



2021-22 Phase Three: Executive Summary for Districts_11092021_15:56

2021-22 Phase Three: Executive Summary for Districts

Henderson County
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Table of Contents

2021-22 Phase Three: Executive Summary for Districts	3
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2021-22 Phase Three: Executive Summary for Districts

Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Located on the southern bank of the Ohio River in northwest Kentucky, Henderson County Schools educates 7004 students from preschool through Grade 14. 1,098 certified and classified staff (528 classified; 570 certified) support this endeavor throughout Henderson County on 13 school campuses, including an early learning center, 8 elementary schools, 2 middle schools, one comprehensive high school which also houses a career and technical education center, and one alternative learning center for kindergarten through twelfth-grade students, including a performance-based program as well. Henderson County Schools, the only public school district in the county, has four elementary schools located within the city limits and four located throughout the county, representing the rural areas of Henderson. Henderson County, a "Work Ready Community," partners with Henderson County Schools to advance the career and technical education program. Henderson County Schools is proud to partner with the committed citizens of this community through such organizations as a United Way partnership to host two Toyota Born Learning Academies, the partnership of the career and technical education center with Henderson's industry and businesses, and Henderson Community College for dual credit courses. DISTRICT PROFILE ENROLLMENT 7,004 total students; 87% Free and Reduced Lunch; 13.5% Disability; 73.9% White; 9.3% African American; 9.7% Multi-racial; 6.1% Hispanic; <1% Asian; <1% Native Hawaiian/ Other Pacific Islander; <1% American Indian/Alaskan Native SCHOOL ENROLLMENT AB Chandler Elementary 270; Bend Gate Elementary 400; Cairo Elementary 259; The Central Academy 306; East Heights Elementary 359; Jefferson Elementary 343; Niagara Elementary 272; South Heights Elementary 424; Spottsville Elementary 546; North Middle 749; South Middle 736; Henderson County High 1948; TBJ Early Learning Center 387. Percentage of Teachers with Master's Degrees: 43.2% (197/456) Percentage of Teachers with a Rank I Degree (30 hours beyond a Master's Degree): 29.5% (135/456) Beginning Teacher's Salary: \$46,505 Staff: Males 220 Females 878. Race (of those who specified): Hispanic/ Latino 1%; White 93.4%; African American 4.8%; Asian 0.2%; American Indian/Alaskan Native .3%; Pacific Islander .3%; Community Demographics Henderson, Kentucky has a population of 28,757 people according to the 2010 US Census. The racial makeup of the city is 84.1% White; 11.8% Black or African American; 0.18% Native American; 0.7% Asian; 0.01% Pacific Islander; 0.58% from other races; and 1.04% from two or more races.

Hispanics or Latinos of any race are 1.27% of the population. Of the 11,693 households in Henderson, 29.8% have children under the age of 18 living with them; 45.5% included married couples living together; 14.1% have a female householder with no husband present, and 36.8% are non-families. The age distribution is 23.5% under the age of 18; 9.2% from 18 to 24; 29.5% from 25 to 44; 22.5% from 45 to 64; and 15.3% who are 65 years of age or older. The median age in Henderson is 37 years. For every 100 females, there are 89.3 males. For every 100 females age 18 and over, there are 85.3 males. The median income for a household in the city is \$35,790, and the median income for a family is \$45,250. Males have a median income of \$37,494 versus \$27,588 for females. The per capita income for the city is \$23,288. About 13.2% of families and 16.5% of the population are below the poverty line, including 24.6% of those under age 18 and 11.3% of those age 65 or over. Henderson has several unique features. The community of Henderson, Kentucky is in a tri-state area with Illinois and Indiana; the metropolitan area of Evansville, IN, is only 13 miles away on the northern side of the Ohio River and offers a variety of opportunities for students and citizens, including two universities and a technical community college. In addition, Henderson has a community college and a regional campus for Murray State University. Henderson is also home to Audubon State Park and the Preston Fine Arts Center (located on the campus of Henderson Community College). Henderson has a total of 1,059 businesses. According to the Henderson Economic Development, in 2021, the leading industries in Henderson were Manufacturing, Health Care and Social Services, Public Administration, and Retail. Centrally located and with direct access to major manufacturing facilities, Henderson supports parts manufacturing, injection molding, die casting, fabricated structures, metalworking, woodworking, mining, refining, chemical manufacturing, and more. Henderson still has a strong stake in farm production. Henderson County is one of Kentucky's greatest producers of soybeans and corn. The high school has a strong FFA program with alumni support. . A positive outcome of tremendous benefit is that our community passed a nickel tax in November 2015. With those monies, we have built a new elementary school to replace the current structure in the community of Spottsville, which opened in November 2018, and installed LED lighting in multiple facilities to reduce costs and maintenance. For safety purposes, all schools now have a security feature of an additional set of locked doors that visitors must be admitted upon entrance into the school. A new elementary school for Jefferson Elementary as well as an update to the campus of South Middle School will be completed in 2022.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

