South Todd

< Summary



2022 Impact Kentucky

2022 Impact Kentucky Working Conditions Survey

## **All questions**

Based on 39 responses

How did teachers & staff respond to each question?

Sorted by Survey order ▼ First to last ▼

Sorte	Sorted by Survey order ▼ First to last ▼					
>	QUESTION  On most days, how enthusiastic are the students about being at school?	82 % oresponded favorably	▲ 11 from 2020 Impact Kentucky			
>	QUESTION  When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?	53% oresponded favorably	0 from 2020 Impact Kentucky			
>	QUESTION  How optimistic are you that your school will improve in the future?	85% the responded favorably	from 2020 Impact Kentucky			
>	QUESTION  How supportive are students in their interactions with each other?	82% oresponded favorably	▲ 10 from 2020 Impact Kentucky			
>	QUESTION  To what extent are teachers trusted to teach in the way they think is best?	85% or responded favorably	▼ <b>4</b> from 2020 Impact Kentucky	П		
>	QUESTION  How positive are the attitudes of your colleagues?	61% oresponded favorably	▲ 3 from 2020 Impact Kentucky	Д		
>	QUESTION  How often do you see students helping each other without being prompted?	69% or responded favorably	▼ 6 from 2020 Impact	Need Help?		

1		Kentucky	
QUESTION  Overall, how positive is the working environment at your school?	77 % <b>1</b> responded favorably	▼ 1 from 2020 Impact Kentucky	
QUESTION  At your school, how valuable are the available professional development opportunities?	<b>59%</b> oresponded favorably	▲ 23 from 2020 Impact Kentucky	
QUESTION  How often do you receive feedback on your teaching?	59 % 6 responded favorably	▲ 20 from 2020 Impact Kentucky	П
QUESTION  How helpful are your colleagues' ideas for improving your teaching?	72 % o responded favorably	▼ 14 from 2020 Impact Kentucky	
QUESTION  At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?	64% 6 responded favorably	▲ 22 from 2020 Impact Kentucky	П
QUESTION  How much input do you have into individualizing your own professional development opportunities?	51% oresponded favorably	▲ 12 from 2020 Impact Kentucky	Д
QUESTION  Through working at your school, how many new teaching strategies have you learned?	82 % oresponded favorably	▼ <b>4</b> from 2020 Impact Kentucky	Д
QUESTION  How useful do you find the feedback you receive on your teaching?	72 % 6 responded favorably	▲ 16 from 2020 Impact Kentucky	
QUESTION  Overall, how much do you learn about teaching from the leaders at your school?	79 % oresponded favorably	▲ 40 from 2020 Impact Kentucky	П
QUESTION  How much feedback do you receive on your teaching?	59 % • responded favorably	▲ <b>26</b> from 2020 Impact	Need Help?

			Kentucky	
>	QUESTION  How often do your professional development opportunities help you explore new ideas?	67% oresponded favorably	▲ 39 from 2020 Impact Kentucky	
>	QUESTION  How relevant have your professional development opportunities been to the content that you teach?	59 %  responded favorably	▲ 23 from 2020 Impact Kentucky	
>	QUESTION  How much do you learn from the teacher evaluation processes at your school?	51% oresponded favorably	▲ 20 from 2020 Impact Kentucky	
>	QUESTION  Overall, how supportive has the school been of your growth as a teacher?	87% oresponded favorably	▲ 9 from 2020 Impact Kentucky	
>	QUESTION  How positive is the tone that school leaders set for the culture of the school?	90 % • responded favorably	▲ 12 from 2020 Impact Kentucky	
>	QUESTION  How friendly are your school leaders toward you?	<b>97</b> % <b>o</b> responded favorably	▲ 8 from 2020 Impact Kentucky	
>	QUESTION  For your school leaders, how important is teacher satisfaction?	90 % oresponded favorably	▲ 15 from 2020 Impact Kentucky	
>	QUESTION  How confident are you that your school leaders have the best interests of the school in mind?	95% oresponded favorably	▲ 12 from 2020 Impact Kentucky	
>	QUESTION  Overall, how positive is the influence of the school leaders on the quality of your teaching?	85% oresponded favorably	▲ 18 from 2020 Impact Kentucky	
>	QUESTION  How much trust exists between school leaders and faculty?	82 % for responded favorably	▲ 7 from 2020 Impact	Need Help?

			Kentucky	
>	QUESTION  How effectively do school leaders communicate important information to teachers?	85 % oresponded favorably	▲ 10 from 2020 Impact Kentucky	
>	QUESTION  When you face challenges at work, how supportive are your school leaders?	82 %  responded favorably	from 2020 Impact Kentucky	
>	QUESTION  How knowledgeable are your school leaders about what is going on in teachers' classrooms?	67 % oresponded favorably	▲ 11 from 2020 Impact Kentucky	
>	QUESTION At your school, how motivating do you find working with the leadership team?	74% oresponded favorably	▲ 24 from 2020 Impact Kentucky	
>	QUESTION  How responsive are school leaders to your feedback?	79 % oresponded favorably	▲ 10 from 2020 Impact Kentucky	
>	QUESTION  How much do your school leaders care about you as an individual?	90 % oresponded favorably	▲ 4 from 2020 Impact Kentucky	
>	QUESTION  How respectful are your school leaders towards you?	97% oresponded favorably	▲ 3 from 2020 Impact Kentucky	
>	QUESTION  How clearly do your school leaders identify their goals for teachers?	85% oresponded favorably	▲ 18 from 2020 Impact Kentucky	
>	QUESTION  When challenges arise in your personal life, how understanding are your school leaders?	100 % responded favorably	▲ 6 from 2020 Impact Kentucky	
>	QUESTION  When the school makes important decisions, how much input do teachers have?	64% o	▲ 14 from 2020 Impact	Need Help?

