



Mercer County FRYSC Continuation Plans

MCES FRC Grant Summary FY22-24

Preschool Childcare

- Referrals to local STAR rated daycare providers
- Support Tity Titan Academy with educational enrichment and materials

After School Childcare

- MCES After school weekly clubs
- MCES FRC support with enrichment lessons for summer Titan Academy and transition camps
- Support the Community Tutoring Initiative with confidentiality training and family celebrations
- Support a future after school program at MCES with the Titan Titan Academy
- Referrals to families for quality afterschool programs

Families in Training

- Cradle School weekly sessions morning and evening for children birth to 4 years old.
- Summer Infant/Toddler music and movement sessions
- Monthly family nights with Head Start and PK to promote literacy and the Arts.
- First Five Fair for ages 0-5

Family Literacy

- Begin "My Family Matters to Me" family night for literacy and communication with families
- Support and assist Title I family nights with child/parent time and continuing education information

Health Services and Referrals to Health Services

- Dental Clinic at MCES
- Emergency clothing and shoes
- Cardio Drumming program for staff and students
- Backpack Snacks program for students weekend nutrition
- Referrals to community resources and assist in creating information guides for MCES families
- PBIS Team member with assistance in TIER I and II interventions
- Red Ribbon Week Drug prevention program support
- Summer Family Engagement kits to be distributed at Summer Feeding sites
- Parent/Family volunteer confidentiality training and listing of certified volunteers for the district
- SEL program implementation - Too Good for Drugs and Second Steps
- Active member of community organizations and partnerships with community churches and businesses

Educational Support

- Assist in planning and implementing educational programs and activities for PK-2nd grade students such as: FarmsCool Week, Ag Science Trailer visit, steel band visits, Veterans Day program, Fire Safety Week, Kindness Week, Black History Month, Holly Jolly Day, Child Abuse Awareness, Community Heros Day, Staff Appreciation Week, theater programs, Read Across America Week, and more.
- Assist with the implementation of The Dolly Parton Library program and Rotary Club literacy initiative in Mercer County

MCIS Family Resource Center

Amy Matthews- Coordinator and Karen Larmour- Clerk

Mercer County Intermediate School's Family Resource Center is proud to present the 2022-2024 Continuing Program Plan to the Mercer Board of Education for your approval. As a Family Resource Center, we are obligated to address mandatory components as well as optional ones in a manner to best serve our families and their children. Following you will find the components and brief synopsis of the programs addressing them.

Preschool Child Care and Families in Training 0-5 year old children

- Coordinator is a member of the Boyle-Mercer Early Childhood Counsel
- Actively support, plan and promote the First Five Fair to be hosted in Mercer County
- Submit the annual proposal for Mercer County's Early Childhood funding share

After School Child Care

- *Garden Club*- This group meets afterschool and are learning to care for our raised bed garden through all the seasons. They will grow their own plants from seed, learn to compost and share the food they grow with the school.
- *Cooking Club*- MCIS children learn to prepare simple healthy recipes for a monthly family meal. Participants learn the My Plate components, learn knife skills, kitchen and food safety. During the summer, they receive a Farmers Market produce bag in which to prepare Farm to Table style meals.
- *Boys to Men*-Will Carlton leads this group of young men teaching leadership, goal setting skills and a community service project. Once a month the group meets with Sgt. Jeffery Kennedy of You Cannot Be What You Cannot See, a program introducing at risk youth to the possibilities ahead of them and a pathway to achieve their goals.
- *Girls with Goals*-Amy Matthews leads this group of young ladies with the goal of introducing them to a world beyond body images, with a focus on goal setting and leadership. Once a month the group meets with Mrs. Lynnette Kennedy of You Cannot Be What You Cannot See, a program introducing at risk youth to the possibilities ahead of them and a pathway to achieve their goals.
- *Community Tutoring Initiative*- Donna Linton and Sarah Nieman provide a venue for MCIS students to be peer tutored by KMS and MSHS students in reading and math

Family Literacy

- *Parent University*-New Vista in partnership with MCIS FRC will provide a monthly Social Emotional Learning program to MCIS families. According to a parent study, topics such as sleep support, discipline, anxiety, suicide and other topics were topics of concern in need of support.

Health Services

- *Dental Program*-A dental service provider will be made available to all children in the spring and fall to provide services during the school day
- *Red Ribbon Week*-Substance abuse prevention programming will be performed school wide during the week ending with an assembly addressing prevention.
- *Vision Assistance referrals*-Children identified as in need of corrective eye wear will be referred to our local Lions Club for Assistance.
- *Weekend Nutrition*-Children who are food insecure will be provided supplemental food for weekends.
- *Cooking Club*-Special Needs children are exposed to simple recipes to create in school.
- *Recess for All*-Special Needs children are provided games that are ability appropriate to provide our special needs children an opportunity to interact and play with their peers during recess increasing physical activity and peer interactions.

Educational Support-Optional programming

- *Veteran's Day*- The FRC will provide refreshments to Veterans and their families
- *Black History Month*- Provide school wide programming and educational support
- *Chicks in the Classroom*- Fertile eggs will be incubated in the classroom and hatched chick's care will be a responsibility of the students in the class.

KMS Youth Services Center
Continuation Program Plan Summary 22-24

Substance Abuse Education/Counseling

1. **Vape Detectors-** KMS will decrease their major tobacco referral vaping offenses by installing Vaping detectors in the bathrooms with the most traffic and high offense areas as measured by a decrease of major office referrals. Students will increase their education on the dangers of tobacco and vaping and will build effective defenses against the pressures to use vapes. Students who get caught using vapes or tobacco will receive further education and resources. The YSC will collaborate with the Mercer County ASAP board to provide Vaping Detectors for KMS.
2. **Red Ribbon Week-** alcohol, tobacco, and other drug and violence prevention awareness campaigns observed annually in October. The guidance counselor and the YSC will work together to provide substance abuse lessons for teachers to teach small groups.

Health Services

1. **Dental-** The YSC will organize the mobile dental lab in the center. Students will receive oral hygiene education following their cleanings and be referred for any follow-up care. This will take place every Fall (2022 & 2024) and Spring (2022 & 2024).
2. **Cooking Club-** backpack family target audience. The YSC will provide students and families with all ingredients for particular recipes. The YSC will encourage full family participation with a "Family Night" by incorporating a theme to enjoy with each meal such as game night, movie night, literacy night, etc.. Cooking Club will be Fall 2022 & 2024 as well as Spring 2023 & 2025.
3. **Backpack Program-** The YSC will collect donated food and money from various resources to fill backpacks with supplemental food for weekends and breaks. Backpacks and family bags go home each Friday of the 2022-23 and 2023-24 school year. Families will pick up bags from the KMS YSC each Friday within the designated hours to protect student confidentiality.

Career Exploration/Development

1. **Reality Store-** The YSC will plan and assist in conducting the reality store for all 8th graders in the Spring of 2022 and 2023. The YSC will match GPA and career interest with an occupation based on the results of grades. They will calculate how to manage bills, what type of college they had to attend, family, careers, second incomes, and manage assets.
2. **Babysitting, CPR, and First Aid Certification-**Classes will be held after school once a week for four weeks during the Spring 2023. and possibly the Fall as well. The course will end with a field trip to the extension office where Essential Safety will provide first aid and CPR training on adults, children, and infants.
3. **Truancy Court** students will become aware of the consequences of missing school or excessive tardiness through classroom style lessons. Both student and parent will learn of potential legal implications if non-compliant. Students will learn how truancy can affect your future and grades.

Family Crisis and Mental Health Counseling

1. **Grief groups** will meet with trained counselors in the Hospice field. Students will meet at school weekly for a 6-8 week program. YSC will provide materials needed to meet the needs of each participant which will help them to manage stress, challenges, coping skills, and adversities they may face.
2. **Girls/Boys groups** will start in Sept/Oct 2022 and 2023 and will run the remainder of the school year. Group will meet twice a month in the conference room at KMS during school hours. Girls/Boys will focus on topics such as self worth, self esteem, making friends, etc..
3. **6th grade Transition-** The YSC will help to organize ice breaker activities among incoming 6th grade students during 6th grade Jumpstart to increase their knowledge of the school and lessen any fear and anxiety of new surroundings.

