

TCMS

< Summary



2022 Impact Kentucky

2022 Impact Kentucky Working Conditions Survey

All questions











Based on 30 responses











How did teachers & staff respond to each question?

Sorted by Survey order ▾ First to last ▾

QUESTION	47 % ⁱ	▲ 14	
➤ On most days, how enthusiastic are the students about being at school?	responded favorably	from 2020 Impact Kentucky	
QUESTION	79 % ⁱ	▼ 11	
➤ When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?	responded favorably	from 2020 Impact Kentucky	
QUESTION	90 % ⁱ	▼ 7	
➤ How optimistic are you that your school will improve in the future?	responded favorably	from 2020 Impact Kentucky	
QUESTION	50 % ⁱ	▲ 3	
➤ How supportive are students in their interactions with each other?	responded favorably	from 2020 Impact Kentucky	
QUESTION	97 % ⁱ	▼ 3	
➤ To what extent are teachers trusted to teach in the way they think is best?	responded favorably	from 2020 Impact Kentucky	
QUESTION	90 % ⁱ	▼ 10	
➤ How positive are the attitudes of your colleagues?	responded favorably	from 2020 Impact Kentucky	
QUESTION	77 % ⁱ	0	
➤ How often do you see students helping each other without being prompted?	responded favorably	from 2020 Impact	Need Help?

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QUESTION	97% ⁱ	0	
➤ Overall, how positive is the working environment at your school?	responded favorably	from 2020 Impact Kentucky	
QUESTION	73% ⁱ	▼ 7	
➤ At your school, how valuable are the available professional development opportunities?	responded favorably	from 2020 Impact Kentucky	
QUESTION	73% ⁱ	▼ 4	
➤ How often do you receive feedback on your teaching?	responded favorably	from 2020 Impact Kentucky	
QUESTION	80% ⁱ	▼ 17	
➤ How helpful are your colleagues' ideas for improving your teaching?	responded favorably	from 2020 Impact Kentucky	
QUESTION	83% ⁱ	▼ 7	
➤ At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?	responded favorably	from 2020 Impact Kentucky	
QUESTION	77% ⁱ	▼ 3	
➤ How much input do you have into individualizing your own professional development opportunities?	responded favorably	from 2020 Impact Kentucky	
QUESTION	67% ⁱ	▲ 1	
➤ Through working at your school, how many new teaching strategies have you learned?	responded favorably	from 2020 Impact Kentucky	
QUESTION	87% ⁱ	▼ 10	
➤ How useful do you find the feedback you receive on your teaching?	responded favorably	from 2020 Impact Kentucky	
QUESTION	87% ⁱ	0	
➤ Overall, how much do you learn about teaching from the leaders at your school?	responded favorably	from 2020 Impact Kentucky	
QUESTION	80% ⁱ	▲ 4	
➤ How much feedback do you receive on your teaching?	responded favorably	from 2020 Impact	Need Help?

				Kentucky	
QUESTION		67% ¹	▲ 4		
➤ How often do your professional development opportunities help you explore new ideas?	responded favorably	from 2020 Impact Kentucky			
QUESTION		43% ¹	▼ 37		
➤ How relevant have your professional development opportunities been to the content that you teach?	responded favorably	from 2020 Impact Kentucky			
QUESTION		80% ¹	0		
➤ How much do you learn from the teacher evaluation processes at your school?	responded favorably	from 2020 Impact Kentucky			
QUESTION		100% ¹	▲ 3		
➤ Overall, how supportive has the school been of your growth as a teacher?	responded favorably	from 2020 Impact Kentucky			
QUESTION		97% ¹	0		
➤ How positive is the tone that school leaders set for the culture of the school?	responded favorably	from 2020 Impact Kentucky			
QUESTION		93% ¹	▼ 4		
➤ How friendly are your school leaders toward you?	responded favorably	from 2020 Impact Kentucky			
QUESTION		93% ¹	▼ 4		
➤ For your school leaders, how important is teacher satisfaction?	responded favorably	from 2020 Impact Kentucky			
QUESTION		93% ¹	▼ 4		
➤ How confident are you that your school leaders have the best interests of the school in mind?	responded favorably	from 2020 Impact Kentucky			
QUESTION		93% ¹	▼ 4		
➤ Overall, how positive is the influence of the school leaders on the quality of your teaching?	responded favorably	from 2020 Impact Kentucky			
QUESTION		97% ¹	▼ 3		
➤ How much trust exists between school leaders and faculty?	responded favorably	from 2020 Impact		Need Help?	