Members of the Board of Education meet at least annually to set goals for the district. Periodically, the Board of Education assesses the progress of each goal and makes modifications as needed. At every board meeting, the goals are placed in front of each board member to remind each of them when making decisions. All decisions are tied to at least one goal during the decision-making process. The Mission of the Henderson County Schools is to provide extraordinary educational opportunities for every student. The vision of Henderson County Schools is to excel as a national innovative leader in education. Core Values*Authentic Service to All *Excellence in All We Do *Inspire HumanGreatness *Genuine Relationships are the foundation of everything we do*Cultivate a community where character matters *Own the Outreach *Be the change agent. During the 2015-16 school year, our board of education updated our mission. Led by our Superintendent, our stakeholders also revisited our vision statement and provided input through community forums, student forums, and surveys. Our superintendent will lead the revision of our strategic plan for 2022-26 to work towards the vision statement; this process will include asking students, parents, community members, and school staff for their input. The result establishes a focus for all departments which work in unity to achieve our vision. Our leadership will collaborate with Studer Education to accomplish this. With this revised strategic plan, we will take action by accelerating a shift in funding, priorities, and programs system-wide to improve outcomes for our students. Our school system embodies its purpose through a variety of program offerings from preschool through high school in the areas of academics, career and technical pathways, gifted education, special education, co-curricular and extra-curricular activities, athletics, EL programs, and our homeless/migrant program. All of our schools use the Positive Behavior and Interventions System (PBIS).

Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Henderson County Schools continually works to create a standard of excellence throughout every school. Throughout the district, student-centered learning is creating an atmosphere of achievement. Henderson County Schools built the first stand-alone preschool in the state and through preschool curriculum and partnerships with many community agencies. Spottsville Elementary School was named a Blue Ribbon School in 2018. At the high school level, 1,345 (non-duplicated) of the 1,948 enrolled students are involved with the career and technical education center, which is in the top 10% of centers in Kentucky and offers 24 pathways. The high school also offers a total of 74 dual credit courses and 20

advanced placement courses. For the 2017-18 school year, HCHS started a new pathway and School of Fine Arts to which students apply and audition. Our district provides a K-12 alternative school as well as a performance-based program for our students who want to graduate and need a different mode to do so. All of these achievements are predicated on the intentional focus of Henderson County School staff on rigor. Through curriculum and instruction, benchmark testing through MAP, CERT assessments, and common formative/summative assessments, the bar is set for achievement and success. Another strength of our school system is our Response to Intervention programs at all levels. Comprehensive high school programming offers diversity in education for students. This includes advanced placement and dual/college credit opportunities as well as career and technical educational opportunities in the classroom and through the cooperative program with community businesses. In addition, each of our schools has an instructional coach who works with teachers on instructional strategies, data analysis, and professional learning. Instructional time is dedicated to the advancement of students, from the district's commitment to full-day kindergarten for 17 years now to 90-120 minutes of direct ELA instruction at elementary schools and 90 minutes of direct math instruction at the elementary and 84 minutes in ELA and math middle schools. Through RTI (Response to Intervention) and analysis of student work, all students receive individual learning opportunities. Henderson County Schools understands the importance of post-secondary readiness and has implemented a number of programs to advance that initiative, including a CTE Career Coach, 3 part-time interventionists that focus solely on college readiness, and additional special education staff dedicated to post-secondary readiness. Through the career and technical education center, 22 pathways, including a School of Fine Arts, offer students a variety of options for college or career. Through alternative programming, dropout prevention and truancy diversion programs, and staff dedicated to attendance initiatives, Henderson County Schools continues to focus on the whole child and individual student needs to overcome barriers to student success. Also, Henderson County Schools was one of only 3 districts in the state to earn the Project AWARE grant from 2019-2024 which will expand our resources to meet the mental health needs of our students. Through this grant, our district is able to hire 8 mental health counselors to focus on the social-emotional learning of our students. The professional learning of staff dedicated to the education of Henderson students is key to creating an atmosphere of success. Henderson County Schools offers 24 hours of professional learning to certified staff. In addition, professional learning is embedded throughout the school year at the school and district levels as needed. Teachers have professional learning opportunities so they may learn how to define, understand and deliver digital learning. New teachers also participate in additional professional learning opportunities provided by the district. Our Board of Education supports our

advancements in technology through grant opportunities for teachers. In addition, we are now a 1:1 district with all students K-12 using Chromebook devices. Access to textbooks, in both hard copy and electronic copy, is a challenge faced year after year as funding decreases. Intentional focus on technology will strengthen the digital literacy of all students. Our technology department continues to meet the needs of our teachers through professional learning. In addition, positions for four digital learning coaches have been added at the elementary, middle, and high school levels. Henderson County Schools will continue to improve the transition process from each level beginning in preschool through transition to life beyond high school. HCS has developed a process for Building a Better Graduate with stakeholder involvement and has identified 5 world-class skills all students will demonstrate. The P-12 initiative focuses on the skills of collaboration, communication, innovation, initiative, and critical thinking.

Additional Information

Districts Supporting CSI/TSI (including ATSI) Schools Only: Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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