Optional: Educational Support

1. **Farm to Table-** hands on project SC will provide resources to fund a project from start (seed) to finish (table). Students will help in each step of the process.
2. **Summer Reading-**The YSC will collaborate with food service director to deliver books, summer educational enhancement opportunities, and encourage family time to students of Mercer

Mercer County Senior High Youth Services Center

Continuation Program Plan Summary for School Years 2022-2024

Melody Pike, Coordinator

HEALTH SERVICES AND REFERRALS TO HEALTH SERVICES

Create a tip sheet for parents that deals with the amount of hours teens need to sleep at night and how to close down devices; provide free counseling weekly for students who need assistance with coping skills and anxiety; bring Rachel's Challenge to MCSH. It is a social/emotional program that deals with compassion; refer students needing glasses to the local Lion's Club; create a one page flyer for parents concerning the services that the YSC can offer; invite Haven Care Pregnancy Prevention Center to come and talk to the Freshmen Health Classes; the coordinator will attend monthly meetings of Interagency Council and ASAP Board in order to maintain information about local agencies that is useful to our teens and families.

CAREER EXPLORATION AND DEVELOPMENT

Assist the student council or GEAR UP with the annual spring career fair so to increase the number of students who know which career path they choose to follow; provide free CPR and First Aid class to any student interested but targeting those students interested in the medical field; offer a 2 day free Summer Camp in Cosmetology at Campbellsville University at the beginning of June; Every March assist seniors with finding appropriate job placements during senior job shadowing day.

FAMILY CRISIS AND MENTAL HEALTH COUNSELING

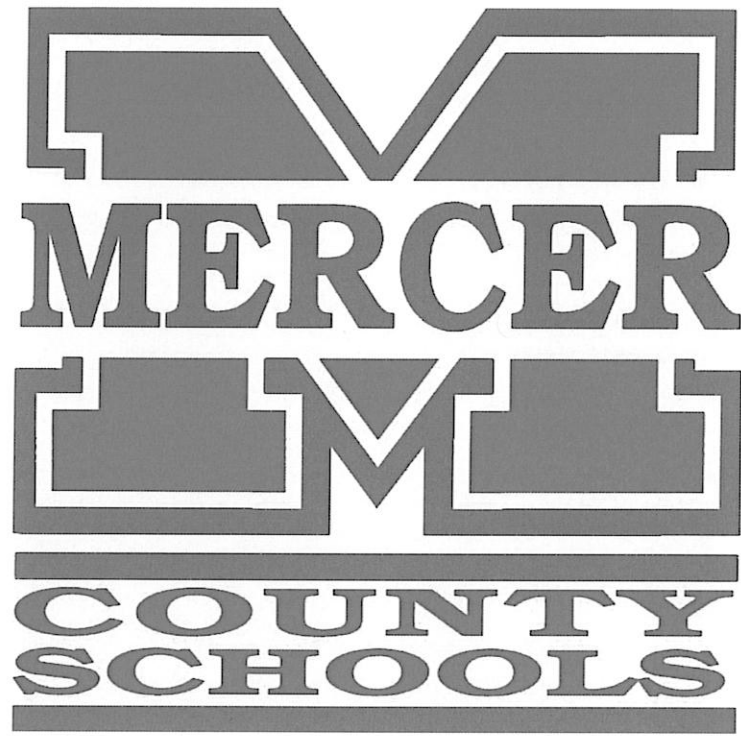
Offer free counseling to our students in the fall and spring; assist families with utility payments not exceeding \$75 per family per school year; assist school counselors with the annual suicide prevention program every September; confer with school psychologist and social worker to keep a list of mental health providers in the area as well as a sheet on the programs offered by the local health department.

SUBSTANCE ABUSE EDUCATION AND COUNSELING

The YSC will provide a free after school vape cessation class to any student who violates the school policy on vaping; during Red Ribbon Week in October, the YSC will provide activities centered around drug and alcohol prevention; 8 week counseling sessions will be offered to any student with referrals taken from school counselors, social worker and staff.

SUMMER AND PART-TIME JOB DEVELOPMENT

The YSC will keep an up-to-date "Look Who's Hiring" information sheet in the hallway next to the center that provides the names of those businesses in the area who are hiring; The YSC will offer assistance after school twice in the fall and twice in the spring for student who need help with job and college applications; the YSC will offer free CPR and First Aid for any student interested in June; a 2 day free summer camp in Cosmetology will be offered to all students.



Mercer County
Mercer Co
Elementary FRC

02/03/2022

2022 - 24	School District	Mercer County				
	Center Name	Mercer Co. Elementary School FRC				
Center Type	FRC					
Action Component	Preschool Child Care					
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Families seeking quality childcare will increase knowledge of STAR rated centers in the community and availability of childcare assistance program as measured by FRC daily logs and family communications.	The MCES FRC will create and keep a current listing of STAR rated quality childcare centers in Mercer County. The list will also include information for the childcare assistance program funded by the state. This listing will be given to any family in need of quality childcare upon request. (July 2022-June 2023; July 2023-July 2024)		Mercer County childcare facilities Boyle/Mercer ECC			
<p>08/23/2022</p> <p>10/10/2022</p> <p>11/10/2022</p>	I, NI, PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Children attending the MCES Tiny Titan Learning Academy will gain knowledge in Kindergarten Readiness skills as measured by learning assessments/observations completed by daycare staff.	The MCES FRC will provide enrichment materials and/or learning opportunities for the MCES Tiny Titans Learning Academy. Activities suggested but not limited to: guest readers, community helper visits, art supplies, literacy materials (August 2022-June 2023; August 2023-June 2024)		Tiny Titan Learning Academy (MCES housed daycare for 3-5 yrs old) MCES FRC - \$750			
	I, NI, PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					

02/10/2022

2022 - 24	School District	Mercer County				
Center Type	Center Name	Mercer Co. Elementary School FRC				
Action Component	FRC					
Goal Of Component	After School Child Care					
Strengthening Families Protective Factors	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
Students involved in MCES Clubs will acquire knowledge, have opportunities for social interactions, and attend a quality program each month as measured by pre and post student surveys and parent surveys.	MCES FRC will assist with the development, promote and assist with teaching the MCES Clubs. Clubs will meet one day a month with a different club meeting weekly. Clubs could include but not limited to: 4-H Clover Buds, STEM, Crafting, Foodie Friends, & Yoga. Students will receive a lite meal before each club session. Students who would not have transportation, will be provided a way home via bus. (Sept-April 2022-23; Sept-April 2023-24)	MCES FRC - \$1000 MCES Staff MCES Administration Mercer County UK Extension Services Mercer County 4-H Mercer County Food Service - \$1500 Mercer County Transportation - \$1500				
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	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
Students attending summer Titan Academy and/or transition camps will acquire knowledge and quality instruction as measured by pre and post teacher and student surveys.	MCES FRC will assist with summer academy summer camp by providing enrichment opportunities for students attending Titan Academy and/or transition camps. Opportunities could include but not limited to: STEM, literacy, and nutrition sessions. Participation prizes will be given and a limited amount of program materials will be supplied from the FRC. (June-July 2023; June-July 2024)	Mercer County UK Extension Services - \$500 MCES FRC - \$900 Mercer County Elem Admin/Staff Mercer County Community Partners Mercer County Schools Title I - \$500 Mercer County Food Service - \$700				
	I, NI, PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students who attend the CTI tutoring/mentoring program will show growth in reading and math as measured by IReady/school testing program scores and MCES staff communications.	Identified MCES students (grades 1 and 2) will be referred to the Community Tutoring Initiative (CTI) literacy and mentoring program. This program will run in two, 12 week sessions, fall and spring. MCES reading and math quarterly testing scores will be used to identify students to attend the CTI program. Mentors/tutors from Mercer County Sr High School, King Middle School, and adult volunteers will be confidentiality trained by the MCES FRC coordinator. The district FRCs will provide a lite meal for families and students attending the awards banquet at the end of each session. The MCES FRC will provide students books and/or materials to promote at home literacy and math skill practice. The MCES FRC will provide a community resource calendar and literacy/math information (to support at home learning) to families who attend the awards night. (Sept-April 2022-23; Sept-April 2023-24)	Mercer Transformation (CTI) - \$20,000 MCES FRC - \$500 MCIS FRC - \$250 Mercer Co Schools Literacy Coach Mercer Co Schools Food Service Mercer Co Schools Transportation
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	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Families will receive needed information regarding safe, quality after-school care as measured by family surveys, teacher/family conferences, and/or family communications or requests.	MCES FRC will create and distribute a listing of safe, quality after-school care in local daycare centers to families identified as needing resources by FRC survey, teacher/family conferences, teacher or family requests. (July 2022 - June 2024)	Community Childcare Centers Mercer County Elem Staff
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	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
The creation of the MCES Tiny Titan after school program will allow families to have easy access to safe and affordable care for their children as measured by enrollment in the program, surveys of families and staff.	The MCES FRC will support the creation of an after school program in conjunction with the Tiny Titan Academy. With the creation of this in house after school program, the FRC will support with enrichment opportunities and supplies as funding allows. (August 2022 - May 2023; August 2023 - May 2024)	MCES Tiny Titan Academy Staff - \$15,000 MCES Administration Community Partners
	I, NI, PI	
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	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

