District

< Summary



2022 Impact Kentucky

2022 Impact Kentucky Working Conditions Survey

All questions

Based on 132 responses

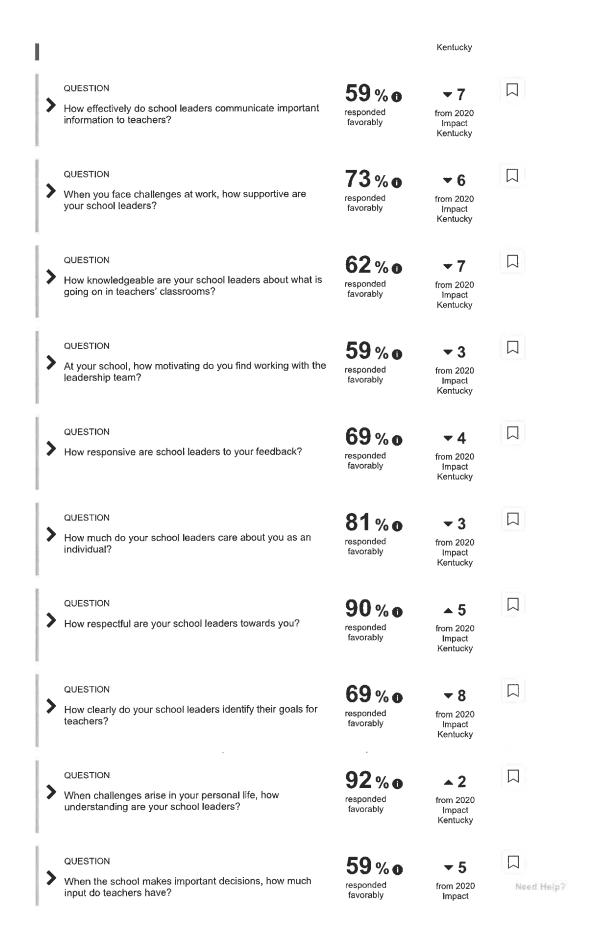
How did teachers & staff respond to each question?

Sorted by Survey order ▼ First to last ▼

00110	Contract by Carroy Crack						
>	QUESTION On most days, how enthusiastic are the students about being at school?	57% oresponded favorably	▲ 6 from 2020 Impact Kentucky				
>	QUESTION When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?	48 % oresponded favorably	▼ 14 from 2020 Impact Kentucky				
>	QUESTION How optimistic are you that your school will improve in the future?	74% oresponded favorably	▼ 7 from 2020 Impact Kentucky				
>	QUESTION How supportive are students in their interactions with each other?	61% oresponded favorably	0 from 2020 Impact Kentucky				
>	QUESTION To what extent are teachers trusted to teach in the way they think is best?	69% oresponded favorably	▼ 17 from 2020 Impact Kentucky				
>	QUESTION How positive are the attitudes of your colleagues?	53 % • responded favorably	▼ 20 from 2020 Impact Kentucky				
>	QUESTION How often do you see students helping each other without being prompted?	67% oresponded favorably	▼ 6 from 2020 Impact	Need Help?			



			Kentucky	
>	QUESTION How often do your professional development opportunities help you explore new ideas?	52 % of responded favorably	▲ 11 from 2020 Impact Kentucky	
>	QUESTION How relevant have your professional development opportunities been to the content that you teach?	40 % oresponded favorably	▼ 6 from 2020 Impact Kentucky	
>	QUESTION How much do you learn from the teacher evaluation processes at your school?	52 % oresponded favorably	▲ 2 from 2020 Impact Kentucky	
>	QUESTION Overall, how supportive has the school been of your growth as a teacher?	77 % oresponded favorably	▼ 5 from 2020 Impact Kentucky	
>	QUESTION How positive is the tone that school leaders set for the culture of the school?	76 % ⊕ responded favorably	▼ 4 from 2020 Impact Kentucky	
>	QUESTION How friendly are your school leaders toward you?	86 % responded favorably	▲ 2 from 2020 Impact Kentucky	П
>	QUESTION For your school leaders, how important is teacher satisfaction?	73 % oresponded favorably	▼ 8 from 2020 Impact Kentucky	
>	QUESTION How confident are you that your school leaders have the best interests of the school in mind?	86 % responded favorably	▼ 2 from 2020 Impact Kentucky	
>	QUESTION Overall, how positive is the influence of the school leaders on the quality of your teaching?	76 % ● responded favorably	from 2020 Impact Kentucky	
>	QUESTION How much trust exists between school leaders and faculty?	77 % • responded favorably	▼ 3 from 2020 Impact	Need Help?