			Kentucky	
>	QUESTION  How fairly does the school leadership treat the faculty?	92 % • responded favorably	▲ 3 from 2020 Impact Kentucky	
>	QUESTION  How often do teachers use assessment data to inform their instruction?	95% oresponded favorably	▼ <b>2</b> from 2020 Impact Kentucky	
>	QUESTION  How easy do you find interacting with students at your school who are from a different cultural background than your own?	90 % • responded favorably	▲ 12 from 2020 Impact Kentucky	
>	QUESTION  How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?	76 % oresponded favorably	▲ 1 from 2020 Impact Kentucky	
>	QUESTION  How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?	<b>56</b> % <b>⊕</b> responded favorably	▲ 3 from 2020 Impact Kentucky	
>	QUESTION  If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?	<b>74</b> % <b>6</b> responded favorably	▼ 12 from 2020 Impact Kentucky	
>	QUESTION  How easy would it be for you to teach a class with groups of students from very different religions from each other?	64% oresponded favorably	▼ <b>3</b> from 2020 Impact Kentucky	П
>	QUESTION  In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?	54 % ⊕ responded favorably	▼ 21 from 2020 Impact Kentucky	
>	QUESTION  How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?	<b>51</b> % • responded favorably	▼ 10 from 2020 Impact Kentucky	
اُ	QUESTION			Need Help

-	rrow often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?		18 % • responded favorably	
>	QUESTION  When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?	51% oresponded favorably	▼ 10 from 2020 Impact Kentucky	
>	QUESTION  When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?		54 %  responded favorably	П
>	QUESTION  To what extent does the quality of the resources at your school need to improve?	44 %  responded favorably	▲ 16 from 2020 Impact Kentucky	П
>	QUESTION  When students need help from an adult, how often do they have to wait to get that help?	59 %  responded favorably	▼ <b>8</b> from 2020 Impact Kentucky	П
>	QUESTION At your school, how crowded do the learning spaces feel?	49 %  responded favorably	▼ <b>9</b> from 2020 Impact Kentucky	П
>	QUESTION  How urgently does your school's technology need to be updated?	82 % (1) responded favorably	▲ 26 from 2020 Impact Kentucky	П
>	QUESTION  How often do your school's facilities need repairs?	23 % oresponded favorably	▼ <b>2</b> from 2020 Impact Kentucky	П
>	QUESTION  For students who need extra support, how difficult is it for them to get the support that they need?	67% oresponded favorably	▲ 11 from 2020 Impact Kentucky	
>	QUESTION  How much of your own money do you spend on your classroom?	8 %  responded favorably	▼ <b>3</b> from 2020 Impact Kentucky	
	QUESTION			Need Help'

Ē			4	
>	How important is it for your school to hire more specialists to help students?	15% oresponded favorably	from 2020 Impact Kentucky	
	QUESTION	69 % o	. 42	
>	How many more resources do you need to adequately support your students' learning?	responded favorably	▲ 13 from 2020 Impact Kentucky	
1.	QUESTION	62 % o	<b>▲</b> 9	
	Overall, how much does your school struggle due to a lack of resources?	responded favorably	from 2020 Impact Kentucky	
1.	QUESTION	64% <b>o</b>	<b>~</b> 20	
,	To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?	responded favorably	from 2020 Impact Kentucky	
١.	QUESTION	85%n	<b>▲</b> 24	
,	How effective are the school leaders at developing rules for students that facilitate their learning?	responded favorably	from 2020 Impact Kentucky	
1.	QUESTION	92 % <b>6</b>	<b>▼</b> 5	
,	How respectful are the relationships between teachers and students?	responded favorably	from 2020 Impact Kentucky	
1.	QUESTION	77% <b>o</b>	<b>▼</b> 1	
	How effective do you think you are at managing disruptive classes?	responded favorably	from 2020 Impact Kentucky	
Ί.	QUESTION	90 % o	<b>▲</b> 43	
,	How well do school administrators support teachers' classroom management efforts?	responded favorably	from 2020 Impact Kentucky	
1.	QUESTION	54% <b>o</b>	<b>▲</b> 21	
	How often does student misconduct disrupt the learning environment at your school?	responded favorably	from 2020 Impact Kentucky	
1.	QUESTION	95% <b>o</b>	<b>▲</b> 1	
'	Overall, how safe is the school environment?	responded favorably	from 2020 Impact Kentucky	
1				Need Help?

>	QUESTION  How effective do you feel at your job right now?		67% oresponded favorably	
>	QUESTION  How concerned are you about the emotional well-being of your colleagues as a result of their work?	21% oresponded favorably	▼ <b>32</b> from 2020 Impact Kentucky	
>	QUESTION  How concerned are you about your own emotional well-being as a result of your work?	31% or responded favorably	▼ 16 from 2020 Impact Kentucky	
>	QUESTION  Overall, how much do you feel like you belong at your school?		74 % 6 responded favorably	

Powered by

.1

Need Help?