02/03/2022

2022 - 24	School District		Mercer County			
	Center Name		Mercer Co. Elementary School FRC			
Center Type	FRC					
Action Component	FIT (Families in Training)					
Goal Of Component	<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost)		
Cradle School students birth to 3 years old and their families will increase knowledge of PK/Kindergarten Readiness skills and child development as measured by teacher observation and family pre/post surveys.	<p>Mercer County Cradle School will meet each week with morning and afternoon sessions available. The targeted audience will be birth to 3 year olds with a focus on child development and PK/Kindergarten Readiness. A lead teacher will be hired annually to plan and instruct each session to include: Circle Time, Learning Centers, Gross and Fine Motor activities. The program will promote academic growth, educational value and successful transition into school. Adults attending will receive written information on child development and how to recreate everyday learning opportunities at home. Periodically, resources such as literacy/fine motor tools and PK/toddler learning kits will be given to attendees for continued learning at home. Student development will be monitored and referred to other resources as necessary. (Sept-May 2022-23; Sept-May 2023-24)</p>			<p>Mercer County Schools - (In Kind classroom and gym use) MCES FRC - \$800 MCES GEER II grant - \$6,500 Mercer County Health Dept HANDS program - (In kind donation for infant/toddler instruction)</p>		
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	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost)		

02/03/2022

<p>Families of children birth to 3 years old will gain knowledge regarding child development while bonding with their child with music and movement activities as measured by family surveys and attendance sheets.</p>	<p>An infant/toddler music and movement program will be planned to enhance child development, family bonding, and a summer learning opportunity. There will be a 4-6 week program with a minimum fee to attend. The MCES FRC will follow up with participants to invite to the Cradle School program and PK/Head Start screenings. Any family needs will also be addressed as requested. (June/July 2023 & June/July 2024)</p>	<p>MCES FRC - \$500 Mercer/Boyle ECC - \$500 Mercer Co Extension - In kind donation of facility use approximately - \$500</p>								
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<p>Assessed need, desired outcome, measurement</p>	<p>Activity with Timelines</p>	<p>Collaborative Partners (w/ fund source and cost)</p>								
<p>Families and students will be engaged in learning opportunities and family bonding time as measured by photographs, family surveys, and attendance sheets.</p>	<p>Monthly Head Start, Pre-School and Cradle School family literacy/art family nights will be planned and implemented by the MCES FRC. These nights will include a parenting learning session on selected subjects from the PK/Head Start teachers, a read aloud time with a free book for all children attending and an art kit to make a project that connects to the selected book for the month. Door prizes will be given by the MCES FRC. (Sept 2022-May 2023; Sept 2023-May 2024)</p>	<p>The Gladys Project - In Kind (\$200) The Arts Center of the Bluegrass - \$500 MCES GEER II grant - \$5,000 per year MCES FRC - \$800</p>								
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<p>Families who attend the First Five Fair will have the opportunity to register for PK or Head Start, acquire learning tools for at home use to prepare them for school and be exposed to the public library resources while accumulating information on community resources that will meet their needs as measured by attendance sheets, PK/Head Start registration logs, and photos.</p>	<p>MCES FRC will assist in planning and implementing the First Five Community Fair in Mercer County. This fair will consist of community resource tables, early childhood information sessions, and PK/Head Start sign up recruitment. Early Childhood bags will be given to participants for PK/Kindergarten Readiness home learning. The event will be hosted by the Boyle/Mercer County Early Childhood Council. (Spring 2023 and Spring 2024)</p>	<p>Boyle/Mercer Early Childhood Council - \$1500 Mercer County FRC - \$500 Community Resource partners</p>								
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2022 - 24	School District	Mercer County				
	Center Name	Mercer Co. Elementary School FRC				
Center Type	FRC					
Action Component	Family Literacy					
Goal Of Component	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. 					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component:					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Families attending, My Family Matters to Me, programs will gain knowledge in topics such as but not limited to: child development strategies, everyday moments are learning opportunities, budgeting skills, child behaviors & discipline, community resources, and educational support for children and adults: Why is it important as measured by program attendance and family survey results.	The MCES FRC will host two literacy family nights (My Family Matters to Me) to enhance and promote a stronger family bond and support their child's education. The program will address topics such as but not limited to: child development strategies, everyday moments are learning opportunities, budgeting skills, child behaviors & discipline, community resources, and educational support for children and adults: Why is it important. (Fall 2022 and 2023; Spring 2023 & 2024)		Bluegrass Community Action Partnership Children and Family Counseling Associates Mercer Co Adult Education Mercer Co Elementary admin & staff MCES FRC - \$900			
	I N I P I					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Families attending MCES Title I family nights will have the opportunity to gain knowledge in their child's education and requirements, have a learning/fun activity with their child, and receive information in regards to continuing post-secondary education, employ ability skills or a GED. These goals will be measured by family night surveys, follow up communications with families interested in additional assistance and data from any community agency interested families have contacted because of the information given at family nights.	MCES FRC will participate in Title I family night with each grade level during the school year. These nights will consist of sessions for the following: student's education information given to parents/families, a a child activity during the adult session, then a family activity completed together. There will be information or a speaker available for information on all levels of continuing education for the adults attending the program. (Fall 2022 & 2023; Spring 2023 & 2024)		Mercer County Schools Title I - \$500 Mercer County Staff MCES FRC - \$500 Mercer County PTO - \$500			

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	I, NI, PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

02/10/2022

2022 - 24	School District	Mercer County				
	Center Name	Mercer Co. Elementary School FRC				
Center Type	FRC					
Action Component	Health Services or Referrals to Health Services					
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
<p>Students seen at the school dental clinic will increase their knowledge of the importance of dental hygiene and regular checkups as measured by student surveys and student participation logs.</p> <p>Students time out of school, for dental services, will decrease as measured by student participation logs and dental service treatment plans by the traveling dental team.</p>	<p>MCES FRC will provide a traveling dental clinic for students who are in need of dental services. The clinic will provide dental screenings, basic cleanings and sealants for students with parent/guardian permissions in place. (Fall of 2022 & 2023; Spring of 2023 & 2024)</p>		<p>School Smiles Dental Program - \$10,000 (in kind)</p> <p>Mercer County Schools Nursing Dept</p> <p>MCES FRC</p>			
	I, N, P, I					
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	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

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Students who use the emergency clothing and hygiene closet will be more equip to overcome non-cognitive barriers to learning as measured by staff communications and student observations.	MCES FRC will provide limited emergency clothing, shoes and hygiene items for students in need. These items are dependent on community donations and will be as supplies allow. (August 2022-May 2023; August 2023-May 2024)	No Strings Attached program - \$1,000 (per school year) MCES FRC and MCES staff Community partnerships - Clothing and monetary donations - \$3,000 per year								
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Assessed need, desired outcome measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
Students and staff will gain awareness of the importance of exercise and stress relief as measured by survey results and student/staff interviews.	The MCES FRC will implement a Cardio Drumming exercise program for students during PE class (one session per grade) and an after school weekly session for MCES staff. These sessions will allow students and staff to experience another technique for exercise and stress relief. (Sept-May 2022-23; Sept-May 2023-24)	MCES Staff MCES FRC - \$500								
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Assessed need, desired outcome measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
Students and families participating in the MCES Backpack Snacks program will increase consumption of nutritious foods on the weekend as measured by year end family surveys.	The MCES FRC will implement a weekly Backpack Snacks program for students in need of supplemental weekend nutrition. Staff and families will have the opportunity to refer and recommend students who may need the program. The FRC will attempt to contact families via phone, note home, Google forms and/or DOJO for permission to participate in the program. Families participating will also receive easy to prepare nutritional recipes in their bags provided by the Mercer Co UK Extension SNAP Ed program. The MCES FRC will also be open to families in need of food in the summer months on an as needed basis. (July 2022-June 2023; July 2023-June 2024)	MCES FRC - \$800 Mercer Co UK Extension SNAP Ed program - \$250 Community Partnership Donations - \$5000 per year								
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Assessed need, desired outcome measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								