Kentucky

QUESTION	97% ⁱ	▲ 7	🔖
➤ How effectively do school leaders communicate important information to teachers?	responded favorably	from 2020 Impact Kentucky	
QUESTION	90% ⁱ	▼ 7	🔖
➤ When you face challenges at work, how supportive are your school leaders?	responded favorably	from 2020 Impact Kentucky	
QUESTION	90% ⁱ	▼ 7	🔖
➤ How knowledgeable are your school leaders about what is going on in teachers' classrooms?	responded favorably	from 2020 Impact Kentucky	
QUESTION	90% ⁱ	▼ 7	🔖
➤ At your school, how motivating do you find working with the leadership team?	responded favorably	from 2020 Impact Kentucky	
QUESTION	93% ⁱ	▼ 4	🔖
➤ How responsive are school leaders to your feedback?	responded favorably	from 2020 Impact Kentucky	
QUESTION	97% ⁱ	0	🔖
➤ How much do your school leaders care about you as an individual?	responded favorably	from 2020 Impact Kentucky	
QUESTION	97% ⁱ	▲ 4	🔖
➤ How respectful are your school leaders towards you?	responded favorably	from 2020 Impact Kentucky	
QUESTION	93% ⁱ	▼ 4	🔖
➤ How clearly do your school leaders identify their goals for teachers?	responded favorably	from 2020 Impact Kentucky	
QUESTION	100% ⁱ	▲ 3	🔖
➤ When challenges arise in your personal life, how understanding are your school leaders?	responded favorably	from 2020 Impact Kentucky	
QUESTION	90% ⁱ	▼ 7	🔖
➤ When the school makes important decisions, how much input do teachers have?	responded favorably	from 2020 Impact	Need Help?

		Kentucky	
QUESTION			
➤ How fairly does the school leadership treat the faculty?	100% 1 responded favorably	0 from 2020 Impact Kentucky	
QUESTION			
➤ How often do teachers use assessment data to inform their instruction?	97% 1 responded favorably	▼ 3 from 2020 Impact Kentucky	
QUESTION			
➤ How easy do you find interacting with students at your school who are from a different cultural background than your own?	87% 1 responded favorably	▼ 3 from 2020 Impact Kentucky	
QUESTION			
➤ How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?	70% 1 responded favorably	▼ 17 from 2020 Impact Kentucky	
QUESTION			
➤ How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?	63% 1 responded favorably	▼ 7 from 2020 Impact Kentucky	
QUESTION			
➤ If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?	83% 1 responded favorably	0 from 2020 Impact Kentucky	
QUESTION			
➤ How easy would it be for you to teach a class with groups of students from very different religions from each other?	73% 1 responded favorably	0 from 2020 Impact Kentucky	
QUESTION			
➤ In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?	67% 1 responded favorably	0 from 2020 Impact Kentucky	
QUESTION			
➤ How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?	53% 1 responded favorably	▼ 7 from 2020 Impact Kentucky	
QUESTION			
➤			Need Help?

- How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?

33 % ⁱ
responded
favorably

QUESTION

- When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?

43 % ⁱ
responded
favorably

▼ 12
from 2020
Impact
Kentucky



QUESTION

- When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?

67 % ⁱ
responded
favorably



QUESTION

- To what extent does the quality of the resources at your school need to improve?

57 % ⁱ
responded
favorably

▲ 20
from 2020
Impact
Kentucky



QUESTION

- When students need help from an adult, how often do they have to wait to get that help?

70 % ⁱ
responded
favorably

▼ 7
from 2020
Impact
Kentucky



QUESTION

- At your school, how crowded do the learning spaces feel?

50 % ⁱ
responded
favorably

▼ 23
from 2020
Impact
Kentucky



QUESTION

- How urgently does your school's technology need to be updated?

97 % ⁱ
responded
favorably

▲ 50
from 2020
Impact
Kentucky



QUESTION

- How often do your school's facilities need repairs?

27 % ⁱ
responded
favorably

▼ 13
from 2020
Impact
Kentucky



QUESTION

- For students who need extra support, how difficult is it for them to get the support that they need?

90 % ⁱ
responded
favorably

▲ 3
from 2020
Impact
Kentucky



QUESTION

- How much of your own money do you spend on your classroom?