			Kentucky	
>	QUESTION How fairly does the school leadership treat the faculty?	82 % for responded favorably	0 from 2020 Impact Kentucky	
>	QUESTION How often do teachers use assessment data to inform their instruction?	88 % responded favorably	▲ 2 from 2020 Impact Kentucky	
>	QUESTION How easy do you find interacting with students at your school who are from a different cultural background than your own?	87% oresponded favorably	▲ 9 from 2020 Impact Kentucky	
>	QUESTION How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?	72 % 6 responded favorably	▲ 3 from 2020 Impact Kentucky	
>	QUESTION How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?	53 % oresponded favorably	▼ 3 from 2020 Impact Kentucky	
>	QUESTION If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?	70 % • responded favorably	▼ 7 from 2020 Impact Kentucky	
>	QUESTION How easy would it be for you to teach a class with groups of students from very different religions from each other?	65% oresponded favorably	▼ 4 from 2020 Impact Kentucky	
>	QUESTION In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?	63 % oresponded favorably	▼ 5 from 2020 Impact Kentucky	
>	QUESTION How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?	45 % oresponded favorably	▼ 3 from 2020 Impact Kentucky	
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-	rnow often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?		21 % for responded favorably	
>	QUESTION When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?	44 % 1 responded favorably	▼ 5 from 2020 Impact Kentucky	
>	QUESTION When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?		49 % or responded favorably	
>	QUESTION To what extent does the quality of the resources at your school need to improve?	45 % oresponded favorably	▲ 15 from 2020 Impact Kentucky	
>	QUESTION When students need help from an adult, how often do they have to wait to get that help?	63 % responded favorably	▼ 4 from 2020 Impact Kentucky	
>	QUESTION At your school, how crowded do the learning spaces feel?	52% o responded favorably	▼ 6 from 2020 Impact Kentucky	
>	QUESTION How urgently does your school's technology need to be updated?	83 % oresponded favorably	▲ 28 from 2020 Impact Kentucky	
>	QUESTION How often do your school's facilities need repairs?	29 % oresponded favorably	▲ 3 from 2020 Impact Kentucky	
>	QUESTION For students who need extra support, how difficult is it for them to get the support that they need?	72% oresponded favorably	▲ 2 from 2020 Impact Kentucky	
>	QUESTION How much of your own money do you spend on your classroom?	18% oresponded favorably	▲ 6 from 2020 Impact Kentucky	
1	QUESTION			Need Help

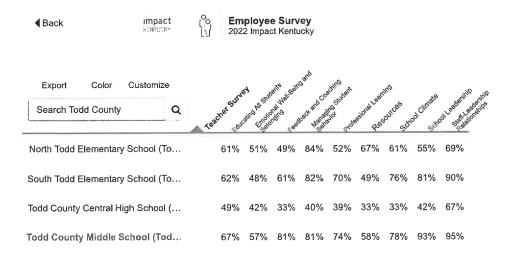
>	How important is it for your school to hire more specialists to help students?	20 % oresponded favorably	▼ 1 from 2020 Impact Kentucky	
>	QUESTION How many more resources do you need to adequately support your students' learning?	58 % oresponded favorably	▲ 8 from 2020 Impact Kentucky	П
>	QUESTION Overall, how much does your school struggle due to a lack of resources?	54 % oresponded favorably	▲ 13 from 2020 Impact Kentucky	П
>	QUESTION To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?	73 % oresponded favorably	▲ 28 from 2020 Impact Kentucky	
>	QUESTION How effective are the school leaders at developing rules for students that facilitate their learning?	73 % oresponded favorably	▼ 2 from 2020 Impact Kentucky	
>	QUESTION How respectful are the relationships between teachers and students?	73 % oresponded favorably	▼ 12 from 2020 Impact Kentucky	
>	QUESTION How effective do you think you are at managing disruptive classes?	79 % oresponded favorably	▲ 1 from 2020 Impact Kentucky	
>	QUESTION How well do school administrators support teachers' classroom management efforts?	75 % ⊕ responded favorably	▲ 2 from 2020 Impact Kentucky	
>	QUESTION How often does student misconduct disrupt the learning environment at your school?	45 % • responded favorably	from 2020 Impact Kentucky	
>	QUESTION Overall, how safe is the school environment?	86 % • responded favorably	▼ 4 from 2020 Impact Kentucky	
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>	QUESTION How effective do you feel at your job right now?		63 % responded favorably	
>	QUESTION How concerned are you about the emotional well-being of your colleagues as a result of their work?	27 % or responded favorably	▼ 19 from 2020 Impact Kentucky	
>	QUESTION How concerned are you about your own emotional well-being as a result of your work?	35 % or responded favorably	▼ 20 from 2020 Impact Kentucky	
>	QUESTION Overall, how much do you feel like you belong at your school?		73 % or responded favorably	

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