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Families and students receiving resource guide information will be better informed of resources and community programs to serve their needs and requests as measured by FRC daily logs, family conversations and staff referrals/communications.	MCES FRC will assist in the organization and compilation of community resource information to be kept in the FRC, MCES counselor's office and MCES Social Worker's office. This information will be given to all MCES families attending Open House/Family Meet & Greet days as well as an ongoing basis as families request or needs arise. The information will include but not limited to: medical/health services, nutrition, exercise, entertainment and mental health providers (July 2022-June 2023; July 2023-June 2024)	MCES Social Worker MCES School Counselor MCES FRC Mercer County Community Partners								
<table border="1"> <tr> <td>I, N, PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)</td> <td></td> </tr> </table>			I, N, PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
MCES students will have the opportunity and knowledge to increase positive behavior and decrease office referrals as measured by comparing individual behavior incidents and office referrals month to month and year to year.	MCES FRC Coordinator will be an active member of the PBIS Behavior Team at MCES. This team reviews behavior data, implements rewards/incentive plans, and creates behavior expectations for school wide implementation. The FRC will provide incentive/rewards as funding allows, participate in Tier I and II interventions as well as promote positive character/behavior. (August 2022-May 2023; August 2023-May 2024)	MCES FRC - \$1,000 per school year MCES PTO - \$2,500 MCES School Administration and Staff MCES PBIS Team								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
MCES students will increase their knowledge regarding the dangers of alcohol, drugs and tobacco as measured by pre/post survey results.	MCES FRC will assist in planning Red Ribbon Week activities. The week will include daily learning objectives regarding positive choices and saying NO to drugs, alcohol and tobacco. The FRC will provide daily incentives for all students to help them remember the dangers of drugs, alcohol and tobacco. The focus of the week will be how to make positive choices and what bad choices look like in every day life. (October 2022 & October 2023)	MCES School Counselor & Social Worker MCES Staff Mercer County Alcohol and Substance Abuse Program Board - \$500 MCES FRC - \$500								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								

Students attending the summer feeding program will have the opportunity to receive family engagement kits, as supplies last, to promote family time having fun while learning and bonding together as measured by family photos and family communications.	The MCES FRC will collaborate with district FRYSCs to prepare family engagement kits to distribute at selected Mercer County Schools Summer Feeding sites. Kits will promote family time and learning in the areas of Literacy and STEAM. (July 2022, June-July 2023, June 2024)	Mercer County district FRYSC - \$500 each school MCES FRC - \$500 Mercer County Food Service								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
Parents/guardians/community members interested in becoming a certified volunteer or mentor will increase their knowledge of expectations and confidentiality practices as measured by training logs and confidentiality training test.	Parents/guardians or community members interested in becoming a certified volunteer or mentor at MCES will attend a virtual or in person confidentiality training given by the MCES FRC Coordinator. Certified volunteers/mentors will complete this training bi-annually. The MCES FRC will maintain a Certified Volunteer/Mentor listing for the district so any school could access when needing volunteers in their buildings. (August 2022-May 2023; August 2023-May 2024)	Mercer Co School district FRYSCs Mercer County School staff Community Partners								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
MCES students will gain knowledge of tools and strategies to promote positive choices and positive self talk as measured by teacher/student surveys. Classroom behaviors for selected students will decrease as measured by teacher pre/post surveys and student behavior charts.	The MCES FRC will assist in implementing the Too Good for Drugs character education program and updated Second Steps SEL programs for grades PK-2. This program will encourage positive thinking and decision making as well as positive self talk. The program consists of 12 weekly sessions that will be taught by classroom teachers during SEL time in the weeks leading up to Red Ribbon Week. A training by New Vista will be set up to introduce and explain the program to all classroom teachers prior to the beginning of school. Supplemental materials for students will be provided by the MCES FRC or Mercer County ASAP Board. (Aug 2022-May 2023; August 2023-May 2024)	MCES Administration MCES Staff MCES FRC - \$500 Mercer County ASAP Board - \$5,000 FRC GEER GRANT - \$8,000								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								

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<p>MCES FRC will gain knowledge of programs and activities that will assist families and students in their needs as measured by email communications, meeting attendance logs, and/or participation in planning events hosted by community agencies.</p>	<p>The MCES FRC Coordinator will be an active member of the Early Childhood Council, Alcohol and Substance Abuse Program Board (ASAP) and the Mercer County Inter Agency Council. The FRC will also communicate regularly with community partners such as Bluegrass Community Action, local churches, businesses, and community organizations to stay involved with community resources available. Community involvement to bridge home, school and community will serve as one goal of the MCES FRC. (July 2022-June 2023; July 2023-June 2024)</p>	<p>Boyle/Mercer Co Early Childhood Council Mercer County Alcohol and Substance Abuse Program (ASAP) Board Mercer County InterAgency Council Mercer County Community Partners</p>
I, NI, PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		

02/10/2022

2022 - 24	School District	Mercer County				
	Center Name	Mercer Co. Elementary School FRC				
Center Type	FRC					
Action Component	Optional #1					
Optional Action Component	Educational Support					
Optional Goal of Component	To enrich and enhance student learning goals required in state standards for literacy, math, science, social studies and the arts					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X		X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students and staff will increase knowledge and awareness in the subjects of literacy, music, arts, science, social studies with various programs hosted by the FRC as measured by student pre/post surveys and teacher communications.	The MCES FRC will assist in planning and implement educational programs during the school year for PK-2. These programs could include but not limited to: FarmsCool Week, Fire Safety Week, Kindness Week, Veterans Day Program, Holly Jolly Friday, Community Helpers Week, Black History Month displays and daily announcements, Child Abuse Awareness/Prevention Week, Read Across America Week, Community Heroes Day, Staff Appreciation Week, traveling science, music and theater programs as funding and health regulations allow. (August 2022-May 2023; August 2023-May 2024)		MCES Staff and Administration Mercer County Community Partners MCES PTO - \$1,000 MCES FRC - \$4,000			
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	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

02/10/2022

Mercer County children will have better access to books and increase knowledge of early literacy as measured by enrolled families in the Dolly Parton Imagination Library program in Mercer County.	MCES FRC will assist the Early Childhood Council in the implementation of The Dolly Parton Imagination Library program in Mercer County. The FRC will assist in coordination and outreach to sign up the youngest population to receive a free book in their home one time per month. (July 2022-June 2023)	FRC GEER Grant - \$5,000 Boyle/Mercer Early Childhood Council - \$20,000 Dolly Parton Library ECC committee
	I, NI, PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	



Mercer County
Mercer Co
Intermediate
FRC

01/12/2022

2022 - 24	School District	Mercer County				
	Center Name	Mercer County Intermediate FRC				
Center Type	FRC					
Action Component	Preschool Child Care					
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X		
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to the recent parent survey only 3% of respondents were in need of childcare for a child not of school age, 13% were interested in childcare while 25% had children aged 0-5. The Survey results show that this population will be best served in collaboration with other entities in the community.	MCIS FRC actively participates in the Mercer/Boyle Early Childhood Council in order to gain reference information to share with families when needed. MCIS FRC will actively work and support the First Five Fair to held in Mercer County in order to introduce families to the resources and information available within the community.		Mercer/Boyle Early Childhood Council- Mercer County grant portion 7500.00 MCISFRC and MCESFRC- share the grant funds MBECC Board Community partners			
	I, NI, PI					
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	If not implemented, briefly, Why?					
	Did this activity have the Intended Impact (Y/N)					

01/27/2022

2022 - 24	School District		Mercer County			
	Center Name		Mercer County Intermediate FRC			
Center Type	FRC					
Action Component	After School Child Care					
Goal Of Component	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X		X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost)		
According to the Parent survey, 37 % requested more summer enrichment, 32 % requested afterschool programming. After school and summer programming will include a weekly Garden Club meet which will host 15 students creating a 67% participation increase.	The Garden Club meets once a week each calendar month excluding January and February. The Garden Club is responsible for the planting, care and harvesting of vegetables, berries and fruits which are grown in the raised bed garden area. The club also is responsible for the overall care of the garden area.			MCIS FRC- Weekly stipend for Garden Club Leader Stipend 22-23 GEER Grant 700/year 23-24 MCIS FRC 700/year Supplies- 500.00/year Mercer County Extension Service- provides free seeds, planting guidelines		
	I, NI, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the Intended Impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost)		
According to the Parent survey, 37 % requested more summer enrichment, 32 % requested afterschool programming. MCIS Cooking Club was developed to offer an enrichment program to students and their families. According to survey results 90% of students will identify the My Plate components. A minimum of 50% of participants will increase their intake of fruits and vegetables as compared to the pre-survey.	MCIS Cooking Club will continue to meet monthly during the school year and participate in the Summer Farmers Market program. Participants will be provided the materials necessary to complete each months recipes and share a family meal at home. Cooking Club Mentors will provide live nutrition, meal cost and cooking instructions as the group prepares the meals together either virtually or in person.			KMS FRC UK Extension SNAP ED Coordinator Heart of Kentucky United Way- Farmers Market Grocery Bags UK Extension Horticulture Agent MCIS FRC- 22-23 GEER Grant 975.00 23-24 FRC funds 1000.00		
	I, NI, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the Intended Impact (Y/N)					