37 % ⁱ
responded
favorably

▲ 24
from 2020
Impact
Kentucky

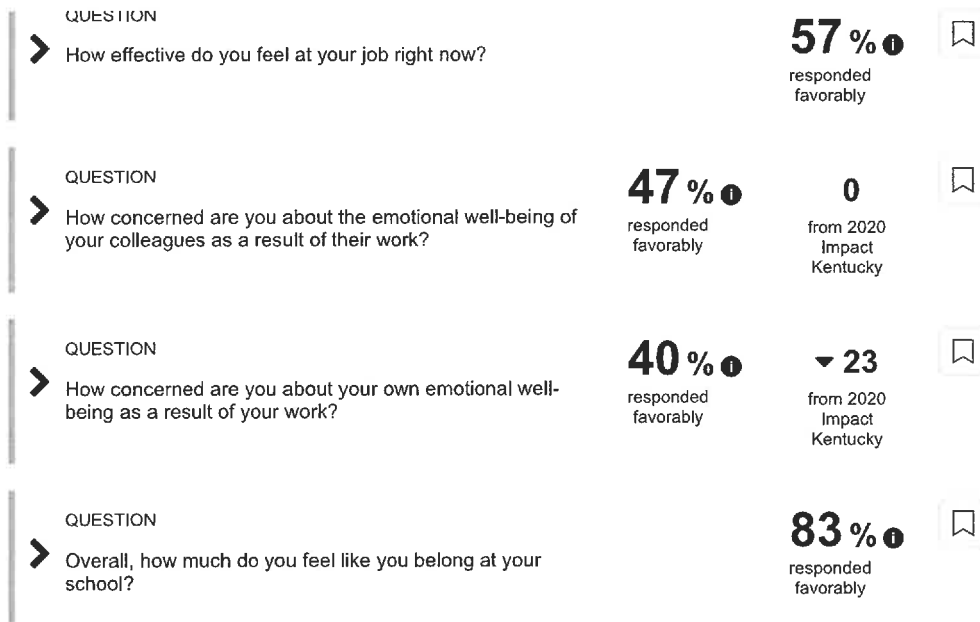


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QUESTION

<p>QUESTION</p> <p>➤ How important is it for your school to hire more specialists to help students?</p>	<p>27 % ⓘ</p> <p>responded favorably</p>	<p>0</p> <p>from 2020 Impact Kentucky</p>	
<p>QUESTION</p> <p>➤ How many more resources do you need to adequately support your students' learning?</p>	<p>47 % ⓘ</p> <p>responded favorably</p>	<p>▼ 10</p> <p>from 2020 Impact Kentucky</p>	
<p>QUESTION</p> <p>➤ Overall, how much does your school struggle due to a lack of resources?</p>	<p>57 % ⓘ</p> <p>responded favorably</p>	<p>▲ 7</p> <p>from 2020 Impact Kentucky</p>	
<p>QUESTION</p> <p>➤ To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?</p>	<p>83 % ⓘ</p> <p>responded favorably</p>	<p>▲ 53</p> <p>from 2020 Impact Kentucky</p>	
<p>QUESTION</p> <p>➤ How effective are the school leaders at developing rules for students that facilitate their learning?</p>	<p>93 % ⓘ</p> <p>responded favorably</p>	<p>0</p> <p>from 2020 Impact Kentucky</p>	
<p>QUESTION</p> <p>➤ How respectful are the relationships between teachers and students?</p>	<p>77 % ⓘ</p> <p>responded favorably</p>	<p>▼ 3</p> <p>from 2020 Impact Kentucky</p>	
<p>QUESTION</p> <p>➤ How effective do you think you are at managing disruptive classes?</p>	<p>87 % ⓘ</p> <p>responded favorably</p>	<p>▲ 4</p> <p>from 2020 Impact Kentucky</p>	
<p>QUESTION</p> <p>➤ How well do school administrators support teachers' classroom management efforts?</p>	<p>97 % ⓘ</p> <p>responded favorably</p>	<p>0</p> <p>from 2020 Impact Kentucky</p>	
<p>QUESTION</p> <p>➤ How often does student misconduct disrupt the learning environment at your school?</p>	<p>37 % ⓘ</p> <p>responded favorably</p>	<p>▲ 4</p> <p>from 2020 Impact Kentucky</p>	
<p>QUESTION</p> <p>➤ Overall, how safe is the school environment?</p>	<p>93 % ⓘ</p> <p>responded favorably</p>	<p>▼ 4</p> <p>from 2020 Impact Kentucky</p>	

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