

BCPS Field Trip Request ID # 12356

Trip Request By	Leandra Greenwell - BES
Trip Name	Louisville Zoo
Trip Date	03-31-2022
Approx. Pick-up Time	9:30AM
Return Date	03-31-2022
Approx. Return Time	1:30PM
Class/Group	Kindergarten Team
Student Count	74
Chaperone Count	36
Number of Vans/Buses	2
Common Carrier	Miller Transportation
Cost to Students	5
How will you pay for students who cannot afford the fee?	School and classroom funds

Place of Departure

Name:	Brooks Elementary School
Address:	1430 Brooks Hill Road
City:	Brooks
State:	KY

Destination

Name:	Louisville Zoo
Address:	1100 Trevilian Way
City:	Louisville
State:	KY

Lesson Plans

Zoo Lesson Plans

Reading- We will be reading non-fiction books to learn more about zoo animals.

RI.K.1 RI.1.1 With prompting and support, ask and answer explicit questions about key concepts and details, and make logical inferences to construct meaning from the text. With prompting and support, ask and answer explicit questions about key concepts and details and make and support logical inferences to construct meaning from the text.

RI.K.2 RI.1.2 With prompting and support, orally recognize key details from a summary to demonstrate understanding of the central idea of a text. With prompting and support, recognize key details from a summary

to demonstrate understanding of the central idea of a text

RI.K.3 RI.1.3 With prompting and support, identify the individuals, events, ideas or pieces of information presented over the course of a text. With prompting and support, identify the connection between individuals, events, ideas or pieces of information over the course of a text.

RI.K.9 RI.1.9

With prompting and support,
identify information from two
or more texts on similar themes
or topics.

Identify information from two or more
texts on similar themes or topics.

Writing- Students will participate in a variety of writing activities as they explore zoo animals.

C.K.2 C.1.2 Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic.

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Science-We will do shared research of animals. Students will research an animal of their choice and create an animal puppet that will show it's covering and body structures. We will take nature walks and see if we can find any evidence of animals changing the environment.

Students who demonstrate understanding can:

K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. [Clarification Statement: Examples of patterns could include that animals need to take in food but plants do not; the different kinds of food needed by different types of animals; the requirement of plants to have light; and that all living things need water.]

K-ESS2-2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. [Clarification Statement: Examples of plants and animals changing their environment could include a squirrel digs in the ground to hide its food and tree roots can break concrete.]

K-ESS3-1. Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live. [Clarification Statement: Examples of relationships could include that deer eat buds and leaves, therefore, they usually live in forested areas, and grasses need sunlight so they often grow in meadows. Plants, animals, and their surroundings make up a system.]

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