01/27/2022

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
At risk students will be invited to participate in Boys to Men and Girls With Goals in and after school programming. A decrease in behavioral incidents as well as an increase in overall school participation will be seen by 75% of participants.	Students will be nominated by counselors and the Assistant Principal to join in the groups. Groups will meet once a week in school and monthly after school to participate in You Cannot Be What You Cannot See programming for at risk youth.	MCIS FRC 2022-2023- 1000.00 2023-2024-1000.00 You Cannot Be What You Cannot See- provide mentors for monthly meeting Mercer ASAP- prevention funds will be requested to offset mentor expenses-750.00 annual request								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
According to the Parent survey, 37 % requested more summer enrichment, 32 % requested afterschool programming. KPrep scores show that 65% of MCIS children are Novice or Apprentice in Reading. MCIS will see an increase in CTI students Reading KPrep levels.	Community Tutoring Initiative is an afterschool academic program which uses Middle and high School students to act as tutors and are overseen by the Director and adult volunteers.	MCIS provides a tutoring space MCIS Food Service provides participants with an after school meal. MCIS FRC will provide funds to provide Orientation and Graduation meals for CTI Families. 2022-250.00 2023-250.00								
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01/12/2022

2022 - 24	School District	Mercer County				
	Center Name	Mercer County Intermediate FRC				
Center Type	FRC					
Action Component	FIT (Families in Training)					
Goal Of Component	<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	
Is this an amendment						
Assessed need, desired outcome, measurement.	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
<p>According to a recent family survey there is not a need for services for ages 0-5. Families will be directed to the appropriate 0-5 year old agencies as needed.</p> <p>A First Five Event will be held in Mercer County and a survey of attendees will be conducted.</p>	<p>MCIS FRC will participate in the Mercer Boyle County Early Childhood Council First Five Fest in order to support the 0-5 year old family population in the district.</p>		<p>Mercer Boyle Early Childhood Council MCIS FRC MCES FRC The state of Kentucky offers grant funding of 7500.00 per county in which to support the 0-5 year old age levels. A portion or all of this funding would be used to prepare, organize and execute the First Five Fest in Mercer County.</p>			
	I, N, P, I					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the Intended Impact (Y/N)					

2022 -24	School District	Mercer County				
	Center Name	Mercer County Intermediate FRC				
Center Type	FRC					
Action Component	Family Literacy					
Goal Of Component	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. 					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X			X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost)		
<p>Survey results showed that 32% of respondents desired more afterschool enrichment while 37% desired more summer enrichment.</p> <p>Cooking Club members will learn to create nutritional meals that can be made using the weekend food support they receive. Families will learn about nutrition, food safety and budgeting. Club members will experience a leadership role while cooking for and serving their family members. Families will share a family meal together each month. Families will learn nutritional topics together that will transfer to cooking at home as a family. Outcomes will be measured through a survey, participation in the Google Classroom assignments as well as conversations with participants and family members.</p>	<p>The monthly After School Cooking Club program provides hands on culinary education and practical experience for MCIS students in an hour and half cooking demonstration/in home participation virtual platform. Club kids are encouraged to use their skills to serve their families the meal they prepared and for the family to share a monthly homemade meal together.</p>			<p>MCIS FRC University of Kentucky Mercer County Extension Service: Nutrition Education Program (Bobbie Hancock) Horticulture Agent- Farmers Market Liaison KMS FRC Coordinator MCIS FRC Coordinator (2000.00) Heart of Kentucky United Way- Farmers Market vouchers</p>		
<p>INI/PI</p> <p>Evaluated (Y/N)?</p> <p>If not implemented, briefly, Why?</p> <p>Did this activity have the intended impact (Y/N)</p>						
Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost)		
<p>The 2022-2024 Needs Assessment did not show a need for the 0-5 age group to be served through the MCIS FRC. Of surveyed parents, 24% had 0-5 age children, 5% were interested in Cradle School only 7% were interested in Pre-school screening information, 11% were interested in the HANDS program. Interested persons wrote their names for information and when calls were made were no longer interested in the programs. However, referrals will be made to the Cradle School program upon request.</p> <p>MCIS' Coordinator will serve on the Early Childhood Council and will advocate for equitable funds for all Mercer County 0-5 year old children programming through proposal writing for the half of the Mercer Boyle State allocation currently \$7500.00.</p>	<p>Cradle School will be hosted through MCES and MCIS will refer families to this program. Annual grant funds may become available through the Early Childhood Council and the MCIS Coordinator will advocate and if necessary write the proposals for program funding. to ensure equitable services to 0-5 year old children in our community.</p>			<p>MCES will continue to host Cradle School and MCIS will send referrals. MCES and MCIS will collaborate on ECC funding opportunities to provide equitable funds to Mercer County families.</p>		

01/12/2022

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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>According to the parent survey 18.5% are raising children other than their own and 11% are interested in a support system. The parent survey also noted 32% were interested in parenting skill sessions with an emphasis on Social Emotional Skills for children (32%), Understanding ADHD (26%) Developmental Delays (19%)and discipline (17%)</p> <p>Parent Universities will be held in partnership with New Vista to provide parents the requested support to address mental health concerns such as children with depression, ADHD, anxiety, and other concerns. Parents will be given a survey pre and post each session to determine if the topics met their needs or if a more in depth discussion with a school counselor for referral to a health care professional will be necessary.</p>	<p>A monthly Parent University will be hosted at MCIS along with a light meal with a total of 6 sessions, 3 in Fall 2022, 2024 and 3 Spring 2023, 2024. Childcare will be provided on a needs basis.</p>	<p>New Vista will provide the professional seminar once a month to address mental health concerns of our parents. FRC will provide monthly meals:</p> <p>Fall 2022- Spring 2023 6 x 200= 1200.00 Fall 2023- Spring 2024 6x200=1200.00 A stipend for childcare will be provided Fall 2022-Spring 2023 6x 50.00= 300.00 Fall 2023-Spring 2024 6x50.00= 300.00</p>
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2022 - 24	School District	Mercer County												
	Center Name	Mercer County Intermediate FRC												
Center Type	FRC													
Action Component	Health Services or Referrals to Health Services													
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counseling, Psychological and Social Services • Community Involvement 													
Strengthening Families Protective Factors	<p>Place X below all Strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Resilience</td> <td>Social Connections</td> <td>Knowledge of Child/Adolescent Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence</td> <td>Nurturing and Attachment</td> </tr> <tr> <td></td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td></td> </tr> </table>		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment		X	X	X	X	
Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment									
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
<p>According to the parent survey 11% had dental care concerns. However, participation over the past two years reflects a higher interest. MCIS students will have the opportunity to receive a free dental health screening. There will be an increase in students who receive bi-annual dental cleanings. There will be a reduction in cavity reports as children progress through the program as documented by the program. There will be an increase in the sealing of permanent teeth. As a component of the New Student Packet a Dental Survey along with the Dental Permission packet will be included to determine if the family has a dental provider. Students will be seen in school and if the current contract with School Smiles remains intact they will receive restorative care as well.</p>	<p>MCIS FRC will collaborate with the School Smiles or other Dental service provider administration to coordinate dental screenings and cleanings during each fall and spring semester. The dental service provider and FRC staff will coordinate to provide referral services and follow up communications with children with moderate to severe dental concerns. FRC will provide students with oral hygiene products as needed.</p>	<p>FRC/ MCIS Staff- \$0.00 Dental Provider will handle insurance billing with parent permission to cover the cost of participating children.</p>												
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

01/12/2022

Red Ribbon Week was listed as a beneficial program by 50% of respondents. Students will reflect on choices that they make on a daily basis and the effect positive and negative choices have on their daily lives. Based on grade level, appropriate discussions will be held on choosing to say No to alcohol, drugs and tobacco.	The entire school will take one hour during Red Ribbon Week and read the interactive children's book What Should Danny Do? Children will be served milk as a healthy choice to drink during the reading of the book. The children will make a choice good or bad for Danny to determine the impact on his day. Follow up discussions will be conducted in the classroom based upon the choices selected for Danny; good or bad.	Association for Substance Abuse Prevention- Mercer County- \$500 grant applied for annually Mercer County Red Ribbon Week Give Aways- Badges and Decorations- \$500.00								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
According to the parent survey, 28% participate in the Backpack food program. MCIS students will receive supplemental weekend nutrition. A comparison of "back pack" children's attendance on Fridays will be compared to other days to determine if there is a correlation between the supplemental food and attendance.	The MCIS FRC will prepare bags of nutritious food items for students that are referred by staff as "at-risk" for food/nutritional needs on the weekends. Students will receive an individual bag of food placed in their back packs weekly. The "Weekend Cooking Club" program is run strictly by community donations. A food pantry will also be available as supplies allow.	Local Churches Local Individuals Local Businesses \$500 monthly donations on average								
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According to the parent survey 5% had vision care concerns. Students and families will gain information and referrals for vision assistance.	Working with the school Nurse and the Mercer County Health Department a Vision Assistance packet will be provided to each family in the school as part of the registration packet. The FRC will keep the Lion's Club assistance application on hand to share with families.	Mercer County Health Department Local Ophthalmologists FRC (no cost) MCIS Nurse MCIS Administrative Staff Mercer County Lions Club								
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01/12/2022

