to College Options/College Tours
2. College and Scholarship Application Assistance/Workshops
3. Exposure to Job and Career Options

Summer and part-time job development for high school students (9, 10, 11, 13)

1. Exposure to Local Employment Opportunities
2. Information Regarding Summer and Part-Time Volunteering
3. Resume Assistance/Workshops

Substance abuse education and counseling (8)

1. Alcohol Prevention Education
2. Tobacco/Vaping Prevention Education
3. Parent/Family Workshops regarding Substance Abuse

Family crisis and mental health counseling (3, 4, 7, 8)

1. Anxiety Education and Small Groups
2. Self-Esteem/Empowerment Education and Small Groups
3. Student Substance Abuse Education

Optional (1, 2, 5, 6, 12, 13)

1. Food Insecurity
2. Family Engagement Events/Activities
3. Student Grades/Motivation regarding School

WCHS Youth Services Center - Program Alignment with Grant Components 2022-2024

Health and Social Services	Career Exploration	Family Crisis-Mental Health Counseling	Substance Abuse Education Counseling	Educational Support	Basic Needs	Family/Community Engagement	Summer and Part-time Job Development
Health Provider Referral and assistance with Medical Care, Vision, Dental (Big Smiles), KCHIP	College Fair, Career Fair in collaboration with Guidance	Mental Health and Assessment Referrals	Substance Abuse Referrals and Information as needed	School Supply Assistance	Emergency Financial Assistance and Referrals	Maintain Current Community Resource Library for Distribution	Community Job Opportunity Log
Health Screenings on Identified Students	Career Exploration Tours based on Career Interest Survey	Needs Meeting Participation (at-risk students)	Provider Referral Directory	Attendance Intervention	Holiday Gift Assistance (Community Christmas)	Monthly Family Game and Dinner Kit Night with Identified Families	Application Assistance
Wellness Week in collaboration with School Wellness Committee	College Visits	Social Emotional Small Groups- HIVE	Truth and Consequences (substance abuse group)	Weekly Truancy Meetings	Clothing Bank and Assistance	Relatives as Parents Support Group Monthly	Resume Building Assistance
Hygiene and Medication Assistance	Career Goal Setting	Sources of Strength in collaboration with School Social Worker	Family and Student Workshops Regarding Substance Abuse	Homework Club Nutrition Assistance	Food Assistance and Referral	Maintain Guardian Communication	Local Volunteer Resource Log
Teen Mom Case Management	Reality Store Implementation			Home Visits on Identified Students	Weekend Backpack Program		
					Build-A-Bed Referrals		
					Coats and Shoes		