MCIS students and families will increase knowledge of school/state health requirements, community resources available, and will be better prepared for the start of school as measured by program parent/guardian, staff and/or vendor evaluations.	The MCIS FRC will collaborate with other district FRYSCs to host an annual READIFEST back to school program. This will assist parents and students in preparing for a new school year. Students will have the opportunity to pick up school supplies and community resources information as well as meet needed health requirements to start the new school year. July 2022; July 2023	District FRYSCs, Mercer County healthcare providers, Ephraim McDowell Haggin Hospital, local churches, local childcare providers, Local police/fire, Mercer County HS student volunteers, district staff volunteers, Mercer County School Nurses MCIS FRC - \$850 District FRYSCs - \$3,500 Local churches (backpacks of school supplies) - \$5,000 Other local vendors - \$2,500								
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Healthy Kids Day MCIS 4th graders will gain knowledge of healthy and safe choices in a variety of situations as measured by pre and post surveys as well as student and teacher evaluations.	The MCIS FRC will collaborate with MAFEW and other community partners to present "Healthy Kids Day" to all 4th grade students. The Program will highlight subjects such as: Nutrition, Sun Safety, Water Safety, Animal Safety, Stress Relief, Dental Health, Physical Activity. Based upon COVID either Spring 2022/2023, Fall 2022/ 2023.	MCIS FRC- no cost MAFEW (tees and coordinate event, \$500), Mercer County Extension (\$350), MC Health Dept, Ephraim McDowell Hospital (\$400), Burgin Water District (\$300), Community Partnerships								
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The parent survey noted 32% were interested in parenting skill sessions with an emphasis on Social Emotional Skills for children (32%), Understanding ADHD (26%) Developmental Delays (19%)and discipline (17%) Working together with New Vista a series of Parent Universities will be offered. Topics will be developed based upon the results of current needs assessments. Parents will receive coping tools and develop a tool kit of skills to manage multiple areas of concern with their families. Childcare needs will be determined.	Monthly sessions will be offered beginning Fall 2022, Spring 2023, Fall 2023 and Spring 2024.	New Vista will provide no cost educational speakers for the monthly meetings. MCIS FRC will provide families with an economical meal prior to the session beginning. (2000.00) MCIS FRC will provide childcare for families based on need. (200.00)								
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<p>Special Needs Children should be exposed to Life Skills activities in which they learn to prepare basic meals for themselves under supervision. FMD children will learn to follow instructions of a level appropriate recipe, use fine and gross motor skills through the use of kitchen utensils and enjoy the food they prepared as a class. Measurement will be based upon teacher and aid observations.</p>	<p>During school years of 2022-2024. A weekly recipe will be created and enjoyed during an in school cooking session. Children will identify the ingredients, and plan ahead on preparing the recipe/</p>	<p>MCIS FMD Classroom and staff MCIS FRC-\$500.00</p>								
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<p>MCIS has limited accessible playground equipment and play areas for children with disabilities. Physical Activity will increase for special needs children during recess through the provision of handicap accessible interactive games. Engagement will be assessed by teacher observations as to the children's increased interaction with their peers as well as overall engagement.</p>	<p>Each Fall the MCIS FRC will provide interactive games for children with a disability to use during their recess periods.</p>	<p>MCIS FRC Fall 2022 and 2023 500.00</p>								
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01/12/2022

2022 - 24	School District	Mercer County												
	Center Name	Mercer County Intermediate FRC												
Center Type	FRC													
Action Component	Optional #1													
Optional Action Component	Educational Support													
Optional Goal of Component	Health Education Biology Social and Emotional climate Physical Education Financial Literacy													
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component. <table border="1"> <tr> <td>Resilience</td> <td>Social Connections</td> <td>Knowledge of Child/Adolescent Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td></td> <td></td> <td></td> <td>X</td> <td>X</td> </tr> </table>		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	X				X	X
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
In the recent parent survey 72% of parents responded that they attend School Family Nights, however only 4% of parents responded to the survey. MCIS will increase parent/guardian involvement and support as measured by program sign ins, volunteer data, and/or parent surveys.	The MCIS FRC will collaborate with school and district staff to bring parents/guardians into the school on a regular basis. This will increase and encourage parent/student support with programs such as but not limited to: Family Nights and the Veterans Day Assembly. The MCIS FRC will investigate opportunities with our AMPS (music and theater program) Director to support a program that would bring families into the school.	MCIS Staff MCIS FRC Veterans Day- 200.00 Spring Program- 200.00 Possible AMPS Support for programming.												
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01/12/2022

According to the parent survey 24% of participants noted Earth Day and Ag Day as important programs to continue. MCIS students will increase knowledge and appreciation for agriculture and the environment as measured by student and teacher surveys.	The FRC will collaborate with the Mercer County Extension Office and Mercer County Farm Bureau to host "Ag Day" for all MCIS 3rd graders and "Earth Day" for all MCIS 5th	Fall/Spring 2022-23 Fall/Spring 2023-24 U of K Mercer County Cooperative Extension, Mercer County Farm Bureau Federation, MCSHS FFA student volunteers, other Community Partnerships MCIS FRC- \$300 Farm Bureau Federation - \$1,000 Mercer County Cooperative Extension - \$4,000									
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)									
MCIS students will increase knowledge by hands on learning experiences including real world applications as measured by teacher and/or student surveys.	The MCIS FRC will invite guest speakers and host programs at the school who are experts in their field or have traveling field trip opportunities for students. Programs such as but not limited to: meteorologists, science/nature, physics/STEAM, music/arts performers, cultural studies, and healthcare/nutrition.	In school performances addressing topics such as Black History Month- MCIS FRC Spring 2023 and 2024-2000.00 2022-2024- 900.00 for school field trips if funding is available.									
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01/12/2022

<p>Each Spring classrooms will participate in a Chick raising project. Students will increase responsibility through the chick development and hatching care. Students will learn development of an embryo and aftercare of a chick. Classrooms with chicks will be surveyed to determine the emotional climate of the classroom during this period. Outcomes will be determined through a student and teacher survey.</p>	<p>The FRC will collaborate with our local UK Extension service as well as classroom teachers during the Spring of 2023 and 2024 to provide participating classrooms fertilized eggs, incubators, brooders and other items needed to successfully raise chicks.</p>	<p>UK Extension Service- Eggs and Incubators to check out MCIS FRC- incubators and other items to successfully raise chicks Spring 2023-200.00 Spring 2024-200.00</p>
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Mercer County
King Middle
School YSC

01/26/2022

2022 - 24		School District		Mercer County			
		Center Name		King Middle School YSC			
Center Type		YSC					
Action Component		Substance Abuse Ed and Couns					
Goal Of Component		To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X		
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
KMS will decrease their major tobacco referral vaping offenses by installing Vaping detectors in the bathrooms with the most traffic and high offense areas as measured by a decrease of major office referrals. Students will increase their education on the dangers of tobacco and vaping and will build effective defenses against the pressures to use vapes. Students who get caught using vapes or tobacco will receive further education and resources.		The YSC will collaborate with the Mercer County ASAP board to provide Vaping Detectors for KMS. Vaping detectors will be installed at the beginning of the 2022-23 school year. A silent signal can be sent to a designation of our choice when vaping or smoke has been detected alerting staff of vaping/smoking use.		Mercer County ASAP- \$5000 YSC- \$400 (Ed. training), \$500 resources or speaker			
		I, N, P, I					
		Evaluated (Y/N)?					
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Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students expressed the use or pressure to use alcohol and drugs and have experienced drug/alcohol abuse among their family. on their student survey. Kip survey reveals a major increase in smokeless tobacco. students will increase substance abuse awareness through a week long war on substance known as Red Ribbon Week as measured by group participation, PLT post quiz/survey at the end of the week. Students will get small instructed education lessons through their PLT class about the dangers of substance abuse. Students will participate in week long activities that promote a drug free lifestyle. Measured by participation, PLT survey results.		All students will be encouraged to participate in theme days for the RRW. Along with the theme day will be a drug free slogan and facts that will be presented over a google meet every morning. There will be drug free trivia contest among classes. PLT classes will choose a drug free theme and decorate their doors for a contest among their peers. The guidance counselor and the YSC will work together to provide substance abuse lesson for teachers teach small groups.		YSC- \$500 Mercer County ASAP- \$500 (trivia prizes, door winner prizes, theme days, giveaways, substance abuse education)			
		I, N, P, I					
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		Did this activity have the intended impact (Y/N)					

01/26/2022

2022 - 24	School District	Mercer County				
	Center Name	King Middle School YSC				
Center Type	YSC					
Action Component	Health Services or Referrals to Health Services					
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component.					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X		
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to parents, many have experienced financial setback due since the Covid pandemic. Families of the KMS backpack program will decrease stress and anxiety of providing food for their students on the weekends and holiday meals. Families and students referred for supplemental food will also increase knowledge of nutrition and ways to shop/save with resources available. Outcomes will be measured by pre/post surveys.	The YSC will collect donated food and money from various resources to fill backpacks with supplemental food for weekends and breaks. Backpacks and family bags go home each Friday of the 2022-23 and 2023-24 school year. Families will pick up bags from the KMS YSC each Friday within the designated hours to protect student confidentiality.		YSC- \$0 Grant Money Funded by Donations from various community resources such as community churches, food drives, and monetary donations			
	I.N.I.P.I					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

01/26/2022

Students reported not seeing a dentist for regular routine cleanings. KMS students who participate in the mobile Dental program in the YSC will gain awareness of the importance of brushing teeth and oral dental care. Students oral health will improve due to complete dental oral care at school twice a year. Dental health will improve for those students without a dentist or dental insurance. Measured by side by side year comparison of dental exams, absences due to oral health, surveys, exam comparison fall and spring, and follow-up care.	The YSC will organize the mobile dental lab in the center. The YSC will gather paperwork of parental referred students and collaborate with dental providers to organize patient and insurance info. The YSC will organize a schedule and call students to the YSC for dental care while at school. Students will receive oral hygiene education following their cleanings and be referred for any follow-up care. This will take place every Fall (2022 & 2024) and Spring (2022 & 2024).	YSC- \$0 Partners- Jessamine County Health Department or School Smiles
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	If not implemented, briefly, Why?	
	Did this activity have the Intended Impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to students, there is an need for more after school activities. KMS students and families will increase their knowledge of concepts and processes related to nutrition and health including knowledge of diet and health, diet and disease, foods representing major sources of nutrients, and dietary guidelines and recommendations by participating in an after-school cooking club. Backpack Program families will be invited to join the cooking club first. The backpack family population tends to have a less nutritious diet and nutritional education. Cooking Club will also be open to all students until capped. Students and families will be introduced to local community resources providing fresh food items. They will try new foods and recipes following live or video instruction.	The YSC will provide students and families with all ingredients for particular recipes. Families will receive a cooking club start-up kit with basic kitchen appliances and utensils to get started. The YSC will encourage full family participation with a "Family Night" by incorporating a theme to enjoy with each meal such as game night, movie night, literacy night, etc.. Parents will pick up cooking club bags at school each week of cooking club at designated times. Cooking Club will be Fall 2022 & 2024 as well as Spring 2023 & 2025.	YSC will collaborate with MCIS FRC for a joint cooking club. KMS YSC- \$1000, MCIS FRC- \$1000

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	Evaluated (Y/N)?	
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	Did this activity have the Intended Impact (Y/N)	

01/26/2022

2022 - 24	School District		Mercer County			
	Center Name		King Middle School YSC			
Center Type	YSC					
Action Component	Career Exploration and Dev					
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X		
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to the parent and student survey, there is an increased need for after school activities and first job opportunities such as Babysitting certification. KMS students will increase their knowledge of child development stages, basics of child care, safety, and business marketing strategies as measured by pre and post test. Students will increase their knowledge of first aid care and CPR as measured by completed CPR/First Aid training course and accredited trainee.	The YSC will advertise and collect interested students for the after school program. Classes will be held after school once a week for four weeks during the Spring 2023, and possibly the Fall as well depending on interest. The course will end with a field trip to the extension office where Essential Safety will provide first aid and CPR training on adults, children, and infants. Certificate will be handed out upon completion.		YSC- est \$600 (after school snack, filed trip mileage, lunch provided, first aid kits, CPR cost) Mercer County Extension Office- \$300 Mercer County Essential Safety			
	I, N, PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students survey revealed a need for more career information and showed the absence of the knowledge of any career/college info. Students will increase their knowledge of careers, values, education, and the cost of living through the Reality Store. Reality store will educate students on the relationship between careers and their education.	The YSC will plan and assist in conducting the reality store for all 8th graders in the Spring of 2022 and 2023. The YSC will be match GPA and career interest with an occupation based on the results of grades. They will calculate how to manage bills, what type of college they had to attend, family, careers, second incomes, and manage assets.		The YSC will collaborate with over 15 outside agencies. YSC- \$500 Mercer County Extension Office- \$100			
	I, N, PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome,	Activity with Timelines		Collaborative Partners (w/ fund source and			

01/26/2022

District and School attendance clerks report an increase in school truancy among students. Truancy rates will decrease among truant students as measured by Infinite Campus data.	Truancy Court students will become aware of the consequences of missing school or excessive tardiness through classroom style lesson. Both student and parent will learn of potential legal implications if non-compliant. Students will learn how truancy can affect your future and grades. Each truancy member will meet individually with a student and break down any barriers that are causing an issue with referrals to resources to resolve the issue. The YSC will serve on the truancy team. Meetings will be held at 8:30 once each semester (more if needed) at KMS (Fall 2022 & 2023, Spring 2023 & 2024). Parents will be invited and encourage to attend. The YSC will meet with individual families and provide referrals and resources. The team will track absences and tardies after the meetings for progress.	YSC- \$200 School Staff Mercer County Judge and Admin Office District Personnel
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01/26/2022

2022 - 24	School District	Mercer County																											
	Center Name	King Middle School YSC																											
Center Type	YSC																												
Action Component	Family Crisis and MH Counseling																												
Goal Of Component	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)																												
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Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)																										
A top need reported by guidance counselors and expressed by student needs survey is student anxiety, stress, and social connections. Those students referred for social anxiety, peer relations, self esteem, self worth, and social interactions will be grouped according to grade level and will participate in a social/peer interaction group led by the guidance counselor and the YSC. This will also target girls and boys who frequent the guidance office for peer conflict and/or behavioral issues. Outcomes will be measured by guidance visits, pre/post survey, and behavioral violations.	Girls/Boys group will start in Sept/Oct 2022 and 2023 and will run the remainder of the school year. Group will meet twice a month in the conference room at KMS during school hours. Girls/Boys will focus on topics such as self worth, self esteem, making friends, etc...		YSC- \$500 Guidance Counselor School Psychologist																										
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Top concerns of parent and students are anxiety and peer relations (bullying, stress, anxiety, social connections) To decrease student anxiety and stress about starting a new school and stigma of being a middle school student. To increase student inclusion and school climate among new team, new students, and new teachers as measured by post survey results.	The YSC will help to organize ice breaker activities among incoming 6th grade students to increase their knowledge of the school and lessen any fear and anxiety of new surroundings. The YSC will host a T-shirt design contest for two teams to design their own new middle school team logo t-shirt. We will have one winner from each team and each student will get a new middle school team t-shirt. The YSC will provide information and help students learn how to use lockers with lock combinations. The YSC will help 6th graders change classes and get to the correct class at the correct time. This will all take place in one of the following months of July/Aug/Early Sept. 2022 & 2023.		YSC- \$2000 (Shirts, Ice Breaker, Pizza) 6th grade Teachers/Staff																										
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01/26/2022

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to student surveys, a significant portion of our student body has experienced loss of a parent or caregiver. Students expressed the need for more counseling services. Students referred by guidance counselor and teaches will have the opportunity to receive supported counseling services to navigate life with loss. Students will lessen the negative impact that follows trauma. Outcomes measured by participation, pre/post surveys, and individual thriving performance.	Grief group will meet with trained counselors in Hospice field. Students will meet at school weekly for a 6-8 week program. YSC will provide materials needed to meet the needs of each participant which will help them to manage stress, challenges, coping skills, adversities they may face.	YSC- \$500 Guidance Counselor Heritage Hospice
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01/26/2022

2022 - 24		School District	Mercer County													
Center Type		Center Name	King Middle School YSC													
Action Component		Optional #1														
Optional Action Component		Educational Support														
Optional Goal of Component		Educational support activities may include character education, peer mediation, conflict resolution, mentoring, and may address core content and other educational needs.														
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Resilience</td> <td>Social Connections</td> <td>Knowledge of Child/Adolescent Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td></td> <td>X</td> <td></td> <td></td> </tr> </table>			Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	X	X		X		
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Students report a need for more after-school activities and interest in food and nutrition with hands-on activities. The number of students involved in food nutrition and after school farm to table projects will increase as measured by participation and pre/post surveys.	The YSC will provide resources to fund a project from start (seed) to finish (table). Students will help in each step of the process. Fall 2022 thru Spring 2024 on going. YSC will use school greenhouse.	YSC- \$600 Geer- \$2000 KMS Ag Teacher Mercer Co. Extension?														
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01/26/2022

<p>Researchers estimate since the start of the pandemic, the average American student has already lost a full year of learning in reading and over a full year of learning in math. Parents express concern over covid education and covid financial setbacks. Summer feeding and enhanced academic summer activities will increase book and educational opportunities to students and families as well as increase nutritional intake during summer break for those students participating in the summer feeding program.</p>	<p>The YSC will collaborate with food service director to deliver books, educational enhancement opportunities, and encourage family time to students of Mercer County. June 22-23, July 22-23</p>	<p>YSC- \$500 FRC-\$500 Mercer Co Food Service Mercer Co. Transportation</p>
<div></div>	<p>I, N, PI</p>	
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Mercer County
Mercer Senior
High School
YSC

02/03/2022

2022 - 24	School District	Mercer County				
Center Type	Center Name	Mercer County Senior HS/Day Treatment YSC				
Action Component	Health Services or Referrals to Health Services					
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
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Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Parents and teachers indicated that a "lack of sleep" was in the top 3 health issues teens face. Increase parent knowledge on the amount of sleep needed by teens. Measurement will be how many parents take the tip sheet.	Create a tip sheet to give to parents at the beginning of the school year that deals with how many hours a teen needs to sleep and how to close down devices.		YSC Parents Cost minimal (paper and ink)			
	INI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

02/03/2022

Teachers indicated that mental health issues were in the top 3 issues that teens face. Increase student coping skills and anxiety management as measured by end of the program evaluation.	Provide counseling weekly for students who need assistance with coping skills and anxiety	YSC Children and Family Counseling Associates Cost \$50 per hour								
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Students indicated that bullying is a top 3 social/emotional issue that they face. Decrease the number of bullying incidents as reported to school administrators.	Bring Rachel's Challenge to our school. It is a social/emotional program that models positive behavior that is compassionate and empathetic.	Rachel's Challenge Cost: \$10,800 for 3 days program for Mercer Senior High, King Middle School and Mercer Intermediate School in September 2022. Cost: paid for by GEER grant								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
100% of students needing glasses will obtain them, as measured by a follow-up with the student.	The YSC will refer students needing eyeglasses to the local Lion's Club	YSC local Lion's Club Cost \$0								
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02/03/2022

Increase knowledge of parents/students/families about the services offered by the YSC	One page flyer given out at Open House at the beginning of the school year.	YSC Minimal cost								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
Increase knowledge of pregnancy prevention by inviting Haven Care Pregnancy Prevention Center to come and speak to Freshmen students during health classes about prevention and healthy relationships. This will be measured by a program survey.	Haven Care to come to health classes in the fall and spring.	YSC Haven Care Cost \$0								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
Increase knowledge of YSC Coordinator of the local resources and maintain information about local agencies and the services provided. As measured by information given to parents and teens and the PD Tracking Form.	Attend monthly meetings of InterAgency and ASAP Board. Attend Fall Institute and Victory Over Violence.	InterAgency Council, ASAP Board, YSC (no cost)								
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02/03/2022

2022 - 24	School District	Mercer County												
	Center Name	Mercer County Senior HS/Day Treatment YSC												
Center Type	YSC													
Action Component	Career Exploration and Dev													
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.													
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component													
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		X			X									
Is this an amendment														
Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost)										
Increase the number of student who know which career path they choose to follow as measured by a participant survey	Assist the Student Council or GEAR UP with the annual spring career fair			Student Council GEAR UP Community partners Cost to YSC: \$200 for food for volunteers										
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Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost)										
Increase the number of students interested in the medical field as measured by a participant survey	Provide free CPR and First Aid class in June for anyone but targeting those students interested in the medical field			CPR and First Aid Coach YSC YSC cost: \$30 per participant with a cap of 15 students										
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02/03/2022

Increase the number of students enrolled in college as measured by student survey	offer 2 day Summer Camp in Cosmetology at Campbellsville University Harrodsburg Campus. This will be at the beginning of June.	Campbellsville University Harrodsburg Campus YSC Cost to YSC: \$400 for materials
	I,NI,PI	
	Evaluated (Y/N)?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Increase the number of students with practical job/career knowledge by assisting the high school to find placements for seniors during job shadowing day.	Every March assist seniors to find appropriate job placements during senior job shadowing day	YSC Community Partners School Counselors
	I,NI,PI	
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02/03/2022

2022 - 24	School District	Mercer County				
Center Type	Center Name	Mercer County Senior HS/Day Treatment YSC				
Action Component	Family Crisis and MH Counseling					
Goal Of Component	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
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Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost)		
With mental health issues rising since covid, the YSC will offer anxiety and coping skills counseling to all students. This will increase coping skills for students as measured by an end of sessions survey.	Offer counseling in the fall and spring			YSC Children and Family Counseling Associates Cost \$50 per session		
I,N,I,P,I						
Evaluated (Y/N)?						
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Did this activity have the intended impact (Y/N)						
Assessed need, desired outcome, measurement	Activity with Timelines			Collaborative Partners (w/ fund source and cost)		
100% of families asking for assistance with utilities will receive it. This will result in increased assistance to families as measured by a daily log.	The YSC will assist families with utilities by paying \$75 per school year per family.			YSC Cost: \$75 per school year per family		
I,N,I,P,I						
Evaluated (Y/N)?						
If not implemented, briefly, Why?						
Did this activity have the intended impact (Y/N)						

02/03/2022

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
56% of MCSH students said they needed to talk to someone about teen depression and suicide. Increase the number of students who request to speak to a counselor about teen depression and suicide as measured by numbers of previous years during the suicide prevention program.	annual suicide prevention program Sept '23 Sept '24 teacher packets made by YSC	School staff, guidance counselors, community mental health volunteers Cost to YSC: \$150 for Signs of Suicide curriculum and booster; \$450 for Lifelines curriculum every 3 years; More Than Sad Curriculum is free								
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)								
Increase information of teens and families by maintaining a current list of mental health providers in the region	confer with school psychologist and school social worker to keep a list of providers	Cost: \$0 school psychologist school social worker YSC Community partners								
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02/03/2022

2022 - 24	School District	Mercer County
Center Type	Center Name	Mercer County Senior HS/Day Treatment YSC
Action Component	Substance Abuse Ed and Couns	
Goal Of Component	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.	
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component	
	Resilience	Social Connections
	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need
	Social and Emotional Competence	Nurturing and Attachment
	X	X
		X
Is this an amendment		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
In a recent YRBS survey, it was found that 1/3 of high school students vape. There will be a decrease in the number of vape referrals to administrators as measured by SWIS data.	A vape cessation class will be offered after school as needed.	YSC Cost :\$150 for video
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the Intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
In a recent YRBS survey, 29% of teens admitted to drinking alcohol. The student knowledge of the dangers of alcohol will increase as measured by a student survey.	During Red Ribbon Week in October, the students will be given simulator goggles to wear and asked to walk a straight line. This will occur during lunch.	YSC Cost: Simulator goggles \$250 which the YSC already owns
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intented impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

02/03/2022

<p>In a recent YSC survey, 43% of teens said they need counseling help. There will be an increase in the number of students who have improved coping skills that will help to keep them away from drugs and alcohol as measured by pre and post tests during counseling sessions.</p>	<p>8 week counseling sessions offered to all students in the fall and spring. Referrals from School Counselors and school social worker</p>	<p>YSC Children and Family Counseling Associates Cost: \$50 per hour</p>

02/03/2022

2022 - 24	School District		Mercer County									
	Center Name		Mercer County Senior HS/Day Treatment YSC									
Center Type	YSC											
Action Component	Summer Part-Time Job Dev (High School only)											
Goal Of Component	To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.											
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component											
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment						
		X		X	X							
Is this an amendment												
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)									
Increase the number of students who obtain local jobs as measured by a participant survey	The YSC will keep an up to date "Look Who's Hiring" information sheet outside the YSC door with reminders on the announcements for those in need of a job to check it.		local businesses YSC Cost \$0									
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Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)									
Increase the knowledge of students pertaining to job applications and college applications. Only 39% of students felt confident in their skills to fill out a job application and only 23% felt confident in their skills in filling out a college application in a recent YSC survey	Offer assistance after school twice in the fall and twice in the spring		YSC guidance counselors Cost \$0									
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Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)									

02/03/2022

Increase the knowledge of health careers as measured by a program survey	offer free CPR and First Aid in June	YSC CPR and First Aid Coach Cost: \$30 per participant up to 15 participants
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Increase the number of students applying to college and who might be interested in cosmetology	offer 2 day summer camp in Cosmetology in June	YSC Campbellsville University Harrodsburg Campus Cost: \$400 for materials
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	